

THIRD GRADE

* SCHOLASTIC *

100

WORDS

KIDS NEED TO

READ BY 3rd *
GRADE *

PLUS

A PULL-OUT POSTER

listing 100 great 3rd grade books!

Dear Family Member,

Sight words are those frequently-used, non-decodable words that are essential to reading fluency. Ask any teacher or educational expert what's the only way for children to master these sight words and they'll all agree—practice!

We've created the *Scholastic 100 Words* workbook series to give your child that practice. Working with literacy specialists and classroom teachers, we identified the 100 sight words your child needs to know by third grade. Then we developed inviting educational activities to give your child opportunities to read, write, and use these words.

The sight words in *Scholastic's 100 Words Kids Need to Read by 3rd Grade* are divided into seven word groups. The words in each group are introduced in context and reinforced throughout the activities. As your child moves through this workbook, he or she will move from visual recognition of sight words to genuine mastery. Your child will also gain important preparatory experience that will later help with standardized tests.

To reinforce the message that skill-building helps make reading fluent—and fun—we've included a wonderful "mini-book" at the end of each word group section. This mini-book weaves all the words from the word group into a lively story your child will love reading aloud. And to encourage your child's love of reading, we've also included a list of 100 Great Books to Read by 3rd Grade.

The journey through these workbook pages will help young readers make the successful transition from learning to read to reading to learn. Enjoy the trip!



David Goddy
Publisher, Scholastic Magazines



Tips For Family Members

Join in with your child on the activity pages:

- ✓ Read the directions aloud.
- ✓ Help your child get started by making sure he or she knows what to do.
- ✓ Point out examples, such as circles or underlines, in the directions. Show your child how to use the illustrations or photos to provide clues for words.

Share the mini-books with your child:

- ✓ To assemble a mini-book, detach the two pages where perforated. Fold first sheet at dotted line so that pages 1 and 8 of mini-book are on the outside, and pages 2 and 7 are on the inside. Fold second sheet so that pages 3 and 6 are on the outside, and pages 4 and 5 are on the inside. Insert second folded sheet into first folded sheet. The mini-book cover will be on the outside and story pages will follow in number order.
- ✓ Ask your child to read the story aloud to you. Using the word list on page 3, ask your child to find all the words from the word group in the mini-book.

Read, read, read!

- ✓ Visit your library or bookstore and help your child find the 100 great 3rd grade books listed on our poster.

Table of Contents

My 100 Words	3	Word Group Four	113
Word Group One	4	Answer Key	144
Answer Key	36	Mini-book	145
Mini-book	37	Word Group Five	149
Word Group Two	41	Answer Key	178
Answer Key	72	Mini-book	179
Mini-book	73	Word Group Six	183
Word Group Three	77	Answer Key	216
Answer Key	108	Mini-book	217
Mini-book	109	Word Group Seven	221
		Answer Key	252
		Mini-book	253

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My 100 Words

Group 1

answer	know	told
believe	should	would
could	tell	write
enough	these	wrote
knew	those	

Group 2

bought	drew	talk
bring	held	think
brought	hold	thought
buy	hurt	walk
draw	laugh	

Group 3

above	does	going
around	done	grew
because	far	grow
behind	flew	through
below	fly	very

Group 4

always	light	once
it's	may	right
its	month	start
just	must	wrong
left	never	year

Group 5

away	kind	round
call	much	shall
find	only	too
found	pull	upon
full	put	

Group 6

about	live	though
again	middle	warm
carry	own	which
city	ready	word
clean	sure	

Group 7

beautiful	learn	together
been	neither	tomorrow
different	several	trouble
either	straight	yesterday
frighten	today	



Enough Is Enough

Circle the words that rhyme with **enough**.

puff

through

thought

stuff

tough

huff

rough

bug



Now finish this sentence using some of the words you circled.

That wolf was too _____ and _____
when he told the pigs, "I'll _____, and I'll
_____, and I'll blow your house down."

Many Answers

Finish the sentences below with words you can make using the letters in the word **answer**. The first example is done for you.

1. What costume will you wear to the play?



2. I will cut this wood with a _____.

3. I _____ eating dinner when the phone rang.



4. The beautiful white _____
glided through the water.

5. My Dad always watches the
_____ on television.

6. I bought a _____ book at the store.

7. My friend and I _____
in a race.

8. I'd like to eat _____
ice cream cone.





Woody the Woodchuck

Use the words from the box to finish the sentences.

You can use the same word more than once. Hint: You may need to use capital letters.

Word Box

wood

would

could

_____ you please get me a glass of water?

The _____ from an oak tree is very strong.

I _____ not reach the top shelf.

Bugs like to live in the soft _____ of rotting trees.

I _____ not ride a bike until this year.

She said she _____ be able to go to the party.

Now use the words from the word box to finish this riddle.

How much _____ a



_____ chuck chuck if a _____ chuck

_____ chuck _____?



Puzzling Dinner

The picture clues will help you make words.
Write the words on the lines so you can read the letter.
Hint: You may need to use capital letters.

 _____  +  _____ u r eating

at my  _____ 2 +  _____ .

 _____ know u do  _____ like

 _____ . Do u like  _____

+ cream  _____ ?  _____

u  _____ 2 me and let me know?

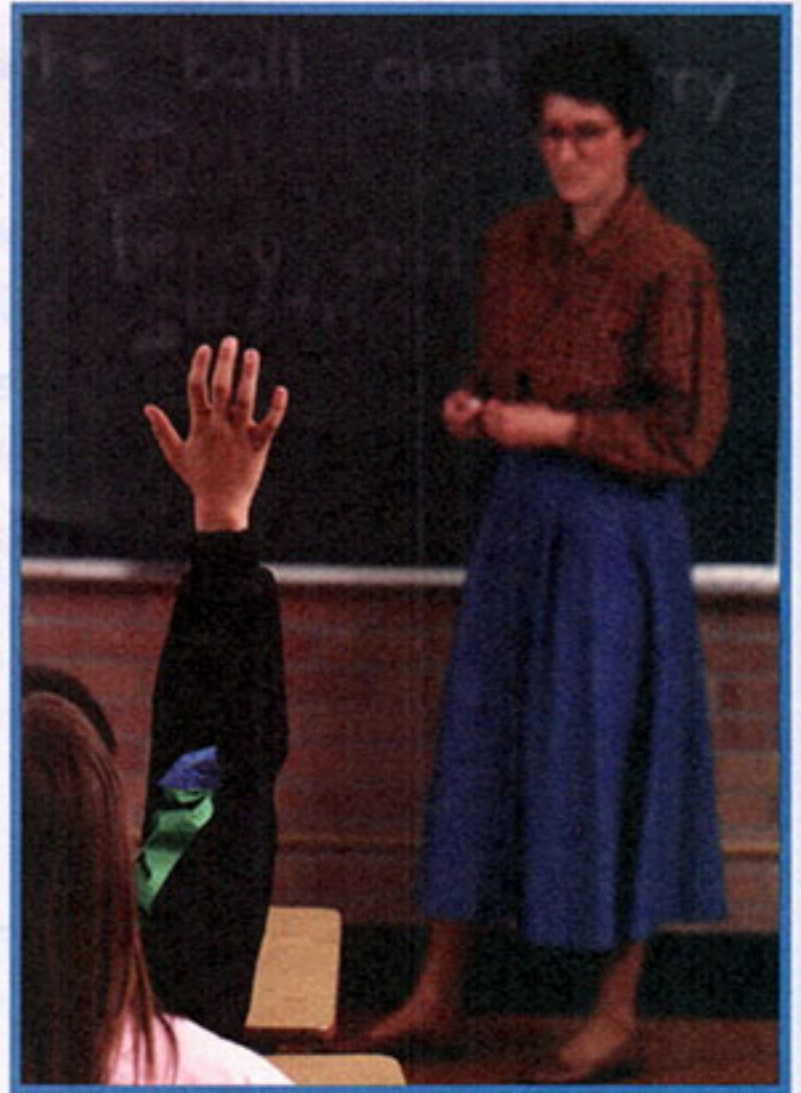
Thanks.

 _____ ,

Your Friend  _____ + y

Right? Write!

Homophones are words that sound the same, but are spelled differently and have different meanings. Circle the word that finishes the sentence and write it on the line.



The teacher asked a question.

"If you _____ the answer, _____ it down," she said.
(know, no) (right, write)

Sam raised his _____ hand. "I _____ the answer,"
(right, write) (no, know)
he said.

He hoped the teacher _____ call on him.
(wood, would)

"Knock on _____," Sam said for good luck.
(wood, would)

He tapped on his desk.

The teacher did call on Sam.

Sam knew the _____ answer!
(right, write)

A Loony Letter

Before you read the story, fill in the list of words in the box. Then write those words in the story and read your loony letter out loud!

1. _____
adjective

2. _____
type of transportation

3. _____
body of water

4. _____
animal

5. _____
color

6. _____
noun

7. _____
number

8. _____
adjective

Dear Mom and Dad,

I have a _____₁ story to tell you about what happened to me at camp. Have you ever rowed a _____₂? Well, we took one out on the _____₃. In the middle of the water, we saw a giant _____₄. It was _____₅. It had big _____₆ on its head. It had _____₇ legs. We rowed away as fast as we could!

When we got back, we told everybody about what we saw. No one believed us. They thought we were _____₈. I should have stayed on land!

I will write again soon.

Love,

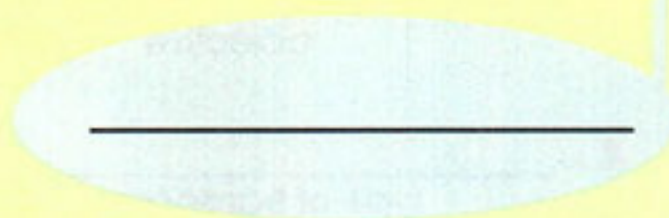
your name

Words That Rock!

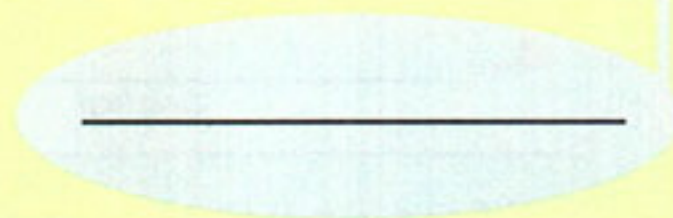
Write these words in alphabetical order on the musical notes:
could, knew, write, wrote, answer, know, believe, tell.



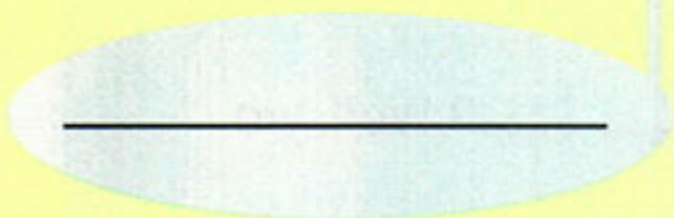
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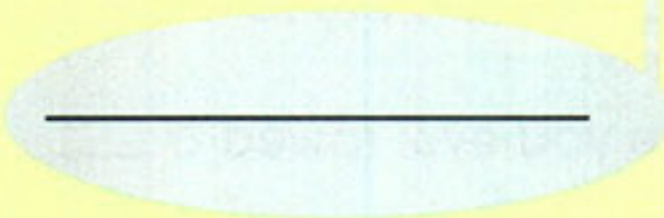
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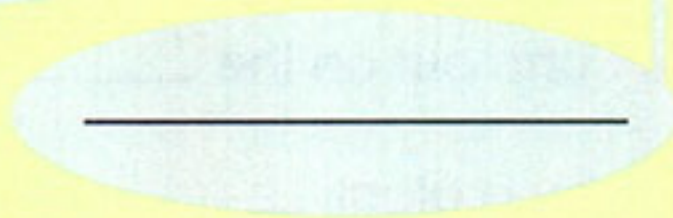
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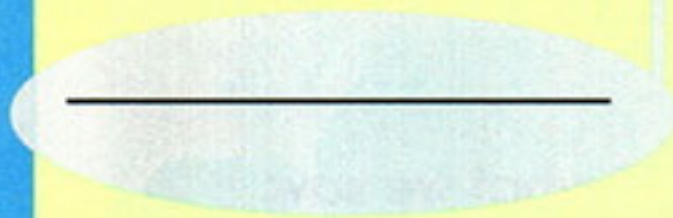
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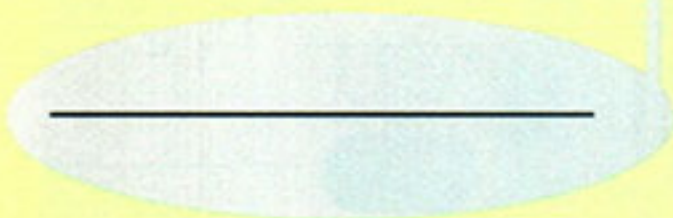
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6



7



8





Treasure

O

Unscramble the 14 letters in the picture to solve the riddle.



What did the boy say when his brother asked him to find a treasure chest?

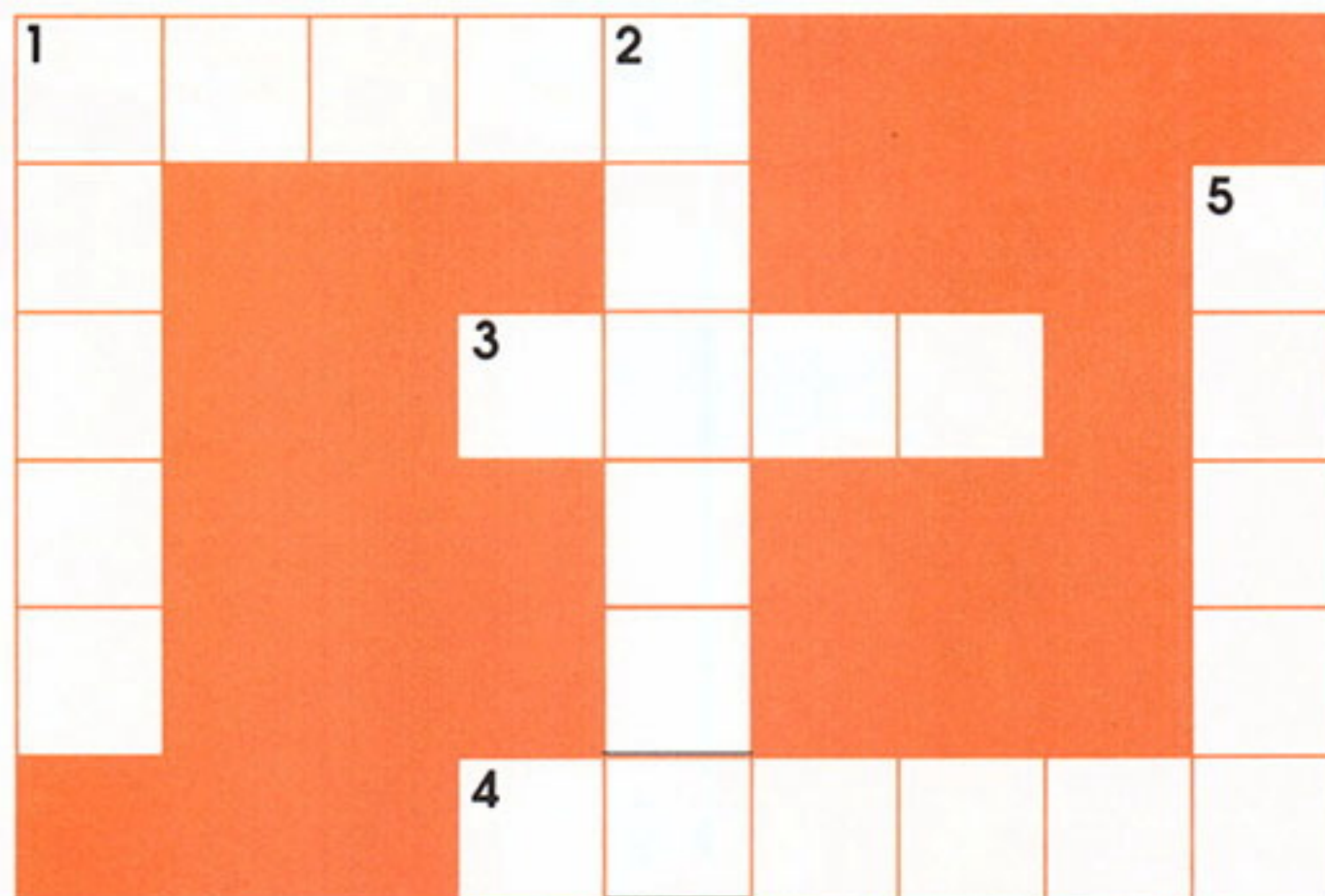
Camp Days

Use the words from the word box to finish the puzzle.



Word Box

enough should write told could wrote



Across

1. When I'm in camp, I _____ letters to my friends.
3. I _____ my friends at camp that I would be back to see them next summer.
4. I _____ go swimming tomorrow because I didn't go today.

Down

1. I _____ a letter to my parents telling them all about my boat trip.
2. I ate _____ popcorn at camp to last me all year.
5. I _____ have gone swimming, but I didn't want to.



The Silk Road

Circle the 10 mistakes in this passage.
Write the correct words on the lines below.

The Silk Road was a group of paths that connected China and Europe more than 1,000 years ago. Ancient Chinese people and other traders new about these paths and wood use them for travel. The Chinese people cood carry silk over these roads. That's why the paths were called the Silk Road. The ancient Chinese people know how to make silk before anyone else. They were the only people who new the secret, and they wood not told anyone else. Camels were often used to carry things over the long road. Theeze camels were able to go long distances over dry land. Then one day, thoze paths were not used as much. People started to believed that traveling over water was safer.

Alien Message

An alien you met sent you a secret message from his home planet. You have to use the code to find out what it says.



Alien Code Manual

d	+	r	©
e	^	t	ō
l	*	u	!
l	å	w	«
o	#	y	&

*

ō # å +

& # !

*

« # ! å +

« © * ō ^

_____!



Scrambled!

Unscramble the words and write them on the lines.



lveeeib

_____ (1) _____

guenho

_____ (2) (3) (4) _____

wasren

(5) (6) _____

dulsoh

_____ (7) _____ (8)

trowe

_____ (9) _____

eshte

dogo

Now unscramble the circled letters to solve this riddle:

How good did the cat think the mouse was?

4 2 2 8 1 6 2 3 4 7
9 2 1 5 9 !

What's for Dinner?

Read the story. Circle the letter for the answer that best fits the question.

Will and his mother went out for dinner at the Big Food Cafe. Will's friend had told him that all the food there was really, really big.

Will's mother said if Will ate all his food, he could order dessert. She didn't really believe that Will would finish all the food on his plate. When Will's hamburger came, it was the biggest burger he had ever seen. He knew it would be hard to eat all of it, but he would try.

Will finished his burger. He knew he had eaten enough. But Will really wanted to try a Big Cone, so he ordered it. When the dessert arrived, it was the biggest cone Will had ever seen. He didn't know what to do. The answer came to him.

"Mom," said Will, "want to share?" Will and his mother ate that Big Cone all up!



1. What did Will eat first?
 - a. burger
 - b. ice cream
 - c. salad
2. Why was it hard for Will to finish his food?
 - a. He didn't like it.
 - b. It was too big.
 - c. He had eaten before he came.
3. How did Will solve his problem?
 - a. He ate another burger.
 - b. He didn't eat the ice cream.
 - c. He shared the ice cream with his mother.
4. **Knew** is the past tense of what word?
 - a. know
 - b. think
 - c. thought
5. What does the sentence, **The answer came to him** mean?
 - a. Will was taking a test.
 - b. Will suddenly thought of the solution to his problem.
 - c. Will's mother was asking him a question.
6. Where in the dictionary would the word **believe** go?
 - a. between answer and ant
 - b. between could and would
 - c. between answer and could

More or Less

Use the key to find out what each letter is worth. Then add or subtract to find out which word is worth **more** (>) or **less** (<). Hint: Some words are **equal** (=) or worth the same.

Letter and Number Key

a = 1 b = 2 c = 3 d = 4 e = 5 f = 1 g = 2 h = 3 i = 4
j = 5 k = 1 l = 2 m = 3 n = 4 o = 5 p = 1 q = 2 r = 3
s = 4 t = 5 u = 1 v = 2 w = 3 x = 4 y = 5 z = 1

Circle the correct symbol.

Which word is worth more: **tell** or **told**?

t e l l < = > t o l d
_ _ _ _ = _____ _ _ _ _ = _____

Which word is worth more: **answer** or **know**?

a n s w e r < = > k n o w
_ _ _ _ _ = _____ _ _ _ _ = _____

What's worth more: something you **wrote** or something you will **write**?

w r o t e < = > w r i t e
_ _ _ _ = _____ _ _ _ _ = _____

Which word is worth more: **these** or **those**?

t h e s e < = > t h o s e
_ _ _ _ = _____ _ _ _ _ = _____

Use the words from the word box to answer these questions.

Word Box

tell
told

answer
these

those
write

wrote
would

could
enough

Which two words have the same value as **answer**?

a n s w e r

— — — — — = ———

— — — — — = ———

— — — — — = ———

If you add **tell** to **told**, you get the same value as if you added **could** and what other word from the word box?

t e l l + t o l d

— — — — + — — — — = 30

c o u l d +

— — — — + — — — — = 30

Find a 2-letter word that equals the difference between the values of **answer** and **tell**.

a n s w e r - t e l l

— — — — — - — — — — = ———

— — = ———



Mind Your These and Those

Look at the pictures. Then write **these** or **those**, whichever word best finishes the sentence. Hint: You may need to use capital letters.

_____ running shoes are very comfortable.

Look at _____ runners go!



Do you see _____ horses on that hill.

I want to ride _____ horses.



Look at _____ blue trucks in there.

I bought _____ red trucks.



Would you like to eat _____ apple slices for lunch?

Would you like _____ grapes instead?



_____ red birds are far away.

_____ yellow birds are close by.

The Cinderella Test

How much do you know about Cinderella?

Use the words from the word box to finish these sentences.



Word Box

believe could knew know told would wrote

The prince's mother _____ a note inviting the whole town to the ball.

Cinderella's stepsisters _____ her that she _____ not go to the ball.

The prince didn't _____ where to find Cinderella.

Cinderella didn't really _____ the Fairy Godmother when she told her to stop dancing by midnight.

Cinderella _____ she loved the prince the minute she saw him.

The prince _____ not stop looking until he found Cinderella.

Good Enough

Solve each math problem. Then circle the correct answer.

Jo needs 32 cookies for her birthday party.
She made two batches. One batch had 16 cookies.
The other batch had 14 cookies.
Jo has (too few, enough) cookies for her party.



Phillipe had 50 marbles. He lost 17 in his yard.
He went to the store and brought 6 more marbles.
He needs 48 marbles to play his game.
Phillipe has (too few, enough) marbles
to play his game.

Tanya collected 29 baseball cards.
She traded 7 star cards for 15 basic cards.
She needs 35 cards to fill up all the slots
in her baseball card book.
Does Tanya have (too few, enough) cards
to fill her book?



Terry has to bicycle 10 hours to raise money
for his school.
He rode 2 hours one day, 4 hours on the second,
and 4 hours on the final day.
Did Terry ride (too few, enough) miles
to raise the money?

Puppy Love

Move this puppy through his day so he can go to sleep. The right path has words in the present tense (something that is happening now). The wrong path has words in the past tense (something that already happened).



DEAD END

Synonym Bowling

Synonyms are words with similar meanings. Match each word to its synonym by drawing a line between the ball and the correct pin.



know



write



tell



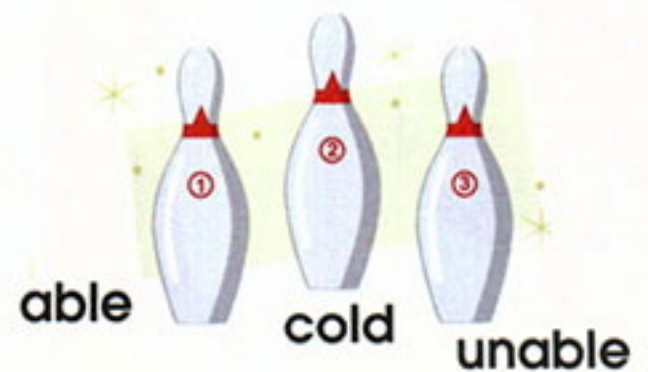
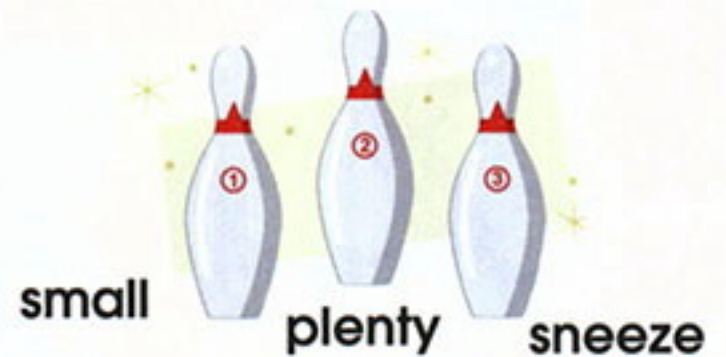
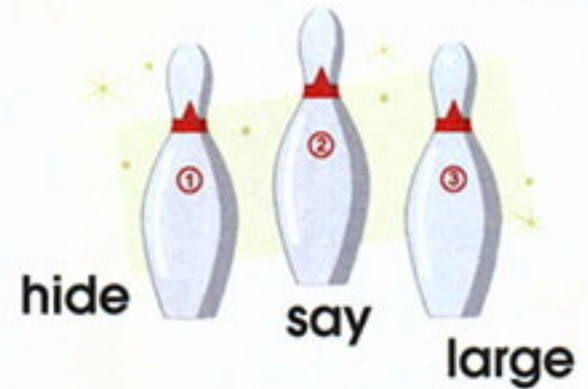
answer



enough



could



Rhyme Lines

Draw a line between the rhyming words.



bell



bow



kite

tell

write



well



snow

know



light



knight



toe



shell

Pairs of Pears

Circle the pear with the word that is the past tense of the word that is in each box. Then use it to finish the sentence.

know



knew known knowed

You _____ her from your soccer team last year.

tell



tolded told telled

I _____ you to bring a jacket.

know



knowd knewed knew

I _____ you would remember to bring the peanut butter.

write



written wrote writtened

I still have the letter you _____ me last year.

tell

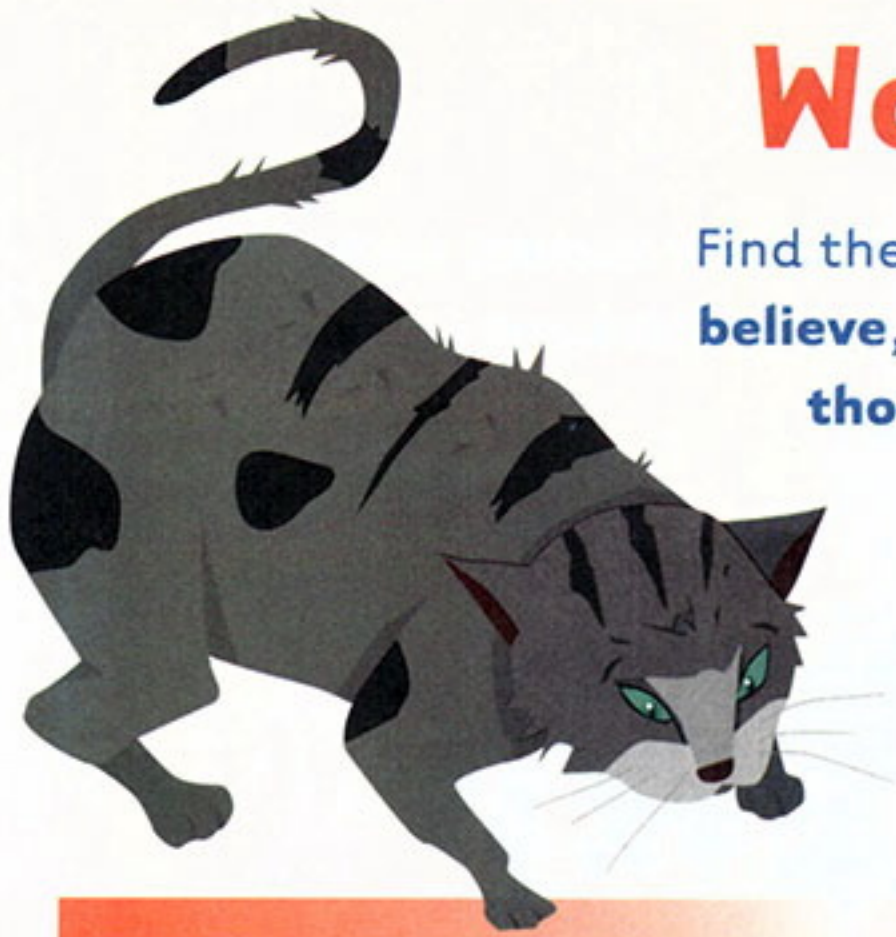


told tole telled

I _____ you about the party last week.

Word Search

Find these words in the puzzle below:
believe, enough, knew, know, these,
those, write, wrote, answer.



t	b	d	h	m	y	m	l	r	i	s	l
e	p	e	c	p	r	e	y	w	k	y	u
n	e	h	l	e	f	i	n	e	n	o	k
o	s	d	i	i	s	h	f	k	o	w	h
u	o	b	r	w	e	n	k	h	w	o	s
g	c	u	a	n	s	v	e	a	e	k	e
h	e	y	j	z	n	a	e	t	g	b	e
e	s	e	h	t	o	t	t	r	n	t	i
h	o	m	e	e	r	z	i	c	o	l	s
o	h	a	n	s	w	e	r	r	a	k	g
a	t	i	n	p	d	o	w	d	u	d	e
k	a	b	n	u	i	e	h	t	a	w	t



Check!

Fill in the box with a check ✓ for correct sentences and an X for incorrect sentences.



1. I forgot to write my report on oceans.
2. My friend write me a postcard from Canada.
3. I wrote the instructions for feeding the fish and left them on the table.
4. Did you wrote your mother a note to tell her where we went?
5. He didn't wrote me the whole time he was away.
6. Tell her to write a list of ingredients for the cookies.
7. My teacher wrote the homework on the board.
8. The dentist write down how to brush.
9. Don't forgot to wrote.
10. I wrote you a poem for your birthday.

The Little Plant that Could

Put this cartoon in order by numbering the panels 1-6.

The first one is done for you.



"I think you should look at this. Something strange is happening. The plant is growing very quickly."



"This plant looks dry. Could you please get me a cup of water?"



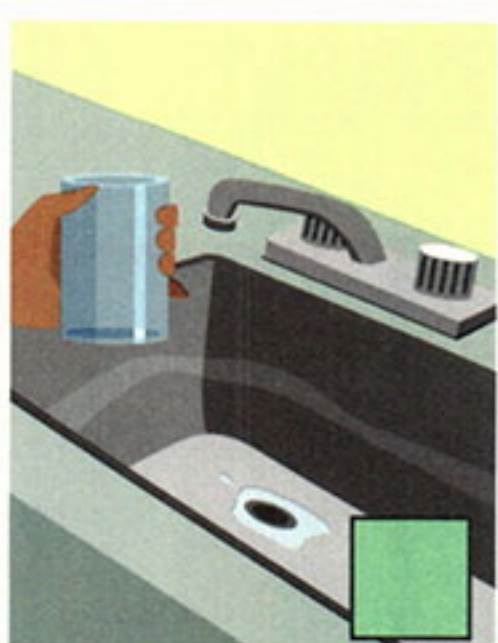
"No, you should not fill the cup all the way up. You should just fill it half way."



"The plant is growing faster than it should. I think we should GET OUT OF HERE!"



"Now I could give the plant a drink."



"Yes, I could get you a cup of water. Should I fill it all the way up?"

Word Group One

Silly Questions

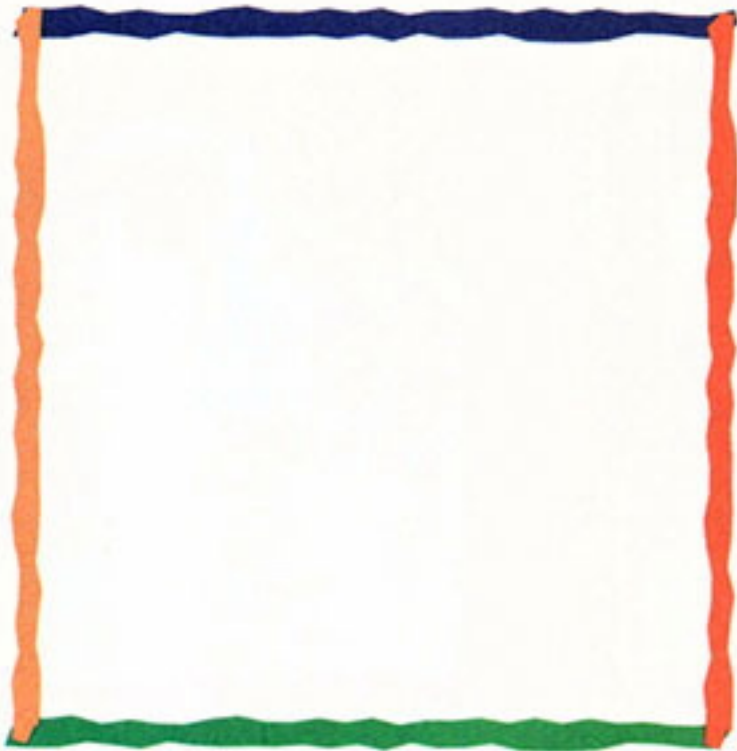
Use one phrase from the **Action Box** and one phrase from the **Thing Box** to finish each question. Then draw a picture of your sentence.

Action Box

reach the
bring me the
touch the

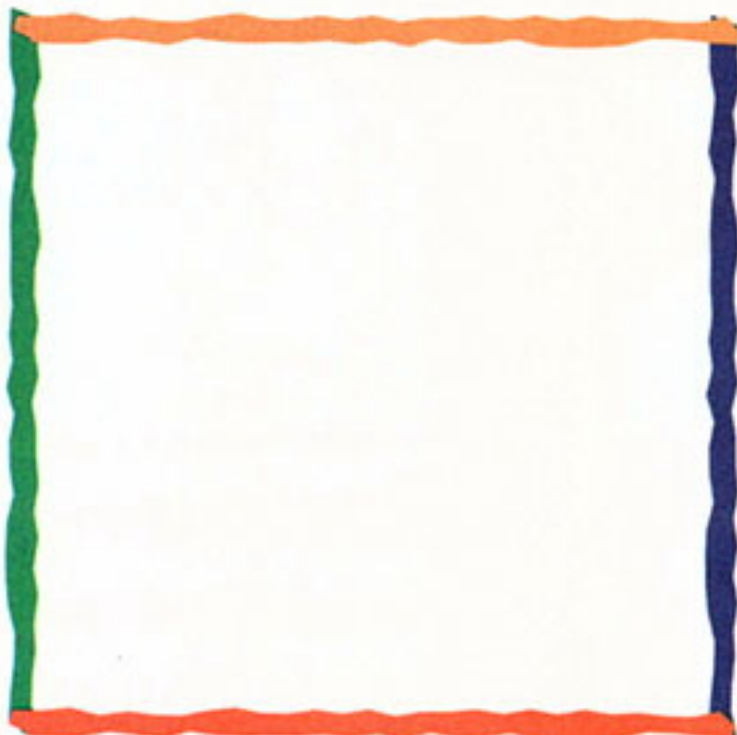
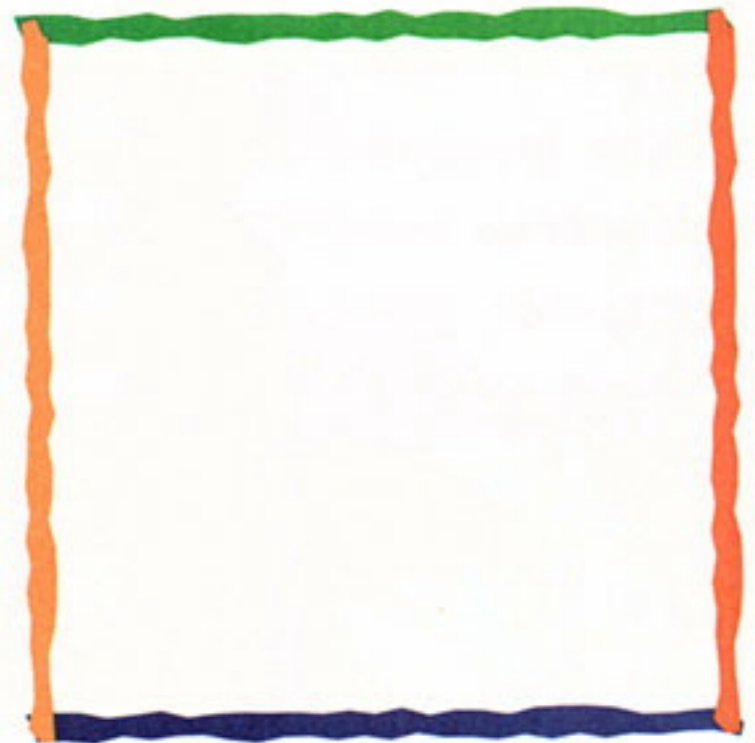
Thing Box

bird's beak
giraffe's hat
snail in his shell



Would you _____
_____ ?

Could you _____
_____ ?



Should you _____
_____ ?

Word Bingo Game Boards

believe	answer	knew	knew	answer
know	write	write	know	know
told	know	Wild Word	tell	believe
tell	told	should	told	wrote
answer	wrote	believe	should	tell

write	answer	tell	answer	knew
told	believe	knew	know	wrote
answer	know	Wild Word	believe	tell
knew	told	should	told	believe
should	write	wrote	tell	know

answer	know	know	know	should
believe	believe	told	tell	know
believe	told	Wild Word	should	told
wrote	tell	answer	told	knew
believe	write	wrote	write	should

answer	believe	believe	write	believe
tell	answer	write	told	know
told	write	Wild Word	write	believe
wrote	should	wrote	know	tell
know	told	tell	answer	write

Word Bingo, see page 35





**Word
Bingo**

**Word
Bingo**

**Word
Bingo**



**Word
Bingo**

Word Bingo Clue Cards



Rhymes with the opposite of day.	The opposite of kept a secret.	This word has the same beginning sound as shell.	This word's homophone is the opposite of yes.	Rhymes with the word boat.	This word's homophone is the opposite of old.
A 2 syllable word beginning with the letter b.	Rhymes with something you can ring.	Past tense of tell.	Past tense of a word that means to understand.	Complete this sentence. I _____ do my homework now.	A homophone of the opposite of left.
Present tense of told.	In the dictionary, this word would come after tall and before ten.	In the dictionary, this word comes after write and before vote.	Present tense of knew.	Opposite of question.	Past tense of write.
A 2-syllable word starting with the letter A.	The root of the word knowledge.	The opposite of mistrust.	A synonym for understand.	Complete this sentence: _____ a short paragraph about your vacation.	In the dictionary, this word would come after knock and before knit.
When you add the word not, this word becomes a contraction.	If you scramble this word, it spells tower.	A 2-syllable word with a silent w.	What you do when someone is telling the truth.	This word means to communicate using a pen and paper.	Rhymes with few.
What you give after a question.	Starts with the letter t and is a synonym for say.	Rhymes with the opposite of young.	Rhymes with could.	Complete this sentence. I _____ you not to go there.	The root word of unbelievable.



**Clue
Card**

**Clue
Card**

**Clue
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**Clue
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**Clue
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**Clue
Card**



Word Bingo

Directions

Play this game with your family or friends.

You'll Need:

- the word bingo game boards from page 31
- the clue cards from page 33
- 20 markers (coins, beans, pebbles, paper clips, etc.)

How to Play:

- Shuffle the clue cards and leave them face down.
- Each player takes a game board. It's okay if other players see your board.
- Have someone who is not playing read the clue cards out loud.

If a word clue is called that matches a word on your board, cover that word with a marker. If that word appears on your board more than once, you may only cover one of the words at a time.

You may place a marker on the Wild Word square in response to any clue in the game. You can only use the Wild Word square one time and cannot mark another word in the same turn.

The first player to cover five squares in a row (across, up and down, or diagonally) wins the game.

If you use up all the clue cards before someone wins, reshuffle the clue cards and use them again.

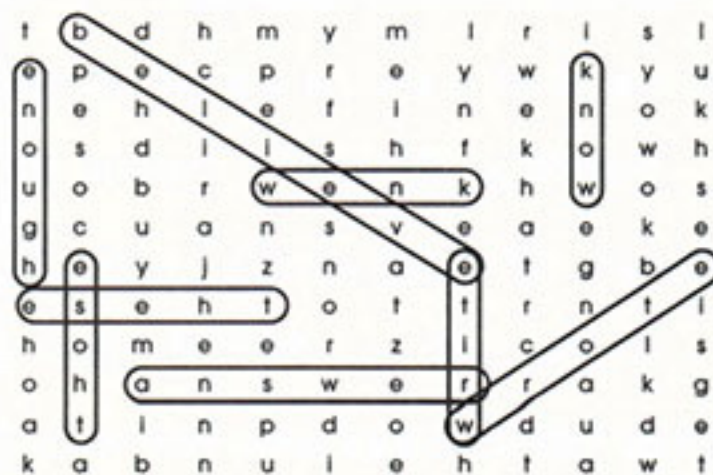


Word Group 1 Answer Key

- 4 circle: stuff; puff; tough; huff; rough; write: rough; tough; huff; puff (order may vary)
- 5 2. saw; 3. was; 4. swan; 5. news; 6. new; 7. ran; 8. an
- 6 Would; wood; could; wood; could; would; wood; could; wood; wood; could; wood
- 7 I believe you are; house; tonight; I know you do not like chicken; you; ice cream cake; Would you write to; know; Love; Shelly
- 8 know; write; right; know; would; wood; right
- 9 answers will vary
- 10 1. answer; 2. believe; 3. could; 4. knew; 5. know; 6. tell; 7. write; 8. wrote
- 11 I would if I could.
- 12 Across: 1. write; 3. told; 4. should Down: 1. wrote; 2. enough; 5. could
- 13 circle: new; wood; could; know; new; wood; told; These; those; believed; write: knew; would; could; new; knew; would tell; These; those; believe
- 14 I told you I would write!
- 15 believe; enough, answer; should; wrote; these; good; good enough to eat!
- 16 1. a; 2. b; 3. c; 4. a; 5. b; 6. c
- 18–19 circle: <, >, <, = write: and; enough; would; at = 6
- 20 These, those; those, these; those, these; these, those; Those; These
- 21 wrote; told; could; know; believe; knew; would
- 22 too few; too few; enough; enough
- 23 see below
- 24 draw lines to understand; print; say; reply; plenty; able
- 25 tell = bell, well, shell; write = kite, light, knight; know = snow, bow, toe
- 26 knew; told; knew; wrote; told
- 27 see below
- 28 1. ✓ 2. x; 3. ✓ 4. x; 5. x; 6. ✓ 7. ✓ 8. x; 9. x; 10. ✓
- 29 left to right: 5; 1; 3; 6; 4; 2
- 30 answers will vary



page 23



page 27

M.T.W.B.

Written by Gail Tuchman
Illustrated by Valeria Petrone



Scholastic 100 Words Kids Need to Read
by 3rd Grade, Word Group 1

1

My cousin from Florida answered me:
“Thank you for your help, M.T.W.B.!”
He sent something else for my friends and me—
a photograph of our manatee!



8

fold & assemble



My cousin from Florida wrote to me,
He said, "Do you know about the manatee?
This animal is in trouble. It could die out.
We should adopt one. Would you help out?"
I told my cousin he could count on me.
I will tell everyone about the manatee.



Finally, we had enough bottles and cans,
thanks to all those manatee fans.
I asked my mom to write a check, then with a shout,
I stamped the envelope and mailed it out.

We told everyone that we knew.
You would not believe how the pile
of cans and bottles grew!
Pretty soon it was up to my knee.
We were on a roll, to adopt a manatee.



I formed the M.T.W.B. group.
My friends all wanted to know the scoop.
I told them about adopting a manatee.
My friends all said they would gladly help me.



I wrote to my cousin about our plans to collect and recycle bottles and cans. We would save up all the money we got until we had enough to adopt.

"What's M.T.W.B. mean?" my cousin wrote in a letter. I wrote him back, "**M**ake **T**he **W**orld **B**etter!"



The Manatee

4



The Manatee

M.T.W.B.

We posted signs like these all about:

THE MANATEE

I'm gray-brown, with whiskers on my snout.

I swim slowly, while boats zoom about.

Would you protect me from being knocked out?

5

Word Talk

Use the words from the box to answer the riddles. Hint: You may need to use a capital letter.

Word Box

draw hurt laugh talk walk



If you're skateboarding,
and hit the dirt.

Ouch! Watch out!

You might get _____.

Move your feet, don't be slow,

When you _____, you're on the go!

You can do it in person,

You can do it on the phone,

When you _____ to someone,
you're not alone.

Color a picture with a pencil or a crayon.

All you need is something to _____ on.

_____ out loud at least once a day.

That will keep a frown away.



Your Turn

Unscramble the letters to make a word.
Then it's your turn: Write a sentence using that word.



o h d l _____



k a l t _____



k a w l _____

t h r u _____



r a d w _____



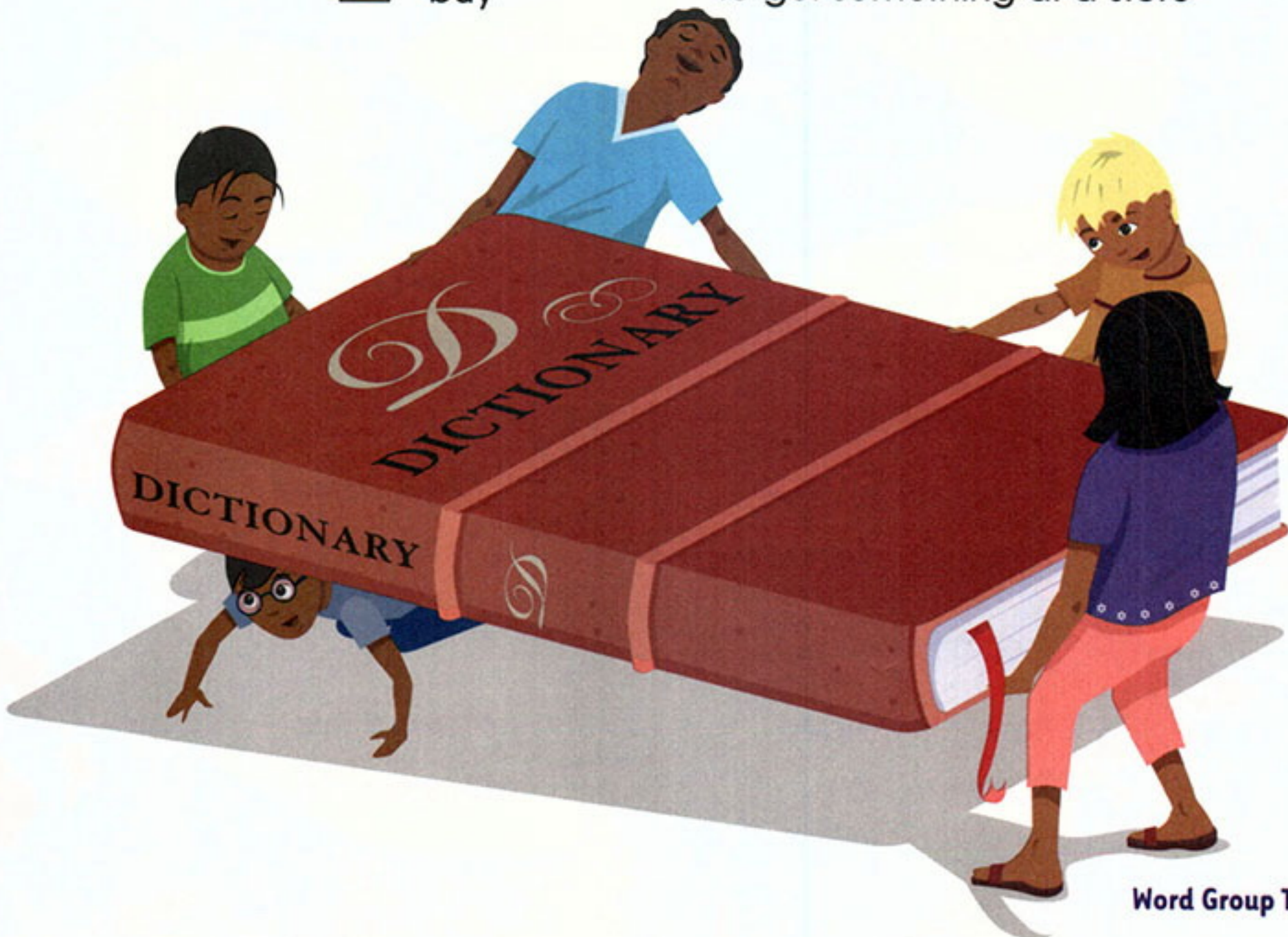
h u g a l _____



Define It!

Draw a line between each word and its definition. Then put the words in ABC order by numbering them from 1 to 8 in the boxes.

- | | | |
|--------------------------|-------|-----------------------------|
| <input type="checkbox"/> | walk | to carry |
| <input type="checkbox"/> | hurt | to move on foot |
| <input type="checkbox"/> | draw | to cause pain |
| <input type="checkbox"/> | think | to make a picture |
| <input type="checkbox"/> | bring | to have an idea |
| <input type="checkbox"/> | laugh | to show joy |
| <input type="checkbox"/> | talk | to say something |
| <input type="checkbox"/> | buy | to get something at a store |



Lily Pad Hop

Will you buy
me a soda?

Will you held
these flowers
for me?

I used markers
to drew that girl.

That joke really
made me laugh.

Held on tight.

Do you like
what I drew?

Held on
tight.

I holded all
my cards
in one hand.

Look what I bought
at the store.

We all laugh and
laugh yesterday.

I hurt myself
when I fell.

I hurted my hand
playing ball.

I drawed this
with crayons.

Draw a line from pad to pad to help the frog catch the fly. The frog can jump up and down or from side to side, but not diagonally. Only pads with correct sentences will allow the frog to move on.

I buyed that
at the store.

I bought these
boxes to your
house for you.

I brang you
some juice.

He drawed that
picture on the
chalkboard.

They had many
thought
about that.

Did you buyed that
at the book store?

Think you
for the present.

That was
an interesting
thought.

I brought all my cards
to your house.

I want to buy
a new radio.

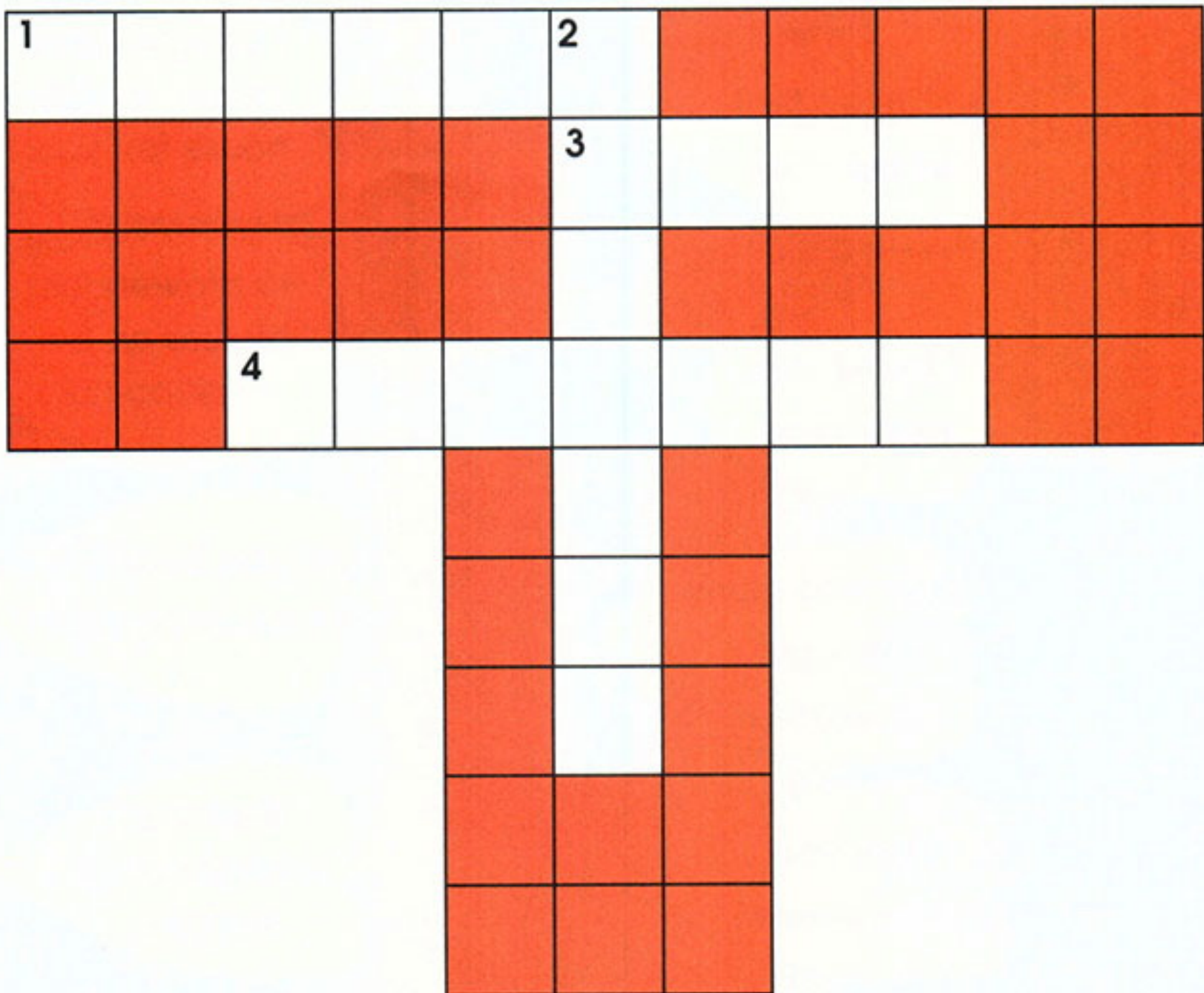
I think I can
do it now.

Do you hold hands
when you
cross the street?

I through about
that idea.

Cross Your T's

Solve each riddle and then write the word in the correct space in the puzzle.



ACROSS

1. This word means to buy.

It ends in a **t**.

But it's in the past tense.

What can it be?

3. This word is so painful.

It ends in a **t**.

It makes you say, "ouch"!

What can it be?

4. This word means carried.

It ends in a **t**.

Don't confuse it with 1 Across.

What can it be?

DOWN

2. This word's an idea.

It ends in a **t**.

It's the past tense of think.

What can it be?

All in a Day

Draw lines to show where each activity goes on the time line.

Time line

6 A.M. —
9 A.M.

9 A.M. —
12 P.M.

12 P.M. —
3 P.M.

3 P.M. —
6 P.M.

6 P.M. —
9 P.M.

9 P.M. —
6 A.M.

I have to walk home after school today.



If I fall out of bed, I will get hurt.



I drew that picture in my art class this morning.



I tried not to laugh when my brother spilled the juice at breakfast.



I bought pizza for lunch.



My father brought fish home for dinner.



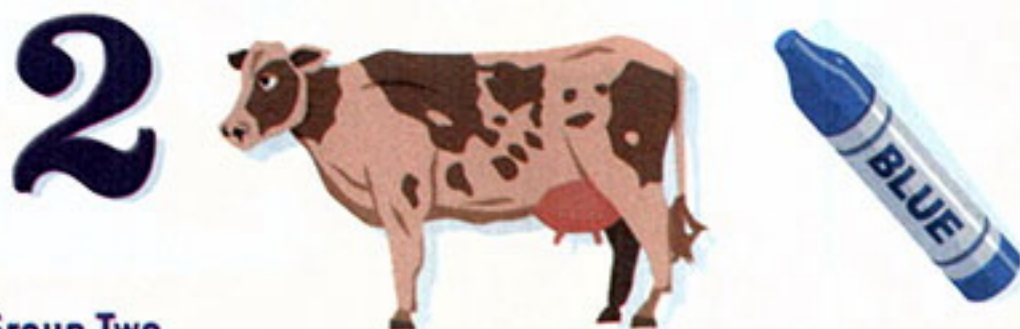
Rhyme Time

Word Box

hurt draw bring hold buy think drew

Look at each set of pictures.

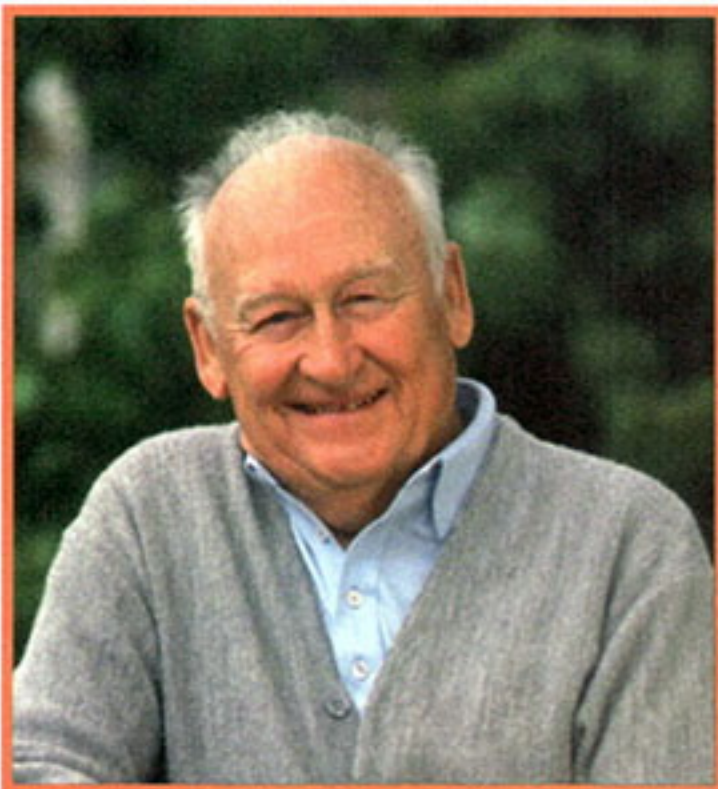
Put an X on the picture whose name does not rhyme with the others. Then choose a word from the word box that rhymes with the names of the other two pictures.



Think It Over

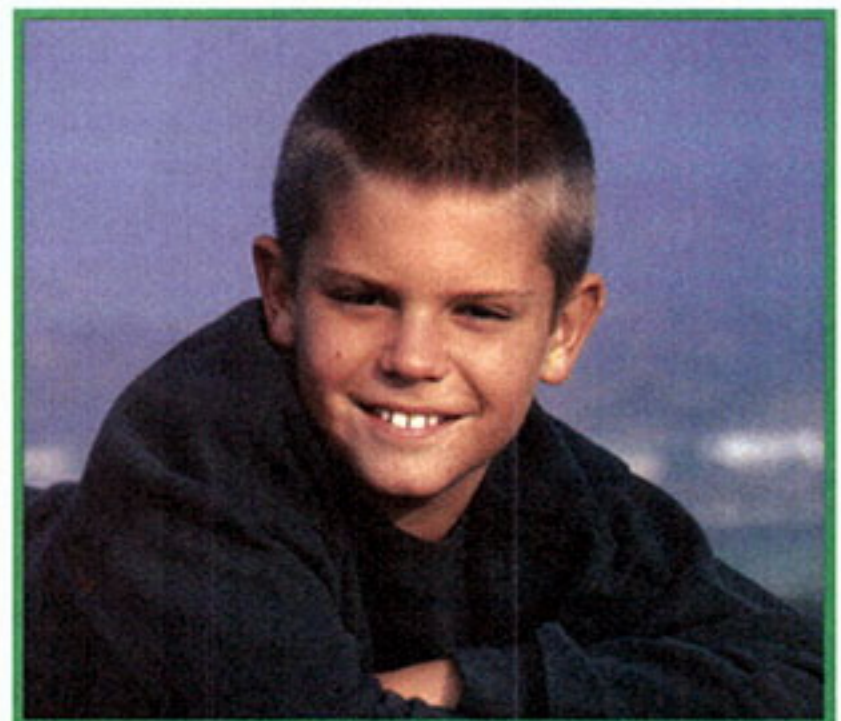
Draw straight lines between the present tense and the past tense words.

think	thought
draw	bought
buy	drew
hold	held



Write two sentences that tell what this man is thinking. Use a word from above in each sentence.

Now do the same thing for this boy.



Word Tree

Use the correct letter from the letter box to finish each set of words on the word tree.

Letter Box

o g h w r a

d _ e w

h u _ t

d _ a w

Missing Letter _

t h _ u g h t

b _ u g h t

b r _ u g h t

Missing Letter _

_ a l k

d r a _

d r e _

Missing Letter _

_ o l d

_ u r t

_ e l d

Missing Letter _

b r i n _

l a u _ h

b o u _ h t

Missing Letter _

l _ u g h

t _ l k

w _ l k

Missing Letter _

A Day at the Beach

Fill in the correct word that tells what's happening in the picture.



will draw



drawing





will bring



bringing





will _____



buying



bought



Mirror Riddles

Figure out the pattern to answer each riddle.
One word in each riddle is done for you.

How the girl got her paints all wet.
ehS werd reh htab

_____ drew _____ .



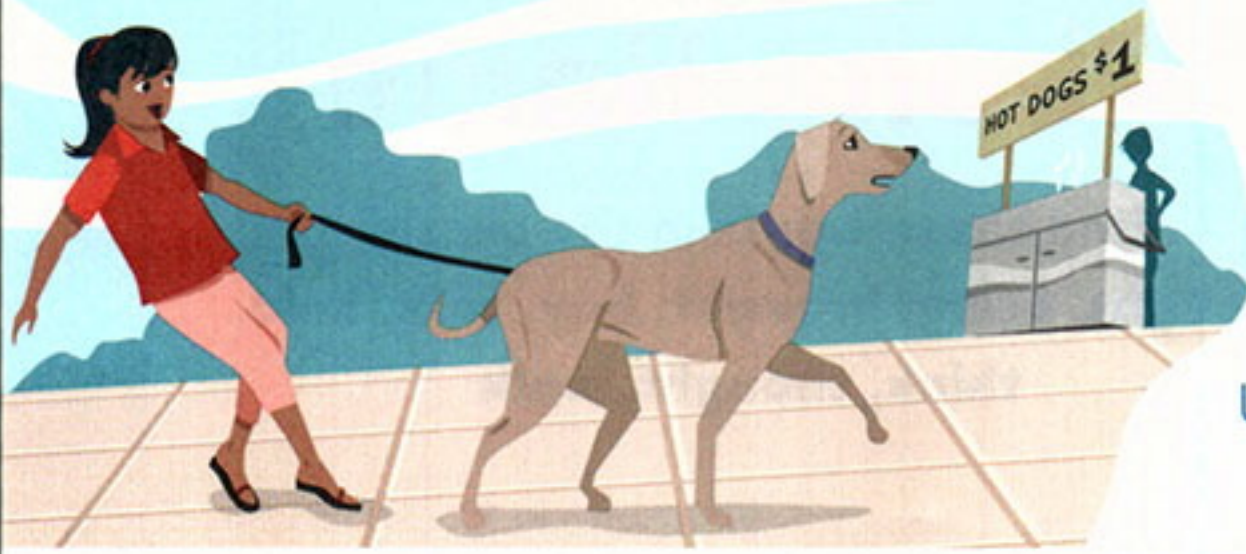
Why the boy trained his dog to write notes.
ehT god saw oot yhs ot klat

_____ talk.



What one card player said to the winner.
I tnaw ot dloh ruoy dnah

_____ hold _____ .



If My Dog Could Talk

Use the words from the word box to finish the poem.

Word Box

think	bring
talk	walk
hold	buy

If I could teach
my dog to _____ ,
She'd say to me,
"Let's take a walk."

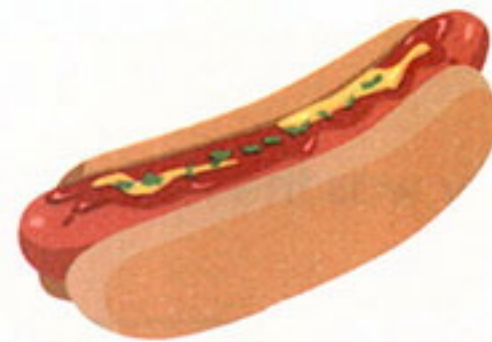
We'd _____ to the store,
And I'd _____ her a bone.
I'd buy myself
an ice cream cone.

Then my dog would say,
"Now let me _____ .
"Please get some water.
"I need a drink."

My dog would say
She needs fresh air.
She'd point to the park
And say, " _____ me there."

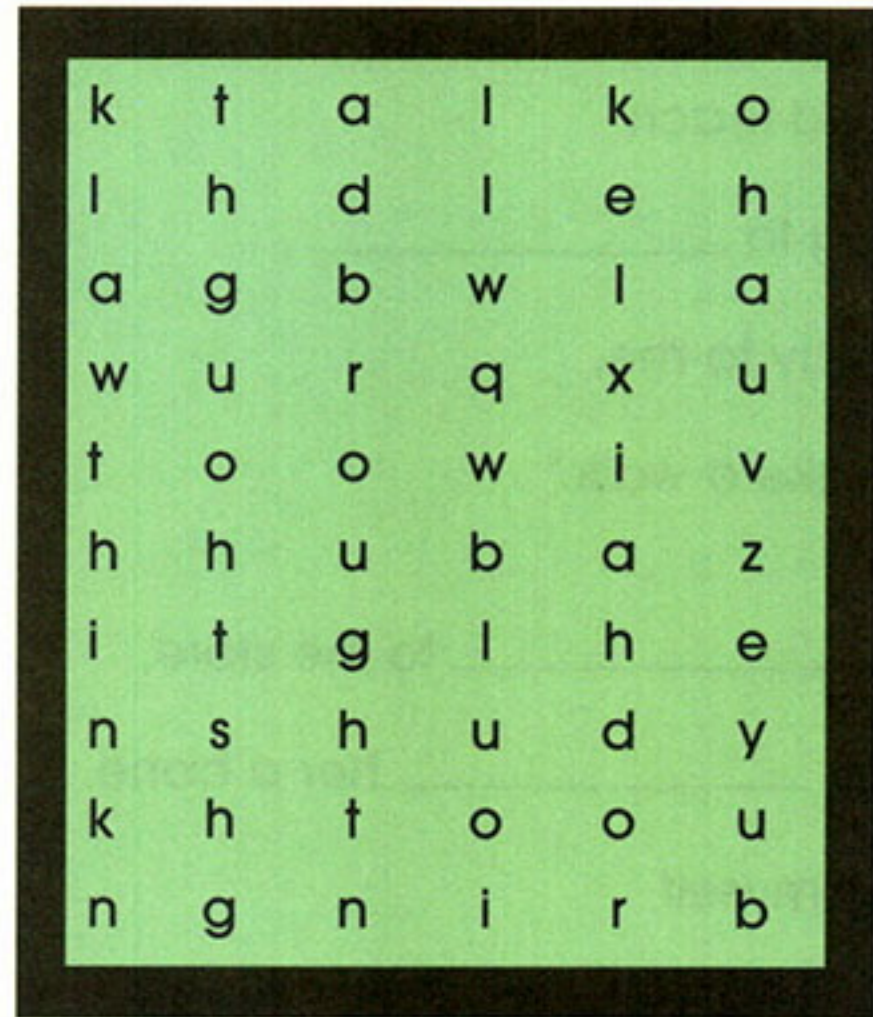
My dog might ask me,
To _____ her collar.
Then she'd say,
"I need a dollar."

So I'm glad my dog,
Can't talk today.
I'm not sure I'd like,
The things she'd say.



Phone Home

Find these words in the puzzle:
bought, bring, brought, buy, talk, held,
think, thought, walk



Write down the remaining letters.

Now unscramble them to solve this riddle.

Why was the monkey swinging from the telephone booth?

He _____ .

Synonyms

Draw lines to connect the synonyms.
Hint: Synonyms are words with similar meanings. Double hint: You won't need every word in the right column.



brought

boring

chuckle

think

carried

thought

talk

got

bought

consider

hold

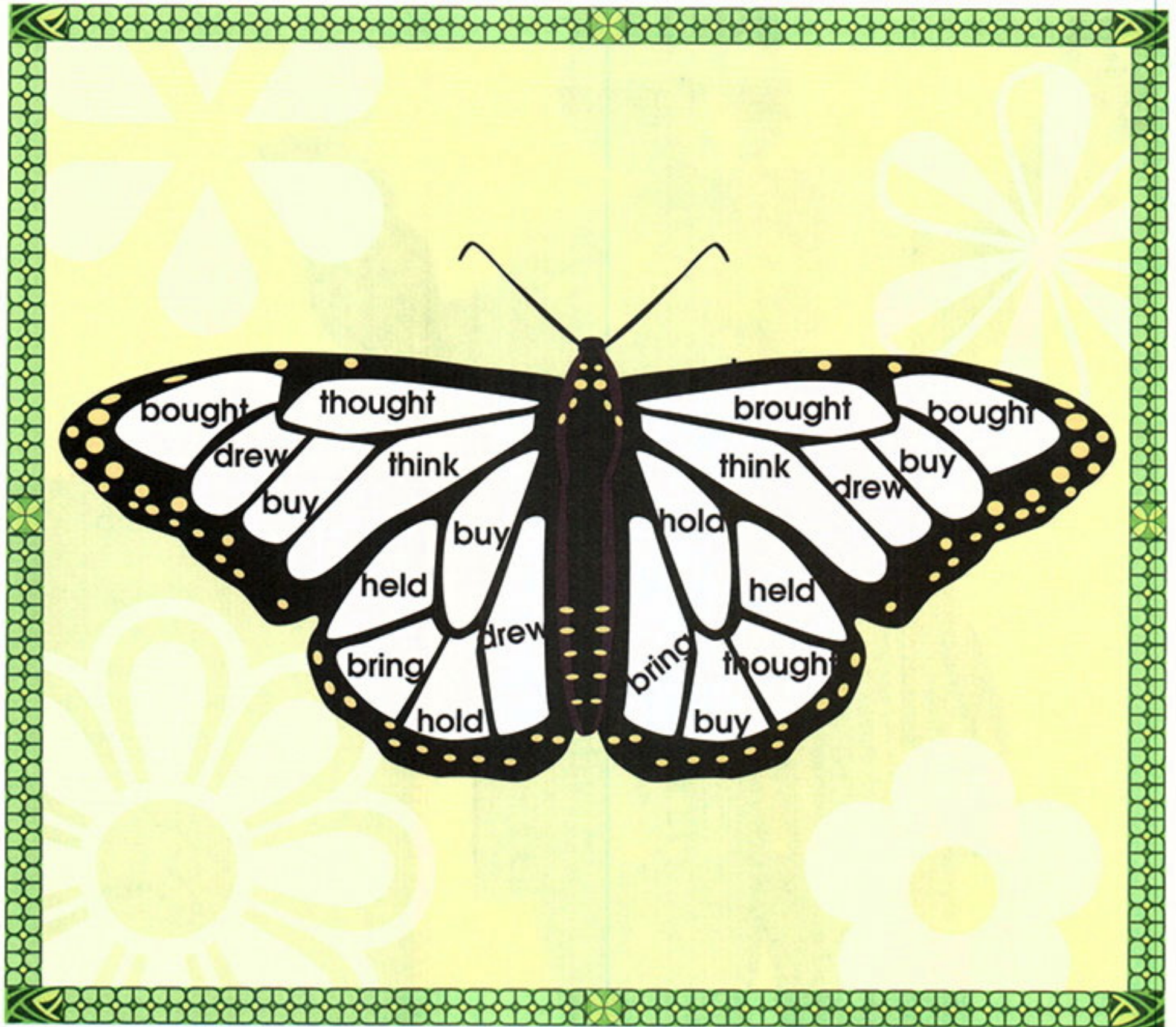
laugh

keep

say

A Tense Mystery!

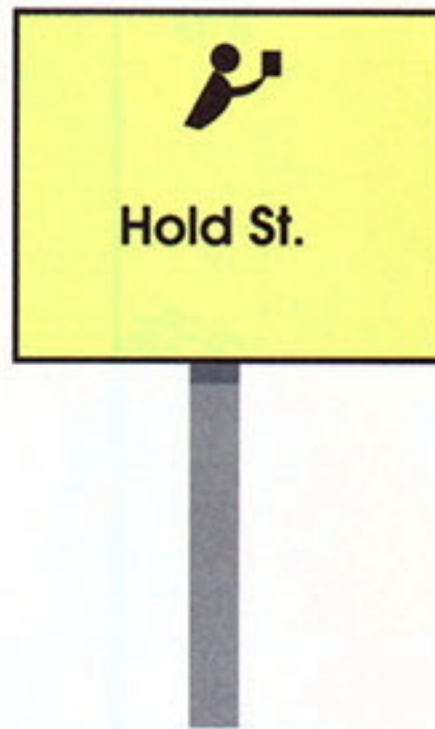
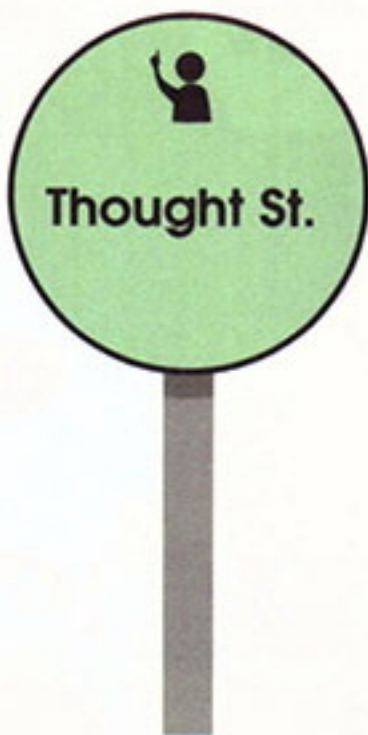
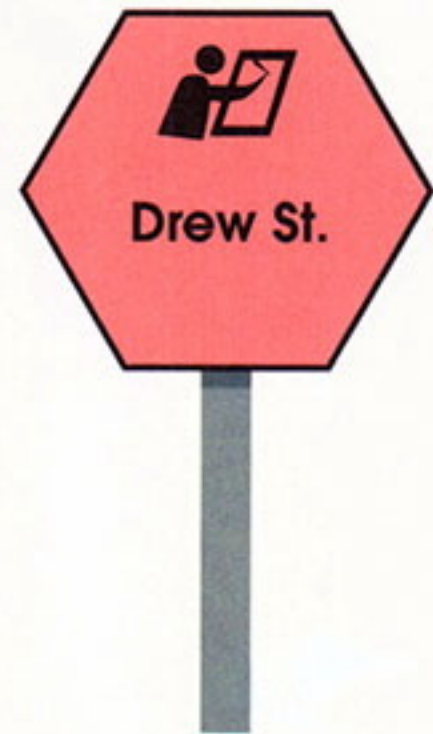
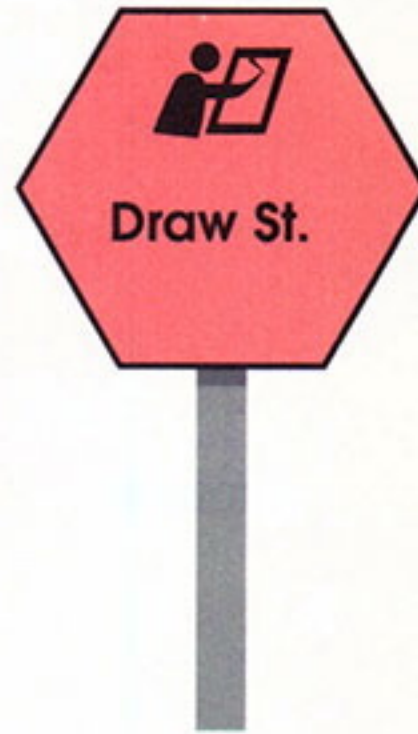
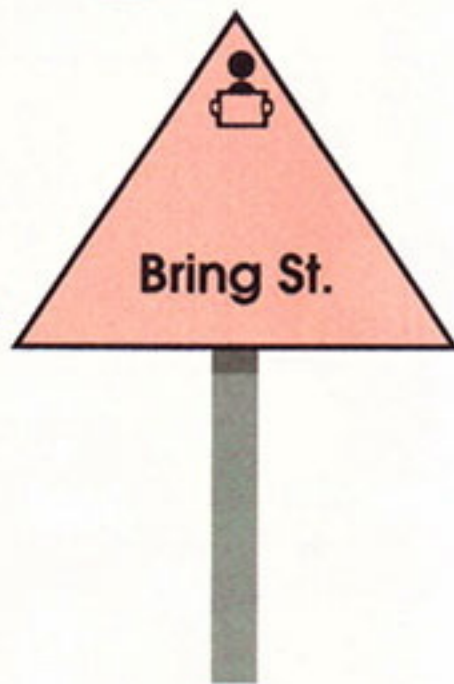
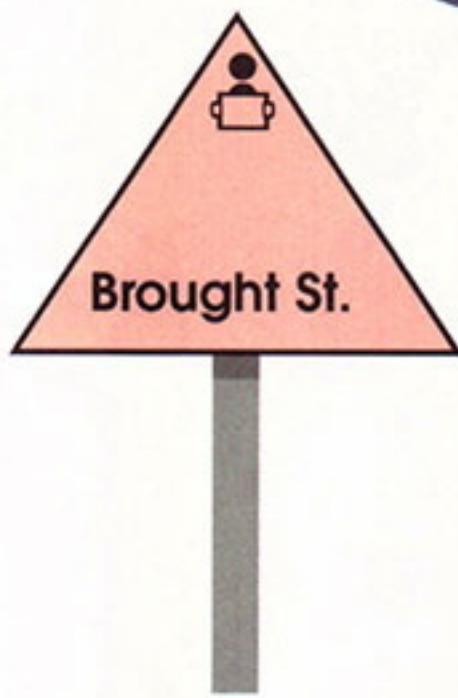
Color the past-tense verbs black.
Then color the present-tense verbs orange.





Going Home

Where does the artist live? Read the clues and follow the directions to find out.



Cross out the street signs that are in the present tense.

Cross out the street signs that rhyme with fought.

Cross out the street signs that start with the letter **h**.

Circle the remaining street sign.

It is the one that tells where the artist lives.

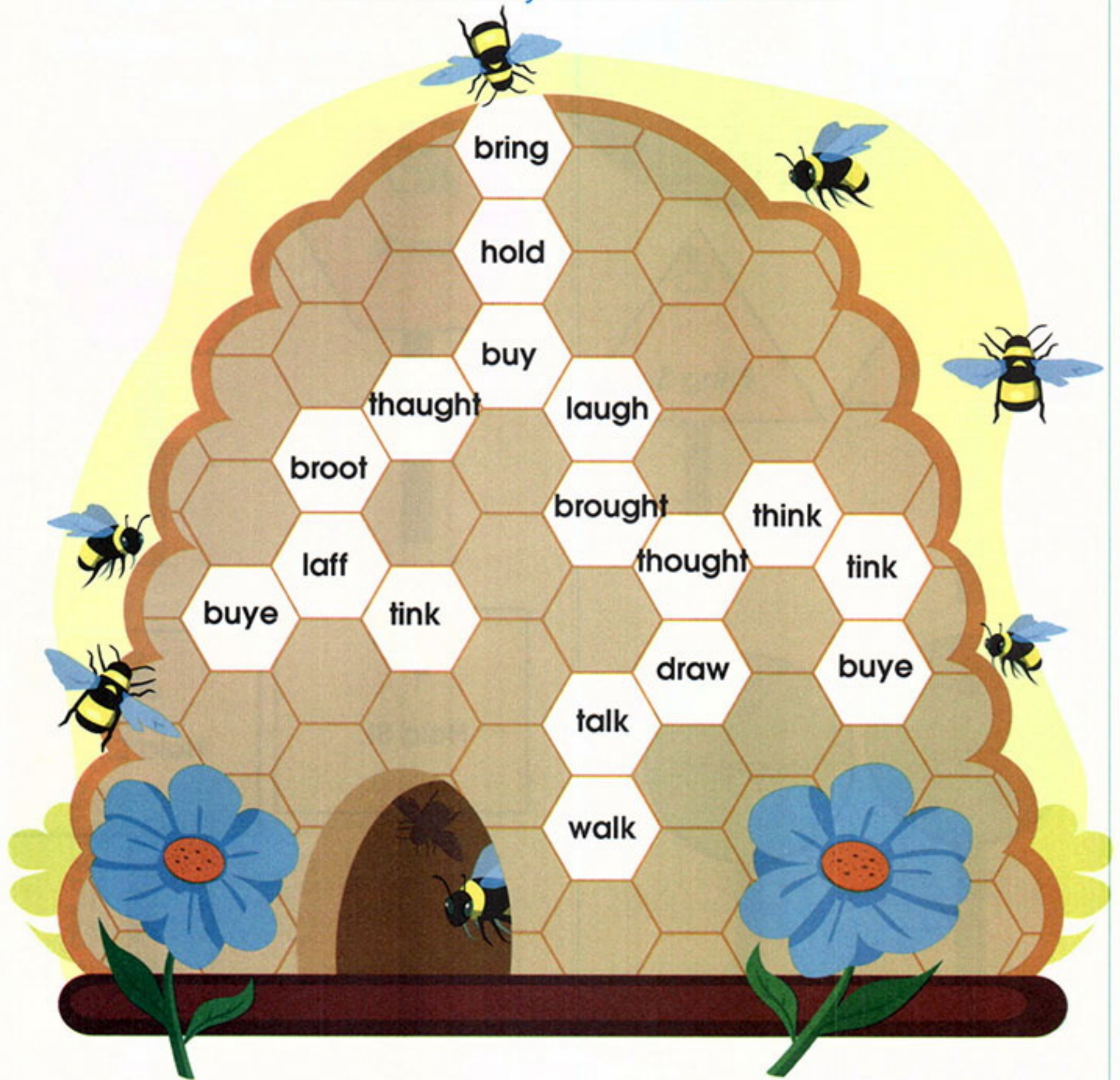
Word Group Two

The Spelling Bee

Help the bee get to his flower by moving it through the hive.

Put an X on all the words that are spelled incorrectly.

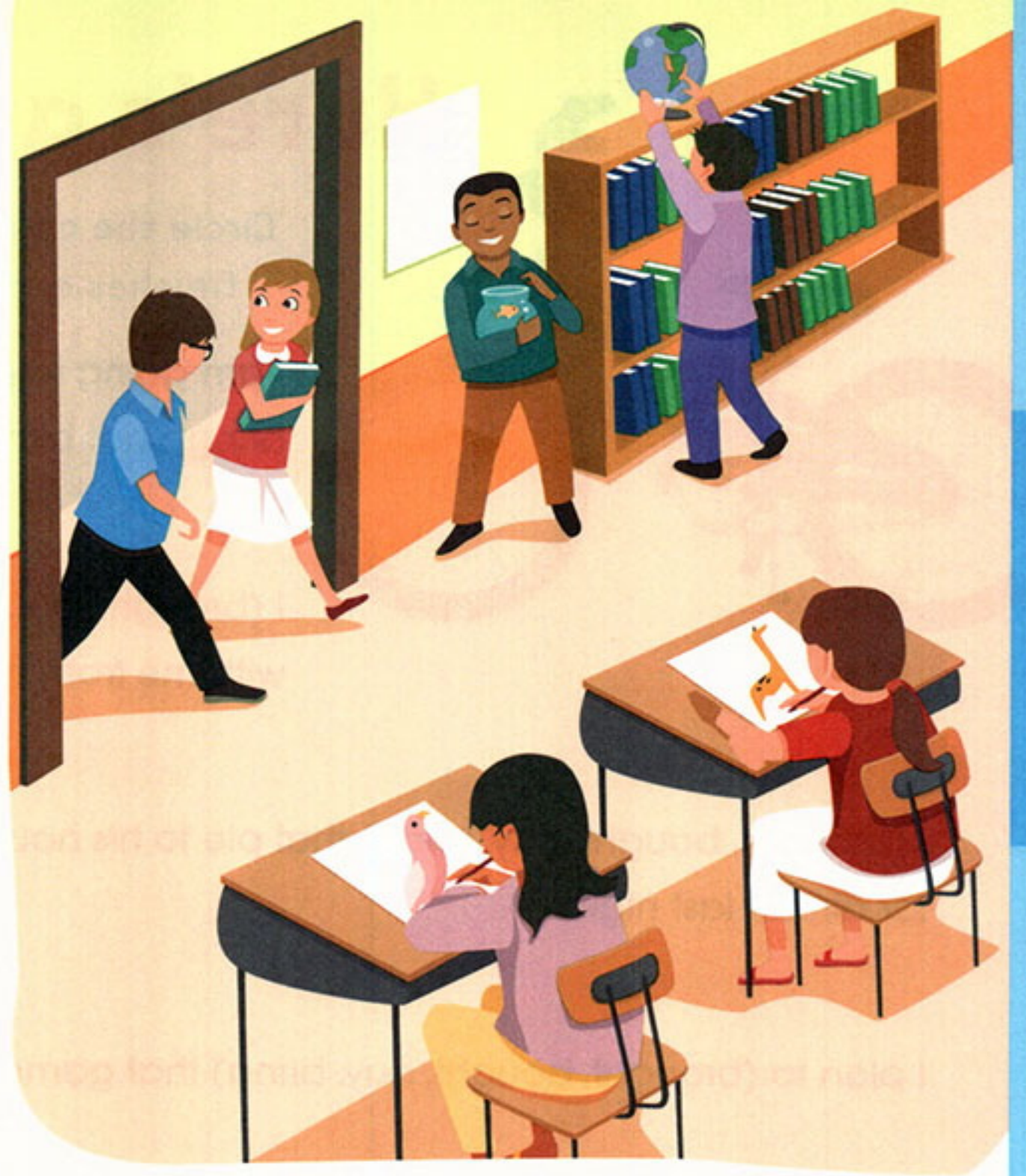
Then you'll see the correct path. Rewrite the words with an X correctly on the lines below.



Fix the words you marked with an X.

School Day

Study the picture.
Then circle **T** for true
or **F** for false next to
each sentence
below.



- | | | |
|--|---|---|
| 1. The teacher is in the classroom. | T | F |
| 2. The girl with a ponytail drew a bird. | T | F |
| 3. There are six children in the classroom. | T | F |
| 4. The girl in the yellow pants drew a bird. | T | F |
| 5. A boy in green brought in his hamster. | T | F |
| 6. A boy is holding a globe. | T | F |
| 7. Two children are walking and talking. | T | F |

Here's a Thought

Circle the correct word that finishes each sentence.

I am going to (brought, bought, buy, bring) that bicycle tomorrow.

I (brought, bought, buy, bring) that toy with me from home.

I (brought, bought, buy, bring) that pie to his house for dinner last night.



I plan to (brought, bought, buy, bring) that game for your birthday.

I (brought, bought, buy, bring) some juice at the store.

I (brought, bought, buy, bring) an ice cream cone at the park yesterday.

I will (brought, bought, buy, bring) you a glass of water.



I want to (brought, bought, buy, bring) my toy cars over to your house next weekend.

Write On!

Write your own sentences using the words you've been given.

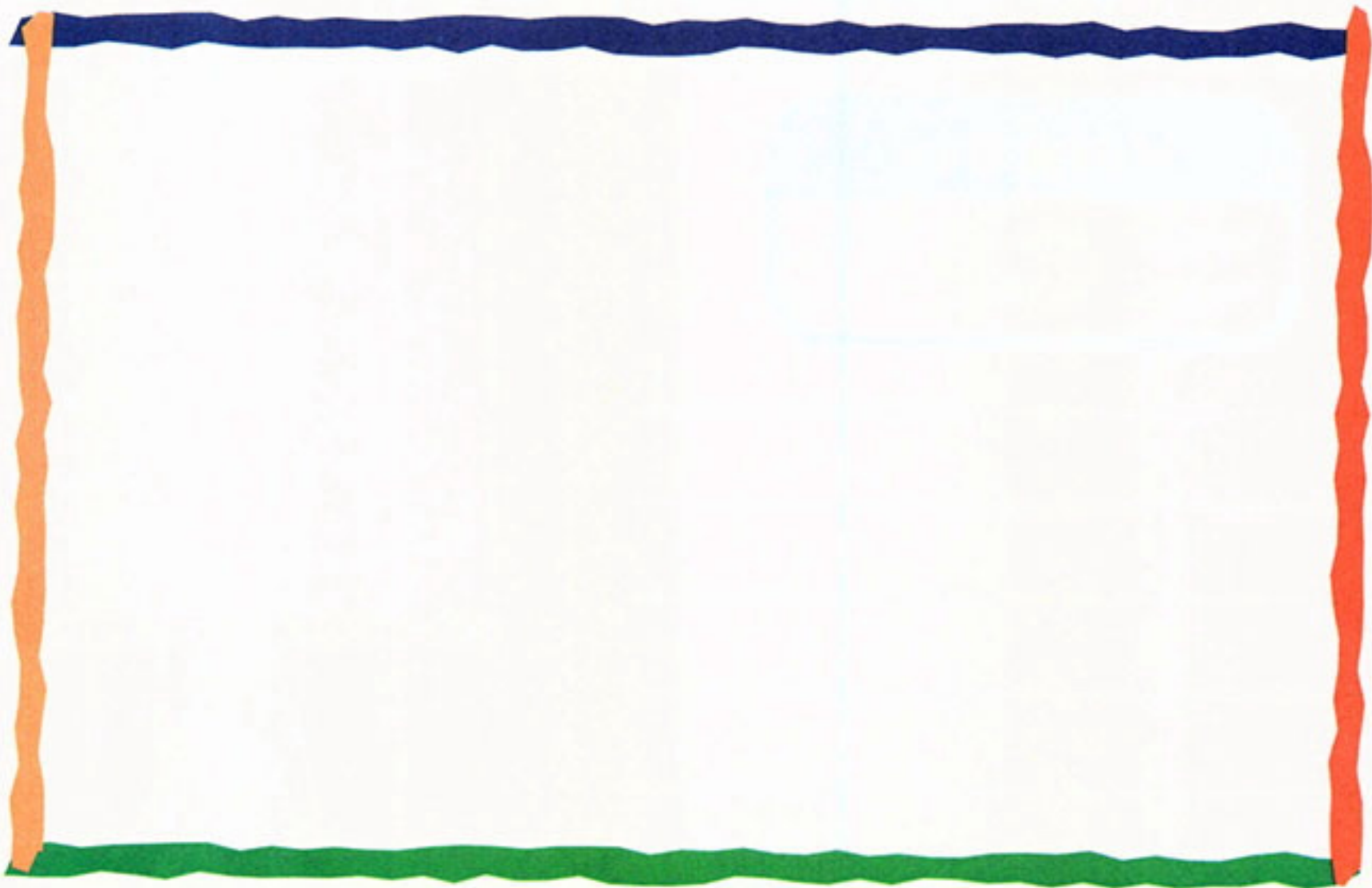
_____ buy _____.

_____ brought _____.

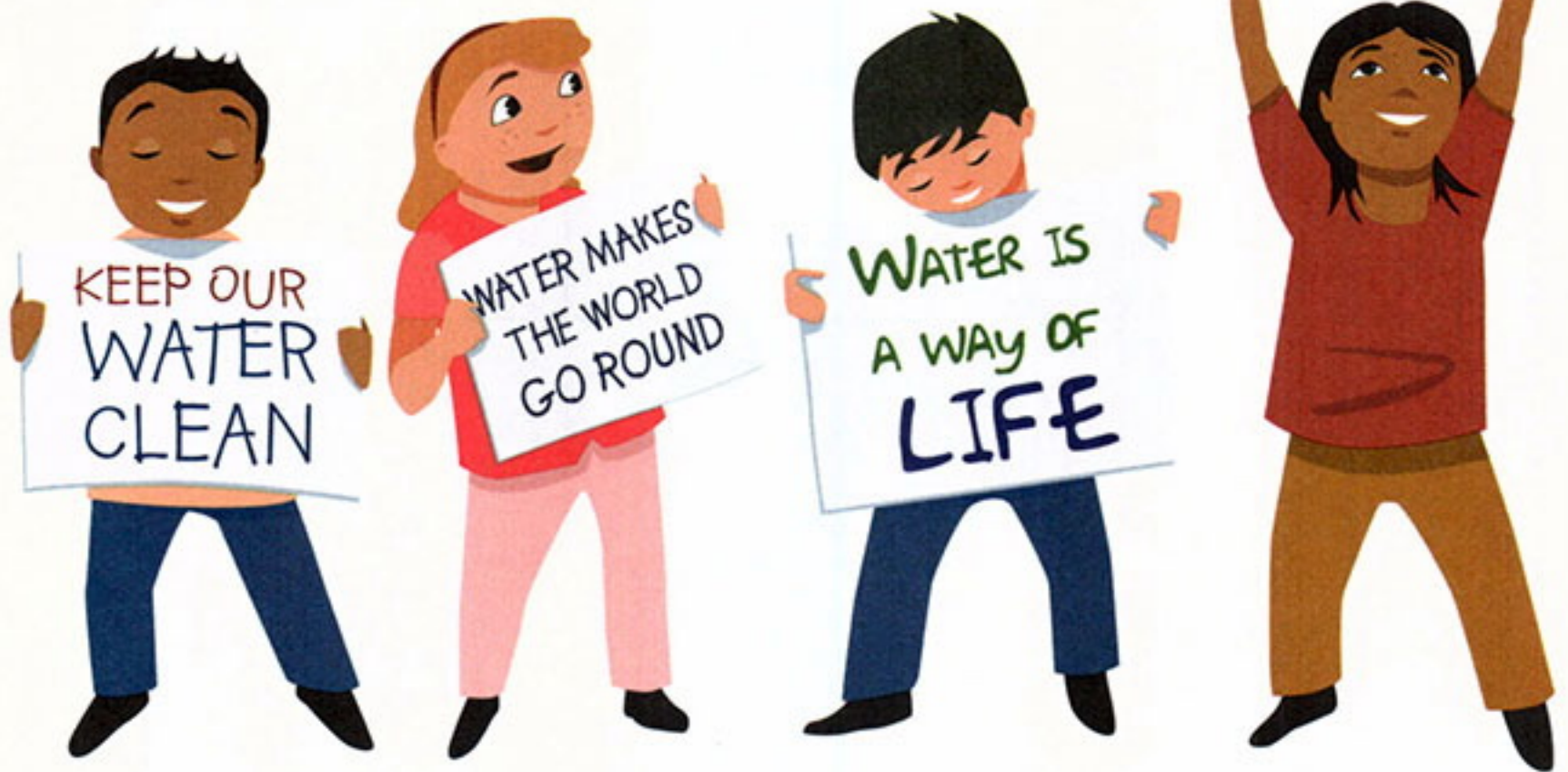
_____ bring _____.

_____ bought _____.

Now choose one sentence and draw a picture to go with it.



Don't Waste the Water



Ms. Mung's class made signs telling people to save water. Use at least one word from the word box to make up your own sign about conserving water. Write the saying and then illustrate it in the poster below.

Word Box

bring talk walk
hold think



Please Hold!

How do you get from **talk** to **hold** in just five steps? Change one letter at a time. Each time you change a letter, the new word has to make sense. Hint: The middle word is done for you.

talk

toll

hold



Now go from **walk** to **hurt** in five steps. Try it.

walk

wal__

__al__

h__ __l

hurt

Oops!

This homework is due tomorrow,
but it has 9 mistakes.

Check the spelling, punctuation,
and grammar. Circle the mistakes.



When you buy an item at
a stoor, due you ever thought
about where that item comes
from? Sum items travel a long
way before you can bought
them. think about your bicycle.
The rubber for the tires start out
as robber trees in the rain forest.
Rubber sap is held inside the
tree. People collect the sap and
bring it all the way to town. Then
it is bringed in a boat from the
town to a factory where it is
made into a tire for your bicycle.
Be sure to wear a helmet when
you ride, otherwise, you might
get hert.

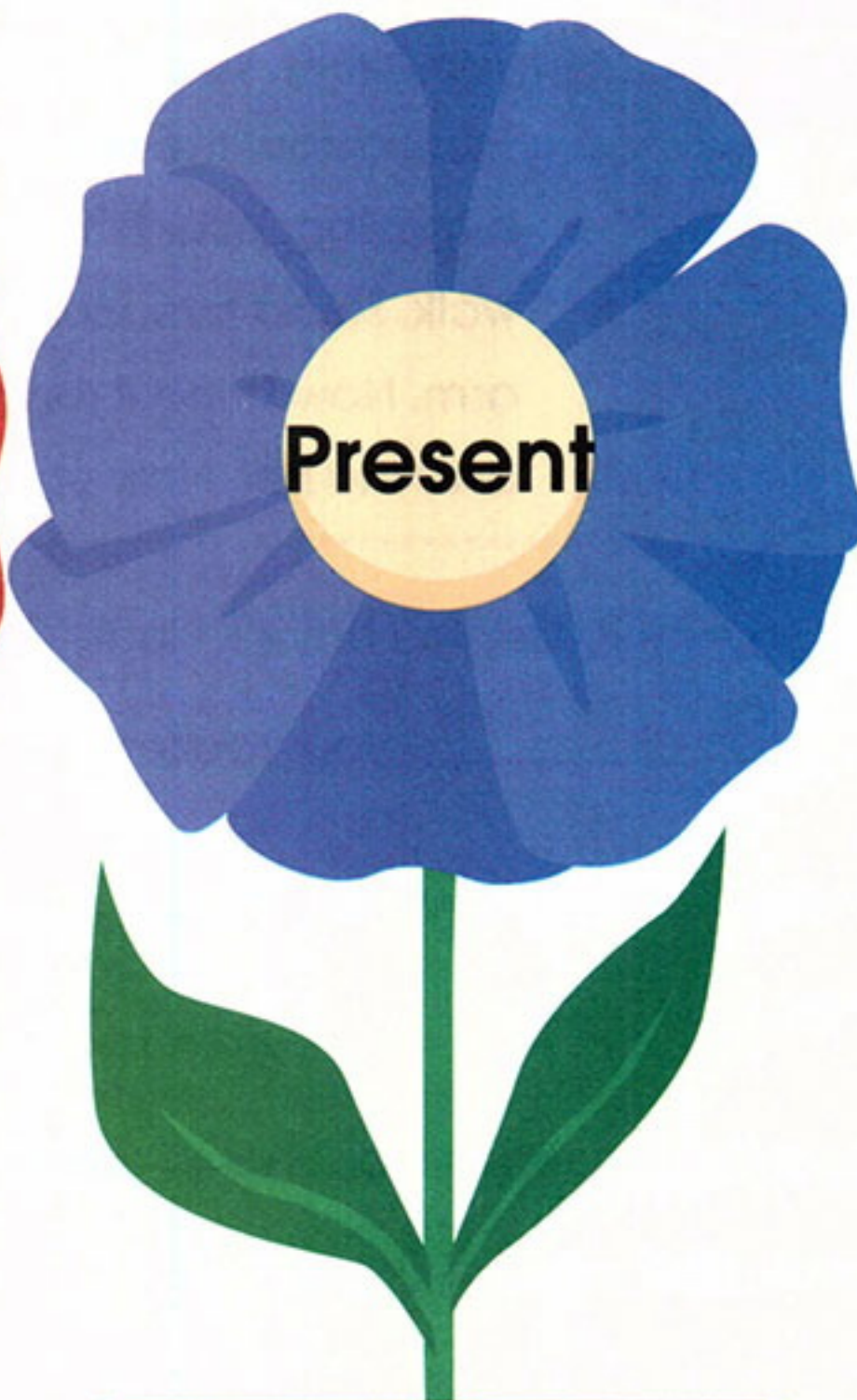
Planting Words

Put the words from the box in the right flower pot.

Word Box

bought brought laugh talk think walk
bring buy laughed talked thought walked





Tennis, Anyone?

Read the story. Then fill in the missing words in the sentences below.



It's fun to learn to play tennis. First you learn the correct way to hold your racket. You have to hold it tightly. When you swing, you have to bring your arm all the way back. Think about the way you are standing and how your arm is moving. When the ball comes toward you, run, don't walk. Stand firm. Hold your racket steady. Bring back your arm. Now bring it forward. Smack! Hit the ball hard, right over the net. Now you're playing like a pro!

To play tennis, first you have to learn **th**e correct way to _____ your racket.

When you swing, you have **e** to _____ your arm all the way back.

When playing **ten**nis, you should always try to _____ about what you are **e** doing.

Balls come **fast**. So you can't _____ to them slowly. Sometimes you have to run.

Answer this riddle by writing the **red** letters in order on the lines below.

What don't butterflies like about tennis?



Bring Me a Brain



Read the story below and then answer the questions.

Bring me a brain, Igor," I said.

I began to laugh. My creation was almost finished. Soon my monster would **walk** and **talk**. At least that's what I thought.

You can't just go out and **buy** a brain. Igor **brought** a head of cabbage to me instead. I got so angry that I yelled at him. I think I **hurt** his feelings.

Hold on there! I thought to myself. I've got it! Even if I can't use a store-**bought** brain, I **think** I know where I can get one.

"Oh Igor. . ." I said, as I **held** out my hand to him. I began to **laugh** again. But Igor was smarter than I thought. He ran for it—and took his brain with him.

Rats!

Which blue word is a synonym of stroll? _____

Which blue word means **to carry**? _____

Which blue word is the past tense of bring? _____

Which blue word is a homophone of bye? _____

Which blue word rhymes with half? _____

Which blue word rhymes with gold? _____

Which blue word means **to communicate**? _____

Which blue word is an antonym of **heal**? _____

Which blue word rhymes with wink? _____

Which blue word is a synonym of **purchased**? _____

Which blue word is the past tense of hold? _____

What's the Story?

Use these words: **walk, talk, laugh, bring, buy**, to write a story about this giant.

You should write at least 5 sentences. Don't forget to add a title and your name.



by _____

The Giant Beetle

Replace the underlined words with their synonyms from the word box.

Word Box

bought	held	thought
brought	hurt	walk
buy	laugh	hold

Today I got a new action figure. He's a giant beetle. I have wanted

_____ to get him ever since I saw him on TV. The giant beetle has sticky legs so

_____ he can grasp onto trees and poles. The minute I had him, I carried him

_____ right home and took him up to my tree house. Then, I wondered about

_____ what to do with him. I could throw him out of the tree house and see if he

could climb back up. I didn't want to damage him. Instead, I placed him

_____ against the tree house. He climbed to the top of the tree

house and then dropped right into my lap. It was so funny,

it made me chuckle out loud. I believe I might try him

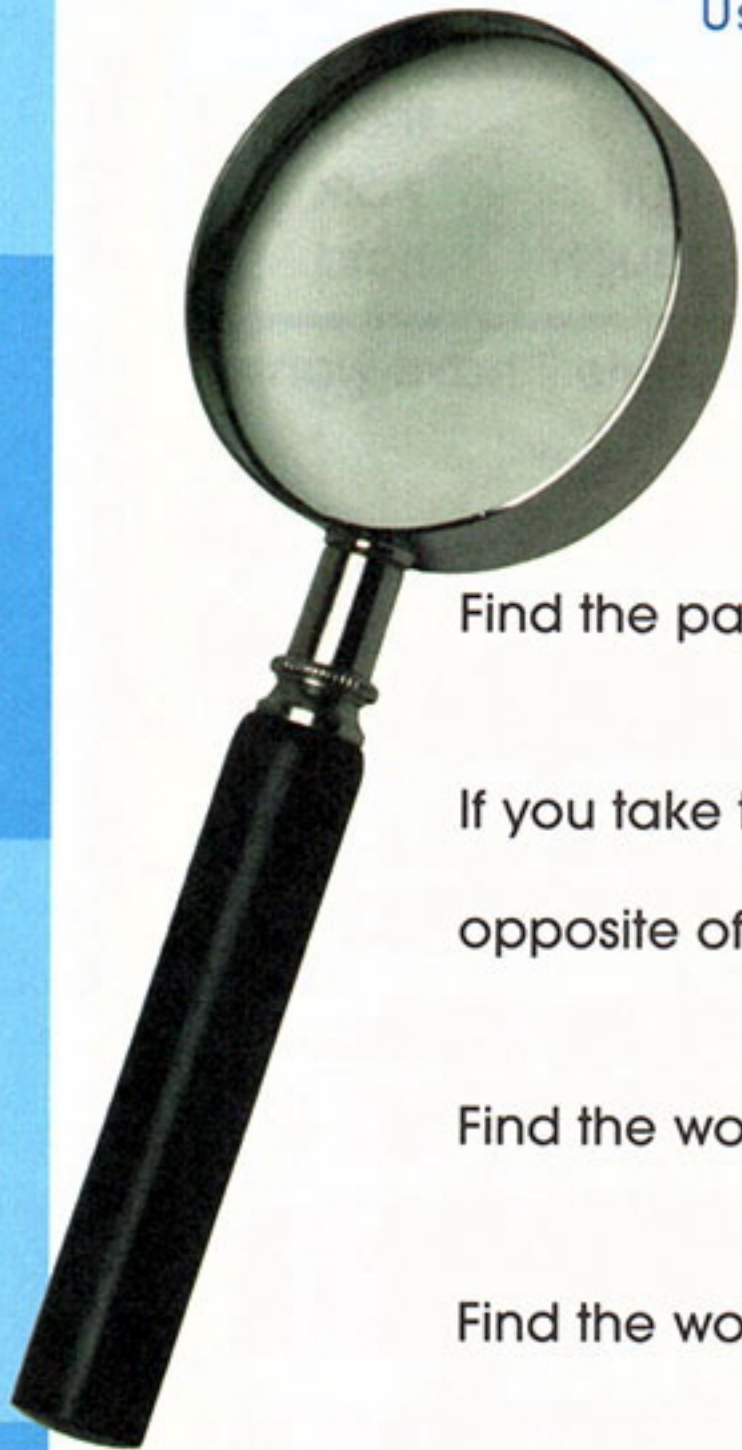
_____ out in my sister's room tomorrow. I'm sure he would like

to stroll around her bed!



Word Detective

Use the words in the word box to solve the clues.
You can only use each word once.



Word Box

bought	buy	laugh	think
brought	hold	talk	walk

Find the past tense of buy. _____

If you take the letter **h** out of this word, you have the opposite of young. _____

Find the word that rhymes with bath. _____

Find the word with the silent **l**. _____

Find the word that rhymes with taught. _____

Find the word that comes before **tall** and after **tail** in the dictionary. _____

Find the word that is the present tense of thought.

Find the word that is the homophone of by.

Last Laugh

Fill in the missing letters
to finish the words.

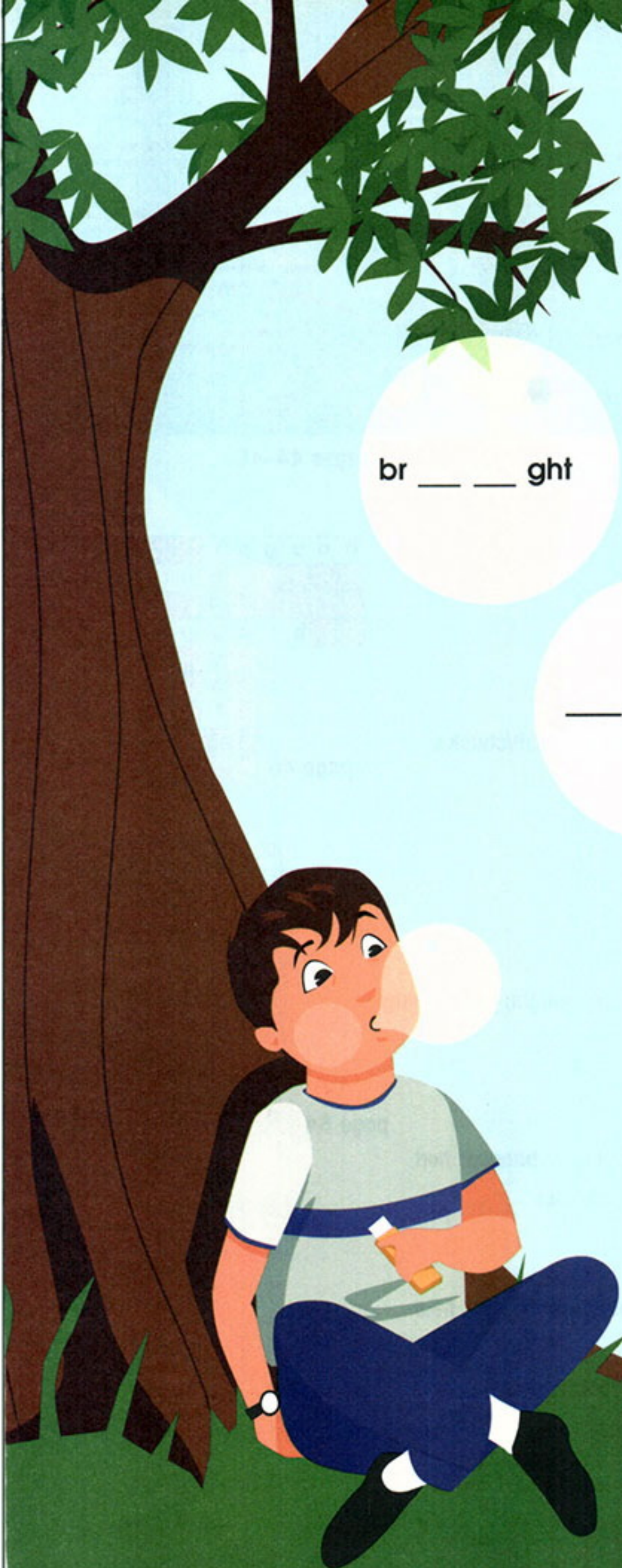
br ____ ght

b ____ t

____ ough

lau ____

____ ough ____



Word Group 2 Answer Key

41 walk; hurt; talk; draw; Laugh

42 hold; talk; walk; hurt; laugh; draw

43 match words with definitions;
8; 4; 3; 7; 1; 5; 6; 2

44–45 see right

46 see right

47 draw lines as directed

48 X on: crayon; bird; teeth;
fishtank; boy; cow;
write: draw; hurt; bring; think;
buy; drew

49 think/thought; draw/drew; buy/bought; hold/held; answers will vary

50 r; o; w; h; g; a

51 drew; brought; buy

52 She drew her bath. The dog was too shy to talk.
I want to hold your hand.

53 talk; walk; buy; think; Bring; hold

54 see right; He was on hold.

55 brought/carried; think/consider; talk/say; bought/got; laugh/chuckle

56 picture is a monarch butterfly

57 Present Tense: draw; bring; hold; think;
Rhymes with Fought: thought; brought;
Starts with H: held; hold; circle Drew St.

58 thought, brought, laugh, think, buy

59 1. F; 2. F; 3. T; 4. T; 5. F; 6. T; 7. T

60 circle: buy or bring; brought; brought; buy; bought; bought; bring; bring

61 answers will vary

62 answers will vary

63 tall; told; wall; hall; hurl

64 circle: stoor; due; thought; Sum; bought; think; robber; bringed; hert

65 Past: bought; brought; laughed; talked; thought; walked
Present: bring; buy; laugh; talk; think; walk

66 hold; bring; think; walk; The net

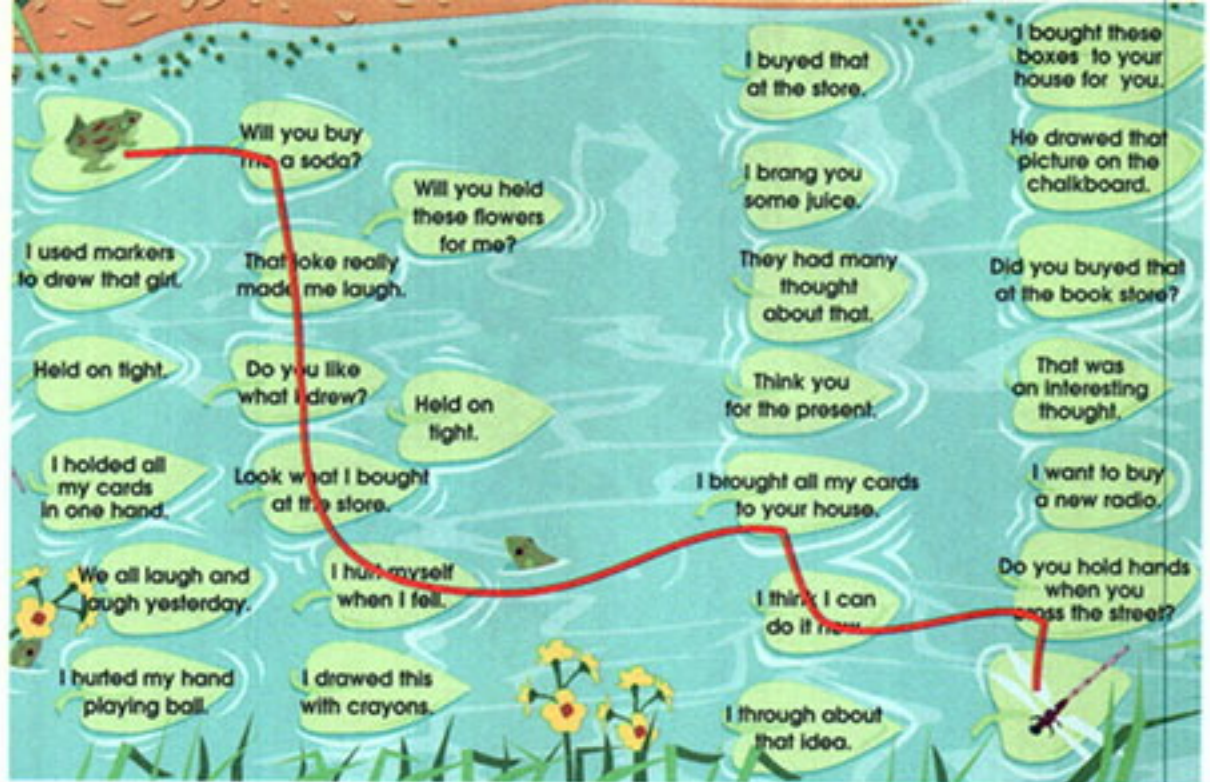
67 walk; bring; brought; buy; laugh; hold; talk; hurt; think; bought; held

68 answers will vary

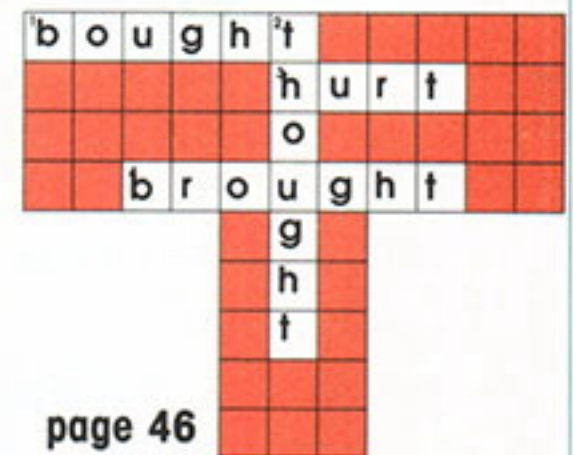
69 bought; buy; hold; brought; thought; hurt; held; laugh; walk

70 bought; hold; laugh; walk; brought; talk; think; buy

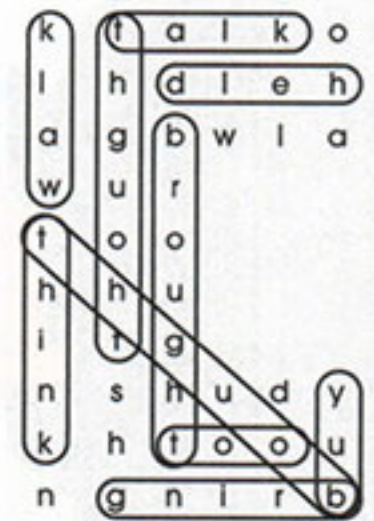
71 ou; ough; en; gh; tht



pages 44–45



page 46



page 54



"Mom, Dad," said Julia when she got home from the party. "I think we need to talk."

Julia's mother and father gave each other a look.

"Honey," said Julia's dad. "I thought we already talked about this. We are having a baby."

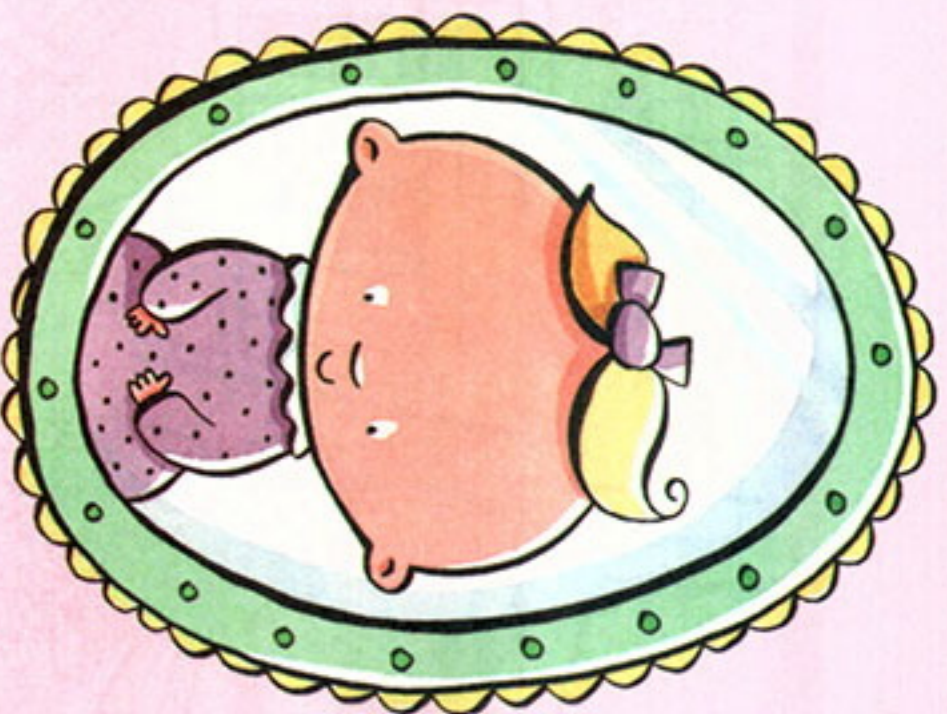
"That is what I want to talk about," said Julia.

"I think we should buy a cat instead."



The New Baby

Written by Kathryn McKeon
Illustrated by Jackie Snider



Scholastic 100 Words Kids Need
to Read by 3rd Grade, Word Group 2



fold & assemble

On Monday Julia's mother went to the store and bought two rattles and a stuffed teddy bear.

On Tuesday Julia's father brought home a big blue stroller and a green high chair.

On Wednesday Julia watched two delivery men bring a white crib up the stairs.

"Mom, Dad," said Julia. "I think we need to talk."



2

"Good idea," said Kayla. "Just hold on tightly to his leash."

Julia wanted to walk, but Spot raced around the yard dragging Julia behind him. "Aaaa!" she screamed. Kayla's mother ran outside. "Are you hurt?" she asked Julia.

"I think I'm okay," Julia said. Spot dug a hole, spraying mud all over everything.



7

On Saturday Julia went to Kayla's birthday party. Julia brought the present she had bought for Kayla and a bone for Kayla's dog, Spot.

At the party Spot gobbled up part of the birthday cake. Then he started barking so loudly it was hard to think.

"Can I take Spot for a walk?" Julia asked Kayla.



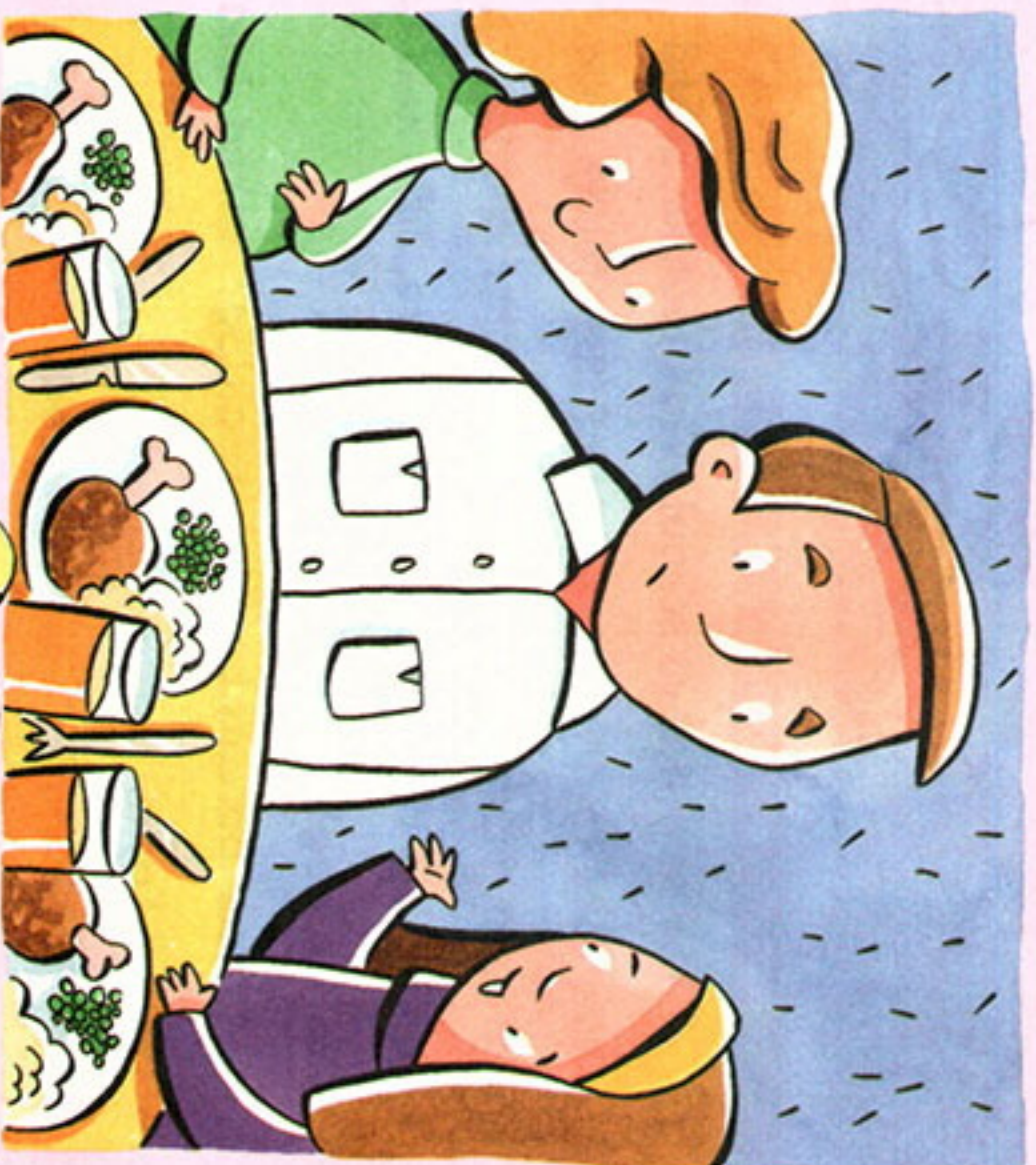
Julia's mother and father gave each other a look.

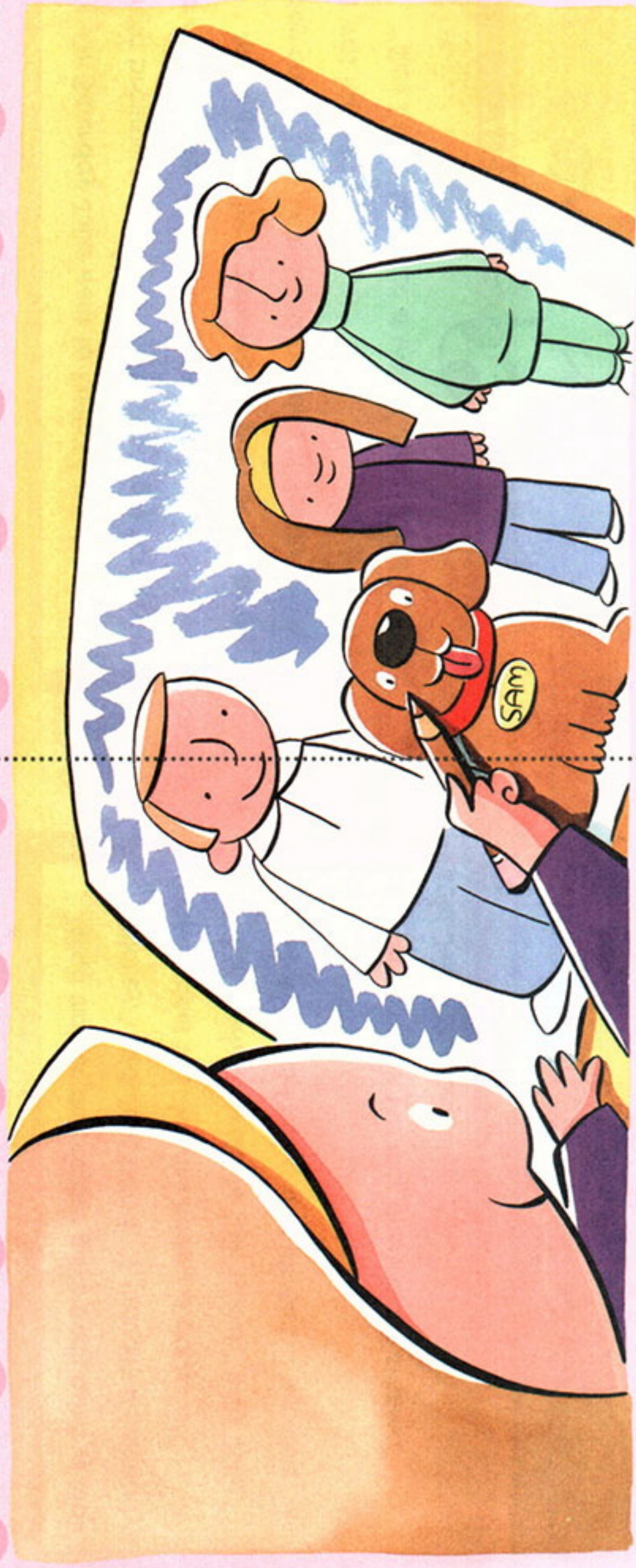
"Honey," said Julia's dad. "I thought we already talked about this. We are having a baby."

"That is what I want to talk about," said Julia.

"I think we should buy a dog instead. I promise to walk him."

"You can walk the new baby in the stroller," said Julia's mother.





The next day at school Julia's teacher asked everyone to draw a picture of their family. Julia drew a picture of herself, her mother and father, and a big brown dog. In the picture, Julia held on to the dog's leash.

"Your parents bought you a dog?" asked Julia's friend Kayla.

"Not exactly," Julia answered.



That night Julia listened to her parents laugh and talk about baby names.

"Mom, Dad," said Julia. "I think we need to talk." She gave them the picture she drew in school.

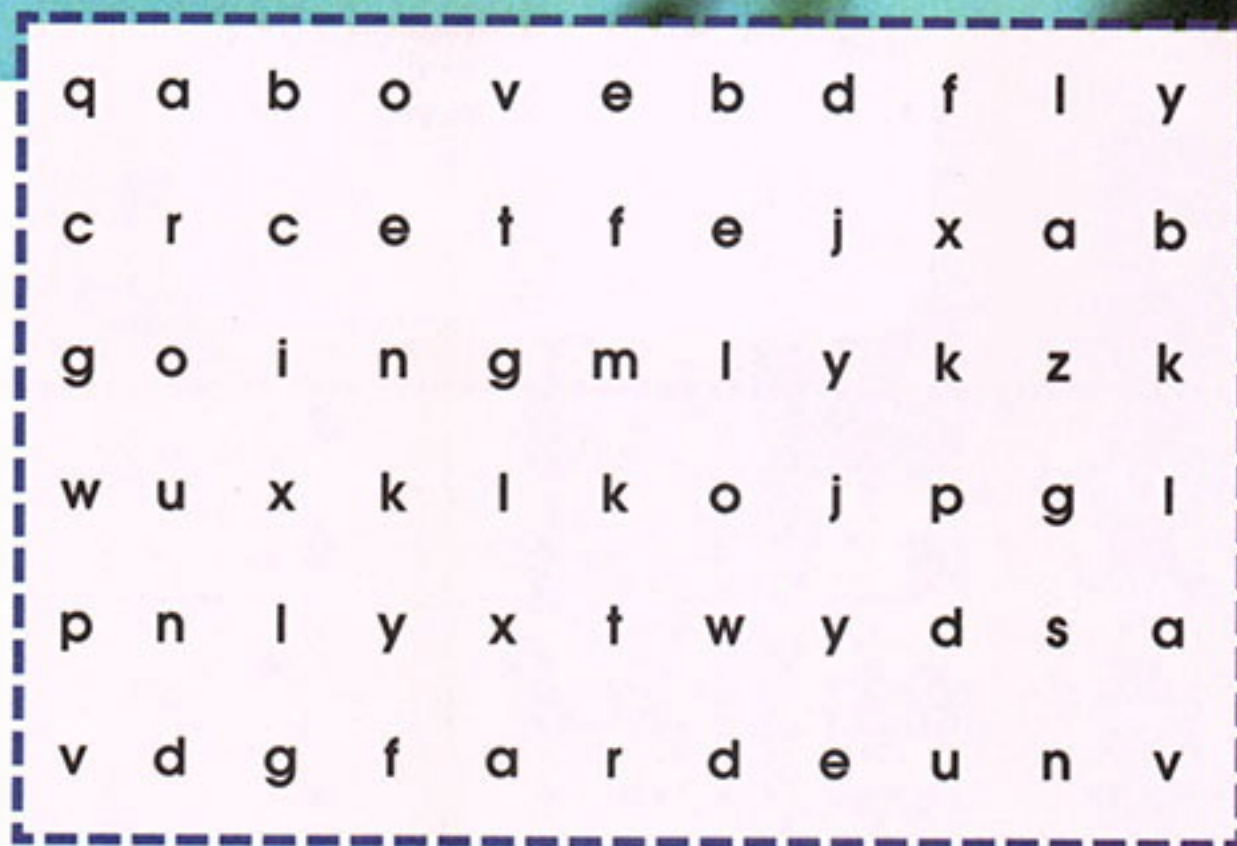
"We are not going to buy a dog," said Julia's mom. "We are having a baby."

"But I already have a name for the dog," said Julia. "His name is Sam."



Word Search

Find these words in the puzzle below: **above, around, below, far, fly, going**



How many of these words have 1 syllable? _____

How many of these words have 2 syllables? _____

Around and Around

Use the words from the word box to finish the poem.



Word Box

above below fly
around far going

I jump on

And almost _____.

I go low

And I go high.

I go up

And I go down.

I go in circles

All _____.

I go up _____.

I go down _____.

Where I am _____

I don't really know.

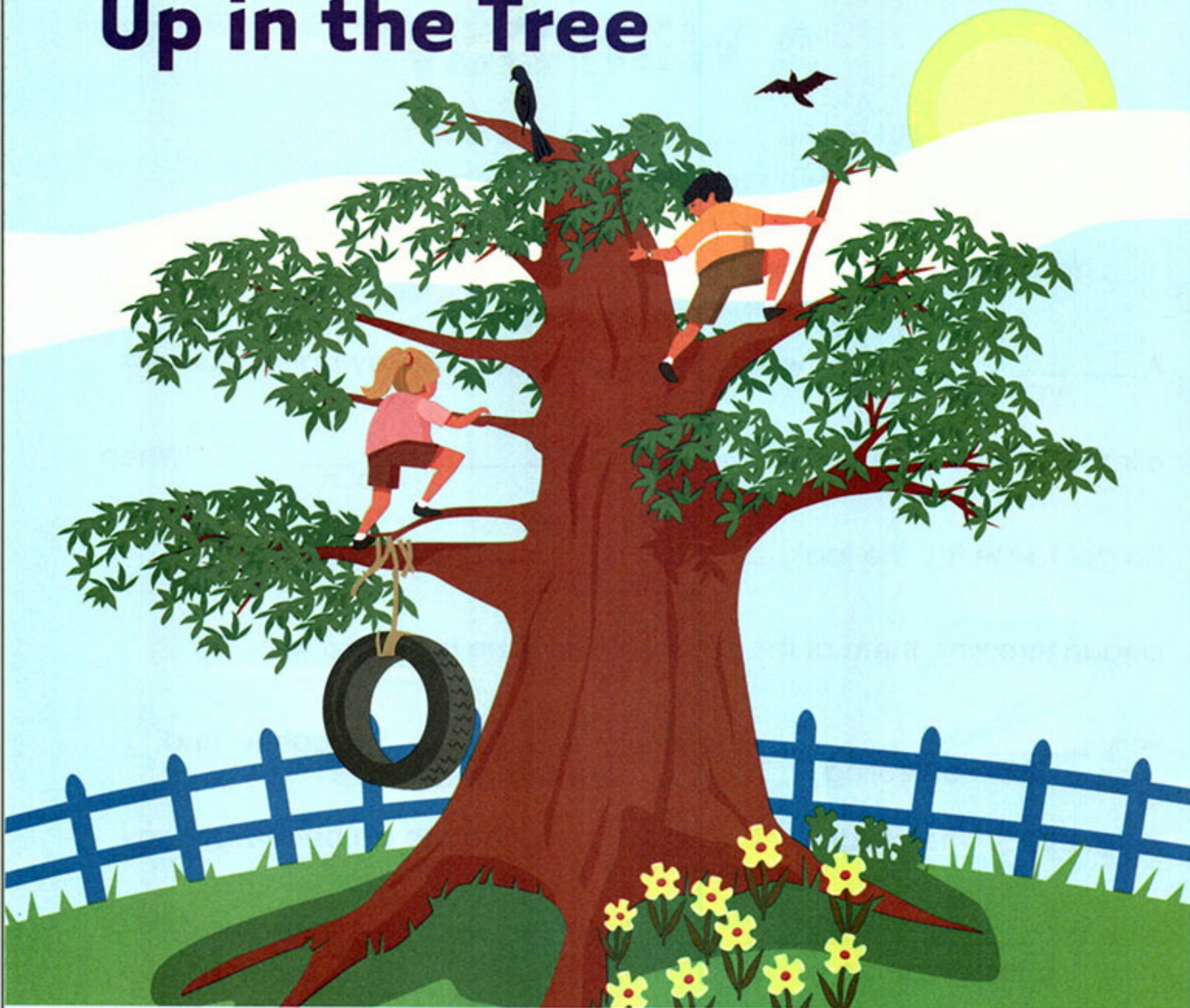
But when I am done

Here's what I've found.

I never go _____

On my merry-go-round.

Up in the Tree



Circle **T** if the sentence is true, **F** if the sentence is false.

- | | | |
|---|---|---|
| The girl is above the boy. | T | F |
| The boy is below a bird. | T | F |
| The flowers go all around the bottom of the tree. | T | F |
| The tree is by the fence. | T | F |
| The rope is tied around a branch. | T | F |
| A bird is flying above the tree. | T | F |
| The sun is coming through the clouds. | T | F |
| It is raining all around the tree. | T | F |

A Wild Day!

Fill in the blanks before you read the story.
Then read your funny story aloud!

You'll never guess what I saw at the _____ yesterday.
place

A _____ was swinging from the monkey bars. I saw him
type of animal

climb up the ladder until he was above the _____. When
noun

he got to the top, he took _____ out of his bag and
plural noun

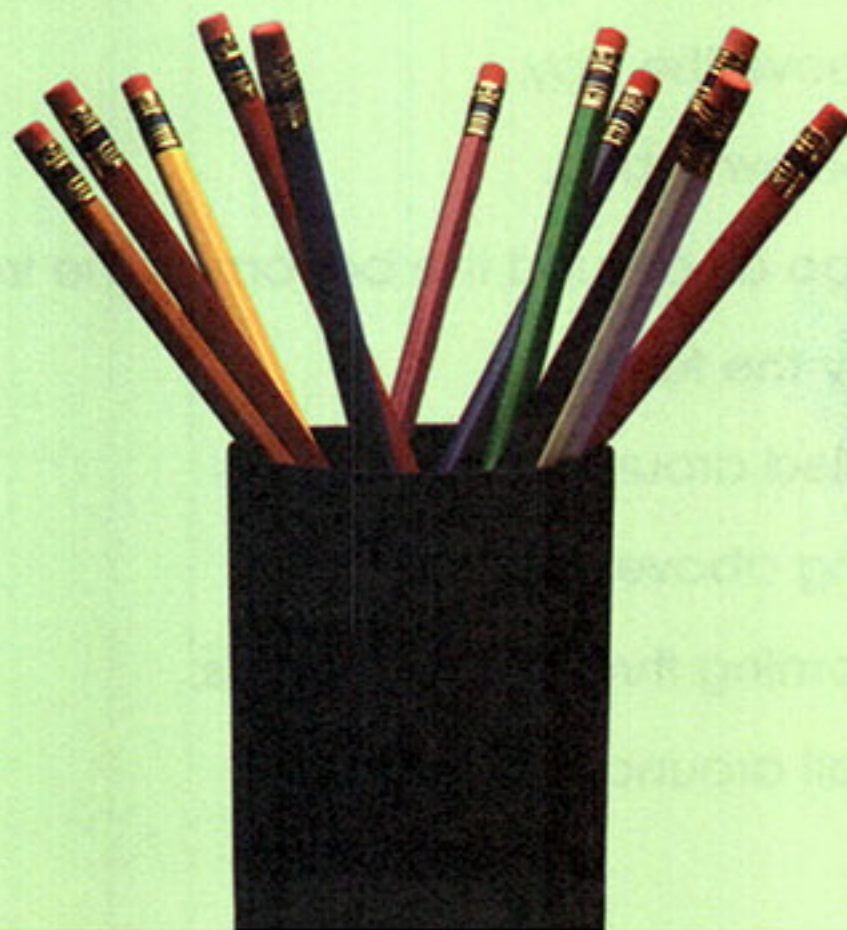
began throwing them at the children below. He thought it was

very _____. The _____ laughed and
type of feeling same animal

laughed. But the children didn't like it at all. I had to go because it was

time to _____. So I didn't see what happened next.
a thing you do at home

But I heard it was really wild!



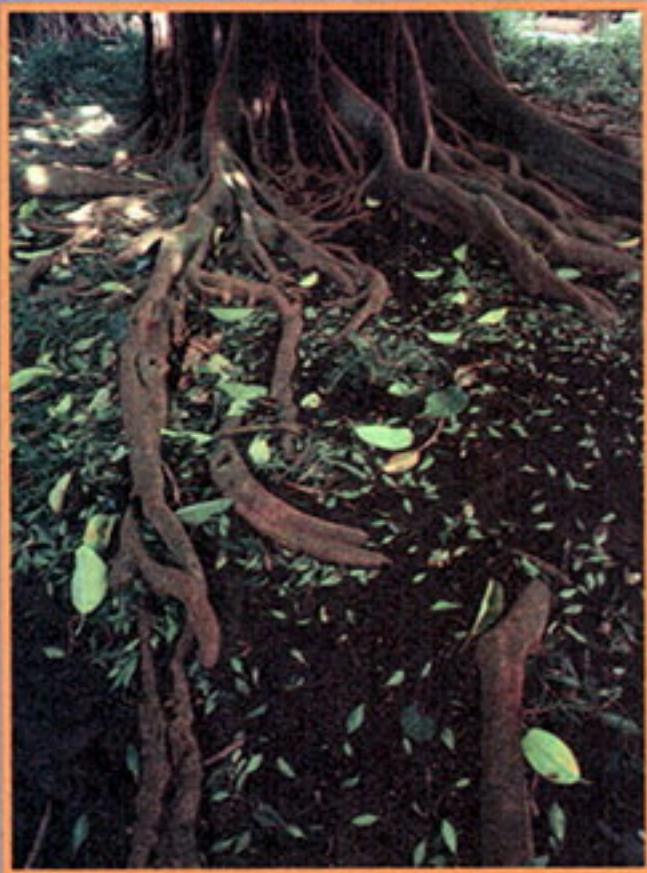
The Garden

Draw lines to the correct boxes to show what stays above ground and what goes below ground in a garden.



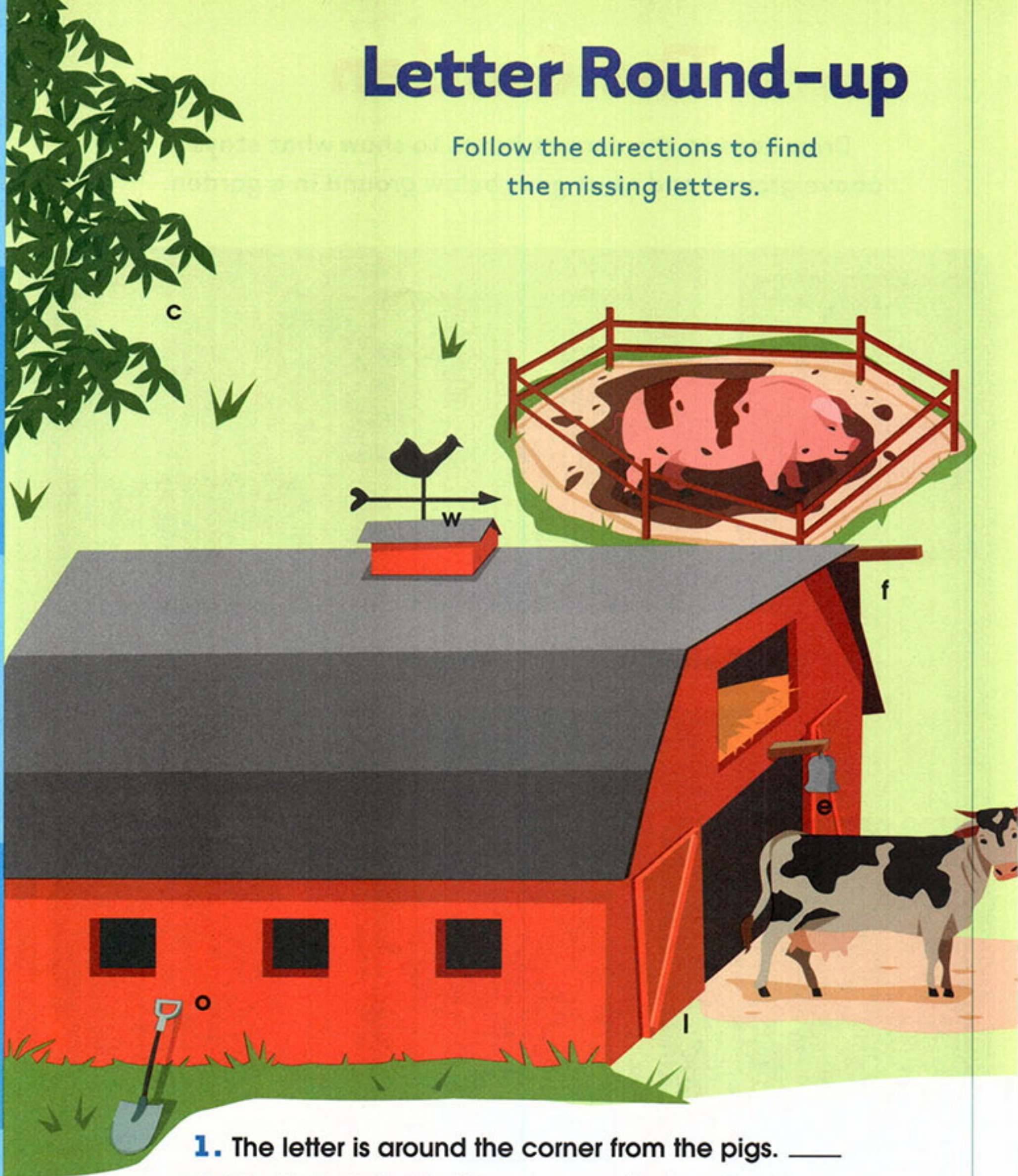
Below

Above



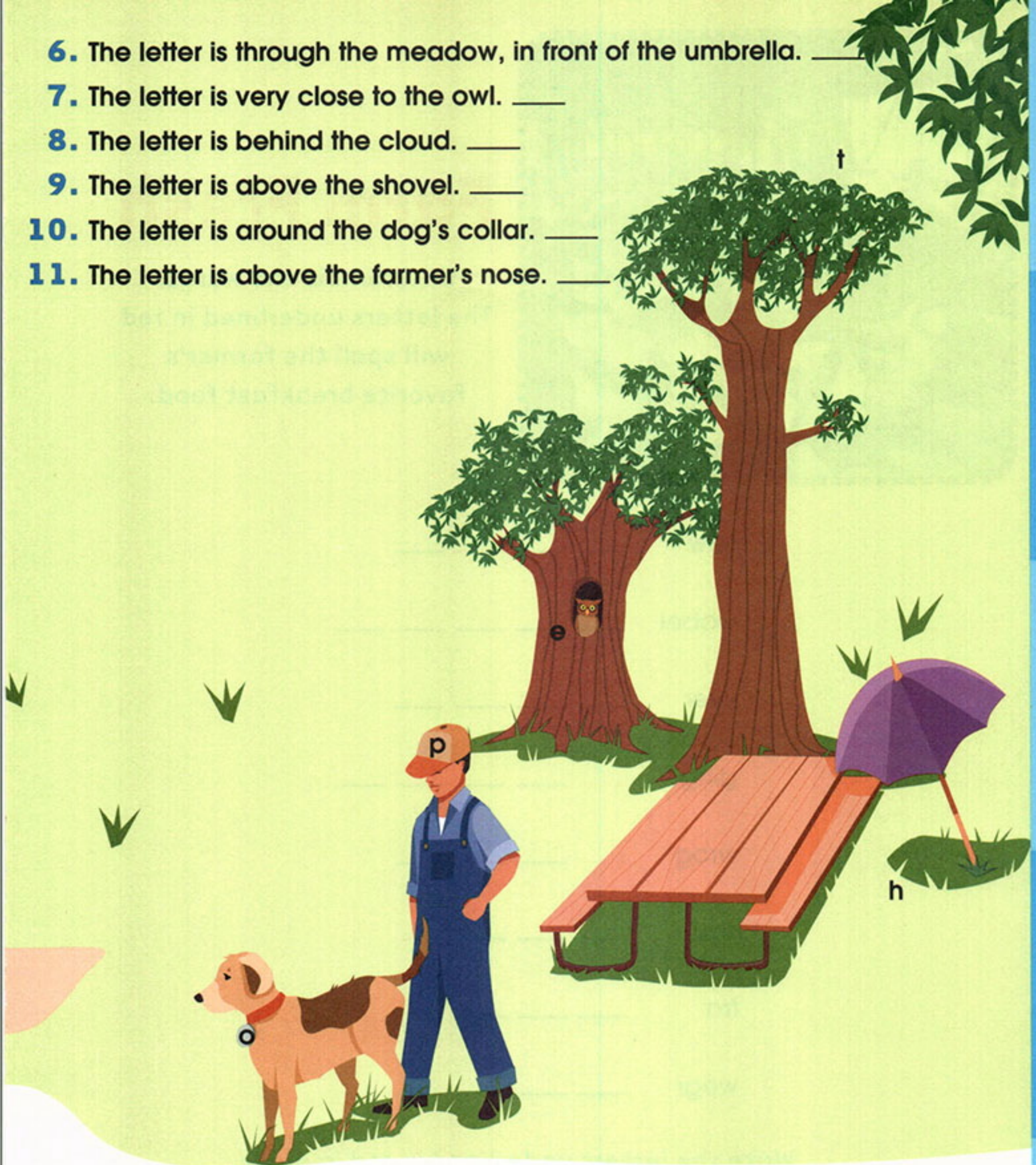
Letter Round-up

Follow the directions to find the missing letters.



1. The letter is around the corner from the pigs. ____
2. The letter is behind the cow and below the door. ____
3. The letter is below the bell. ____
4. The letter is right below the weather vane. ____
5. The letter is far above the tallest tree. ____

6. The letter is through the meadow, in front of the umbrella. _____
7. The letter is very close to the owl. _____
8. The letter is behind the cloud. _____
9. The letter is above the shovel. _____
10. The letter is around the dog's collar. _____
11. The letter is above the farmer's nose. _____



Now put the letters you found in order to answer this riddle.

What did the chick do when he found out the fox
was near the chicken house?

1 2 3 4 5 6 7 8 9 10 11

Word Group Three



Farm Fresh

Unscramble the words.
The letters underlined in red
will spell the farmer's
favorite breakfast food.

felw _____

wobel _____

yver _____

gingo _____

wrog _____

sode _____

fra _____

wegr _____

Write the letters underlined in red in order
on the lines below to answer the question.

What was the farmer's favorite breakfast?

Farm fresh _____.

Flower Power

Fill in these flowery rhymes to solve the crossword puzzle.



I had a little flower garden
 Where the butterflies would hunt.
 There was a fence _____ it.
 1 across

And a wooden bench in front.

Each day I watered every plant.
 And when that job was _____.
 2 down

I climbed up on my wooden
 bench.
 And sat under the sun.

I watched the birds when they sang.
 I watched them when they _____.
 2 across

I watched the flowers start out small.
 And I watched them as they _____.
 3 across

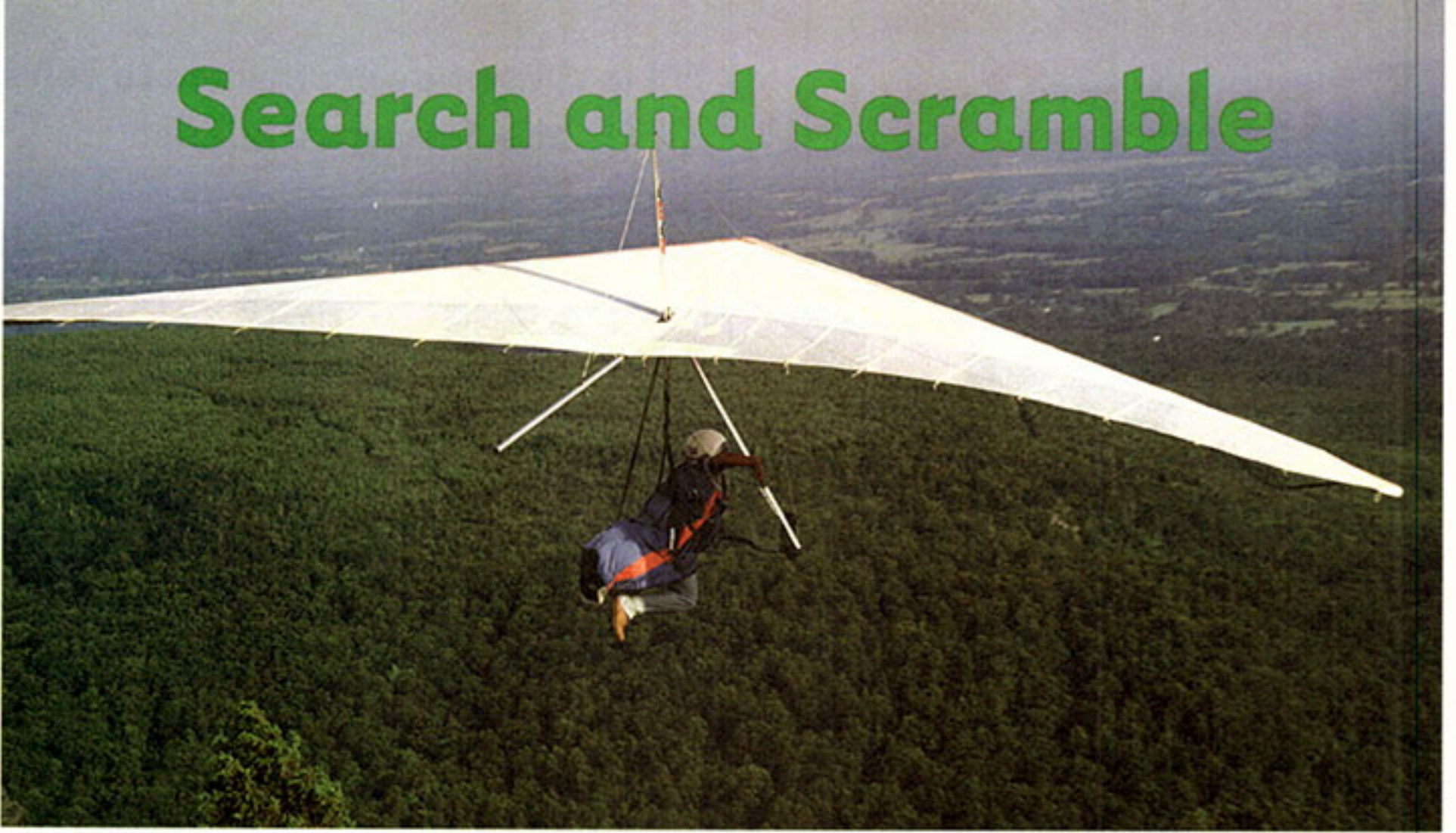
Why did I love my garden so?
 _____ there is one
 1 down

thing I know.

It feels just right to sit around.

And watch my garden _____.
 3 down

Search and Scramble



Unscramble the words and then circle them in the puzzle below.

vboea _____

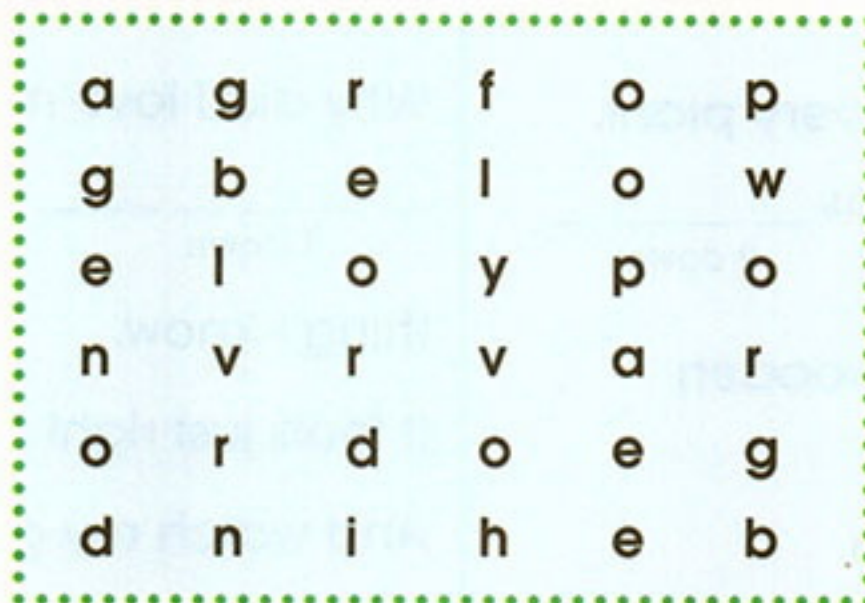
hdbnie _____

nedo _____

yfl _____

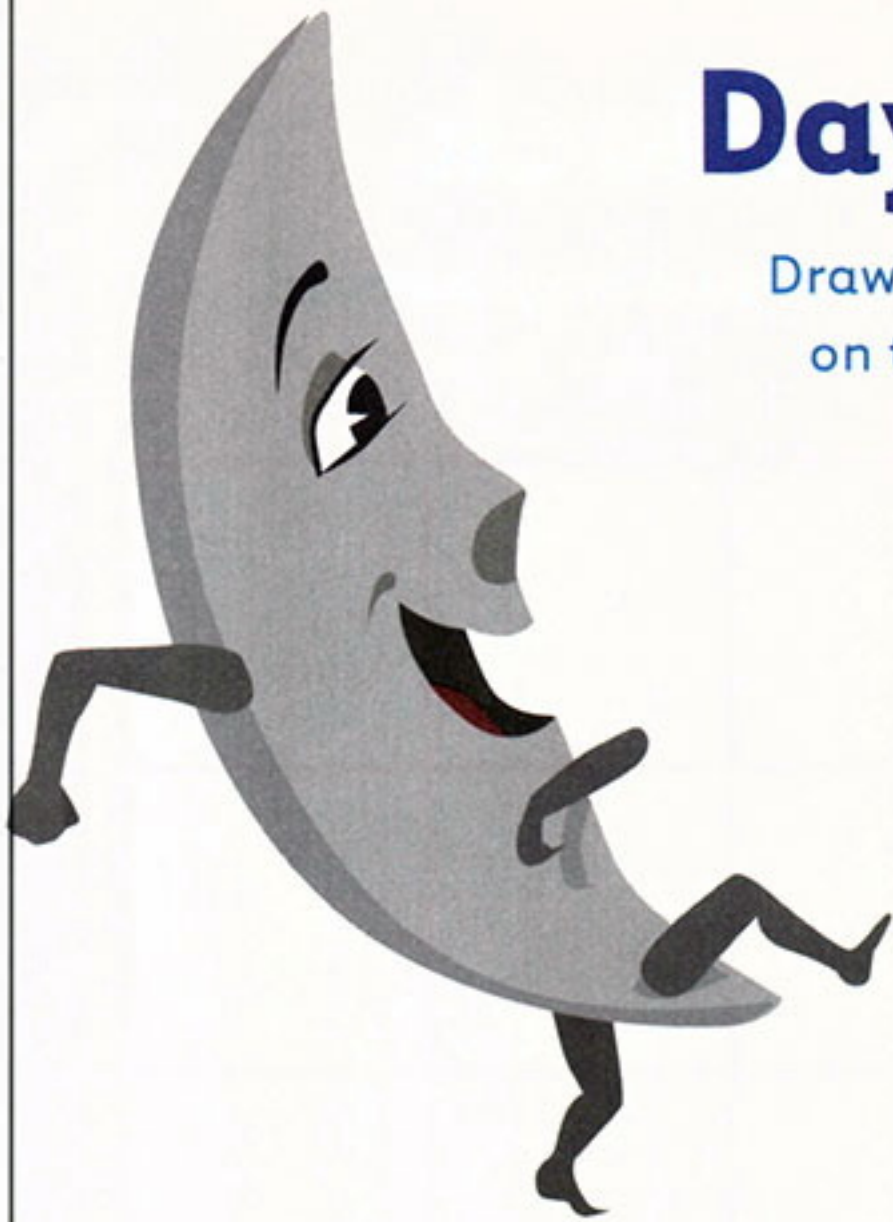
lwoeb _____

wgro _____

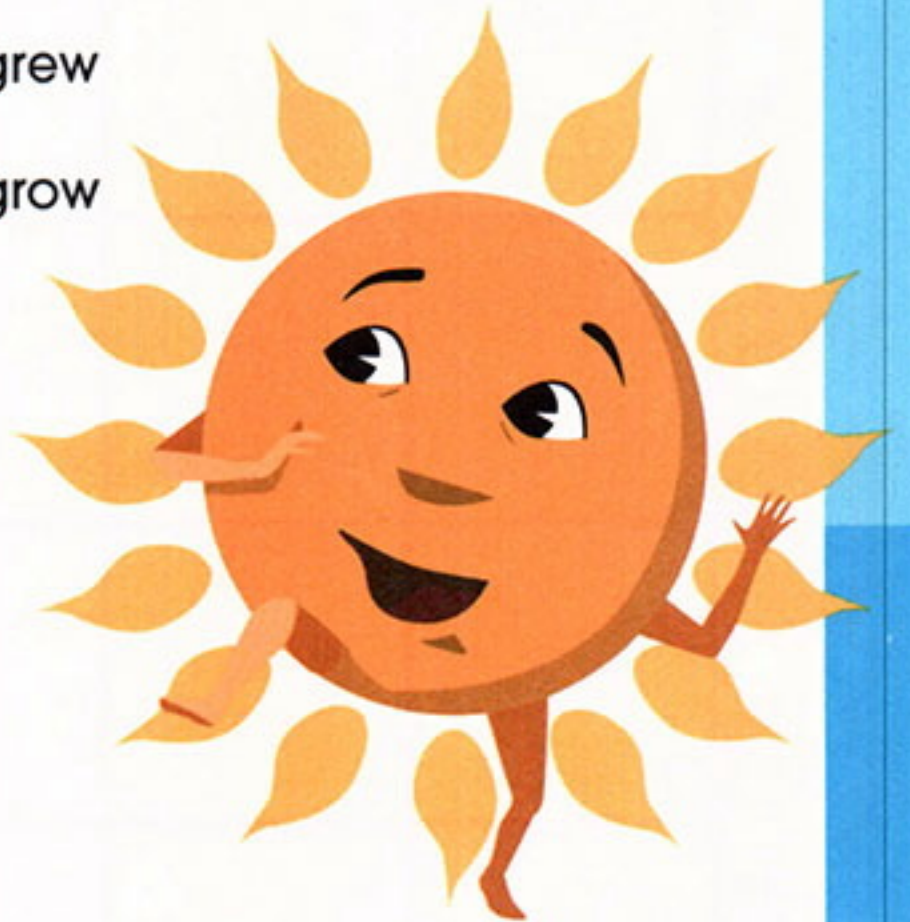


Day and Night

Draw a line to connect the word on the left with its opposite.



- | | |
|--------|--------|
| above | walk |
| shrink | far |
| ahead | below |
| coming | behind |
| near | going |
| run | grew |
| shrunk | grow |



Now use two of the words above to write a sentence about this funny sun and moon.

Around the Block

Follow the directions to draw a map of your neighborhood.

A						
B						
C						
D						
E						
F						
	1	2	3	4	5	6

Draw your friend's house in box F2.

Draw your school so that it covers
D2 and E2.

Draw a bicycle path through the center
of the boxes from F1 to A1.

Draw a candy store in box B3.

Draw a video store in box C4.

Draw a firehouse so that it covers
E4 and F4.

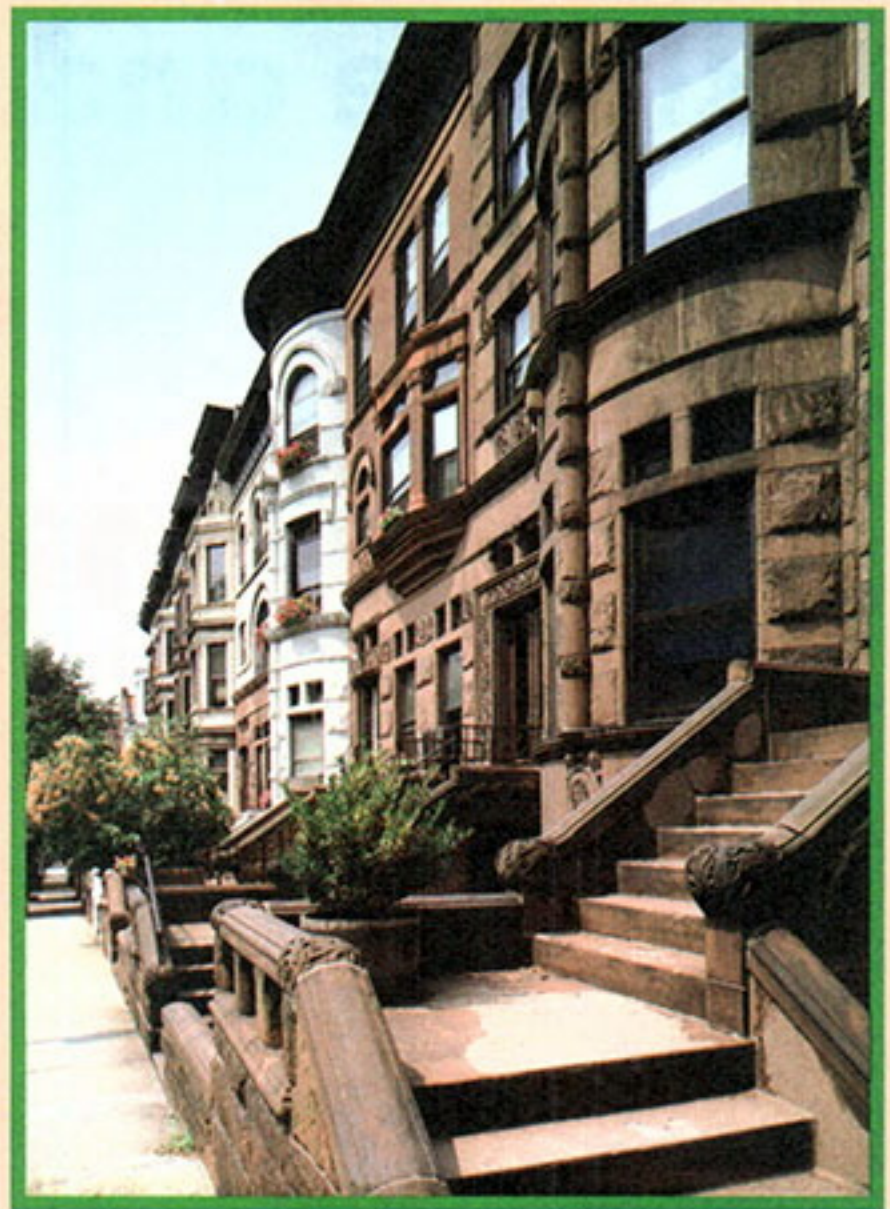
Draw your house in box C6.

Draw a highway so that it covers
A2 to A6.

Draw a park so that it covers D4, D5,
and D6.

Draw a mall so that it covers B5 and B6.

Draw a hospital so that it covers E5, E6, F5, and F6.



Now use three of the words from the word box to write a sentence
that tells your friend how to get from her house to your house.

Word Box

around

above

behind

below

through

Rhyme and Write

Write the word from the word box that rhymes with each group of words.

Word Box

far grow
fly flew
done very



sun, one, bun _____



ferry, berry, library _____



car, jar, star _____

pie, eye, my



hoe, blow, toe



shoe, zoo, two

From Acorn to Oak

The wind has blown this book apart and all the pages are mixed up.
Put the pages in order by numbering them from 1 to 7.

It rained. Water spread below the dirt and reached the seed.



Finally, the little acorn grew to be a new oak tree with little acorns of its own.



The little acorn hung on a big oak branch, far above the ground.



One day, the little acorn fell to the ground and landed behind the big oak tree.



A chipmunk found the acorn above some leaves. It cracked open the shell and buried the seed deep below the dirt.



The seed sprouted. Its stem poked up above the ground.



The plant grew and grew.



Monarchs Rule

Circle the 10 mistakes in this research report.

The Long Trip

Each year, thousands of monarch butterflies take a verry long trip. They flying from Canada to Mexico. They goes very far. Sometimes they fly thru stormy weather and they have to flew below the storm clouds. It's not an easy trip, but it's amazing to watch them as they flies through the air. They zip behind clouds and a round trees. Duz anyone really know why they make this very long trip? Yes. It is so they can lay their eggs. Then knew monarch butterflies will grew.



It's a Mystery

Fill in the sentences below with **did**, **do**, **does**, or **done**. Hint: You may need to use capital letters.

The Problem:

The new basketballs are missing. They were last seen in the school gym, which was locked. There is only one small window high above the floor. Nobody knows how anyone could have gotten in or out.



Your Mission:

Interview the basketball coach to see **what** he knows.

_____ you see anyone in the **gym** yesterday?

Who _____ you think we should talk to?

Has anything like this ever been _____
before?

When _____ you last see the basketballs?

On which side _____ the window usually
open?

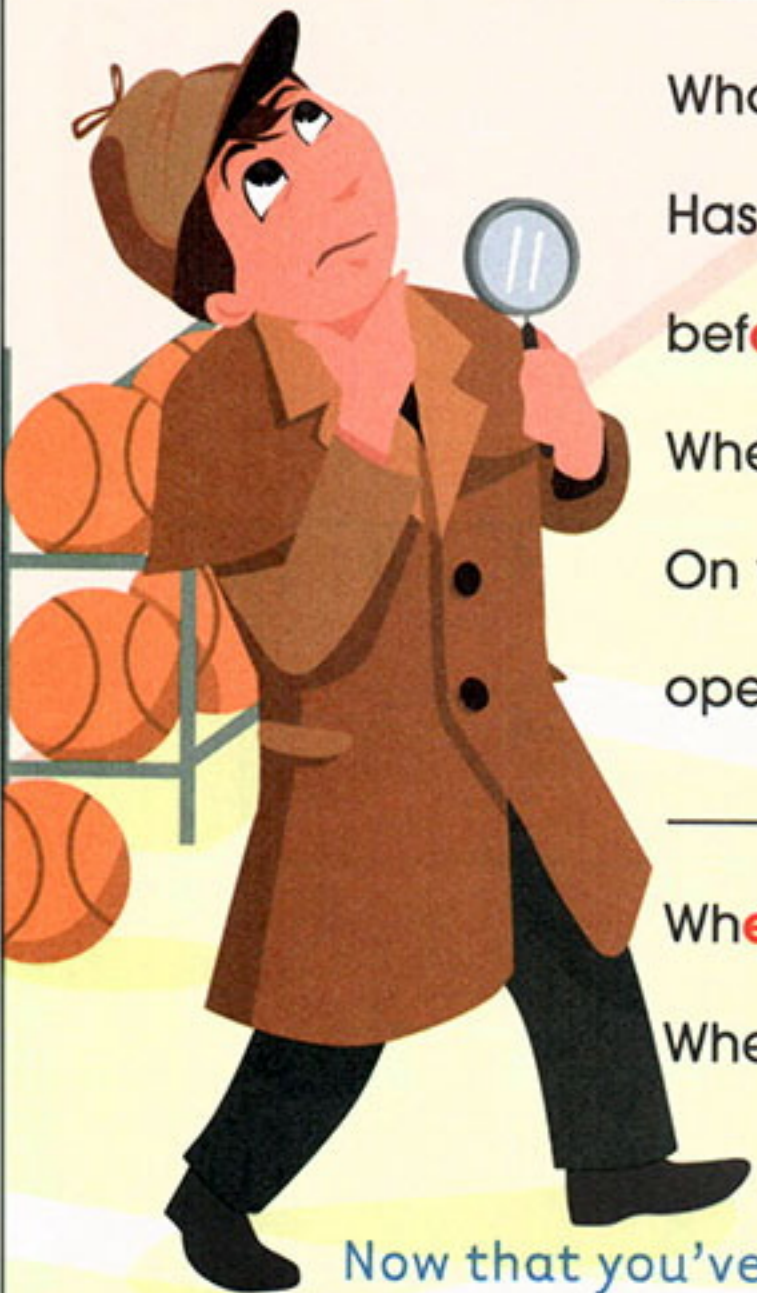
_____ you give anyone the **keys** to the gym?

When _____ you usually **go** home?

When _____ you leave last night?

Now that you've asked the questions, you're ready to solve the mystery. Put the highlighted letters in order below to find out who took the basketballs.

— — — — —





Decode the Code

Use this code to figure out the saying. Hint: You may need to use capital letters.

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13
n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

An Ancient Saying in the Forest

20	8	5	2	9	18	4	11	14	5	23
8	5	23	1	19	7	15	9	14	7	
20	15	7	18	15	23	2	21	20	8	5
4	9	4	14	15	20	11	14	15	23	
8	15	23	6	1	18	8	5			
23	15	21	12	4	6	12	25			

Where?

Circle the letter of the sentence that describes each picture.

- a. The girl is above the grass.
- b. The girl is below the grass.
- c. The girl is far away from the grass.



- a. The boy is in front of the dog.
- b. The boy is behind the dog.
- c. The boy is above the dog.



- a. The bird is above the flag.
- b. The bird is behind the flag.
- c. The bird is below the flag.



- a. The bicycle is in the school.
- b. The bicycle is on the school.
- c. The bicycle is around the corner from the school.

- a. The kitten is behind the cat.
- b. The kitten is in front of the cat.
- c. The kitten is above the cat.

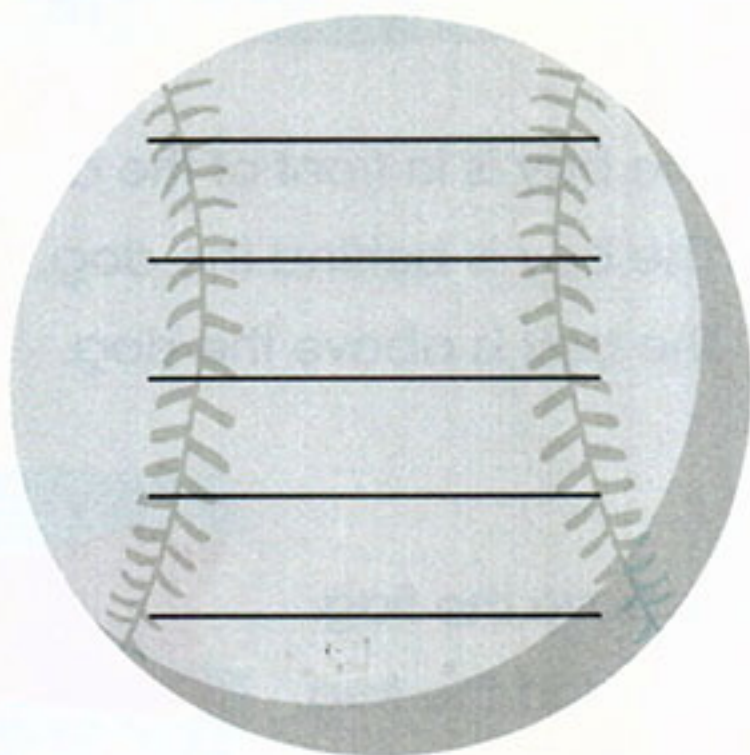


- a. The monster is above the bed.
- b. The monster is in front of the bed.
- c. The monster is below the bed.

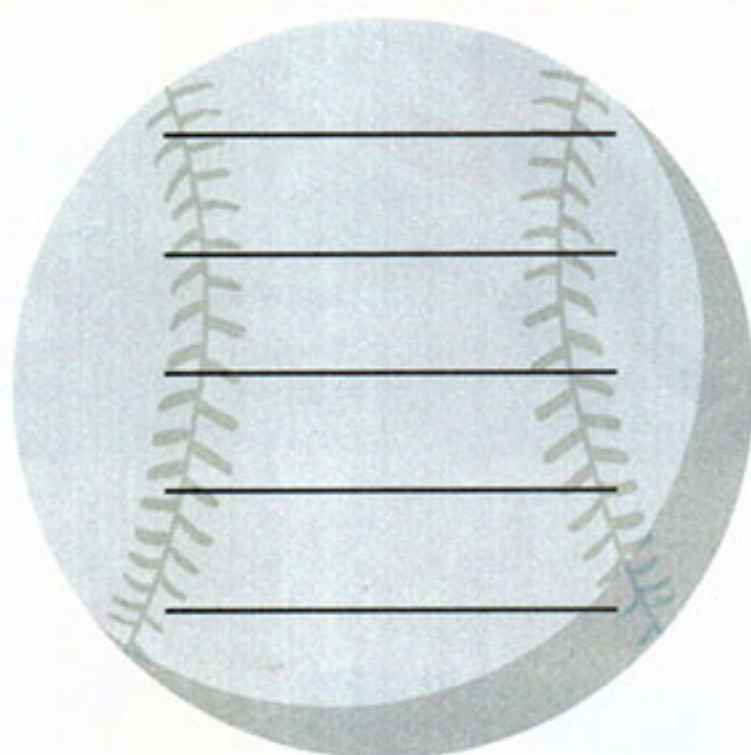
Batter Up

Write the direction words in one circle
and the action words in another.

Direction Words



Action Words



below

around

grew

fly

grow

above

flew

behind

through

Now use at least one word from each circle
to write a sentence about a baseball game.



Math Code



Use the code to figure out the number value of the words in the problems below. Then solve the problems.

a = 1 b = 2 c = 3 d = 4 e = 5 f = 1 g = 2 h = 3 i = 4
 j = 5 k = 1 l = 2 m = 3 n = 4 o = 5 p = 1 q = 2 r = 3
 s = 4 t = 5 u = 1 v = 2 w = 3 x = 4 y = 5 z = 1

Show why it is twice as good to be **done** than to **do**.

d o n e = _____ d o = _____

The difference between **done** and **do** is _____.

What is worth more, **above** or **below**?

a b o v e = _____

b e l o w = _____

_____ by _____

How much more is **flew** worth than **fly**?

f l e w = _____ f l y = _____

The difference between flew and fly is _____.



What is the difference between **grow** and **grew**? _____

g r o w = _____ g r e w = _____

How much are these words worth?

a r o u n d = _____

a b o v e = _____

b e l o w = _____

Now write them in value order of first, second, and third.

1 _____

2 _____

3 _____

If each letter value was worth one penny and you paid 25 cents for the word **through**, did you pay, too much, too little, or the right amount?

t h r o u g h = _____

Circle one:

too much too little right amount

Antonym Pairs

Pair up the sneakers. Draw lines between a word and its antonym. Hint: Antonyms are opposites—and not all the sneakers are part of a pair!





Ahoy!

Fill in the mystery letter in each set of words to answer the riddle.

1. b e ____ o w
f ____ y
f ____ e w
Mystery Letter ____

2. g ____ i n g
d ____ e s
d ____ n e
Mystery Letter ____

3. f l e ____
g r e ____
g r o ____
Mystery Letter ____

4. a ____ o v e
____ e l o w
____ e h i n d
Mystery Letter ____

5. v e ____ y
a ____ o u n d
g ____ e w
Mystery Letter ____

6. g o ____ n g
b e h ____ n d
t h ____ n k
Mystery Letter ____

7. ____ o e s
____ o n e
____ i d
mystery letter ____

8. ____ o i n g
____ r e w
____ r o w
Mystery Letter ____

9. b ____ h i n d
b ____ c a u s e
b ____ l o w
Mystery Letter ____

Now write the mystery letters in order on the lines below to answer the riddle.

What were the captain's least favorite words?

All About Earth

Finish the sentences by filling in the correct bubble.

Earth is a spinning ball in space. It spins around very fast. Why don't you feel dizzy? It's because you are spinning around with the earth.

Our home planet is made of up many layers. Above Earth, there are layers of gas and chemicals called the atmosphere. Above the atmosphere is outer space. Below the earth's surface are different kinds of rock and metal layers.

No one knows for sure what Earth's inner core is like. That's because no one has ever gone to the center of the earth! But scientists who study the earth have ideas about what's inside its core. Many people believe that very hot liquid and solid iron make up this core. The iron twirls around and creates a magnetic pull.



Earth spins around very fast

means it moves:

- a. slowly
- b. pretty quickly
- c. extremely quickly

Where is Earth's atmosphere?

- a. above the earth
- b. inside the earth
- c. in outer space

Which word in this story means the same thing as **under**?

- a. above
- b. magnetic
- c. below

Where in the dictionary would you find the word **grow**?

- a. between great and grew
- b. between hello and icicle
- c. between grew and hard

What do scientists believe makes up the earth's core?

- a. very hot liquid
- b. the earth's atmosphere
- c. they have no idea

Another word for **done** is

- a. started
- b. meal
- c. finished

How Big?

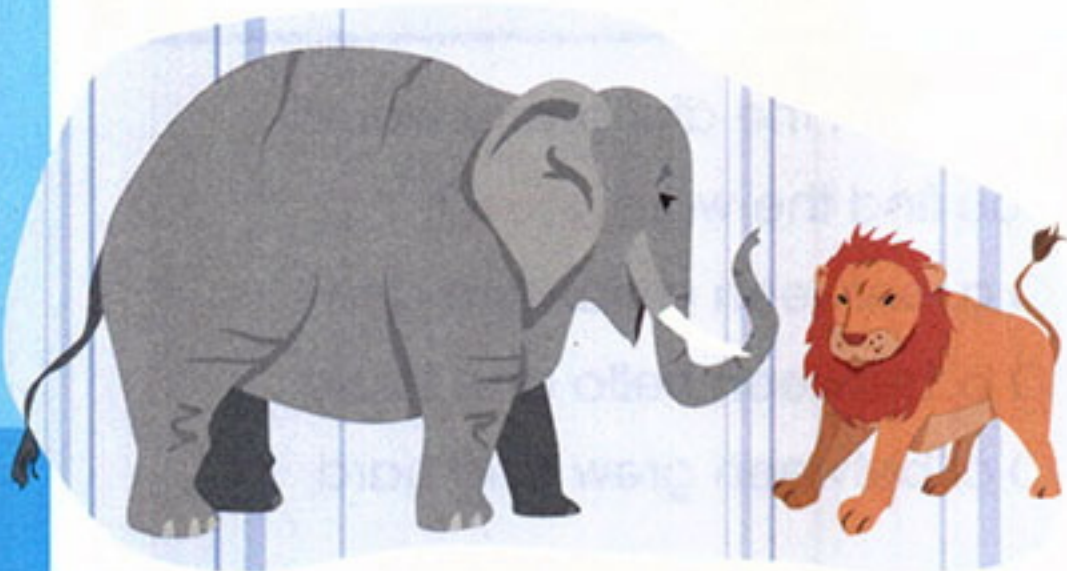
Draw lines between the picture and the word or words that best describe it.



fast, very fast



little, very little

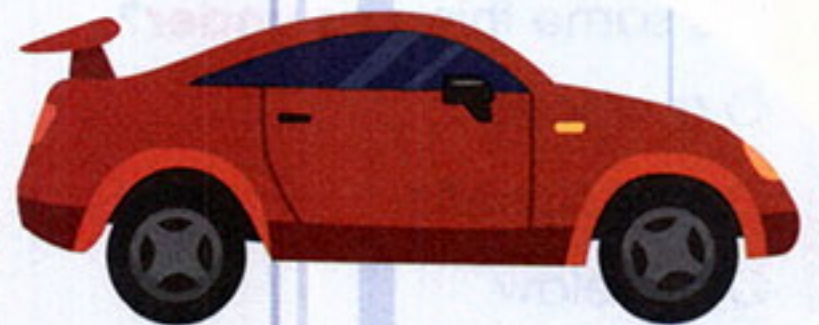
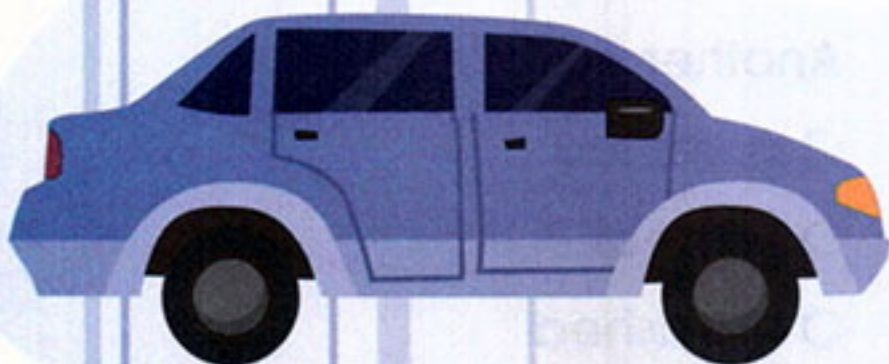


small, very small

tall, very tall



big, very big





Who Threw That Throw?

Circle the correct word to finish each sentence.

The night before our big game I almost wore a hole (through, threw) the rug by pacing back and forth. I was so nervous!

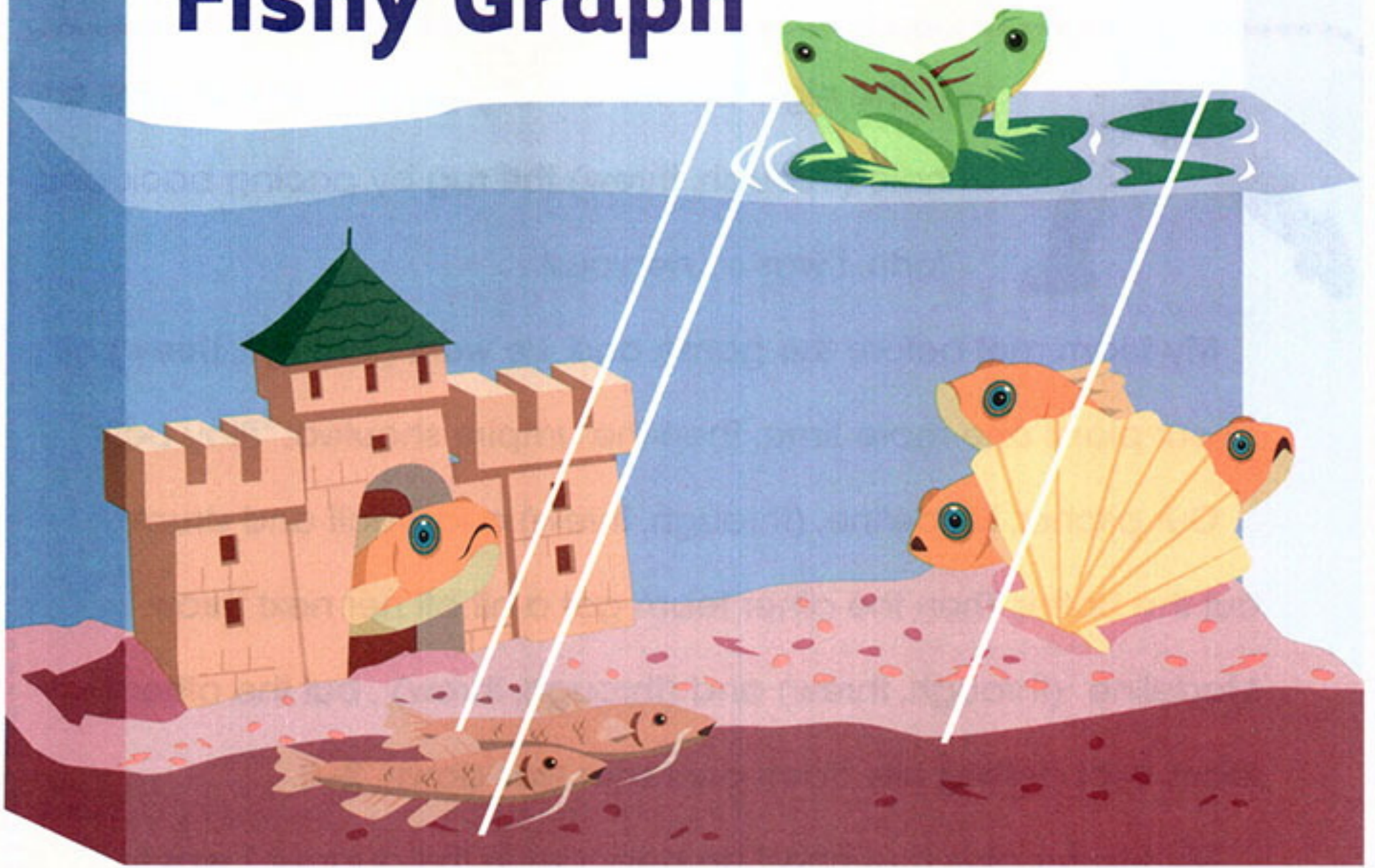
My team met before the game and we went (through, threw) all of our plans one more time. Then the umpire shouted: "Play ball!"

Our pitcher, Madeline, (through, threw) a fast ball and struck out the batter. Then the other team got a hit off her next throw.

Madeline (through, threw) and (through, threw) , but the other team kept getting hits. Soon our team was down, 2-0.

My teammates munched on popcorn in the dugout. I was too nervous to eat, but they went (through, threw) three whole bags. At the bottom of the ninth inning, the game was tied, 3-3. It was my turn at bat. Bases were loaded. I stepped up to plate. The pitcher (through, threw) the ball. Strike one. The pitcher (through, threw) the ball again. I swung low. Strike two. The pitcher hurled the ball. I saw it flying (through, threw) the air. I swung the bat. Contact! The ball flew (through, threw) the field. It was a home run! We won! Our coach (through, threw) great after-game party!

Fishy Graph



Look at the picture. Fill in the bar graph to show how many animals are in the picture.

How many are **above** the surface of the water?

How many are **below** the surface of the water?

How many are **behind** a shell?

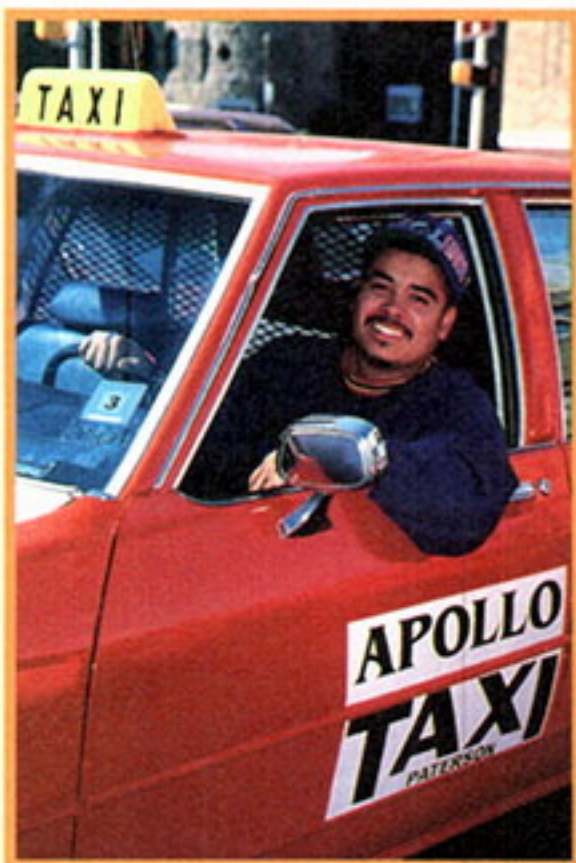
How many are going **through** a doorway?

Above Below Behind Through

6				
5				
4				
3				
2				
1				

Just Because

Re-arrange the letters to make 5 new words from the word **because**. The pictures will give you clues.



Now think of 3 more words you can make.
Hint: They don't have to be picture words.

Hoot! Hoot!

Write the number that matches the sentence ending with the sentence beginning.



Sometimes an owl can _____

Some owls are endangered _____

Owls grow very quickly

from _____

Owls can see a mole _____

When an owl sees a mouse,

1. it swoops down from above and grabs it.
2. eggs into birds of prey.
3. because their habitat is being taken away.
4. moving on the ground very far away.
5. hear a mouse moving below the snow.

Easy As . . .

Test your alphabetical skills.
First, put these words in ABC order:
hold, bring, bought, drew, talk,
buy, thought, walk, draw, brought,
held, laugh, think, hurt.



1. _____ 8. _____

2. _____ 9. _____

3. _____ 10. _____

4. _____ 11. _____

5. _____ 12. _____

6. _____ 13. _____

7. _____ 14. _____

Now circle the correct answer.

In a dictionary, which would come first:

bring or **brought**?

Which would come second: **held** or **hold**?

Which would follow the: **think** or **thought**?

Word Group 3 Answer Key

77 see right; 2; 4

78 fly; around; above; below; going; far

79 F; T; F; T; T; T; T; F

80 answers will vary

81 above: tree; flower; bird; bug below: roots; mole; mouse

82–83 flew the coop

84 flew; below; very; going; grow; does; far; grew; eggs

85 behind; done; flew; grew; because; grow

86 above; behind; done; fly; below; grow; see right

87 above/below; shrink/grow; ahead/behind; coming/going; near/far; run/walk; shrunk/grew; answers will vary

88–89 answers will vary

90 done; very; far; fly; grow; flew

91 4, 7, 1, 2, 3, 5, 6

92 circle: verry; flying; goes; thru; flew; flies; around; Duz; knew; grew

93 Did; do; done; did; does; Did; do; did; a monkey

94 The bird knew he was going to grow, but he did not know how far he would fly.

95 a; b; c; c; a; c

96 Direction Words: above; around; behind; below; through;
Action Words: grew; grow; fly; flew; answers will vary

97 9; below by 2; 3; none; 13; around = 18, above = 15, below = 17; 1. around;
2. below; 3. above; circle too much

98 behind/ahead; grow/shrink; far/near; going/coming; above/below; below/above

99 answers will vary

100 1. l; 2. o; 3. w; 4. b; 5. r; 6. i; 7. d; 8. g; 9. e; low bridge

101 c; a; c; c; a; c

102 draw lines to match text to pictures

103 circle: through; through; threw; threw; threw; through; threw; threw; through; through; threw

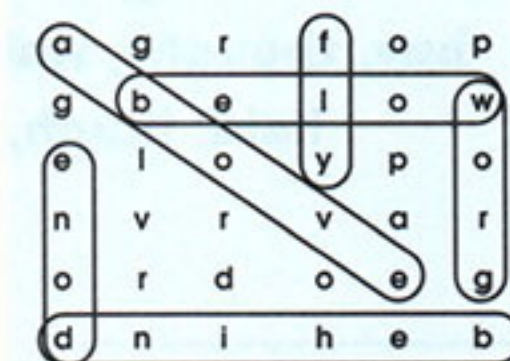
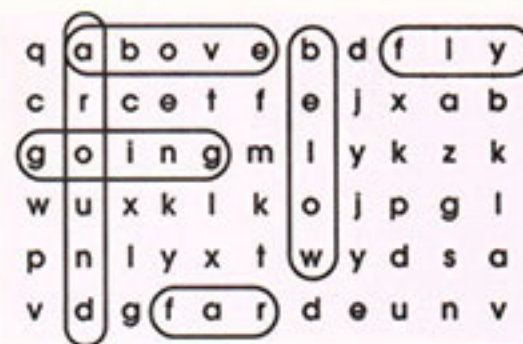
104 see right

105 cab; base; ace; bee; bus; answers will vary

106 5; 3; 2; 4; 1

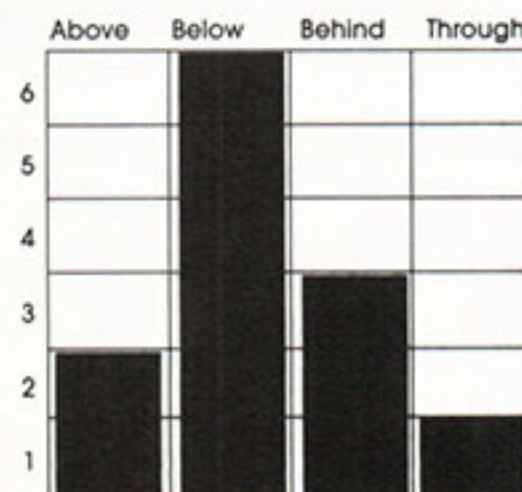
107 1. bought; 2. bring; 3. brought; 4. buy; 5. draw; 6. drew;
7. held; 8. hold; 9. hurt; 10. laugh; 11. talk; 12. think; 13. thought;
14. walk circle bring; hold; think

page 77



page 86

page 104



Different kinds of cicadas stay below ground for different amounts of time. Some cicadas come above ground every two or three years. Some come up every 13 or 17 years. Every 221 years, something amazing happens. All the cicadas come above ground at the same time and start to drum. What a sound!



fold & assemble

THE SOUNDS OF CICADAS

written by Anne Schreiber



Scholastic 100 Words Kids Need
to Read by 3rd Grade, Word Group 3

On warm summer days you might suddenly hear a sound all around. It sounds like tiny birds peeping. The sound grows. It's above, below, behind you, in front of you, all around you.

What just flew by?

It's the cicadas!



The cicada grew thin wings behind its back. Now it can fly to a nearby tree and it can look for a mate. The male cicada begins to drum on his body. He does this so the female will know he is near. The male cicadas drum and drum. Their drumming is the sound we hear.



After many years, the cicada is done growing. It crawls above the ground and looks for somewhere to rest. It might climb a tree or even a telephone pole. It breaks through its shell for the last time and becomes an adult.



Cicadas are insects. Like all insects, they have three body parts and six legs. A cicada starts out life as an egg. The female cicada climbs up the trunk of a tree. She cuts through the tree and lays her eggs below the bark. Far above the ground, the eggs are safe to grow.





The eggs grow and hatch. A very small cicada breaks through the egg and falls to the ground below. The small insect burrows below the leaves and soil. It is going underground to look for a tree or plant root. Once it finds a root, the cicada starts doing what it does best—sucking juice.



The cicada stays below the ground, sucking juices, for many years. The insect grows and grows. All around the cicada's body is a hard outer shell. Because the outer shell does not grow, the cicada gets too big for it. When this happens, the cicada breaks through the shell and grows a new one. It does this five times while living below the ground.

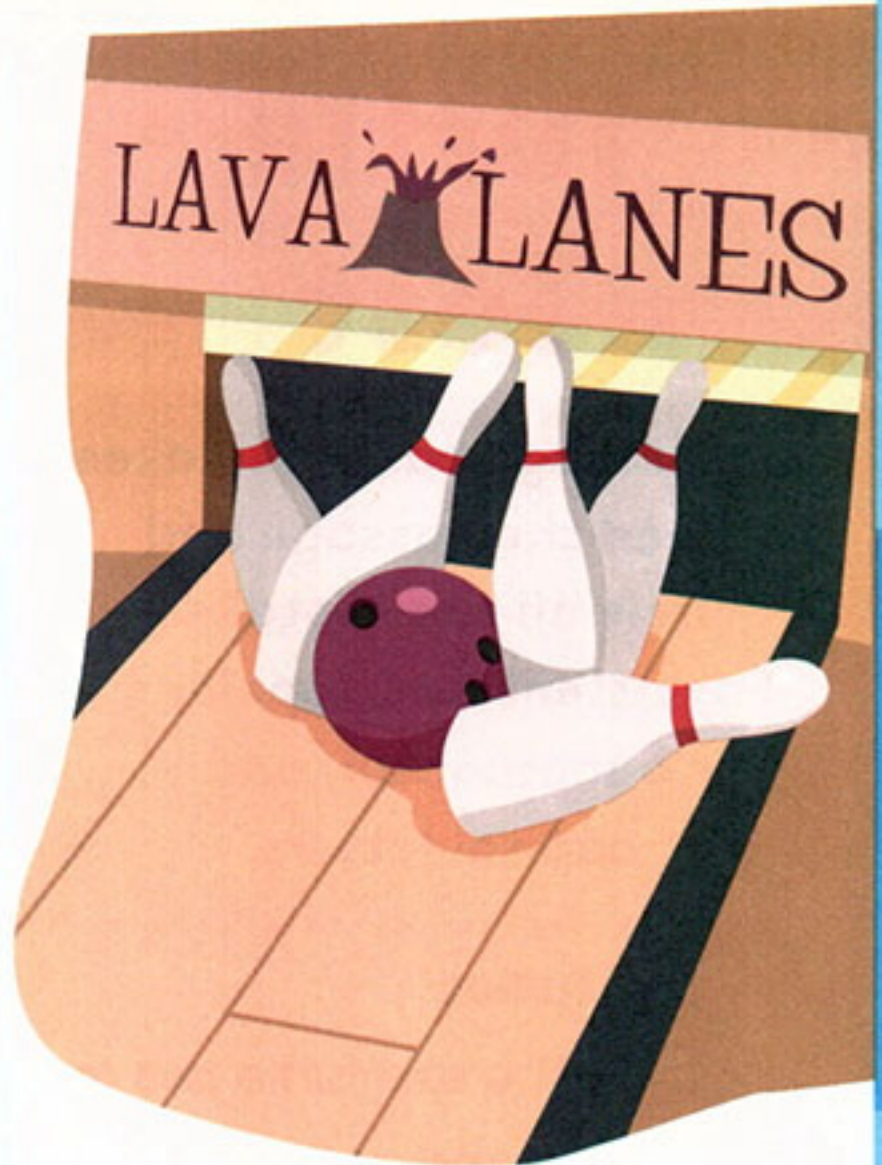


Know Where You're Going

Use the words from the word box to finish the sentences below. The number of lines will give you clues.

Word Box

left light right wrong



Go straight down to the _____₁
on Main Street. Make a _____
turn onto Main Street and go three blocks. Then turn
_____₂ _____ at the stop sign. Go three more
blocks and turn _____ again. You will
see an Enter and an Exit sign for Lava Lanes. Drive
_____ into the parking lot.
Be careful! Don't go the _____₃ way!

How did you bowl?

Look for the numbers below some of your answers in the story.
Fill in the matching letters below to see how many pins
you knocked down with your first ball.

_____₁ _____₂ _____₃

Turtle Test

This passage has 7 mistakes.
Read the passage and
circle all the mistakes.
Pay attention to spelling,
punctuation, and
capital letters.



Sea Turtles

The sea turtle is a reptile that has adapted to life in the water. It lives most of it's life in the open ocean. Even so, the sea turtle must return to land every yere to lay egg's. In fact, females allways return to the same beach to lay their eggs. wons the sea turtle hatches her eggs, the sea turtle hatchlings. Must find their own way to the sea.

Now write the circled word as they should appear in the sentences.

I Wish

Fill in the blanks with words from the word box to tell how much you want your wish to come true!

Word Box

just	may
light	must

Star _____, star bright,

First star I see tonight,

I wish I _____

I wish I might.

I wish my wish comes true tonight!

You _____
2 1 3 5

get your wish tomorrow!

So you _____
4

not have any sorrow!

Look for the numbers beneath some of the letters in your answers above. Then fill in the matching letters to finish the sentence to find out what you wished for.

Something yummy in my _____!
1 2 3 4 5



June Joy

Read the story below. Use the words from the word box to fill in the boxes and finish the sentences.



Word Box

month it's wrong just start year

June is my favorite of the .

Do you know why? If you think ' because June is

the of summer vacation, you're

. June happens

to be special to me because my birthday comes in June!

Complete the sentences below using some of the words from above.

1. There are 365 days in a _____.
2. February is the shortest _____.
3. Use **it** and **is** to make the contraction _____.

Dot to Dot

Put the words from the word box in ABC order. Start by writing the first word next to the dot with the number 1. Then connect the dots.

Circle the word that shows what you drew.

Word Box

once	just	start	never	light	left	may
its	year	month	always	must	right	wrong

7 _____ ● 8 _____

6 _____ ● 9 _____

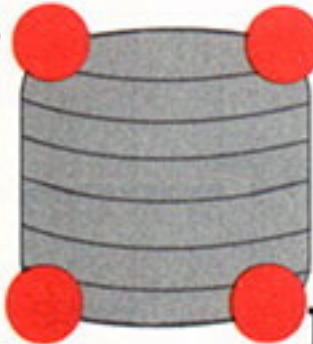
5 _____ ● 10 _____

4 _____ ● 11 _____

3 _____ ● 12 _____

2 _____ ● 13 _____

1 _____ ● 14 _____



Word Search

Find these words: **always**, **left**, **may**, **must**,
once, **start**, **year** in the puzzle.



Now, use the same words to finish these sentences.

1. Many fairy tales begin with “_____ upon a time . . .”
2. When it's time for recess, I _____ run outside.
3. A word that rhymes with **just** is _____ .
4. Every _____ my mom bakes me a cake
for my birthday.
5. Some people write with their _____ hands.
6. If it rains, I _____ take my umbrella to school.

Letter Detectives

Find the missing letters in each set of words. Then use the letters to answer the riddle below.



1. on ____ e
____ ould
____ all

2. w ____ ong
sta ____ t
yea ____

3. j ____ st
sho ____ ld
p ____ ll

4. ____ ay
____ onth
to ____ orrow

5. ____ ust
a ____ ong
u ____ brella

6. ____ ear
ma ____
toda ____

Write the missing letters in order here. _____

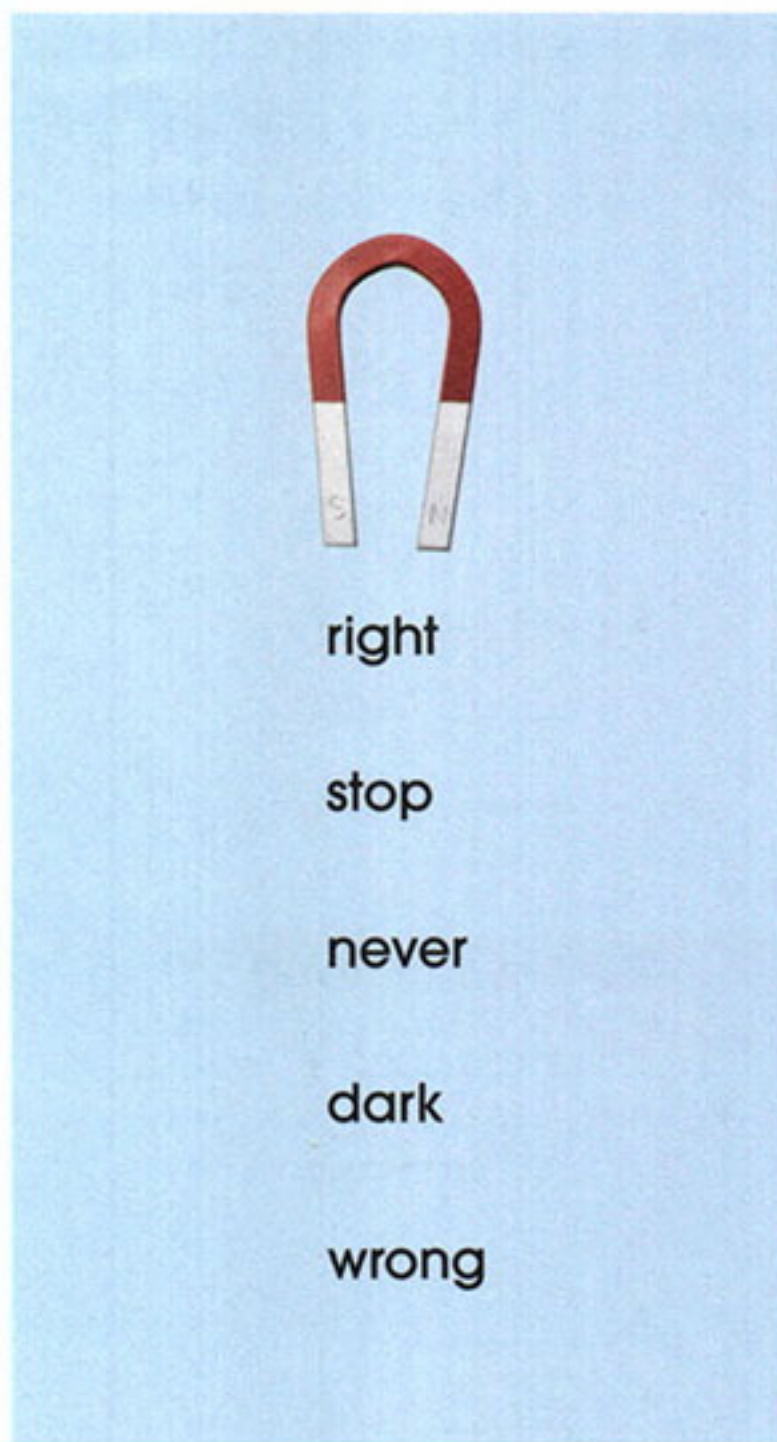
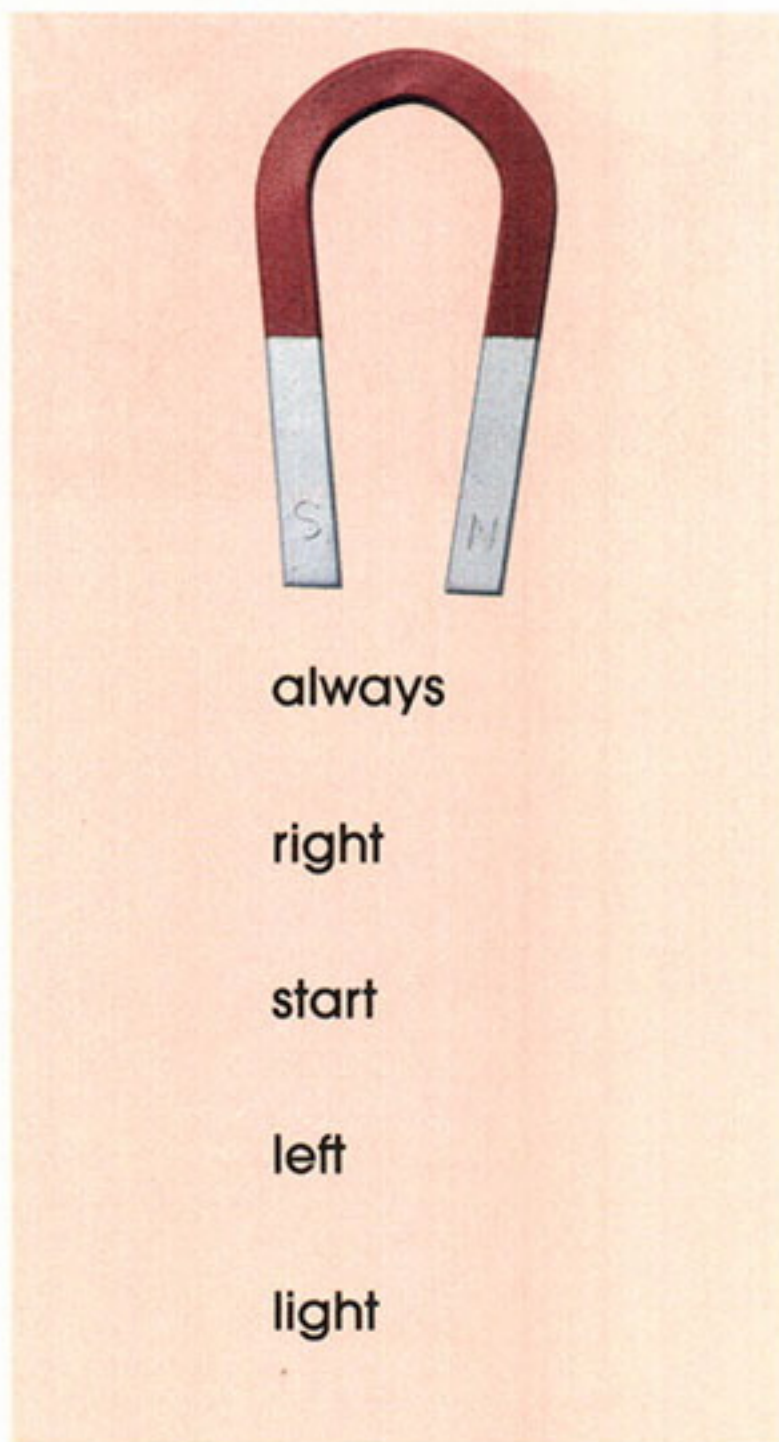
Now use the letters to answer the riddle.

Why did the cookie go to the hospital?

He was feeling _____ !

Opposites Attract

Draw a line from a word under the big magnet to its opposite under the little magnet.



Fill in a pair of opposites for each sentence below.

1. Can you hold an ice cream cone with your _____ hand and the dog's leash with your _____ hand?
2. In the morning, it's _____ out and in the evening it's _____ out.

Its or It's?

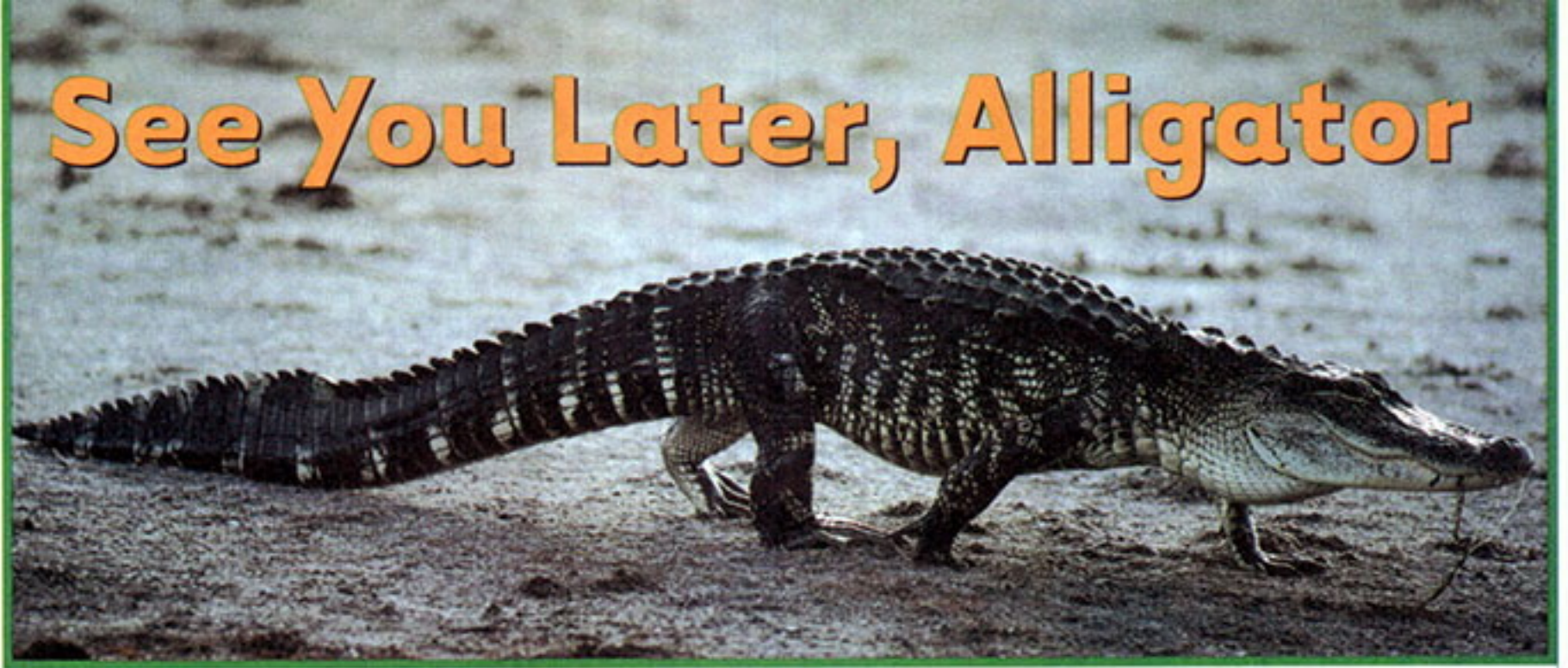
Use **it's** when you want to say **it is**. (**It is** my turn. **It's** my turn.)
Use **its** when you want to say a person or object owns something.
(The puppy wagged **its** tail. He owns his tail.)



Circle the word that finishes each sentence.

1. (Its, It's) time to go to soccer practice!
2. The dog licked (its, it's) puppies.
3. A robin usually sits on (its, it's) nest until the eggs hatch.
4. I wonder if (its, it's) going to rain.
5. A mother cat carries (its, it's) kittens in her mouth.

See You Later, Alligator



Use the words from the word box to fill in this passage.

Word Box

start never right its must Once Just

Did you know that if you had an alligator lying on your bed, most of _____ tail would hang over the foot of the bed? (_____ imagine if it snored!)

No matter how big an alligator is, it was very, very small at the _____. It came from an egg that wasn't much bigger than the eggs you eat. The mother alligator builds a big nest and then lays the eggs in it. _____ the eggs are laid, the mother _____ _____ leave the nest. If the eggs are left alone, an enemy could come along and eat them.

An alligator hatchling weighs more than a candy bar. The hatchling can swim, climb, jump, and run around _____ away!

Scrambled

Unscramble the letters in each egg to make the words from the word box.

Word Box

wrong
never
start
once

left
right
may



g r h t i

r w n g o

v e n e r

e f t l

a m y

t t r a s

c e n o

Now choose two words from the word box and put them both in the same sentence.

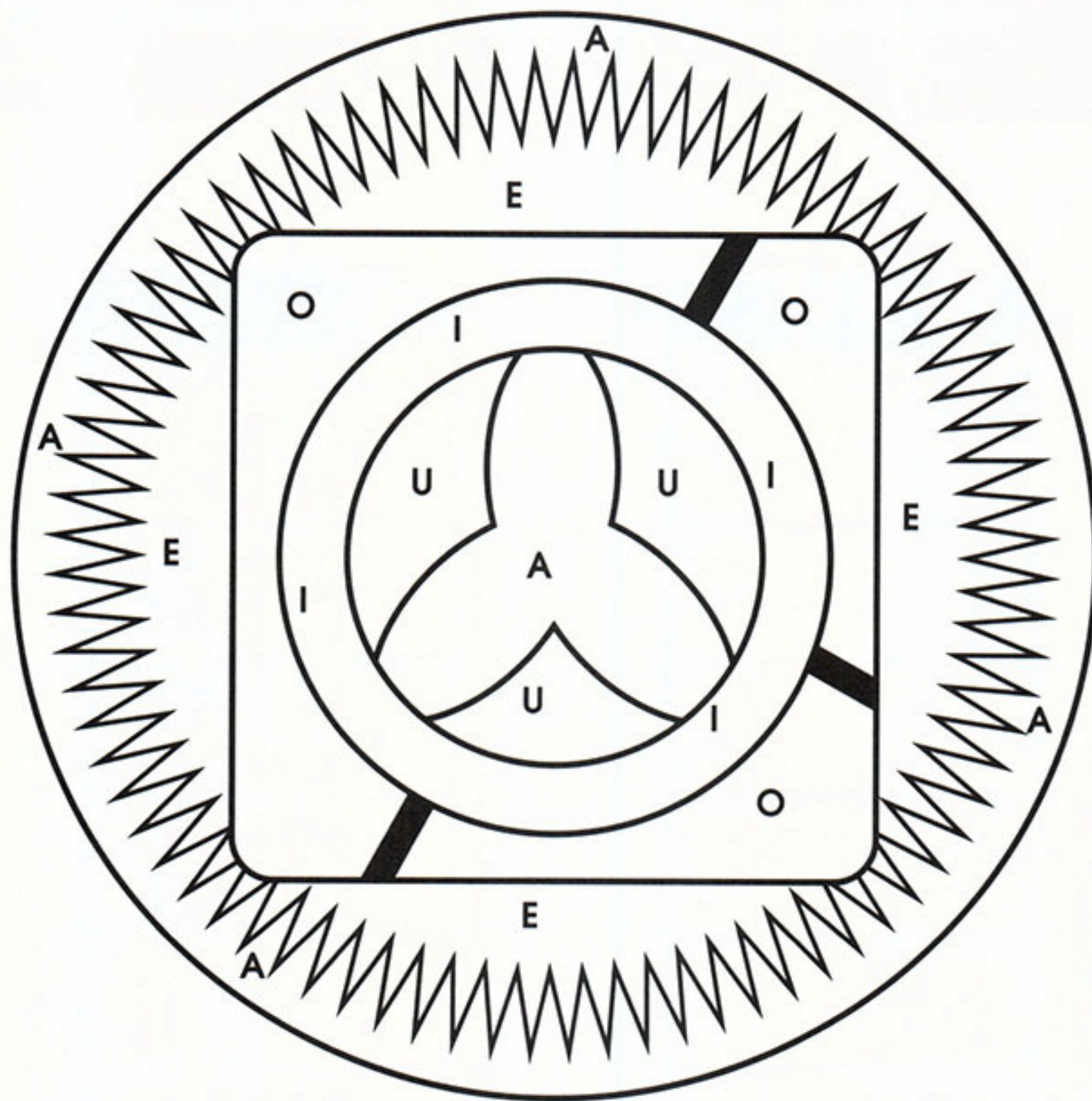
Fill It Up

Use a letter from the pitcher to finish each word in a glass. Write the missing letter on the line.



Color by Word

A - E - I - O - YOU can do it! Color by word to finish this design! Follow the key and begin!



Key

- Color all words with the letter **a** in **red**.
- Color all words with the letter **e** in **orange**.
- Color all words with the letter **i** in **yellow**.
- Color all words with the letter **o** in **green**.
- Color all words with the letter **u** in **blue**.
- Color the places without any letters in **purple**!

Down the Hatch

Fill in the missing letter on the lines below to get down the hatch. Every time you change one letter, you make a new word. Look at the example below to see how to get from **bead** to **peek**.

must

_____ ust

j _____ st

_____ est

be _____ t

bea _____

(Hint: There are 365 days in it!)

bead

read

reed

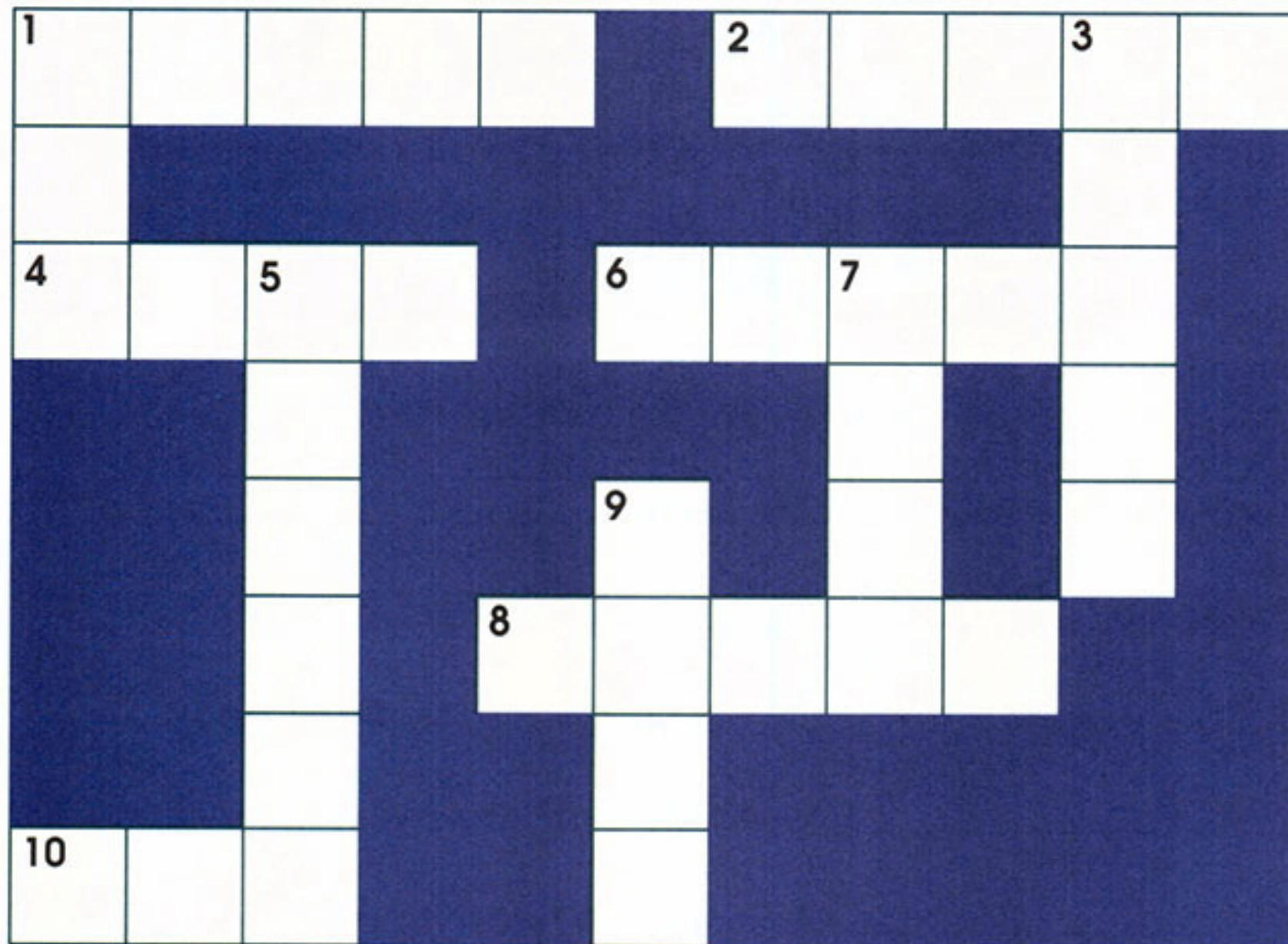
seed

seek

peek!

Words, Words, Words

Read the clues and fill in the words
to finish the puzzle.



Across

1. Part of a year
2. Synonym for begin
4. It's the time it takes the earth to revolve around the sun
6. Opposite of right
8. It means not ever
10. This word shows possession

Down

1. It means you're allowed
3. Synonym for correct
5. It means forever
7. A synonym for one time
9. It's the past tense of leave

Summer Vacation

Have a friend read aloud the words under the lines and write down what you say. Then read your funny story out loud.



How I Spent My Summer Vacation

Claire and I sold lemonade at my _____ stand.
a drink

It was the _____, my favorite time of the year.
season

That's because it stays light out longer and you can go to

_____ later. Claire and I always yelled,
noun

" _____ lemonade for sale!" to all the
adjective

_____ passing by. Once, we left the stand to deliv-
plural noun

er to someone who stayed parked in a _____!
noun

We always had fun, even that time the _____
animal

knocked over all the lemonade. And we made money! It was a

_____ we'll never forget!
same season

A Cheesy End

Help get the mouse to the cheese.
You can only pass through the correct sentences.

He wrote a wrong answer.

Its time to go.

When something is fair, it is just.

Make a right turn.

We go must.



She must in the store.

It's getting late.

Yesterday, he start.

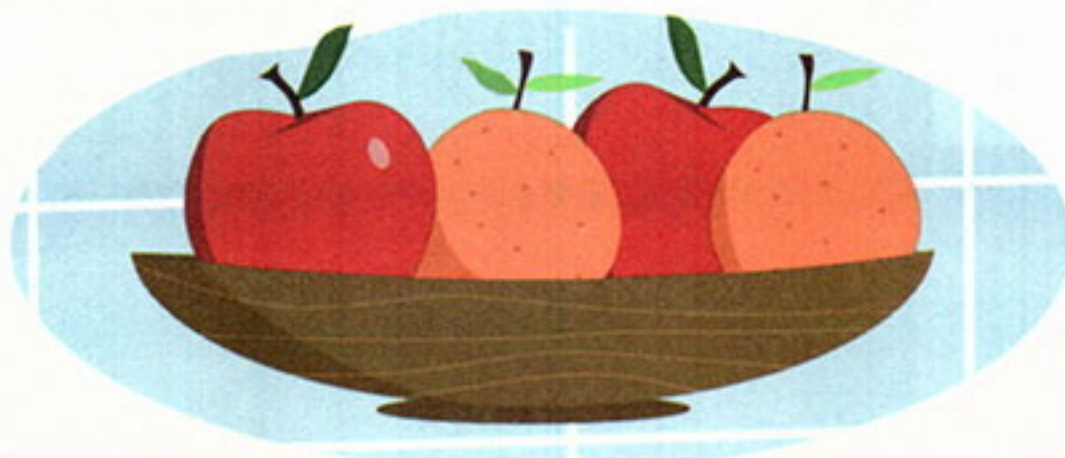
He talked never.

He talked never.



Apples and Oranges

Make a fruit salad by drawing straight lines between the words that rhyme.



Always? Never!



Circle the things that you have done **once**. Underline the things that you **always** do. Put an X through the things you **never** do. Then put this information in the graph. The first one is done for you.



drank water

ate food

rode in a hot air balloon

went to the moon

went on a train ride

went for a tractor ride

took a horseback ride



went for a helicopter ride

went to a baseball game

been called to the principal's office

rode in a limousine

broke a bone

went ice skating

went ice fishing

How many times did you draw a circle? _____

How many times did you underline? _____

How many times did you draw an X? _____

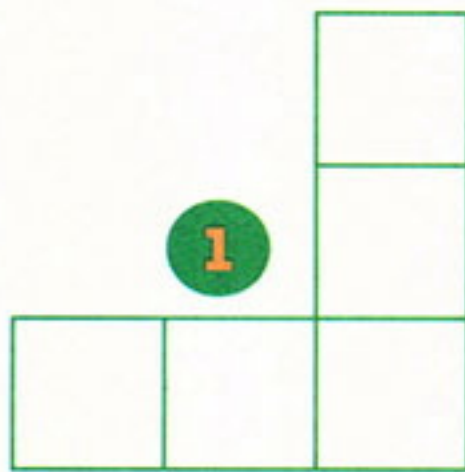
	Once	Always	Never
1.		drank water	
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			



Cornered

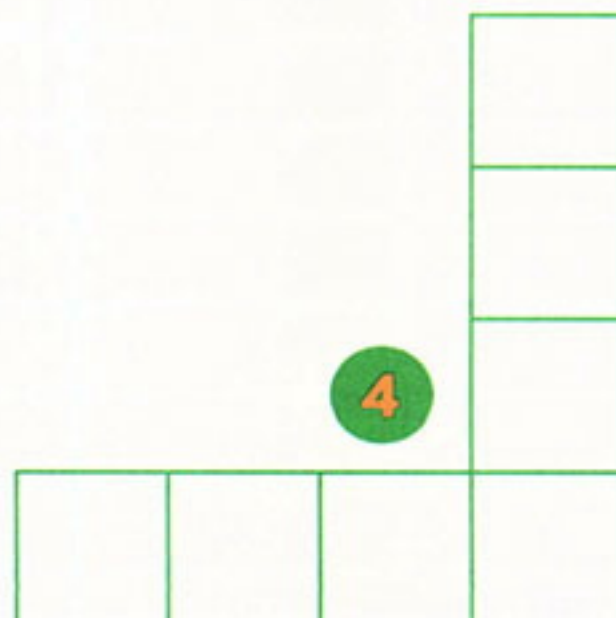
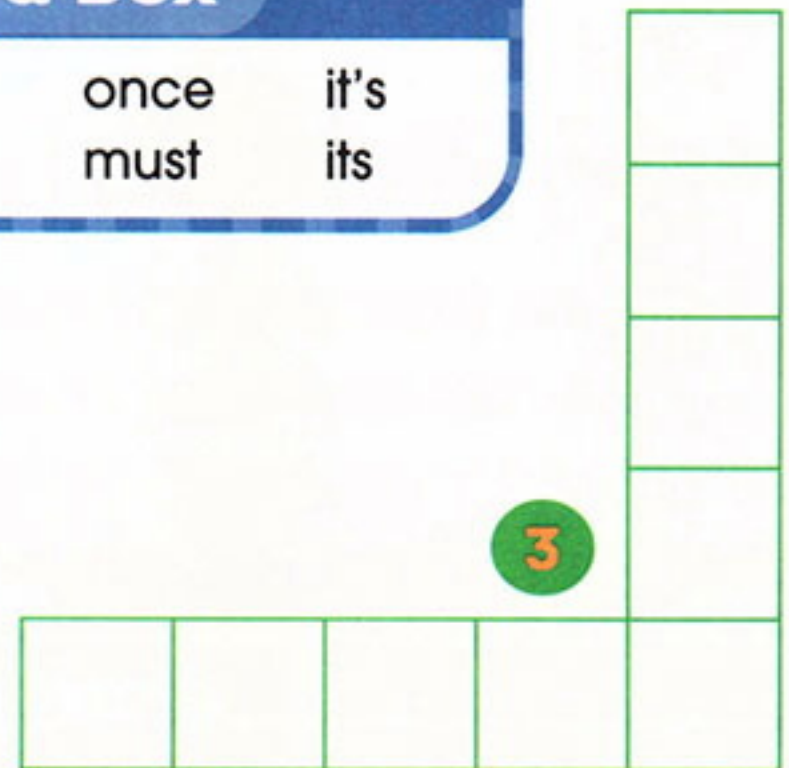
Find the pairs of words in the word box that end in the same letter. Which pair fits in puzzle 1? Write in the words so they meet at the lower right-hand corner.

Now look at the example in puzzle 2. The word pair meets at the top corner. Try this yourself. For puzzle 3, choose a word from the word box. Write it across the bottom, then choose a new word that ends in the same letter and that will fit in the side boxes. Do the same thing for puzzle 4.



Word Box

just	start	once	it's
always	right	must	its



Get the Yolk?

Answer the jokes with words from the word box. Hint: One word is used twice.

Word Box

always right wrong
never just it's

Teacher: What would you get if you add 399 and 477 and 299?

Student: The _____ answer.

Student: Which is right? Five plus four is eleven or five plus four are eleven.

Teacher: They're both _____.

Five plus four is nine.

Q: Why didn't the dog speak to his foot?

A: _____ ' _____ not polite to talk back to your paw!

What did one math book say to the other?

I _____ have a lot of problems.

What's the hardest part about taking a test?

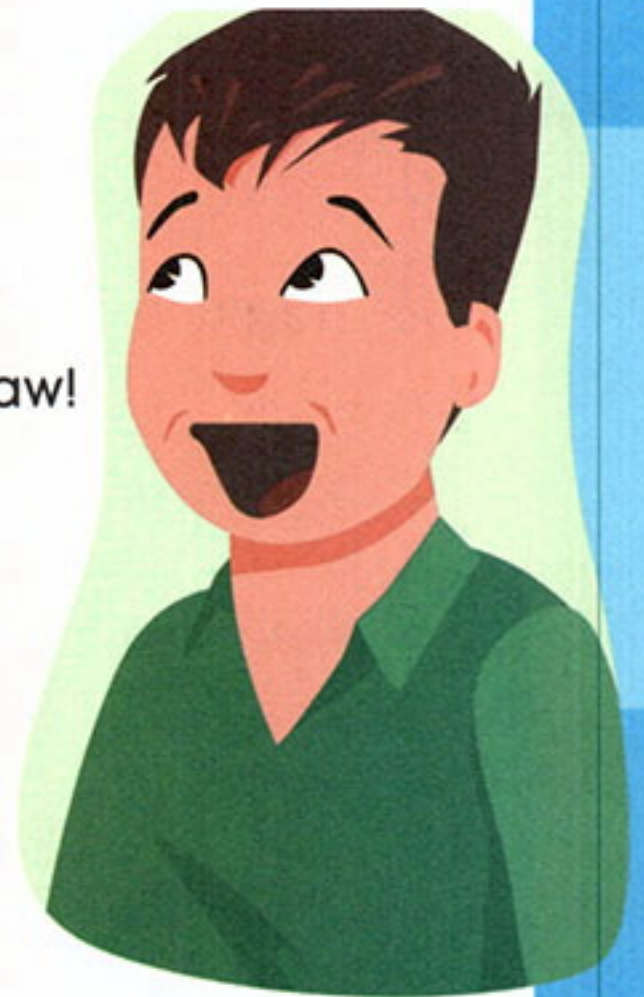
Knowing the _____
answers.

Teacher: Luke, do you always thirst after knowledge?

Luke: No, I _____ thirst after soda.

Why didn't the skeleton want to go to school?

His heart was _____ in it.



What's Up?

Analogies compare things in some way. Up is the opposite of down; in is the opposite of out. Use the words from the word box to help you finish these comparisons!

Word Box

start right year light never once

Black is to white as **dark** is to _____.

Together is to apart as **always** is to _____.

Broken is to fixed as **wrong** is to _____.

Day is to week as **month** is to _____.

End is to beginning as **finish** is to _____.

Second is to first as **twice** is to _____.



What's on the Menu?

Unscramble the letters to find out what's on this word menu.



hotnm _____



hitrg _____



ryae _____



reevn _____



grwno _____

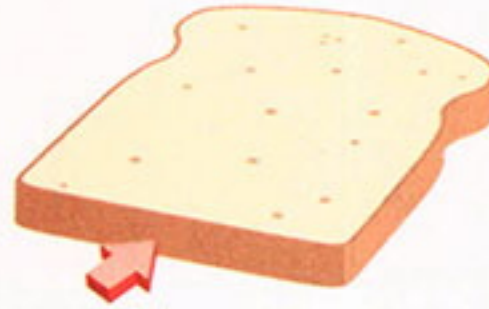


slayaw _____



It's a Match

Draw a line from each word to a picture it rhymes with.



year may start
must wrong right



Now use a pair of rhyming words to write a sentence.

Sea Lions

Read the passage then circle the answer to the questions.

Sea lions perform in many circuses and shows. It seems like it's easy for sea lions to learn tricks. They're fed a fish every time they do a trick the right way. If they do it the wrong way, they don't get a fish. Once sea lions learn a trick, they get a fish every time they do it. In the wild, sea lions spend most of their time in the open waters of the ocean, but sea lion pups are always born on land. When a pup is about one year old, its mother begins to teach it how to swim.



1. Sea lions can't learn tricks.

right wrong

2. Sea lions do not eat fish.

right wrong

3. Sea lion pups are born on land.

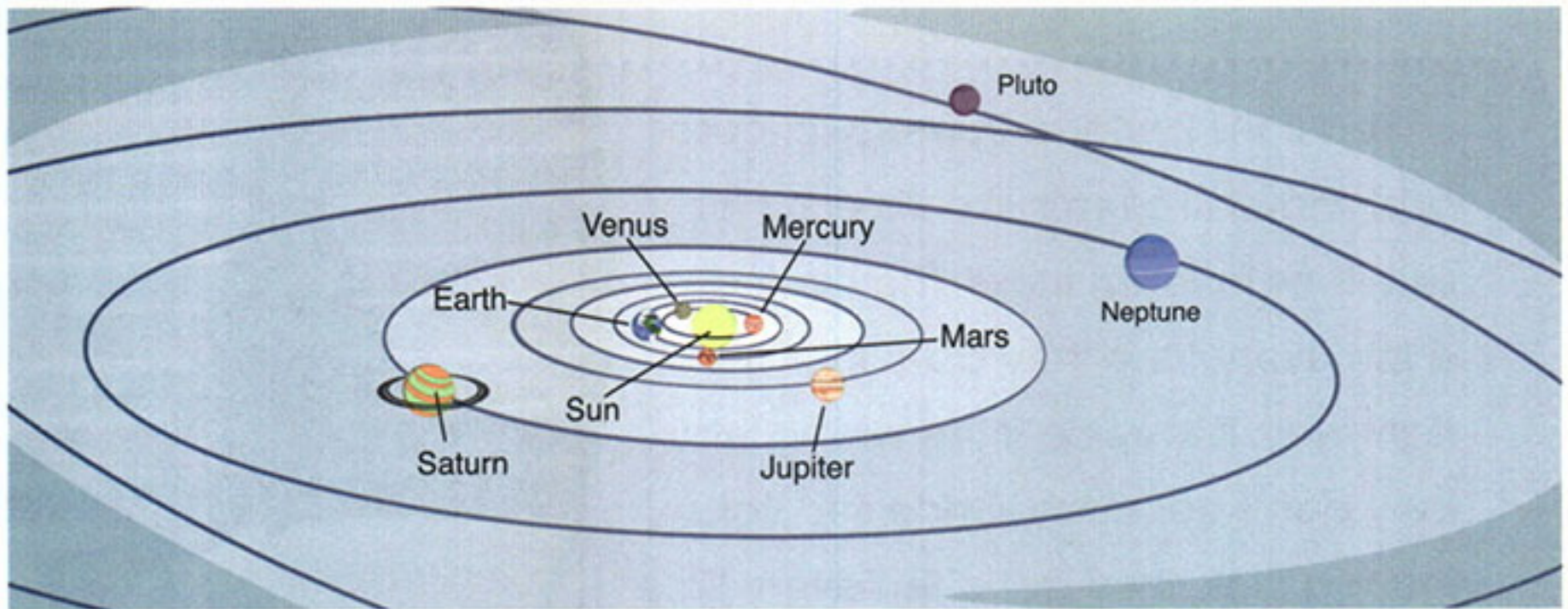
right wrong

4. Sea lions love the ocean.

right wrong

Here Comes the Sun

Read the passage. Then write **always** or **never** to answer the questions.



Our solar system is made up of nine planets, lots of moons, and lumps of rocks called asteroids. The Sun is the most important part of our solar system. It gives the planets their light and heat. Each planet goes around the Sun on its own invisible path called an orbit. Earth takes just over 365 days to orbit the Sun once. The time it takes for Earth to orbit the sun is called one earth year.

Many planets have moons that orbit them. Our moon takes about one month to go around the earth.

1. Does the Sun orbit Earth? _____
2. Does Earth orbit the Sun? _____
3. Does the Moon orbit Earth? _____
4. Does Earth orbit the Moon? _____
5. Does the Sun give us heat? _____

Now Hear This

Use the code to figure out each word and write it on the line.
Then use the circled letters to answer the riddle.

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13

n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

② 5 12 9 ⑤ 22 5 _____

②⑤ 5 1 ⑱ _____

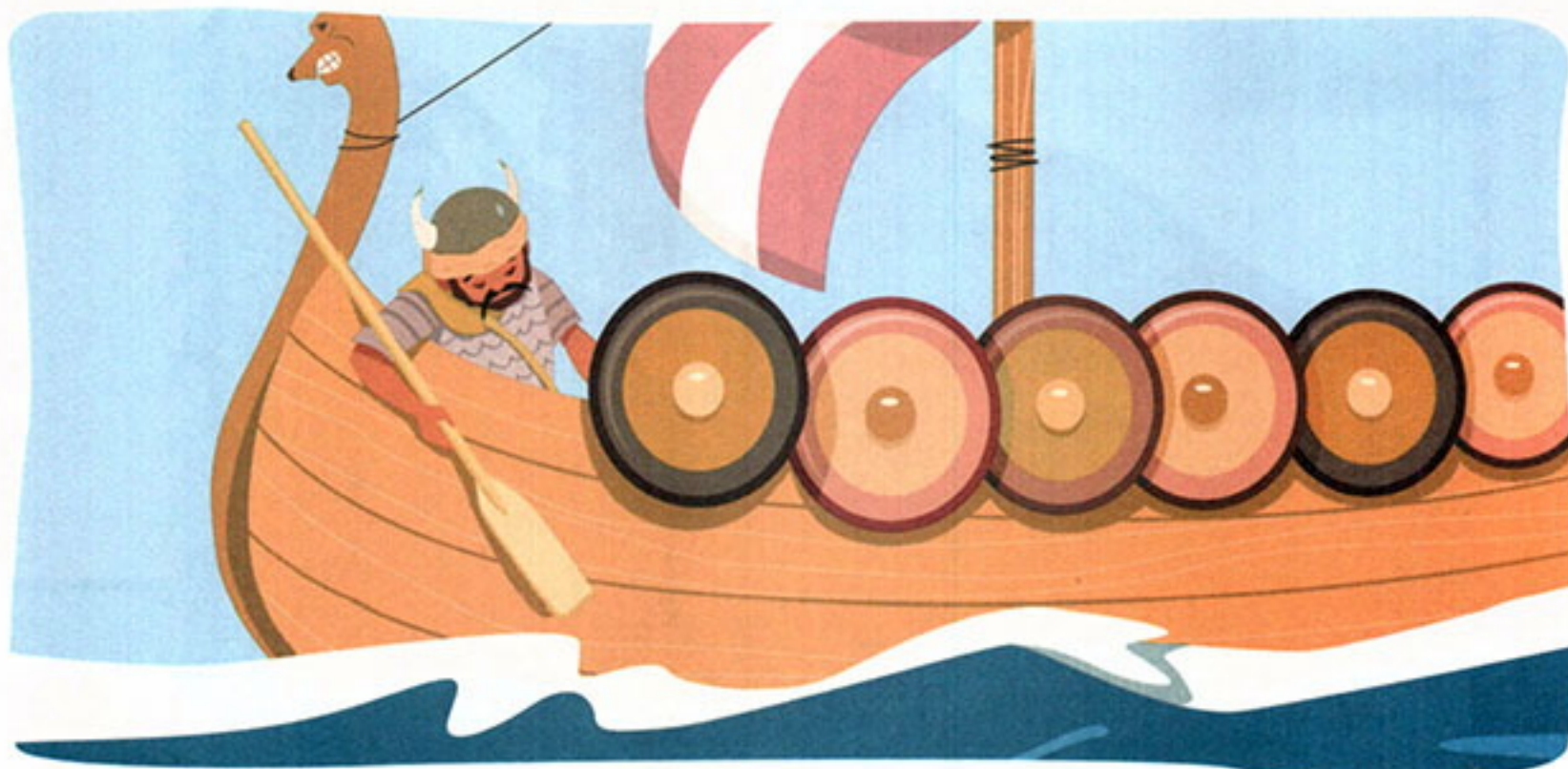
13 21 ⑲ 20 _____

⑮ ⑭ ③ 5 _____

20 ⑮ 12 ④ _____

How did the Vikings send secret messages?

2 25 14 15 18 19 5 3 15 4 5 !



Code Breaker

The first one is finished for you. The message is:
left to right! Hint: Each message has three words.

This jumbled message, **rortifgehl**, is written
in inside-out code. To break the code:

Write the first letter, **r**, in the middle of a new line.

Write the next letter, **o**, to the left of the **r**.

Write the third letter, another **r**, to the right of the first **r**.

Write the fourth letter, **t**, to the left of the **o**.

Write the fifth letter, **i**, to the right of the **r**.

Keep writing letters, alternating from the
left and right of the original message.

r

or

orr

torr

torri

ftorri

fforrig

efforrigh

leftorright



Follow the left–right pattern on page 140 to break the code. The first steps are done for you.

1. nadtwrgoinrg

n

an



2. osrynaewvlear

o

so

3. ohrtyneoamr

o

no

Awesome Acrostics

You can make an acrostic poem. Finish each word in the set using the first letters that are already printed. Try to use words that go together. The first one is done for you. Its theme is fall.

m -onth

y _____

l _____

O -ctober

e _____

i _____

N -ovember

a _____

g _____

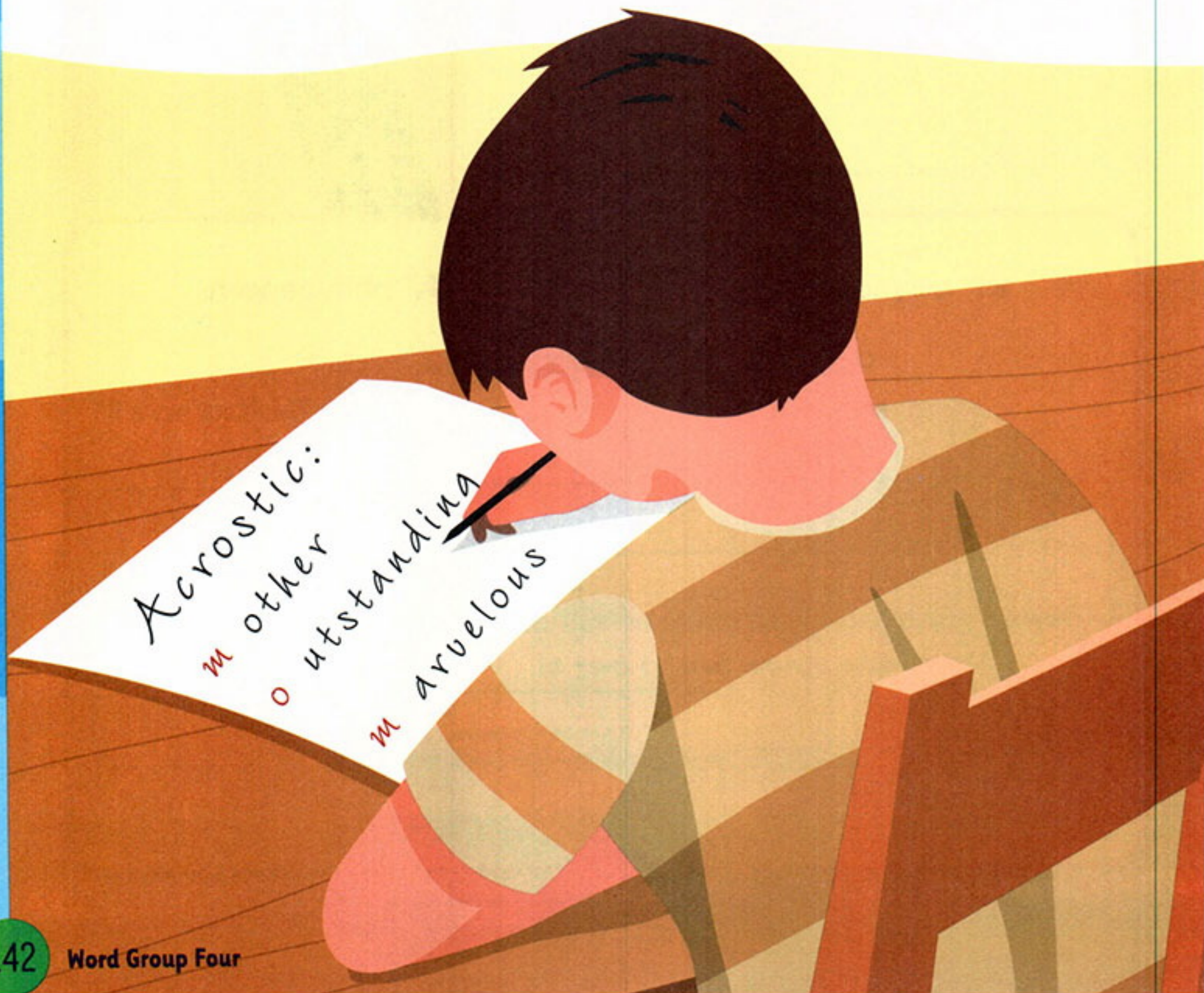
t -urkey

r _____

h _____

h -oliday

t _____



Acrostic Fun, Too

You can make an acrostic out of your name.

Write your name vertically (the letters go down).

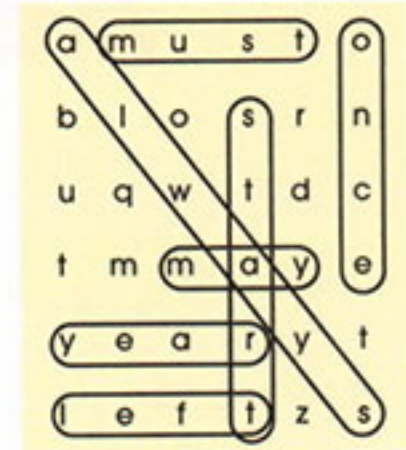
Then fill in a word across for each letter.

Use words about your favorite time of the year where you can.

A large rectangular box with a double green border, containing ten horizontal lines for writing an acrostic.

Word Group 4 Answer Key

- 113 light; right; left; left; right; wrong; ten
- 114 it's; yere; egg's; allways; wons; Must; its; year; eggs; always; Once, must
- 115 light; may; just; may; must; tummy
- 116 month; year; it's; start; wrong; just 1. year; 2. month; 3. it's
- 117 1. always; 2. its; 3. just; 4. left; 5. light; 6. may; 7. month;
8. must; 9. never; 10. once; 11. right; 12. start; 13. wrong;
14. year; dots form a light bulb
- 118 see right for word search 1. Once; 2. always; 3. must;
4. year; 5. left; 6. may
- 119 1. c; 2. r; 3. u; 4. m; 5. m; 6. y; crummy
- 120 always/never; right/wrong; start/stop; left/right; light/dark; 1. right, left (order may vary); 2. light, dark
- 121 1. It's; 2. its; 3. its; 4. it's; 5. its
- 122 its; Just; start; Once; must; never; right
- 123 right; wrong; left; never; may; start; once; answers will vary
- 124 answers will vary
- 125 color as directed
- 126 just/jest/best/beat/bear/year
- 127 Across: 1. month; 2. start; 4. year; 6. wrong; 8. never; 10. its;
Down: 1. may; 3. right; 5. always; 7. once; 9. left
- 128 answers will vary
- 129 Maze route: He wrote a wrong answer. It's getting late. Make a right turn.
When something is fair, it is just. I may go to camp this summer.
- 130 hear/year; cart/start; hunts/once; dust/must; day/may; theft/left; pits/it's
- 131 answers will vary
- 132 1. its/it's; 3. right/start; 4. just/must
- 133 wrong; wrong; It's; just; right; always; never
- 134 light; never; right; year; start; once
- 135 month; right; year; never; wrong; always
- 136 year/deer; must/crust; may/X-ray; right/knight; start/heart; answers will vary
- 137 1. wrong; 2. wrong; 3. right; 4. right
- 138 1. never; 2. always; 3. always; 4. never; 5. always
- 139 believe; year; must; once; told; by Norse code.
- 140–141 1. right and wrong; 2. always or never; 3. month or year
- 142 answers will vary
- 143 answers will vary



page 118

It always feels just right for me
to dream beneath my willow tree.
I dream of where I'll be in a month or a year,
and hope my willowy willow still is here!


My Secret Hiding Place

Written by Gail Tuchman
Illustrated by Greg Paprocki


fold & assemble

Scholastic 100 Words Kids Need to Know
by 3rd Grade, Word Group 4






Whenever I need a little space,
I head for my secret hiding place.
To the left, behind my house,
stands a weeping willow tree.
I must go under its hanging leaves,
then you will never see me.



It always feels just right for me
to climb up into my willow tree.
I sit in a big branch and feel the breeze,
while long, green leaves tickle my knees.



It always feels just right for me
to laugh beneath my willow tree,
Once I start, I shake with glee.
Maybe it's just the feeling of being
free, beneath my willowy willow tree.

My secret place is just right for me.
It's warm and light and very cozy.
Nothing is ever wrong you see,
Under my willowy willow tree.

6

3

It always feels just right for me
to read beneath my willow tree.
I may read about dinosaurs,
pirate ships, or people who explore.
It's fun to read a mystery
beneath my willowy willow tree.



It always feels just right for me
to draw beneath my willow tree.
I draw an ant carrying its crumb around,
and a snake crawling on the ground.
I even draw a buzzing bee,
beneath my willowy willow tree.



Space Travel

Use the words from the word box to finish your spaceship checklist. You may use a word more than once.

Word Box

too find call full kind put

1. 1 _____ the ignition switch.
2. Make sure the fuel tank
is 2 _____.
3. Make sure you have the right
3 _____ of space food.
4. Make sure nothing is _____ 4 heavy.
5. _____ 5 on your seat belt.
6. 6 _____ the map that
tells you how to get there.
7. Give your mom a _____ 7
to say good-bye.

Put the numbered letters in order
to find out what comes
after the checklist.

7 3 6 5 4 2 1



The Computer Virus

A computer virus hit this email message!
Now there are 9 mistakes in it. Circle each of them.

Hi, Marcy,

Will you be around later this afternoon? If it's not too mchu trouble, I was hoping you could teach me how to use my new computer. I can't found any of my games, but my dad says he putt them on my computer this morning. If you can help me find the games, you can play them with me to. Its making me so mad, I want to put the whole thing up-on a shelf where I don't have to look at it. My mom thinks its funny that now that I have a computer, I want it to go awway. I only only wish I knew what was wrong. Could the memory be fully?

If you can't come over, please give me a caller anyway.

Thanks.

Gabbi

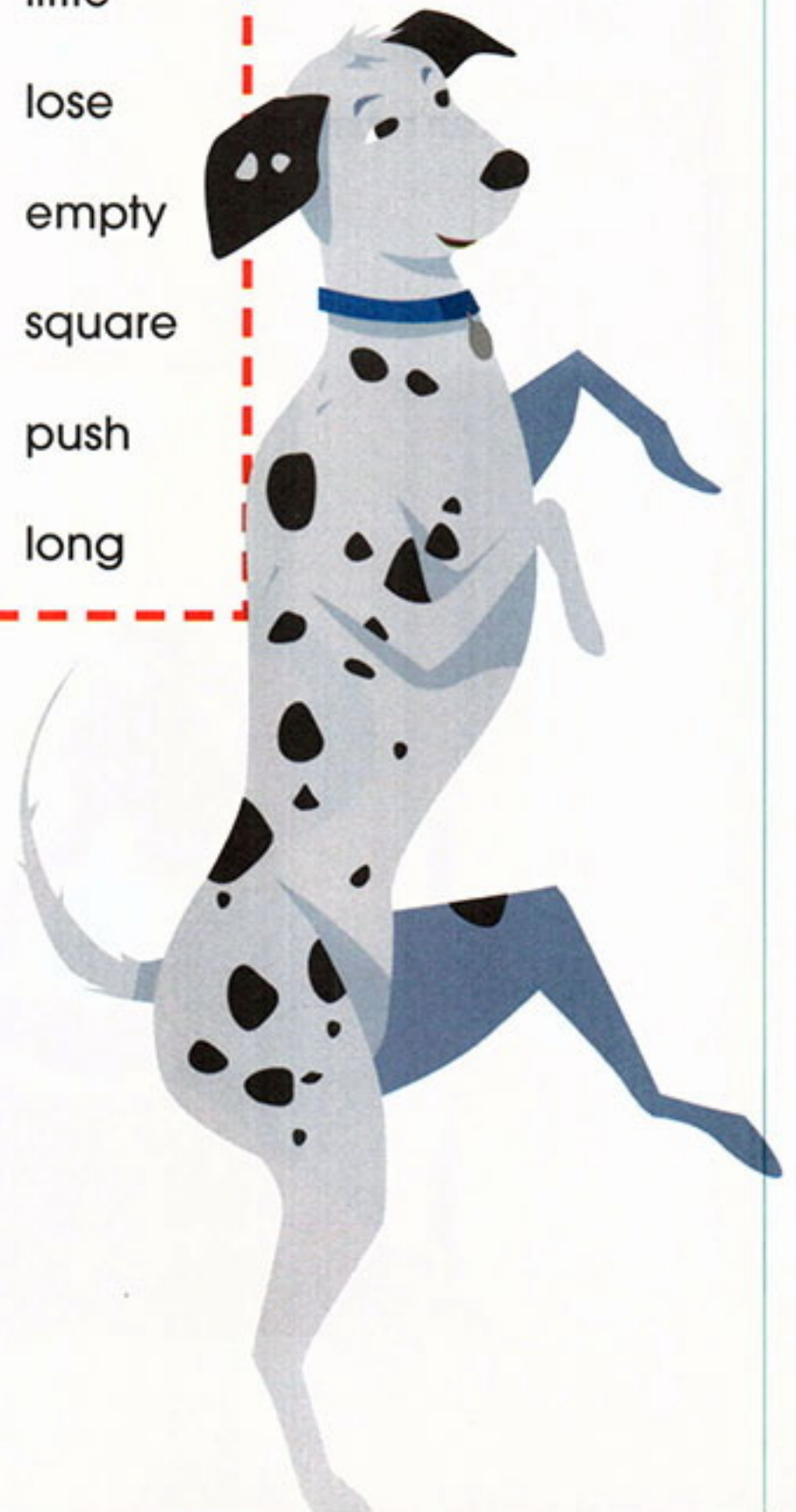


Spot the Antonyms

Antonyms are words that mean the opposite, such as **high** and **low**.
Circle the antonyms below .



- | | |
|-------|--------|
| full | write |
| tell | said |
| silly | funny |
| find | little |
| round | lose |
| lift | empty |
| pull | square |
| told | push |
| much | long |



Skateboard Rules

Read the paragraph below.
Then fill in the correct bubble,
based on what you read.



Kevin loves to skateboard. His mom thinks this is fine, but there are some rules he has to follow. Kevin has to put on his helmet. He has to wear his knee pads, too. Kevin can only skateboard if he's finished his homework. He can't skate too far away. If he skateboards with friends and is going to be late, he has to call.

Kevin doesn't find these rules to be too hard. He loves to skateboard. If he has to follow a rule or two, that's the kind of deal he can live with.

Kevin's mom doesn't mind that he skateboards, as long as he follows her rules.

True False

Kevin doesn't like to skateboard much.

Kevin has to wear his helmet, knee pads, and a good luck charm, too.

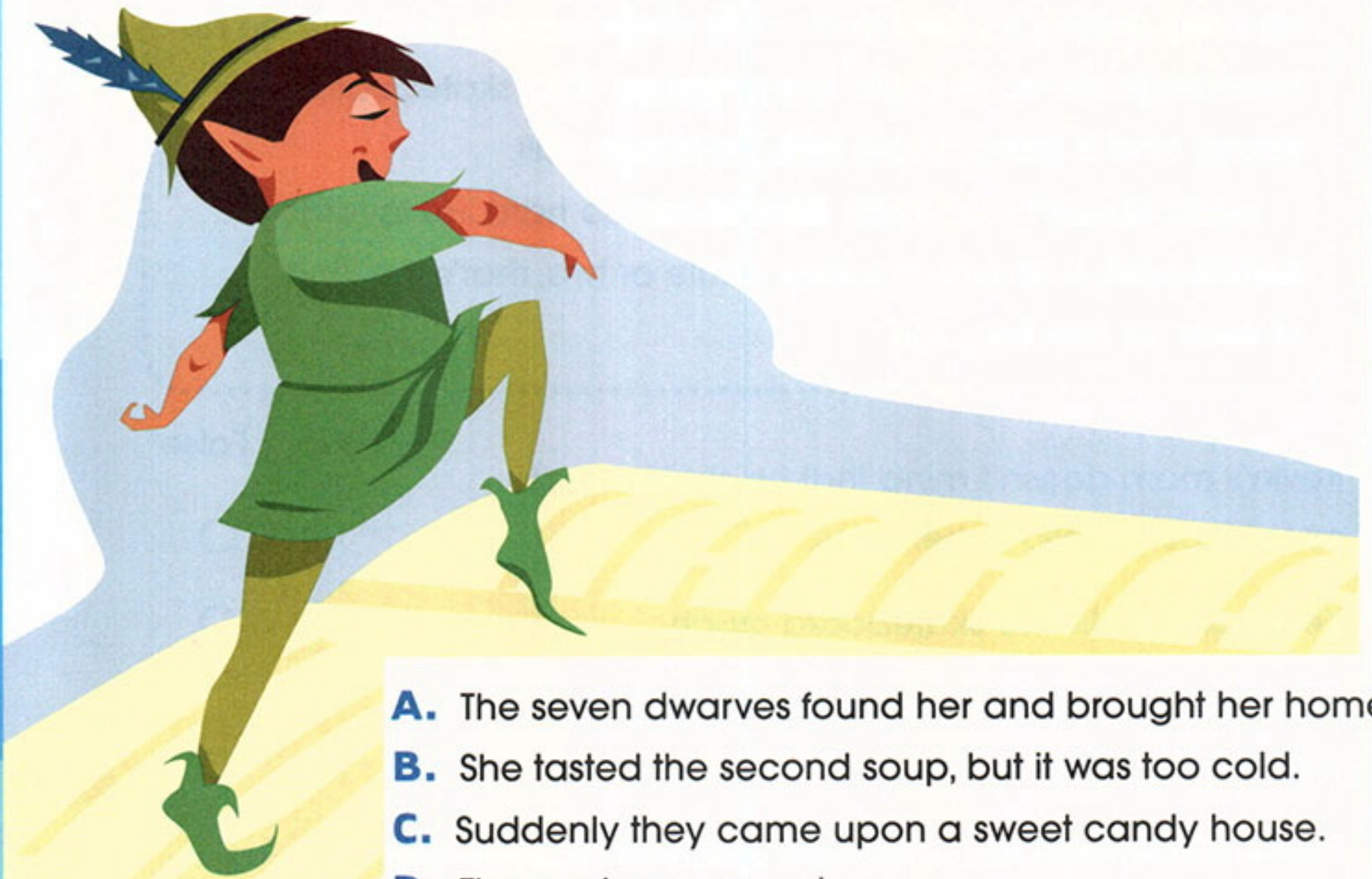
Kevin has to finish his homework before skateboarding.

Kevin has to call if he's going to be late.

Storyland Mix-Up

An elf mixed up all the pages in the storybook. Read each sentence. Then write the letter for the sentence that would follow it.

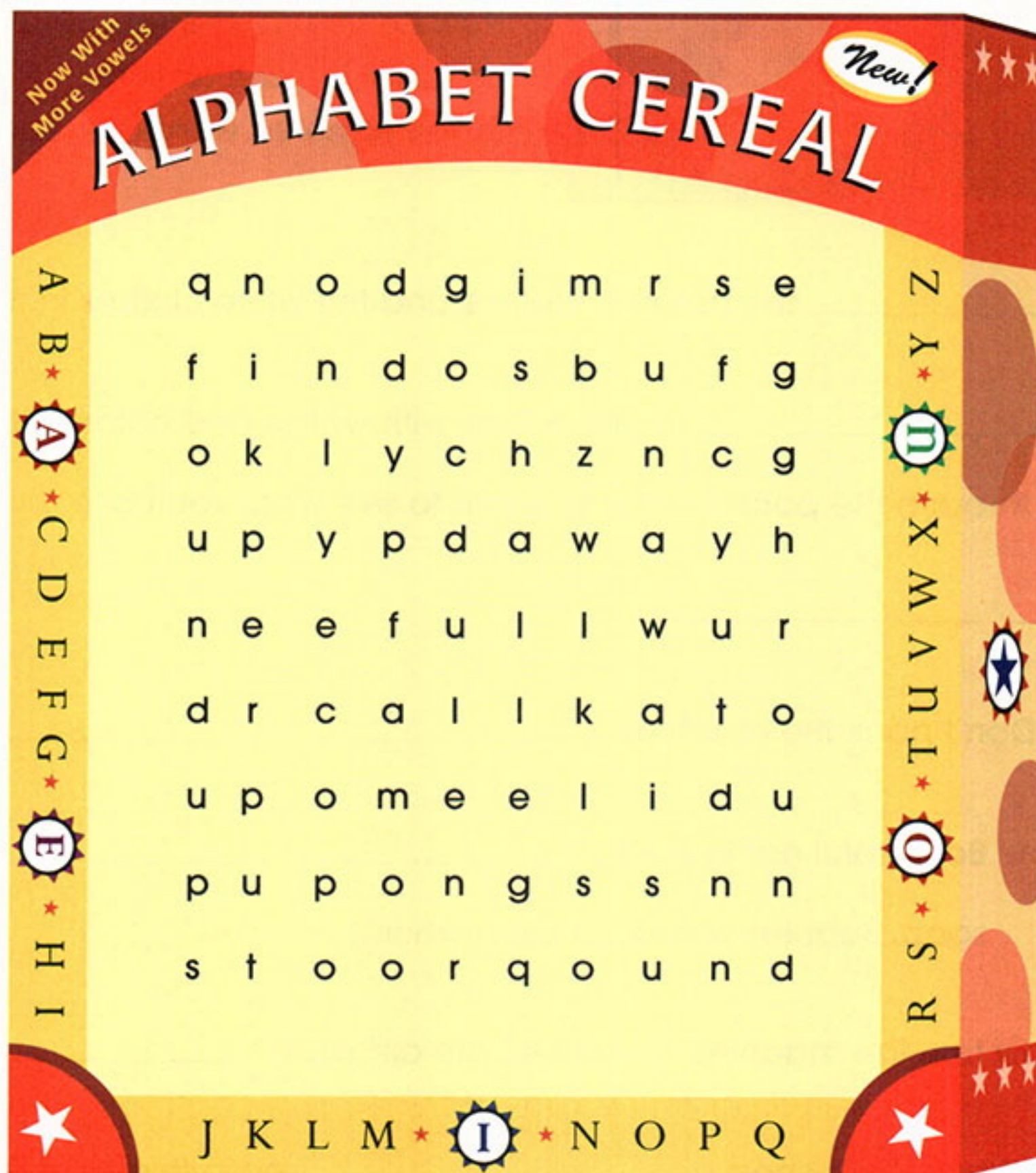
1. Jack put the jar of magic beans on the table. _____
2. The first soup Goldilocks tasted was too hot. _____
3. The wolf sucked in his breath until his cheeks were full. _____
4. Hansel and Gretel were lost in the woods and far away from home. _____
5. Aladdin rubbed the magic lantern. _____
6. Snow White fell deep asleep. _____



- A. The seven dwarves found her and brought her home.
- B. She tasted the second soup, but it was too cold.
- C. Suddenly they came upon a sweet candy house.
- D. The genie appeared.
- E. Then he blew down the little pig's house.
- F. He dreamed of how they might grow.

Alphabet Cereal

Find these words in the puzzle below: **pull, shall, found, call, find, away, full, round, too, put, upon, only, kind, much**



Write a sentence about your favorite cereal.
Use three of the words you circled.



Laundry Jumbles

How do you do the laundry?
Unscramble the letters
in the jumbled words to learn.

uPt _____ the colored clothes and the white clothes in two piles.

OyIn _____ wash whites with whites and colors with colors.

fndi Go through the pockets of your jeans to see what you can

_____.

oto llfu Don't pack the machine _____.

oto mhcu Be careful not to add _____

soap. Bubbles would go everywhere!

yawa Now turn the machine on and let the dirt wash _____.

llup tpu When it's finished, _____ everything out and

_____ it in the dryer.

lcal Next time you can do it yourself and _____ me

if you need help.

Sounds Delicious

Circle the letter next to the word
that finishes the sentence.
Write the word on the line.



1. Jack is the _____ one who didn't eat dessert.
always - n; only - m
2. This block of cheese is square and that one is _____.
round - i; around - e
3. My soup is _____ hot to eat.
to - w; too - c
4. Cathy says her cake won't taste right unless we _____ all
the right spices.
found - a; find - e



5. Don't fill my glass so _____ or I will spill it.
fill - fl; full - cr
6. It's time for lunch, let's put our books _____.
away - i; over - o

7. If I eat all these cookies I'm going to be _____.
full - s; fill - c
8. She was baking all day. I've never seen her bake so _____.
much - p; lots - l
9. I looked in 10 cookbooks for the recipe and I
finally _____ it.
find - a; found - i
10. If I _____ more sugar in, the cookies will be very sweet.
put - es; pull - se

Now use the letters from your correct answers above
to find out what cats eat for breakfast.

1 2 3 4
5 5 6 7 8 9 10 10



One Down, Two to Go . . .

Using the words from the word box, write all the possible answers to each clue until you get to the one correct answer.

Word Box

away find full much pull round too
call found kind only put shall upon

1. It has four letters. _____

It has four letters and has two repeating letters at the end.

It has four letters, ends in two repeating letters,

and means the opposite of push. _____

2. It's an action word.

It's an action word in the present tense.

It's an action word in the present tense

that rhymes with foot. _____

3. It has five letters.

It has five letters and rhymes with hound.

It has five letters, rhymes with hound,

and is the past tense of find. _____

4. It has the letter **o**

It has the letter **o** and is two syllables.

It has the letter **o**, has two syllables, and rhymes with lonely. _____

5. It has one syllable. _____

It has one syllable and ends with a **d**.

It has one syllable, ends with a **d** and is the opposite of lose.

Picture Clues

Use the words from the word box to finish the sentences. The pictures will give you clues.

Word Box

kind much away call pull full



1. I put a rock on my newspaper
so it wouldn't fly _____.



2. I sat by the phone and waited
for a _____.



3. I kept eating cake
until I felt _____.

4. I want a new video game,
but it costs too _____ money.



5. My baby sister likes to _____ my hair.

6. My grandmother says that
I'm one of a _____.



I Want It

Can you buy these items? Look at each price. Add up the money shown. Underline **too much** if you will get change when you buy the item. Underline **too little** if you won't have enough money to buy it.

Underline **just right** if you have exactly the right amount.



This costs \$3.99

$$\$5.00 + \$1.00 = \underline{\hspace{2cm}}$$

too much too little just right



This costs 75¢

$$3 \text{ quarters} = \underline{\hspace{2cm}}$$

too much too little just right



This costs 20¢

$$1 \text{ penny} + 1 \text{ nickel} = \underline{\hspace{2cm}}$$

too much too little just right



This costs \$1.25

$$1 \text{ quarter} + 1 \text{ dime} + 1 \text{ nickel} = \underline{\hspace{2cm}}$$

too much too little just right

Push and Pull

How many things can you think of that you **pull**?
How many things can you think of that you **push**?
Write their names on the lines.

Push

Pull



Shilly-Shally



Circle the words with the same last two letters as **shall**.

Then unscramble the underlined letters
in those words to solve the riddle.

kind

pull

call

put

much

full

find

only

How the mice felt when the cat went on vacation.

_____ y _____

Watch Out!

Replace the underlined words in the story below with words from the word box that mean the same thing.

Word Box

ask	found	much	put	too
find	kind	out	round	away

First locate _____ a base. Try to find a plastic tray. The type _____ you throw out _____ is best. Now find some clay. Place _____ the clay on the tray and shape it into a mound. Make a circle-shaped _____ hole in the middle. Now fill up the hole half-way with baking soda. Don't add more than you need _____ .

Find some vinegar. Once you have located _____ it, mix it with food coloring to make it look like lava. Now here comes the fun part, so request _____ all your friends over to look. Fill the hole with vinegar. Boom. Your volcano will explode.



We Found Out

Find the smaller words in the big word.

found

Find four 2-letter words. _____

Find one 3-letter word. _____

Find one 4-letter word. _____



shall

Find one 2-letter word _____

Find two 3-letter words. _____

Find one 4-letter word. _____

find

Find two 2-letter words. _____

Find one 3-letter word. _____

kind

Find one 2-letter word. _____

Find two 3-letter words. _____

Rhyme Time

Circle each pair of rhyming words.

only	odd
pull	full
away	does
call	fall
much	many
shall	pal
put	putter
too	zoo
find	kind
round	found

Kick Off

Use these words: **call, pull, away, only, much, too**
to write your own football story.



A large rectangular area for writing, bounded by a dotted orange line. The area contains 20 horizontal solid black lines for text entry.



The Merry-Go-Round



Cross out all the vowels in the list of letters below.
Write what's left in order in the lines below
to solve the riddle.

r a i o n i d e o n
i d a a r e n u o d
n i d o e r n e u d
s i a h o g s a e o

Where does the merry-go-round go?

___ o u ___ a ___ ___ o u ___

a ___ ___

___ o u ___ ___ e ___ o e ___!

Dog Tales

Use the words from the word box to finish the poem.

Word Box

away	found	kind	too
find	full	pull	upon

Last night I wished _____ a star.

But I think I went _____ far.

First I wished that I could _____

a pet dog that was sweet and _____.

But the next thing that I knew,
the puppies numbered 102.

The puppies began to push and _____.

My room was getting very _____.

I knew that if my mother _____

my room filled with all these hounds
I would be in a lot of trouble!

The puppies liked
to play and play. But I knew they could not stay,
so I wished they'd go _____.

But the next thing that I knew,
all my things had vanished, too!
So now all my things are gone.
That's the last star I'll wish upon!



Belonging

Write each word from the word box under the correct heading.



Word Box

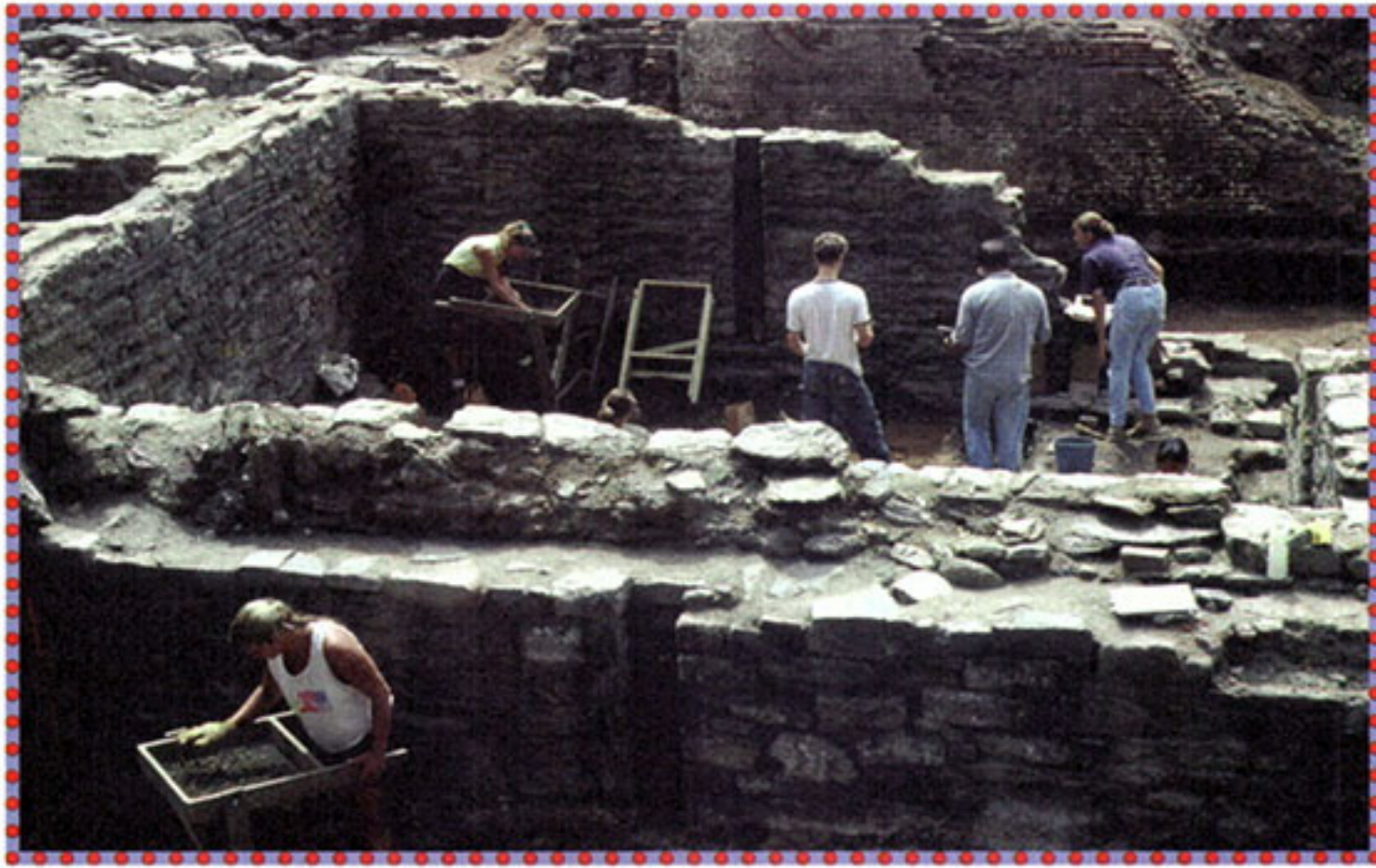
call	hat	put
find	kind	round
flat	mind	square
found	pound	
full	pull	

Rhyming Words

Shape Words

Verbs

Out of the Past



Read the sentences below. Fill in the word that makes sense.

The archaeologist hoped to _____ old pottery from the past.
find found

He had to work very carefully to _____ what he was looking for.
find found

He started digging. In two days, he _____ his first object.
find found

He got out his smallest tools. He wiped away the dirt
and dust on what he had _____ .
find found



"What a _____ !" the archaeologist cried.
find found

Puppy Love

Fill in the mystery letter that finishes each set of words.

___ p o n

p ___ t

m ___ c h

Mystery Letter: _____

t o ___

r ___ u n d

___ n l y

Mystery Letter: _____

r o u n ___

f o u n ___

k i n ___

Mystery Letter: _____

k i ___ d

f o u ___ d

f i ___ d

Mystery Letter: _____

___ u l l

___ i n d

___ o u n d

Mystery Letter: _____

Now unscramble the mystery letters to solve the riddle.

What the lost puppy wished he
could be:



Two for Two

Fill in the blanks with
to, too, or two.



I saved _____ dollars.

I am going _____ the

store today _____ buy a race car. My brother

wants that race car, _____. But he has not saved

_____ dollars yet. If I have any change, I am

going _____ buy him something. I know

I won't have _____ much money left over

_____ spend, but I do want _____ get him

something. I think gum is only _____ cents at that

store. Maybe I'll be able _____ buy _____

pieces of gum. I'll buy one piece for him and one piece for

me, _____.

Get In Shape

Word Box

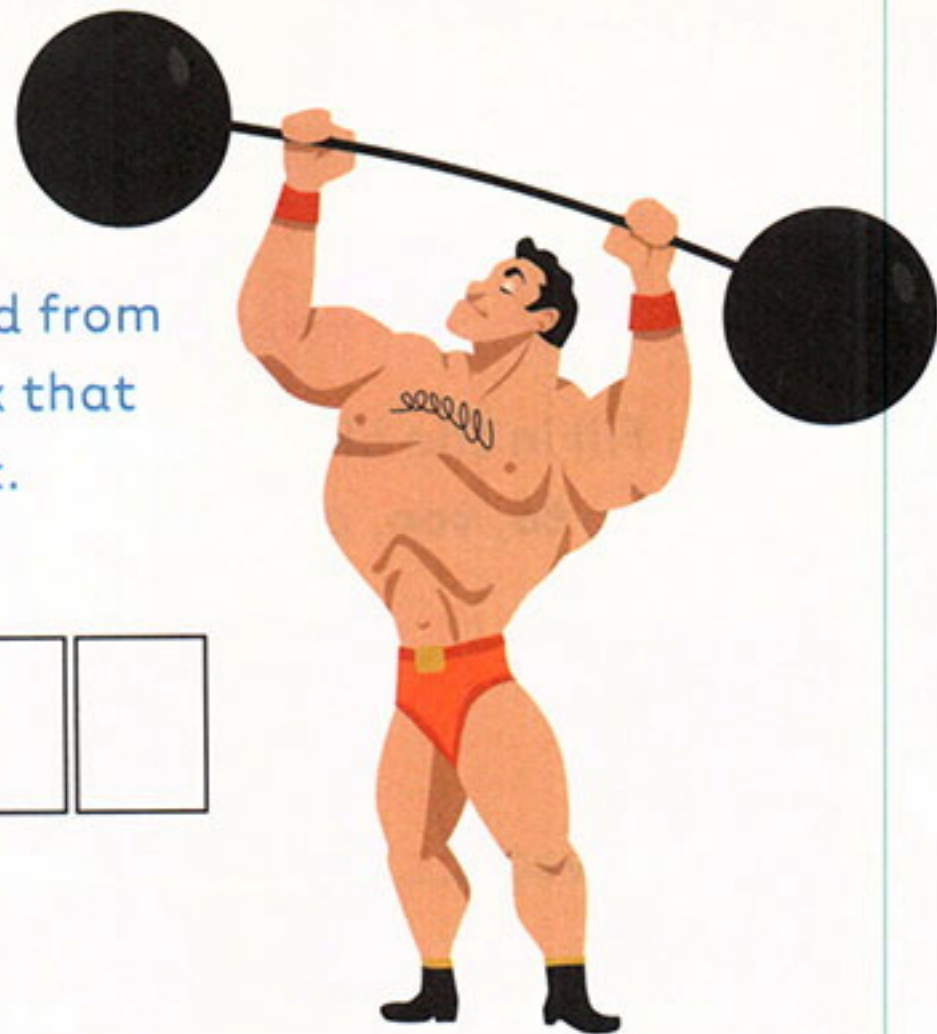
call

shall

pull

full

Write the word from the word box that fits best.



□ □ □ □

□ □ □ □ □

□ □ □ □



□ □ □ □

Make two new words. Change the vowel in two of the words above to **i**.

□ □ □ □

□ □ □ □

Rhyme Circles

On each line, put an X through the word that does not rhyme and circle the words that do rhyme.



too much drew



shall pal call

find kind found



find round found



call shall fall

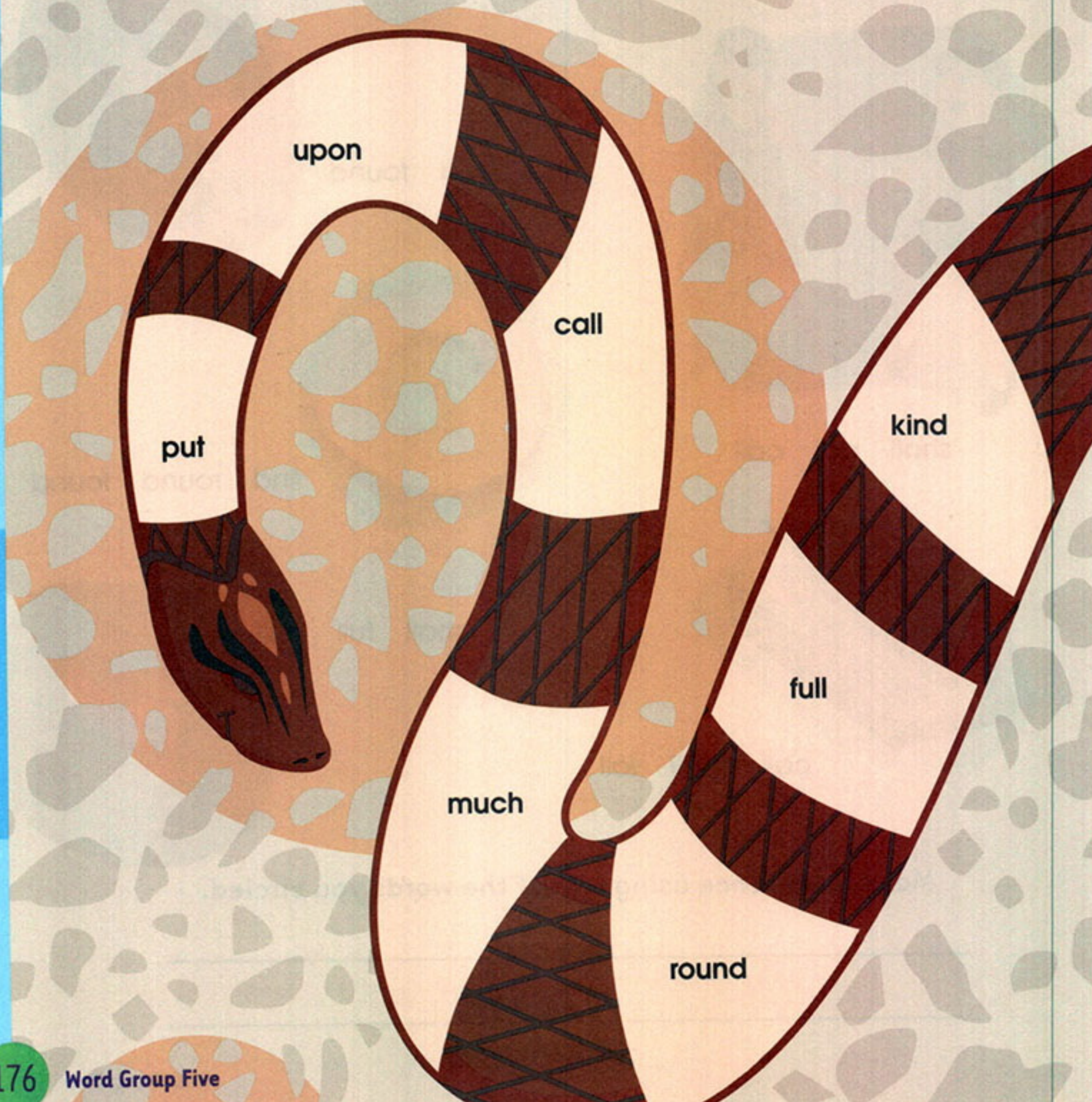
shall full pull



Make a sentence using two of the words you circled.

S-s-snake!

Follow the key to color in the snake.



Key:

Words that end in the letter **y** = orange

Words that rhyme with **foot** = yellow

Two syllable words that do not end with the letter **y** = blue

Words with the same ending sound as the word **mill** = red

Words that rhyme with the word **sound** = brown

Words that rhyme with the word **mind** = black

Words that have the same ending sound as the word **peach** = purple

only

found

pull

away

shall

Word Group 5 Answer Key

149 call; find; much; full; only; to; kind; shall; yes/no answers will vary

150 1. Find; 2. full; 3. kind; 4. too; 5. Put; 6. Find; 7. call; lift off

151 mchu; found; putt; to; up-on; away; only; fully; caller

152 full/empty; much/little; pull/push; find/lose; round/square

153 true; false; false; true; true

154 1. F; 2. B; 3. E; 4. C; 5. D; 6. A

155 see right; answers will vary

156 Put; Only; find; too full; too much; away; pull; put; call

157 1. only; 2. round; 3. too; 4. find; 5. full; 6. away; 7. full; 8. much;
9. found; 10. put; mice crispies

158–159 1. away, call, find, kind, much, only, pull, put, upon; call, full, pull, shall, pull; 2. call, find, found, pull, put; call, find, pull, put; 3. found, round, shall; round, found; found; 4. found, only, round, too, upon; only, upon; only; 5. call, find, found, full, kind, much, pull, put, round, shall, too; find found, kind, round; found

160 1. away; 2. call; 3. full; 4. much; 5. pull; 6. kind

161 \$4.99 too much; 75¢ just right; 6¢ too little; 40¢ too little

162 answers will vary

163 circle: call, pull, full, playful

164 find; kind; away; Put; round; too much; found; call

165 found: do, of, on, no; fun: fund, fond; shall: as; all; has; hall;
find: if, in; fin; kind: in; ink

166 circle: pull/full; round/found; call/fall; find/kind; shall/pal; too/zoo.

167 answers will vary

168 round and round and round she goes!

169 upon; too; find; kind; pull; full; found; away

170 Rhyming Words: find, kind, mind; found, pound, round; flat, hat; full, pull;
Shape Words: flat, round, square; Verbs: call, find, found, pound, pull, put

171 find; find; found; found; find

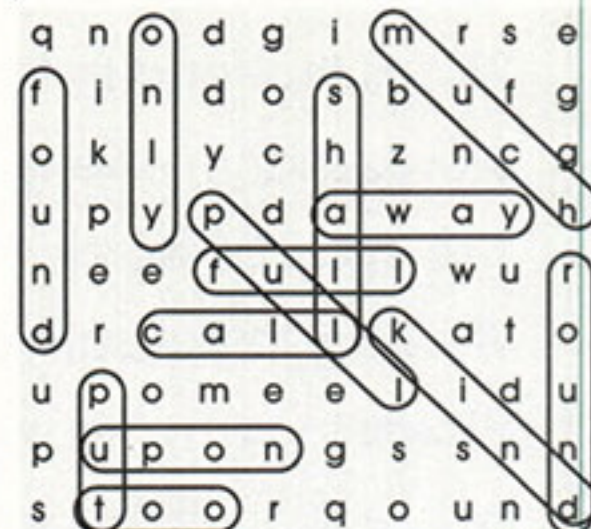
172 u; o; d; n; f; found

173 two; to; to; too; two; to; too; to; to; two; to two; too

174 pill; fill

175 put an X on much; found; call; find; shall; shall circle: find/kind; full/pull; call/fall; round/found;
shall/pal; too/drew

176–177 color as directed



page 155

The next day, Izzy tried to find his wallet one more time. He looked under his desk. There were not one, but two wallets!

Izzy ran downstairs. He hugged his mother and sister.

"I found something even better than my wallet," he said. "I found out how kind my family is!"

Several months later Izzy found something else, too—his wallet! It was waiting for him just where Spot had left it.



8

fold & assemble

WHAT IZZY FOUND

Written by Anne Schreiber
Illustrated by Valeria Petrone



Scholastic 100 Words Kids Need to Read
by 3rd Grade, Word Group 5

1

Izzy finished raking. His bag was finally full.

Only a few leaves were left on the ground. He put away the rake and leaned upon Mr. Thompson's bell.

Mr. Thompson came out. He pulled two crisp dollar bills from his pocket and handed them to Izzy. Izzy put them into his pocket. "Thanks!" he called out. Then

Izzy hopped upon his bike and headed home.



That night, while Izzy slept, his sister snuck into his room. She put a new wallet under Izzy's desk. In it was all the money she had earned walking Spot. Then she tiptoed out.

A few minutes later, Izzy's mom came in. She too had bought a new wallet and filled it with money. She put it under Izzy's desk and quietly walked away.



Izzy told his family that he had enough money to buy his model rocket.

"I'm getting the 100 Foot Deluxe model," he said. "It can blast 110 feet in the air. It can do much, much more, too." he said.

After dinner Izzy went away to count his money again. That's when his mother heard the scream.



Izzy's mom and sister ran to his room. They found Izzy on the floor, peering under his desk. The wallet was gone. The only money left was the two dollars that he hadn't put away.

"Somebody found it and took it," Izzy cried. He glared at his sister.

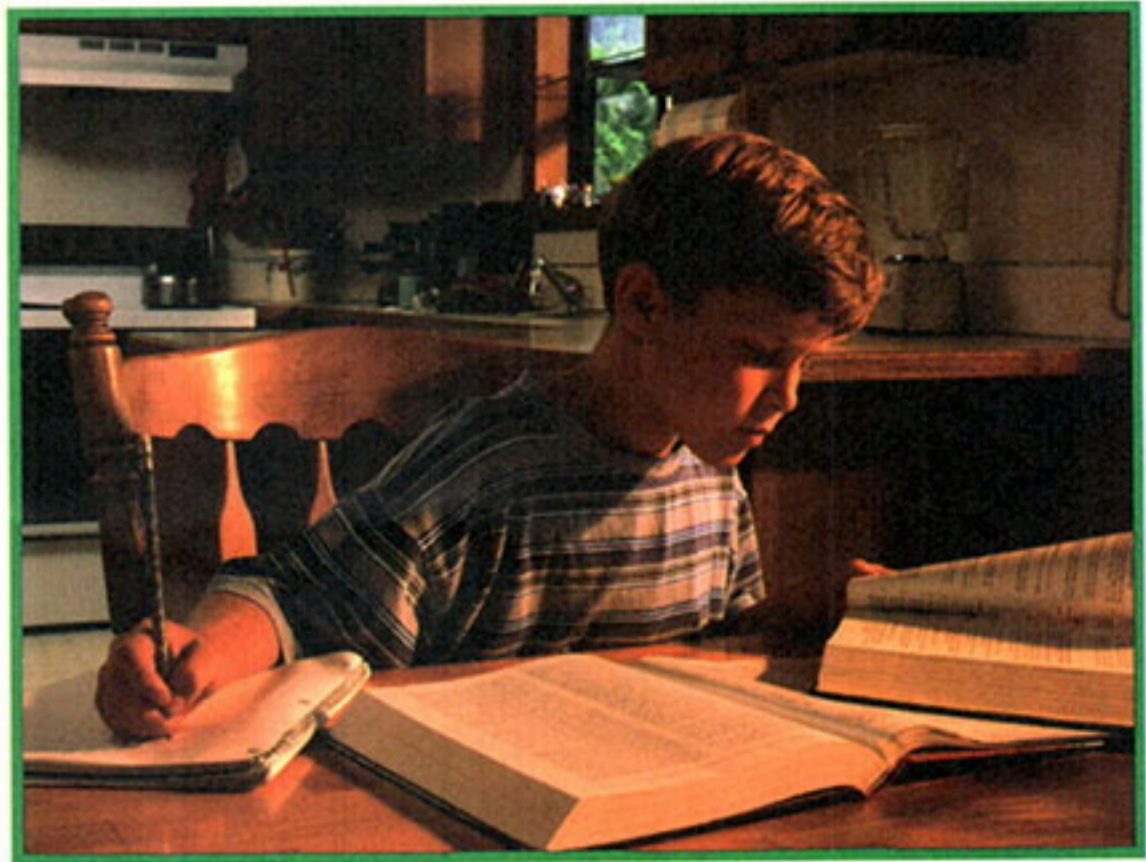
"Don't look at me," she said. "I didn't do it."

"Did too," Izzy started to say, but his mom spoke up. "We shall get to the bottom of this," she said.



Half & Half

Put these words in alphabetical order: **ready, again, about, word, own, carry, sure, city, clean, though, warm, middle, live, which.**



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

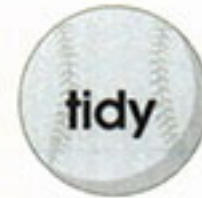
14. _____

How many of these words fall in the first half of the alphabet? _____

How many in the second half? _____

Strike Out

Cross out each ball that is the antonym, or opposite, of the word in the bat.



The Story of Goldilocks

Replace the **green words** with words from the word box that are synonyms, or mean the same thing.

Word Box

again clean middle own sure warm



What happened between Goldilocks and the three bears was really just a big misunderstanding. Goldilocks wasn't **certain** _____ about who lived in that house in the woods. All she knew was that it was cold outside and that house looked not **hot** or cold _____ inside. She also thought it looked **tidy** _____, and she wanted somewhere nice to rest. After all, she wasn't in the **center** _____ of the city where she could just pop into a hotel. Goldilocks didn't mean to cause a problem. But the three bears did **possess** _____ that house in the woods and they thought what Goldilocks did was just plain rude. One thing Goldilocks and the three bears do agree on — Goldilocks will not visit them **another time** _____.



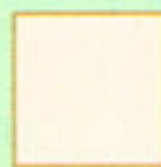
How to Make Apple Pie

The steps in this recipe are all mixed up.

Fill in these missing words: **again**, **about**, **clean**, **middle**, **own**, **ready**, **sure**, **warm**. Then write numbers from 1 – 5 in the boxes to put the recipe in the right order.



After you have rolled the pie crust, wash the apples until you are _____ they are _____. An adult can help you peel and slice them.



Last, have an adult help you take the pie out of the oven. It will be _____ and delicious. Eat it with ice cream!



The next day, take the pie crust out of the refrigerator. Roll it with a rolling pin if you _____ one. If not, use a jar. Roll the crust until it is thin. You may have to do this _____ and again.



When the apples are sliced, put them in the _____ of the pie crust. Sprinkle it with sugar and put the pie in the oven.

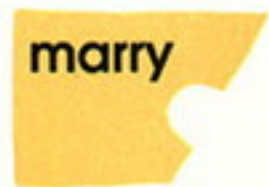


First make crust by mixing together _____ 1 cup of flour with about 1/3 cup of cold butter and about 3 tablespoons of cold water. Form it into a ball and refrigerate over night so that it is _____ to use when you make the rest of the pie.



Rhyming Puzzles

Draw lines between the puzzle pieces that form rhyming pairs.



Picnic



Write the words from the word box in one of the parts of speech boxes to show which kinds of words they are.

Hint: One word goes in two boxes.

Word Box

carry city clean live warm word

Nouns (Thing Words)

Adjectives (Describing Words)

Verbs (Action Words)

Dig the Roots!

Write the root word for the underlined word in each sentence and then find that root word in the puzzle.

Root Word

I was living in the city, but I moved to the country. _____

I readied myself for the test by studying. _____

Are you warming up the pizza from last night? _____

I once owned a mountain bike. _____

I can't talk now. I'm cleaning my room. _____

a	r	s	c	l	m	t	o
l	x	y	a	l	p	o	a
y	l	n	r	e	e	a	n
p	i	w	r	p	p	a	i
v	v	o	y	t	u	e	n
r	e	a	d	y	o	a	i
y	x	m	r	a	w	k	l
o	e	x	r	t	d	e	a

The Right Ending

Replace the underlined words with words from the word box that have the same meaning.



Word Box

again carry clean live warm word

Each summer, we go to dwell _____ on a boat.

Most of the time, living on a boat is lots of fun. Sometimes it's hard work. For one thing, we always have to keep everything

tidy _____. Also, my brother and I argue about who

is going to lift _____ the water and food. Another

time, I wrote a poem about our boat. It got published in the

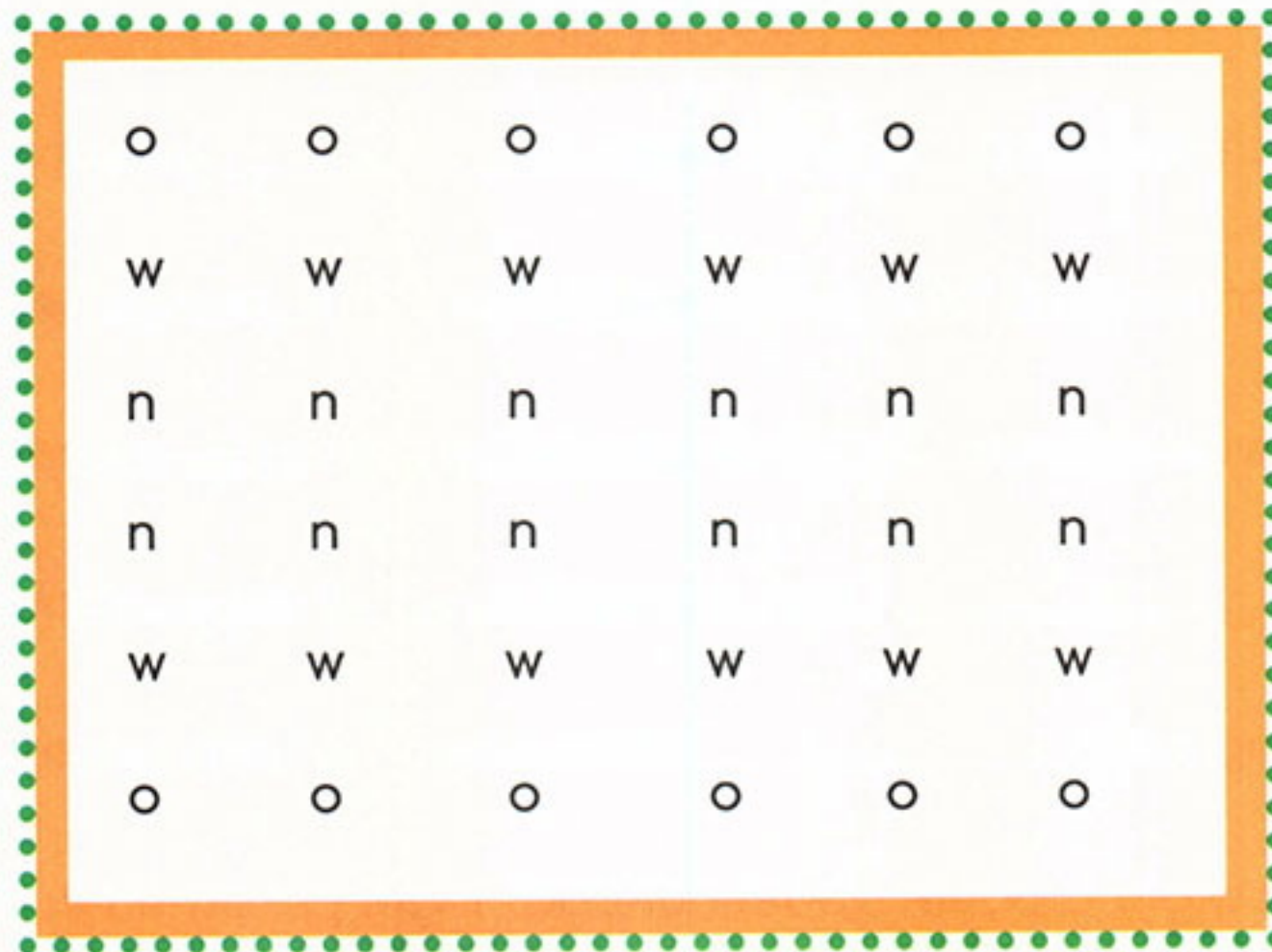
local paper. They liked my groups of letters _____.

Now that I think of it, I'm ready to live on the boat another time

_____ next summer.

Own It!

Circle the word **own** as many times as you can find it.
The word may go up, down, sideways, or diagonally.



How many times could you find the word? _____

Which Witch?

Homophones are words that sound the same, but are spelled differently and mean different things. Choose the correct homophone, **which** or **witch**, to finish each sentence.



I dressed up as a _____
last Halloween.



I don't know _____
color apple to eat.



_____ shirt
do you like best?



This story had a scary _____
who flew around on a broom.

Riddle in the Middle

Use the code to answer the riddles.



Riddle Code

a = @

e = #

m = 🍏

t = *

c = "

i = +

o = !

w = &

d = %

l = \$

r = ¢

y = ^

I'm the apple in the pie.
I'm the hole in a fiddle.
I'm the core in an apple.
I am the

🍏 + % % \$ #

I'm used inside sentences.
I like to be heard.
I'm made up of letters.
I am a

& ! ¢ %

A nice summer day
For me is the norm.
I'm not hot and not cold
Instead I am

& @ ¢ 🍏

I'm full of buildings and people,
Postcards of me are pretty
I have cars, trains, and buses
I am the " + * ^

" + * ^

Pyramids of Questions

Read the story about ancient Egypt. Then circle True or False to answer the questions.



Have you heard about the pyramids of Egypt? They are giant structures located right in the middle of the desert, outside the city of Cairo. Even though the people who built the pyramids lived thousands of years ago, they were excellent builders.

To build the pyramids, workers had to bring giant pieces of rock many miles. The rocks were too heavy to carry. They weighed tons! So the workers dragged the huge rocks. They crossed the warm, sandy desert again and again to do this. It was hard, dangerous, and tiring work.

Do you know why the pyramids were built? Ancient kings were buried there, along with some of the special things they owned.

- | | | |
|---|------|-------|
| The pyramids of Egypt were built long ago. | True | False |
| The people who built the pyramids were not very good at building things. | True | False |
| It was easy to build the pyramids. | True | False |
| The builders only had to carry giant pieces of rock across the desert one time. | True | False |
| The desert is a hot and sandy place. | True | False |
| The pyramids were built for the kings. | True | False |
| Another word for middle is center. | True | False |

What's Inside?

The answer to the riddle is hidden inside the word in bold. Use some of those letters and write your new word on the line.



Find the fruit in the **middle**.



Find the exit in **about**.



Find the greeting in **which**.



Find something you fish with in **word**.



Find the body part in **warm**.



Find a way to travel in **carry**.

In Orbit

Place the correct word from the word box inside the planet. Look for definition clues in the planet's moons!



no
pollution

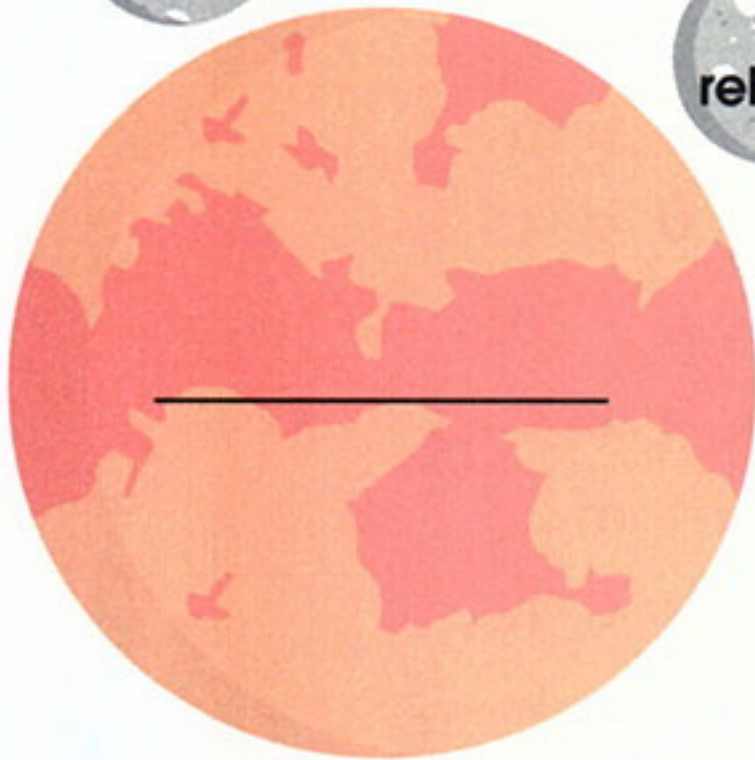
to tidy
up

clear,
pure

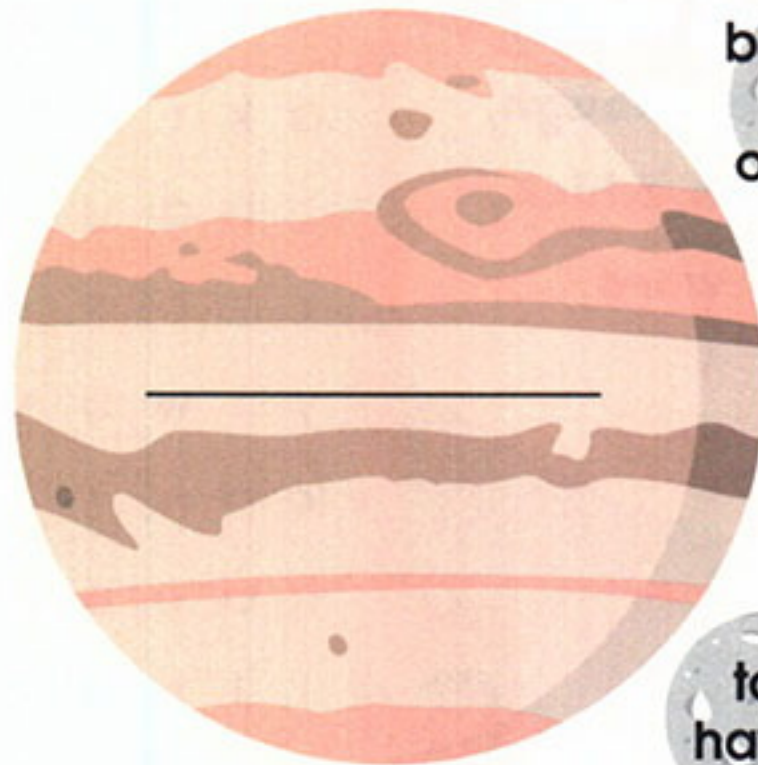
Word Box

clean	own	warm
middle	sure	

not hot,
not cold



to
reheat



belongs
to
oneself

to
have

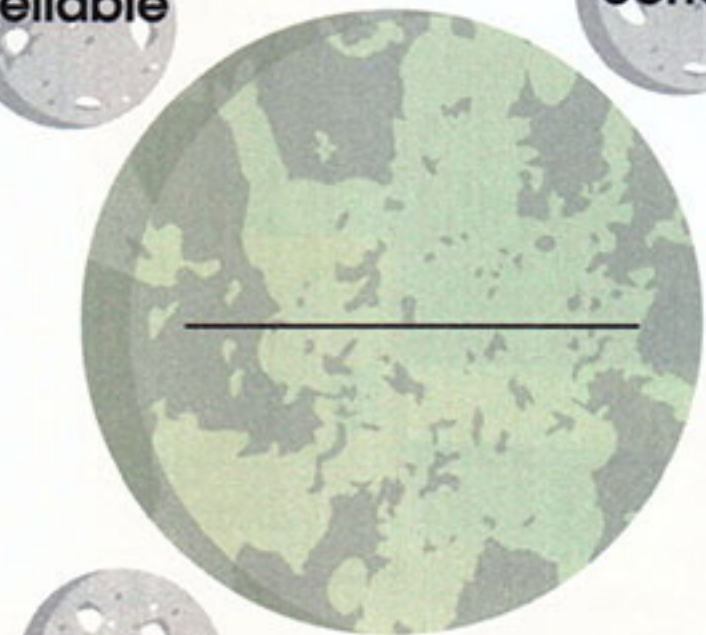
equally
distant
from all
sides



central

reliable

certain



positive

City Search

Circle each
of the words
on this list:

**about, again,
carry, city, clean,
live, middle,
own, ready,
sure, though,
warm, which,
word**



b n w o a e l d d i m h
c e c o n a e l c l t g
a k r m r a w a i w h u
r b a u r d r v t d o o
r m o s s r e w y y u h
y i w u y e o d c d g t
w d n r t a n r l a h h
h d r e i d i o e e d c
i l s e c y a w a r m i
c e l i v e g a n r c h
h h t u o b a g a i n w

My Cousin and I

Read just the clues to a friend and fill in the answers. Then read the story aloud to see what you've written.



My favorite days are the long, warm days of _____ .
season

Every year my cousin visits me in my _____ in the coun-
building

try. The things we are sure to do every summer are _____
verb

in the pond, eat lots of _____ , and ride our
food

_____ into town. Sometimes, at night, we have a
plural noun

barbecue out on the _____. When the fire is warm we are
noun

ready to roast _____. I have my own room, so my cousin
plural noun

and I can stay up late _____ and reading books. In the
verb ending in ing

morning we eat breakfast and brush our _____ and
body part

_____. Then we are ready for the anything! Next
body part

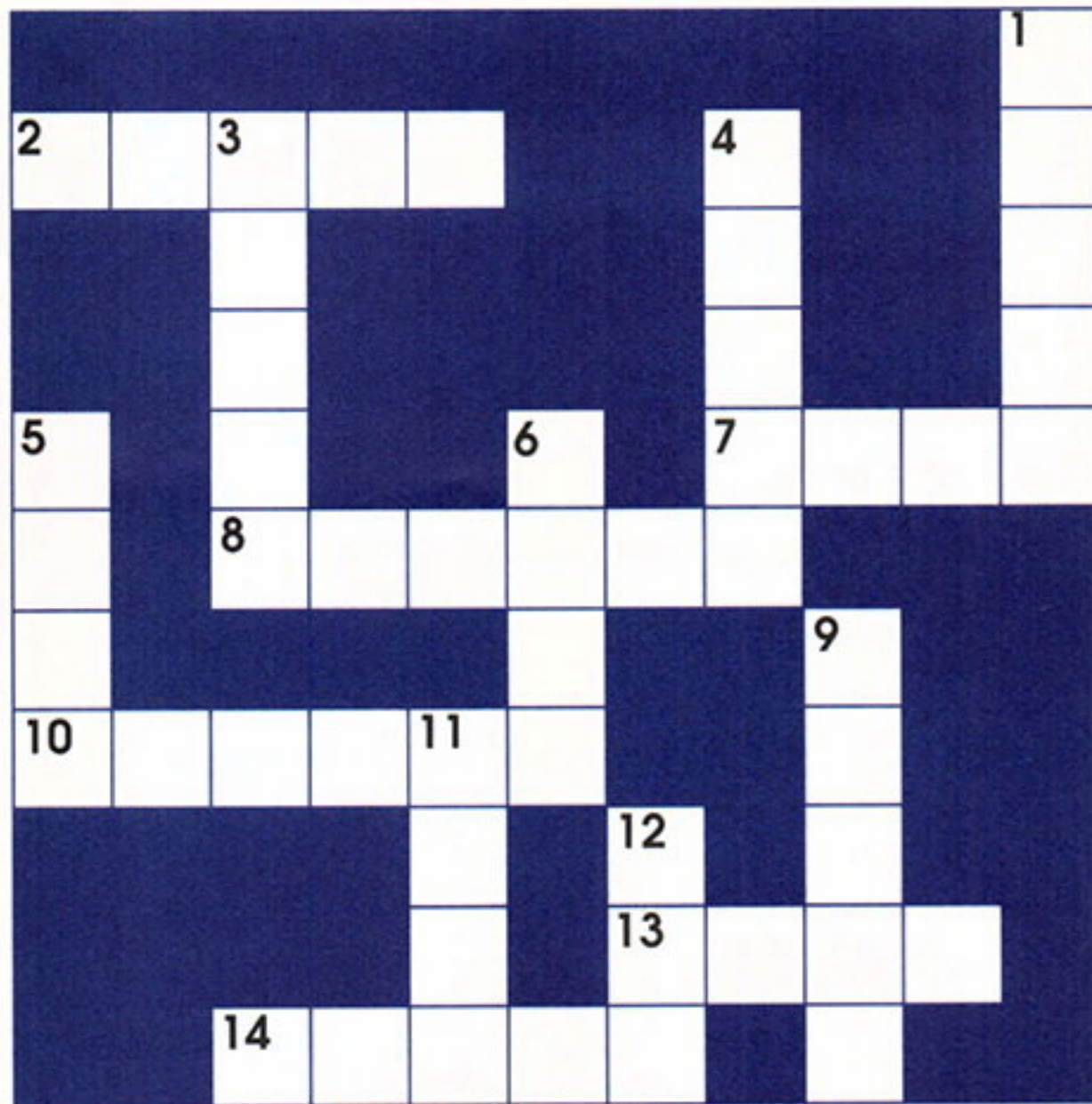
summer, I want to visit my cousin in the city where she lives. I think

that will be very _____.
feeling



There's a Monster in My Pocket!

Solve this monster
crossword.



Across

2. Oh, no! Not _____ !
7. The monster is going to destroy our _____ !
8. Even _____ it looks mean, I think we should try to talk to it!
10. Is that its mouth in the _____ of its head?
13. I have only one _____ to say: "Help!"
14. Who's going to _____ up this mess?

Down

1. We better get _____ for a big mess.
3. What _____ the police? Can they help?
4. _____ way should we run?
5. It's getting kind of _____ around here.
6. I am not _____ what to do next.
9. I can't _____ that monster — it's too big!
11. See? The monster just wants to _____ in peace.
12. Get your _____ monster. This one is mine.

Word Windows

Draw a line from the street to the top floor window. True statements are like opened windows. You can pass through them. False sentences are like closed windows. You cannot pass through.

Own rhymes with phone.

Carry is a noun.

Middle is the opposite of center.

Sure has the same meaning as certain.

About comes before again in the dictionary.

City comes before carry and after live in the dictionary.

Sure has the same meaning as ocean.

Clean is the opposite of dirty.

Though and thought are homophones.

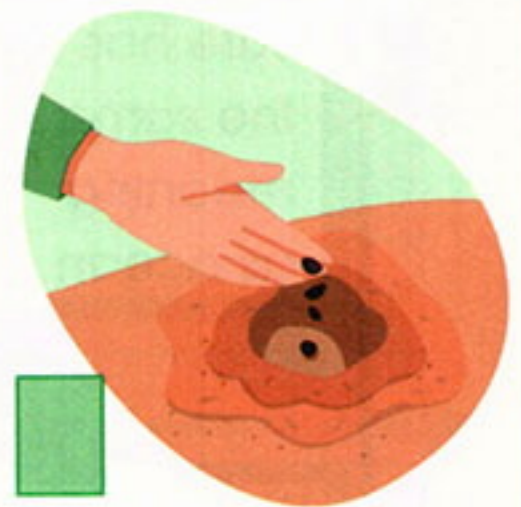
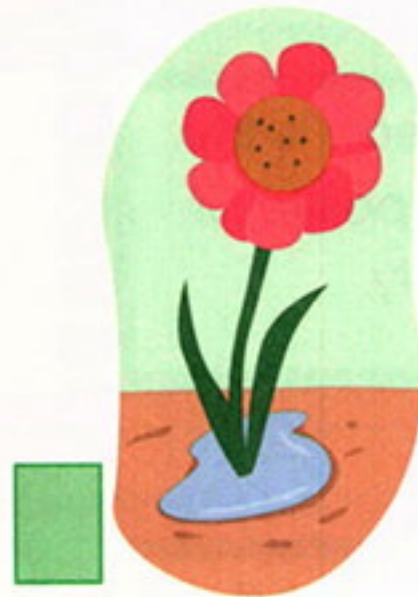
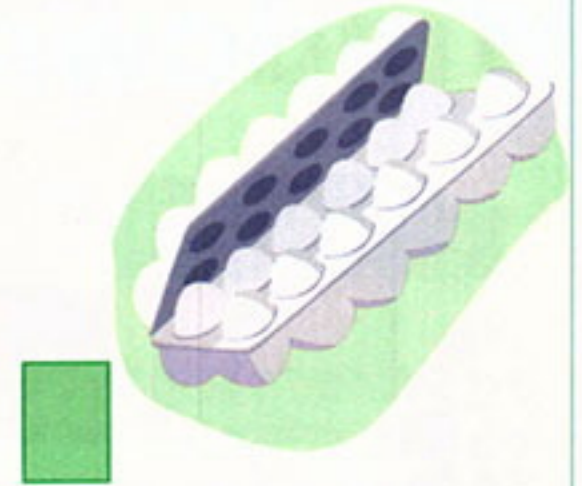
Word comes after why and before write in the dictionary.

Which and witch are homophones.

Live is the opposite of exist.

1, 2, 3!

Number the boxes 1, 2, or 3 to show the order of how things happened.



Now choose one of the stories and write a sentence telling what happened next.

Directing Traffic

Fill in the missing letter.



w _ _ r m

_ _ o r d

_ _ b o u t

r e _ _ d y

r e a d _ _

c l e _ _ n

c _ _ r r y

c a r r _ _

c l e a _ _

_ _ a r m

c i t _ _

a g a i _ _

_ _ h i c h

_ _ g a i n

o w _ _

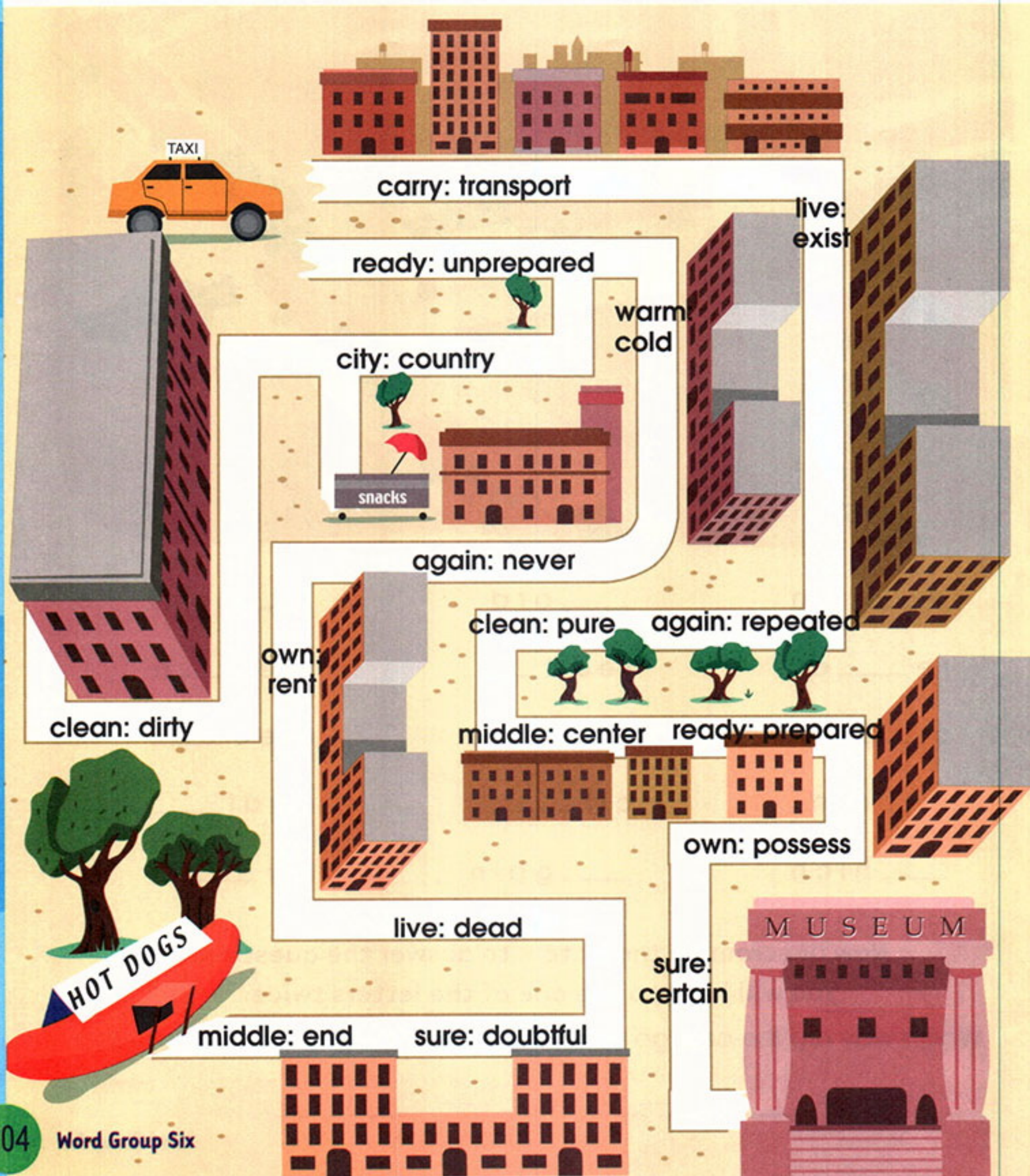
Now unscramble the letters to answer the question.

You will have to use one of the letters twice.

Which way did the cars go when the One Way signs were removed?

Taxi, Taxi

Get this taxi through the city streets and to the museum. Word pairs with correct synonyms are green lights. You can go right through. Word pairs that are not synonyms are red lights. You cannot pass through.

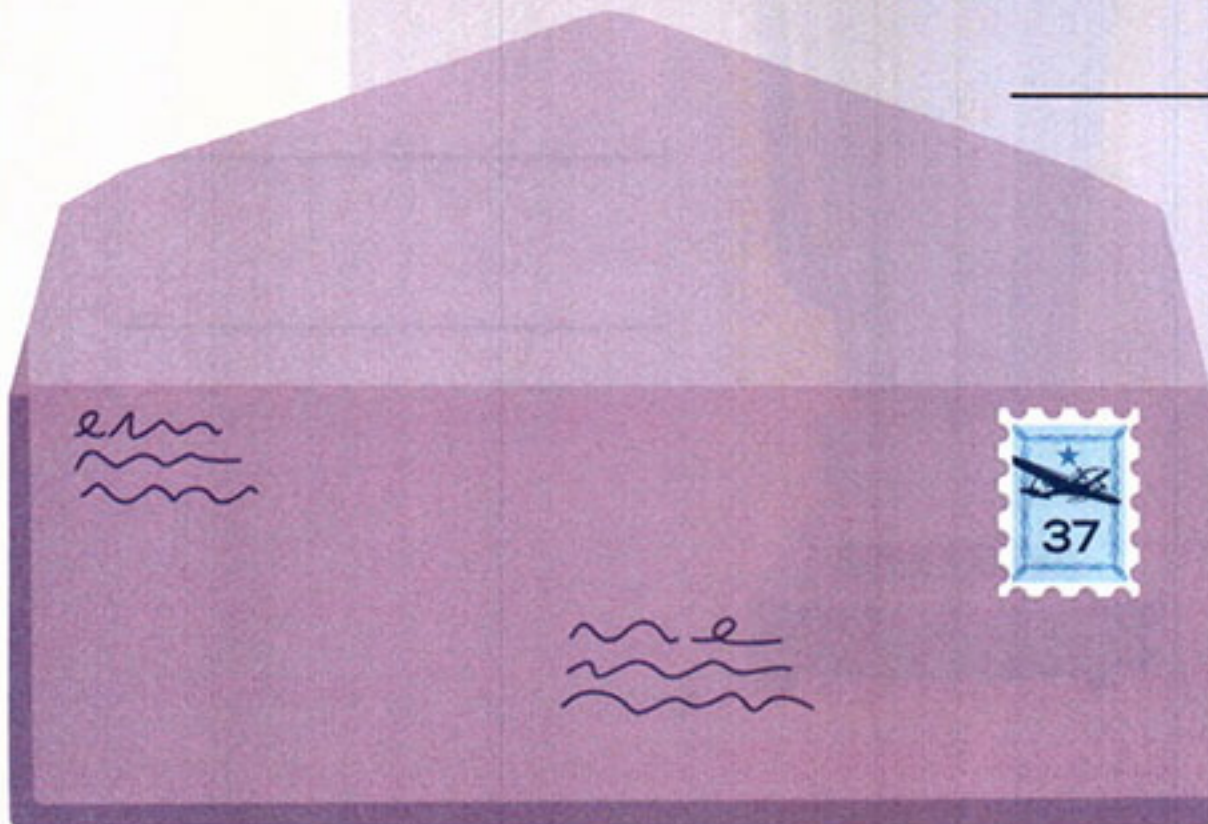


Snail Mail

Put the words back into the letter in ABC order.

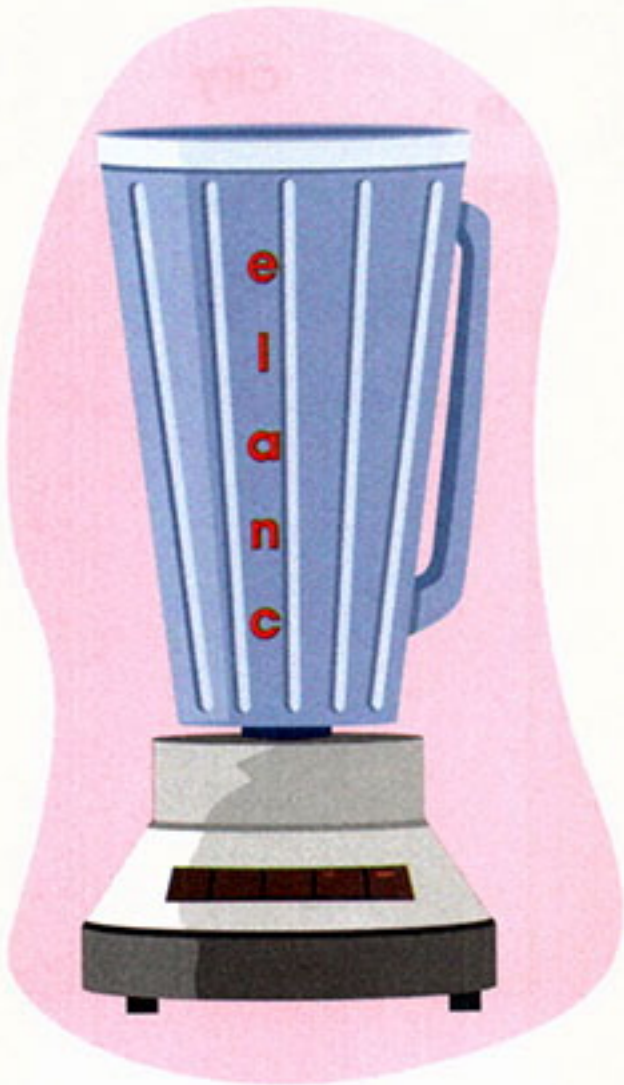
which carry about though word clean
ready own middle warm again sure city

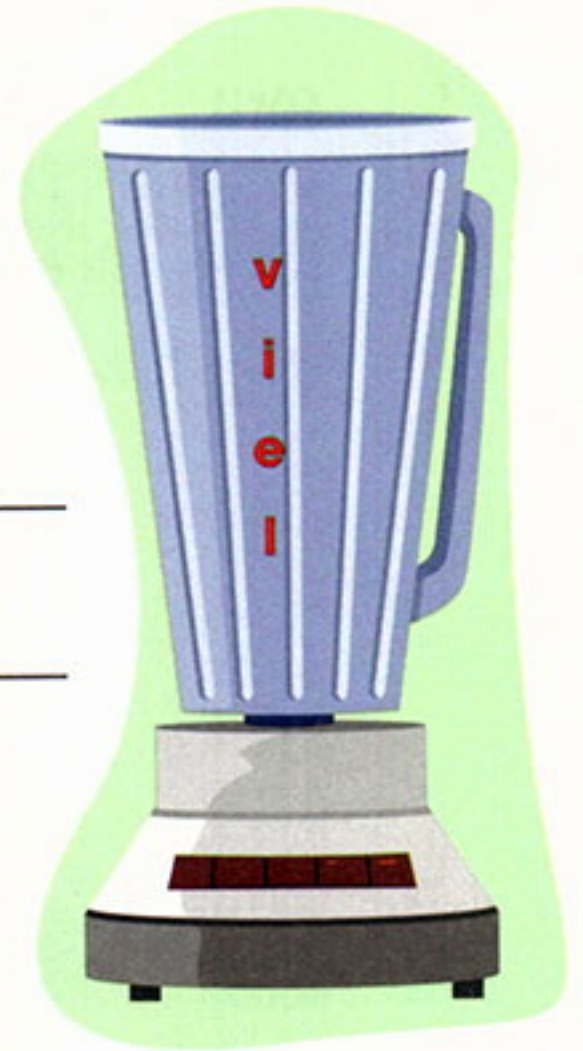




Letter Blender

Use the letters in the blenders to make two words.







Keep the City Clean

Use words from the word box to finish the poem.
Hint: One word is used twice.

Word Box

about carry clean ready sure

I like my city neat and _____ .
I like its parks all fresh and green.
I don't mean to yell and shout,
but people shouldn't throw
garbage _____ .
If I just leave it there to rot.
I'll _____ notice when it gets hot.
I can't wait another day.
Before I _____ it away.
My pup is always _____ to eat,
but I don't want him licking
what's on the street.
So, I'll pick it up. Yes, that's my plan
And carry it to a garbage can.
Now my street will be _____ for sure.
And I won't have to see garbage anymore.



I ♥ The City




Can you read this letter from your friend in the city?
First, you'll have to figure out what the picture clues say and write the words on the lines under the picture.

 _____ live in the middle of the  + e _____ . H +  _____

are a f + u _____ of m +  _____ favorite things 2 _____ do

 _____ the  + e _____. I  _____ 2 _____ play


 _____ on my stoop. I  _____ 2 _____ play  _____ .

I  _____ to eat warm  _____ . I  _____ 2 _____

walk across a bridge with my grandpa. I own a  _____ and I

 _____ to r +  + d _____  - b _____ around the

city, looking at the things.  +  _____ u _____

 _____ come 2 _____ visit me soon.

Opposite Land

Word Box

again

clean

carry

sure

city

Analogies are comparisons between two words.

Complete these analogies using the words from the word box. The first one is done for you.



Hot is to cold as country is to city.

Tall is to short as dirty is to _____.

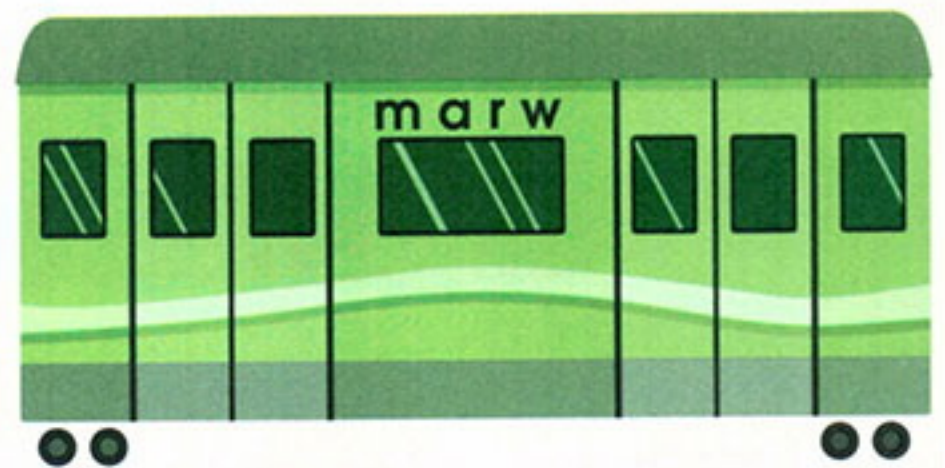
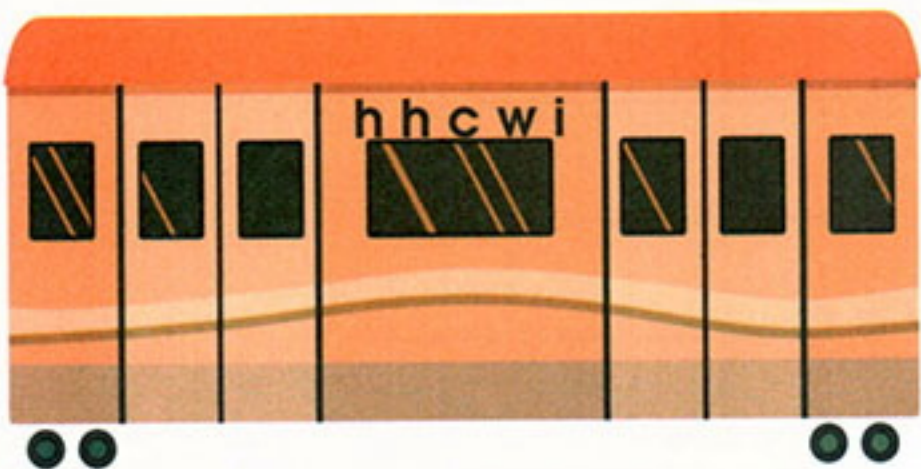
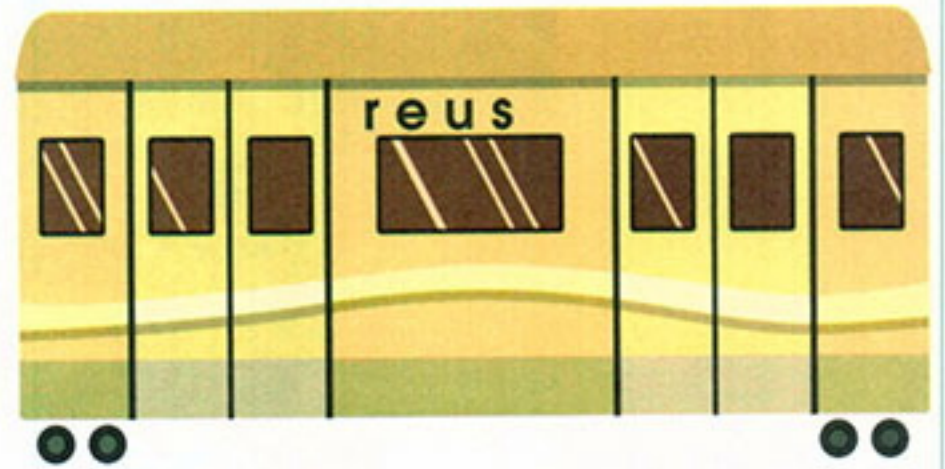
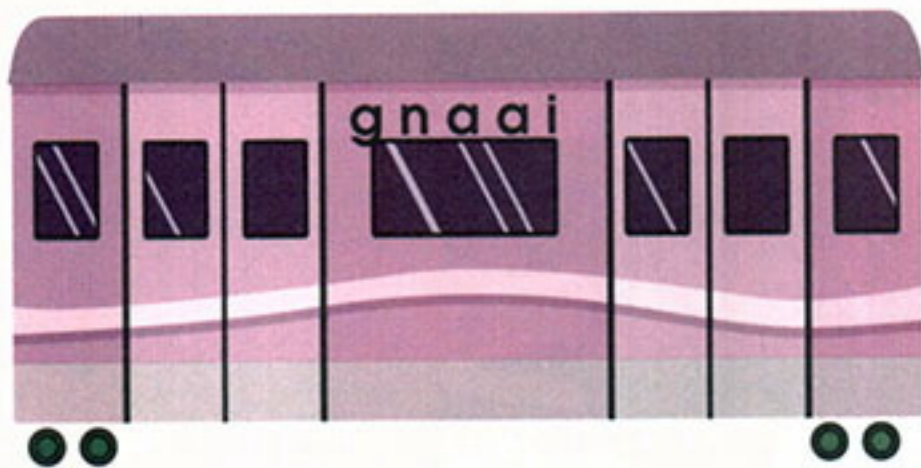
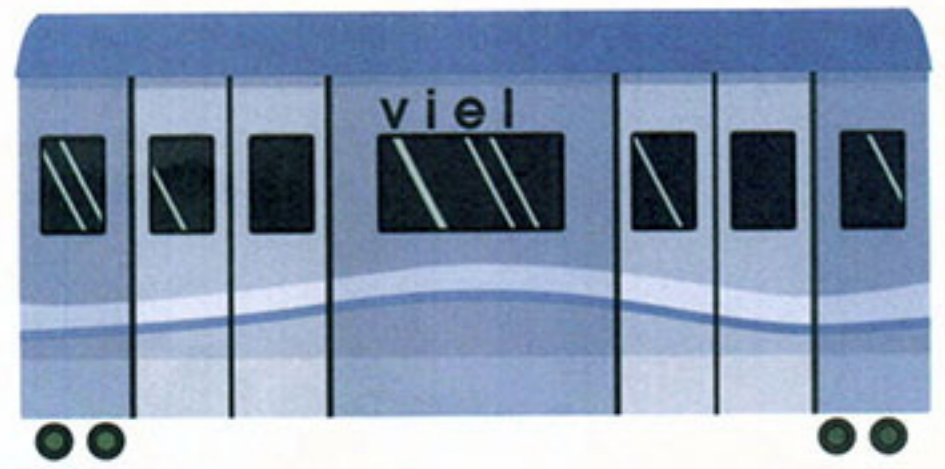
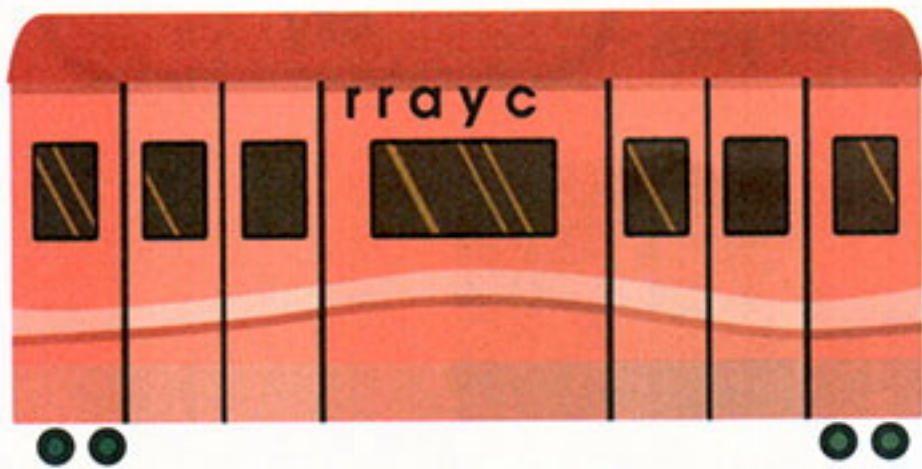
Sad is to happy as doubtful is to _____.

Now is to later as never is to _____.

Walk is to run as drop is to _____.

City Scramble

Unscramble the words on the subway cars and write them on the lines.



Clean and Cleaned



Replace the **orange** words with words from the word box that mean the same thing but are in the present tense.

You can use the same word more than once.

Word Box

clean

carry

own

This story is about how I **cleaned** _____ my room.

First I picked up every item I **owned** _____ and I

cleaned _____ them all off. Then I **carried**

_____ all my toys to the toy shelf. Last, I **carried**

_____ all my dirty clothes downstairs. Now that my

room is **cleaned**, _____ I could play in it all I

wanted. But I really don't want to mess anything up!

Ready to Race

Read the story. Number the sentences from 1 to 5 to show the order in which events happened.

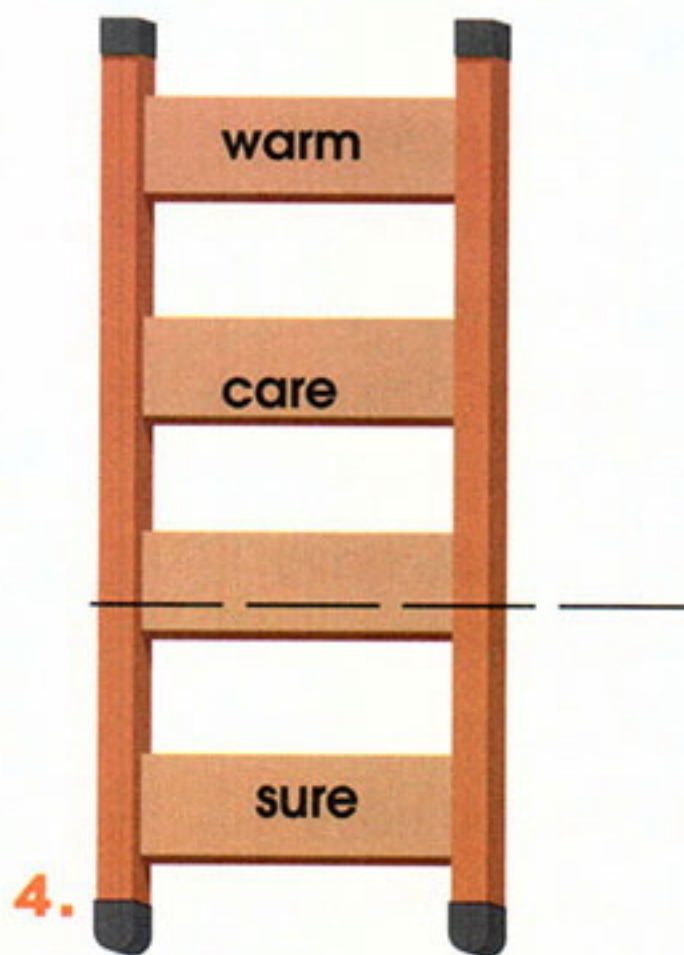
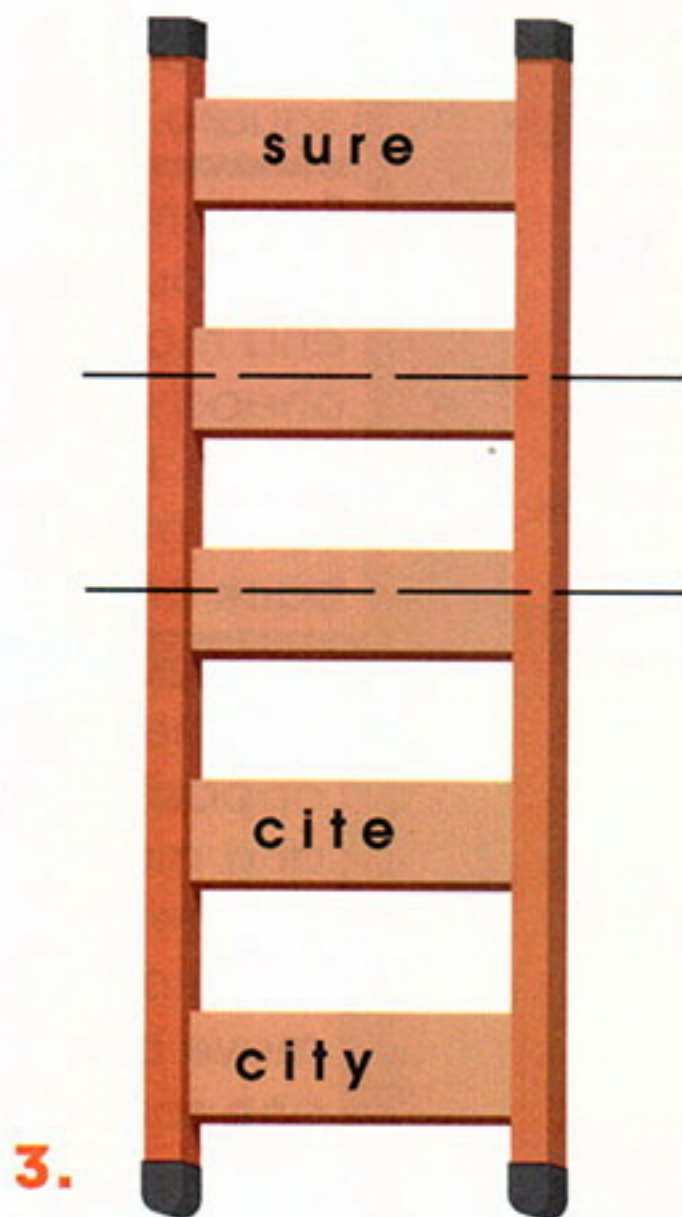
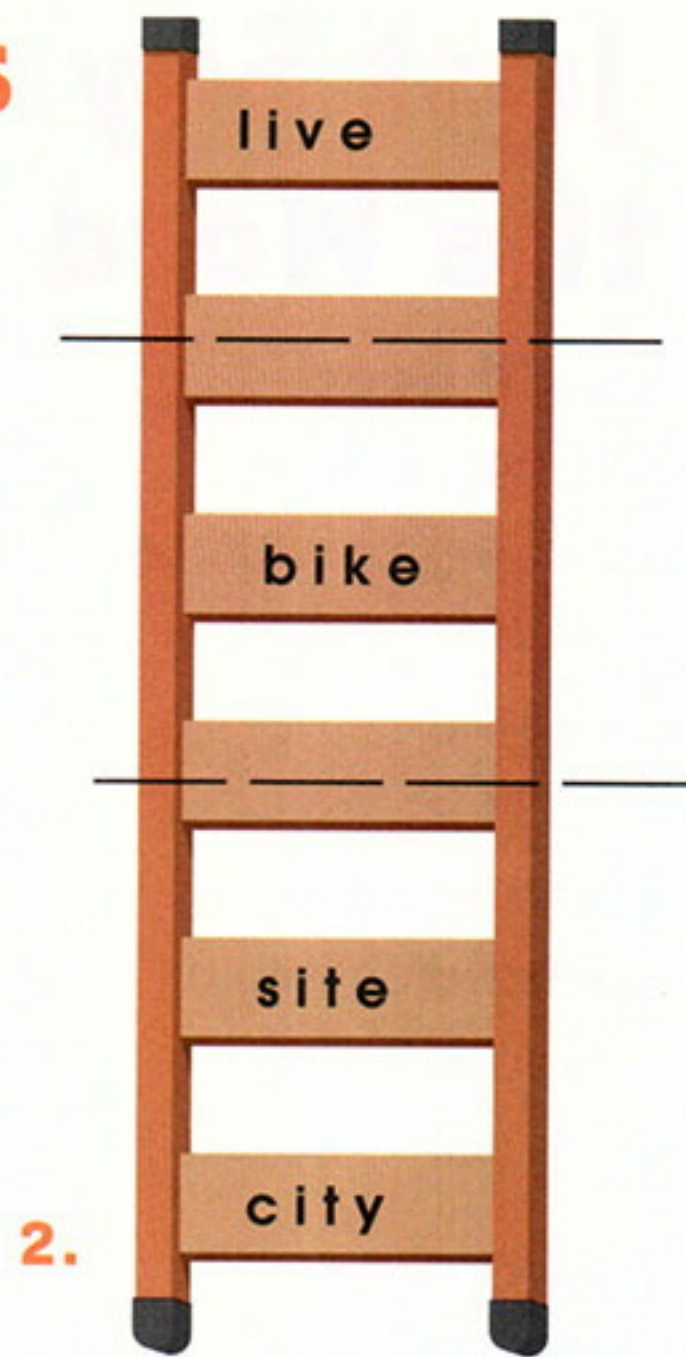
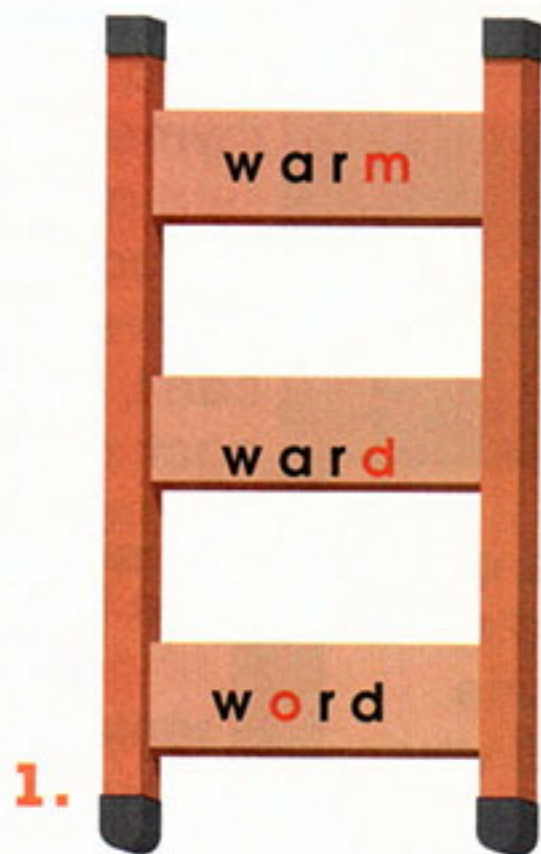


The day of the big race had finally come. I had been practicing for months. Now the day of the race was finally here and I was sure that I was ready. I did some stretches to warm up my legs. I went out to the racetrack to line up. My spot was right in the middle. I took a deep breath of the warm air. I breathed deeply again. Now I just had to wait for the words. Then I heard them, "Get ready. Get set. Go." I was off! I shot down the middle of the race track like the wind. I didn't think about anything but the track under my feet and the finish line ahead. I made it to the finish line ahead of everyone else. I won! All that practice had paid off.

- _____ She ran down the middle of the track.
- _____ She won the race.
- _____ She breathed the warm air.
- _____ She stretched her legs to warm up.
- _____ She practiced for months.

Climbing Ladders

Climb the ladders by filling in the missing word that shows how one word turns into another. The first one is done for you.



Just Say the Word

You'll need

- a marker for each player (for example, a bean, a pebble, or a coin).
- a die
- a stopwatch (or wristwatch with a second hand)
- this game board

The Object of the Game

To be the first person to reach the WORD square.

How To Play

Each player begins at Start. Take turns rolling the die and moving that many squares. Follow the directions on the squares you land on. You have only 30 seconds to do so. If it takes you more than 30 seconds you have to move back as directed.

Say a word that rhymes with **though** and move ahead two squares. If you can't, move back one square.

Use the word **again** in a sentence and move ahead one square. If you can't, move back two squares.

Say a word that rhymes with **sure** and move ahead one square. If you can't, move back one square.

Say the opposite of **sure** and move ahead one square. If you can't, move back two squares.

Use the word **about** in a sentence and move ahead two squares. If you can't, move back one square.

Say a word that rhymes with **live** and move ahead two squares. If you can't, move back two squares.

Say something that you **carry** and move ahead one space. If you can't, move back one space.

Start

Say the opposite of **city** and move one square ahead. If you can't, move back one square.

Name one thing you could find in a **city** and move ahead two squares. If you can't, move back one square.

Say a word that rhymes with **word** and move ahead one space. If you can't, move back one space.

Say the opposite of **live** and move one square ahead. If you can't, move back one square.

WORD!

You are a winner!

Say a word that rhymes with **carry** and move ahead one square. If you can't, move back one square.

Say a word that means the same thing as **live** and move ahead two squares. If you can't, move back one square.

Say a word that means the opposite of **ready** and move ahead one square. If you can't, move back one square.

Use the word **which** in a sentence and move ahead two squares. If you can't, move back one square.

Say a word that rhymes with **own** and move ahead one square. If you can't, move back two squares.

Name an object that you might **clean** and move ahead two squares. If you can't, move back one square.

Use **word** in a sentence and move ahead two squares. If you can't, move back two squares.

Say a word that means that same thing as **ready** and move ahead one square. If you can't, move back two squares.

Say a synonym for **middle** and move ahead two squares. If you can't, move back one square.

Say the synonym of **carry** and move two squares ahead. If you can't, move back one square.

Say something that is **warm** and move ahead two squares. If you can't, move back two squares.

Use the word **though** in a sentence and move ahead two squares. If you can't, move back one square.

Say the opposite of **clean** and move ahead one space. If you can't, move back one square.

City Beat

Written by Anne Schreiber
Illustrated by Greg Paprocki

Scholastic 100 Words Kids Need
to Read by 3rd Grade, Word Group 6

I Live in the City

In the city it is . . .

Lively and
Interesting
Very cool and so
Exciting.

In the city it is . . .
Nonstop.

Time to get up,
Hard to sleep,
Entertaining and always a

Celebration.
In the city it is . . .
Too much fun. So come visit.
You'll like it, too.


fold & assemble

Silver Cart

You really hit the spot.
I like to have you with ketchup.
I like you warm or hot.
You're juicy in the middle.
Though you're hard and firm on top.
I'll eat you for lunch or dinner
And wash you down with pop.
You're the best part of any city.
You look all sleek and smart,
You're silvery clean, you're delicious!
You are my hot dog cart.

In the city there are different places,
And different voices talking.
You can amuse yourself for days
Just by city walking.
There's chess in the park.
There's someone playing fiddle.
It's where I want to live.
Right here in the middle.
The city is my playground.
I call this town my own.
I'm sure I want to live here.
In a word: the city is my home.





August Heat

Hot again in August.

Sprinklers in the park.

Cookouts in the yard.

Curtains fluttering through open windows.

Kids on the sidewalks

Whispering words

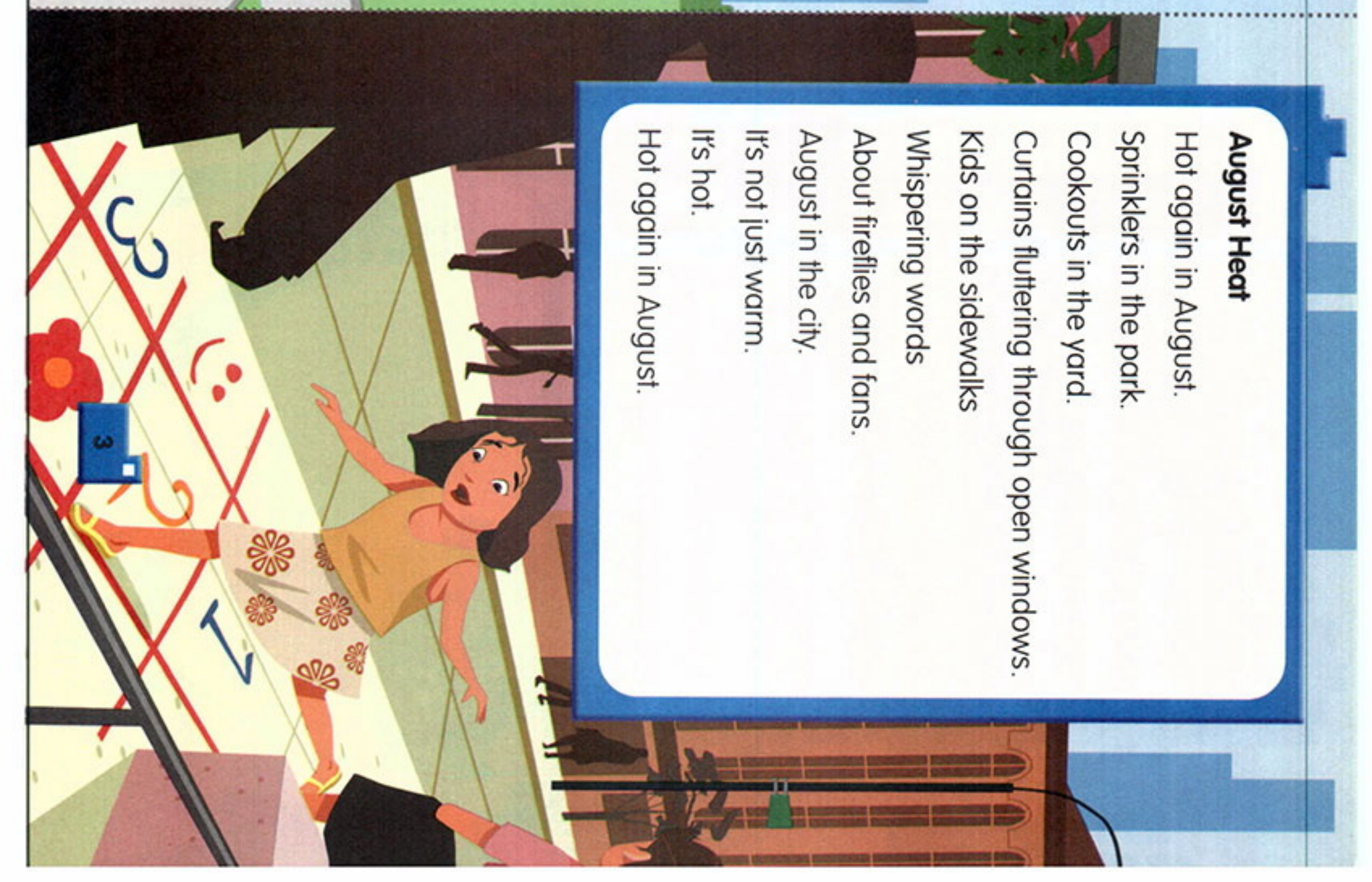
About fireflies and fans.

August in the city.

It's not just warm.

It's hot.

Hot again in August.



Haikus About the City

Sounds of the city.

Like being in the middle.

Of a kettle drum.

It's a warm spring day.

Someone is smiling at me.

Though I'm not sure why.

A million faces.

Pulling into the station.

Which way do I go?

Nothing bothers me.

I'm always sure and ready.

I'm from the city.

Carry me on your

cable car. Take me there and

take me back again.

Trouble with T's

Help Tracy fix her word list. Cross out the **t**'s that don't belong.
Add **t**'s to the words that need them.

beaufiful

learnt

ogether

beween

neither

ftomorrow

differen

several

troublet

either

sraight

yesterday

frighen

today



My Best Friend

Read the story. Then look in the word box to find the antonym for each word written in green. Write the antonyms on the lines.

Word Box

both ugly apart different forget same



My best friend and I do everything **together**.

We are very much **alike**.

We both love ice cream and **neither** of us like brussel sprouts.

We both love ice skating. We both hate mice.

We have a **beautiful** friendship.

I hope we are friends forever.

1. together _____

2. alike _____

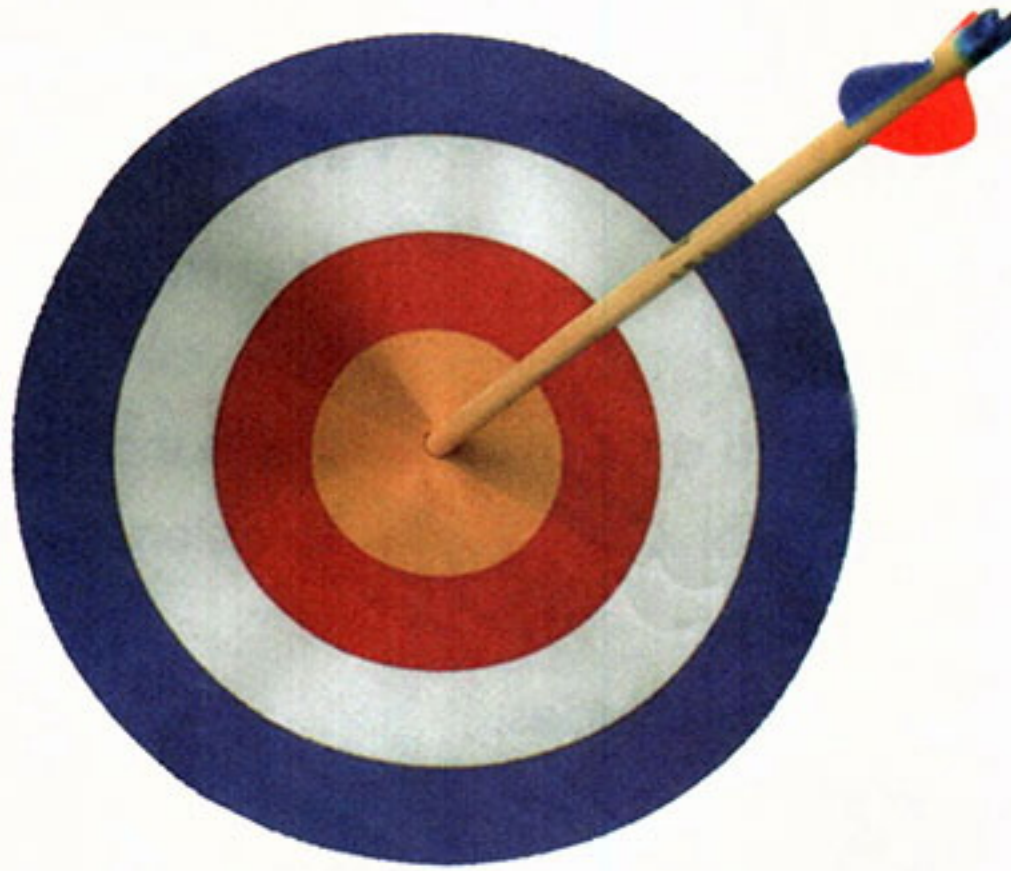
3. neither _____

4. beautiful _____

Famous Words

Use the words in the word box to finish the famous sayings.

Hint: You may need to use capital letters.



Word Box

straight today together tomorrow trouble yesterday

Birds of a feather flock _____.

Here today, gone _____.

_____ is the first day of the rest of your life.

A _____ arrow always hits the mark.

_____, all my _____ seemed
so far away.

A May Birthday

Read this poem. Find 8 words that rhyme with **today**. Write them in the tube.

In the month of May
We went away
To a water park
To swim and play.

Every day in the sun
We splashed and had a lot of fun.
We jumped in the pool
And slid down the slides
We went on wet and wild rides.

We ran through the spray
Of sprinklers and hoses
We got water in our ears
And water in our noses.
All in all I have to say
It was the absolute best way
To celebrate my birthday.



Track It!

Making a chart can help you keep track of things.



Write 4 things under each heading to show what you've done and what you have to do.

Hint: Include chores and fun things!

Yesterday	Today	Tomorrow
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Family Fun



Use the words from the word box to complete the sentences.
Hint: You may need to use a capital letter.

Word Box

been learn neither several today together

1. Have you _____ to a good movie this week?
2. I got _____ toys for my birthday.
3. I wonder what I will _____ in school today.
4. I have a music lesson _____ .
5. _____ my brother nor I like chocolate.
6. My family gets _____ to play games on Friday nights.

Simon the Superhero

Simon is a superhero who has lost one of his powers. Finish the sentences with words from the word box. Then follow the directions below to find out what superpower Simon has lost.



Word Box

yesterday	learn	been
tomorrow	trouble	today

- Simon has 1 2 a superhero for two days.
- Simon stills needs lessons to 3 how to be a superhero.
- Simon got his superpowers 4 5 .
- Simon lost one of his superpowers 6 .
- Simon needs to find this superpower before class 7 .
- If Simon does not find his superpower, he will get into 8 .

Fill in the numbered letters in order to find out which superpower Simon lost.

8 6 5 2 3 1 2 6 7 2 4 2 5

Letter in a Bottle

Fill in the missing words to read the letter in a bottle.

Word Box

beautiful different frighten several together trouble

To Whomever Finds this Letter,

I am on a _____ island. I have been here for two straight months. At first, the animals here tried to _____ me. Now they are my friends. There are many _____ kinds of flowers here. There are _____ kinds of fruit trees so I have enough to eat. Yesterday I met some of the island people and we are getting _____ for a party tomorrow. Don't try to find me. I'm not in any _____ and I love it here. I think I'll stay.



Suffix Slip-up

Whoops! The suffixes (word endings) in this report are mixed up. Look at the words in blue. Rewrite the correct word, using a suffix from the box.

Suffix Box

-ed	-ied	-ed
-ent	-ful	-ing
-ed		



For our science project we **studying** caterpillars for several days. We kept them in a special butterfly box. On the third day, we **watching** as they spun cocoons. Then they **turns** into butterflies. It was a **beautifying** thing to see. The butterflies were all **differly** colors. From this project, we **learnful** a lot about the life cycle of a butterfly. Tomorrow we are **goed** to set our butterflies free.

_____	_____	_____
_____	_____	_____



A Crazy Day at School

Use words from the word box to complete the story.

Word Box

beautiful	frighten	Several
been	Neither	together
different	straight	trouble

It has _____ a crazy day at school. We had a _____ teacher today.

_____ of the kids at our table screamed.

A boy at our table got in a lot of _____. I'll tell you what happened. The boy dropped a spider at our table. I thought the spider was _____.

_____ my friend nor I were scared. We went _____ to the new teacher.

The boy was just trying to _____ us.

My best friend and I were sitting _____ when all of this happened. It's always easier not being scared when your best friend is sitting right next to you.

Bubble Surprise

Five words in each group are synonyms.
One word in each group is an antonym.
Put an X on each antonym.

concern

difficulty

ease

worry

trouble

problem

alarm

scare

terrify

upset

frighten

soothe



Name That Day



Complete the each sentence using **yesterday**, **today**, or **tomorrow**.

It was a beautiful afternoon. My mother asked, "What do you want to do _____?" I told her I wanted to go the park. But my sister wanted to go to the movies.

"It's so nice out _____," my mother said. "I have an idea. Let's go to the park _____ and we will go the movies _____."

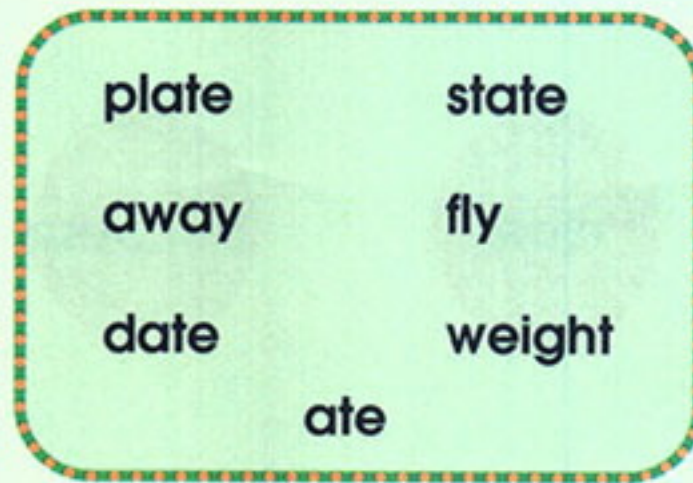
"I can't wait until _____," my sister said. The movie is opening _____ and I want to be the first one in my class to see it. Also, we went to the park just _____, remember?"

My mother said that even though we had gone to the park _____, it was so beautiful outside _____ that this was definitely a day for the park.

"Besides," she told my sister, "_____ is another day."

Rhyme Time

Circle the words that rhyme with **straight**.



Now finish this sentence using some of the words you circled.

On a play _____ my friend and
I _____ a _____
full of apples and cheese.



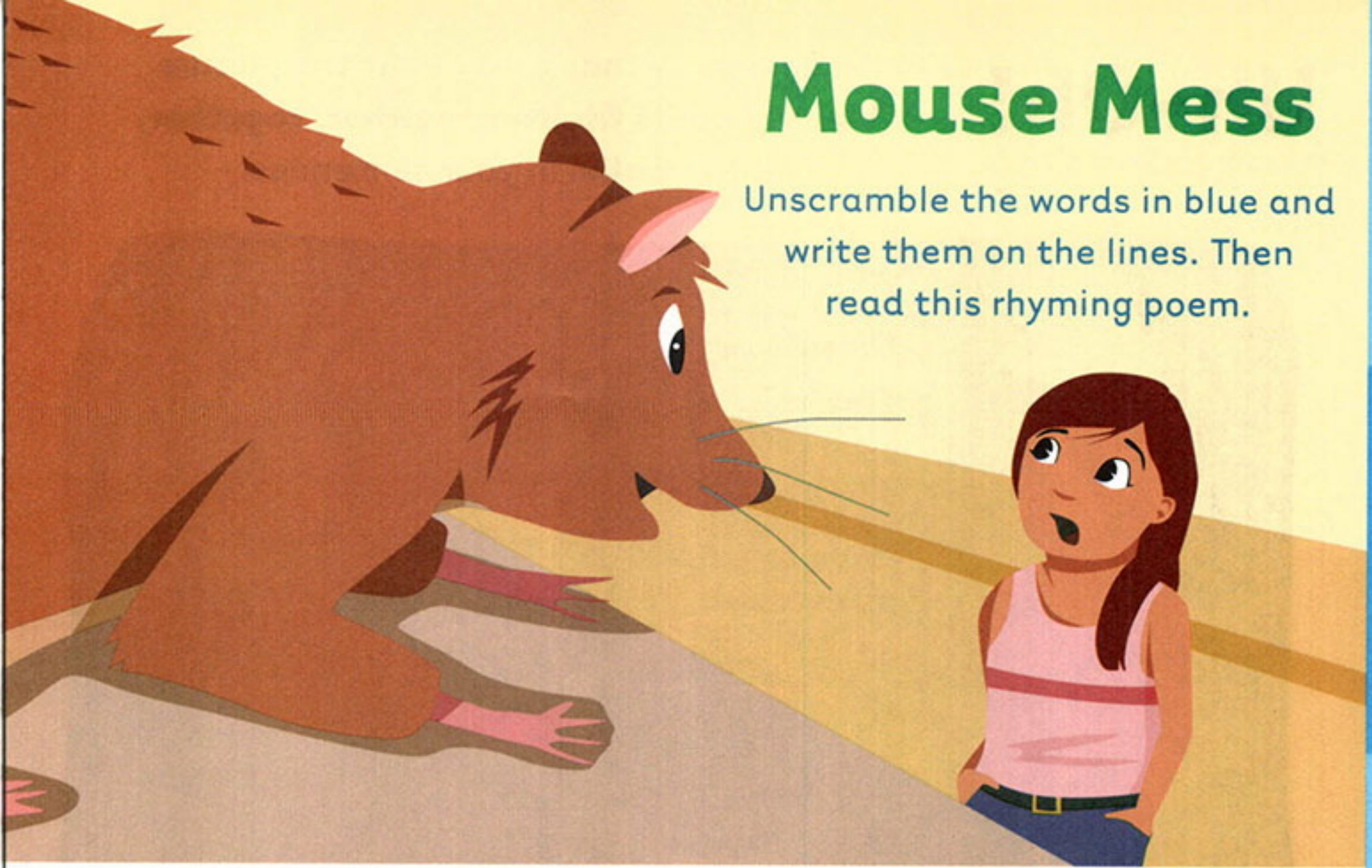
Dunk It!

Get the ball in the basket by circling the ball with the opposite meaning of the word on the basket.



Mouse Mess

Unscramble the words in blue and write them on the lines. Then read this rhyming poem.



The trouble started **sedrteyya**
When I went out to play.
I was **lrveesa** streets from my house
When I saw a giant mouse.
I screamed. I ran
gtsiraht for my house.
But this was no ordinary mouse.
He did not try to **ihrtnefg** me.
Instead he asked me in for tea.
I chatted with him and his wife.
He wanted to **ernal** about my life.
He asked me if I'd like to stay.
But I knew it was time to go away.
I wonder who'll I'll meet **dytao**.

Uh-Oh!

Write a story that tells about the picture.
Use the words **frighten**, **neither**, **together**,
and **trouble** in your sentences.



Either or Neither

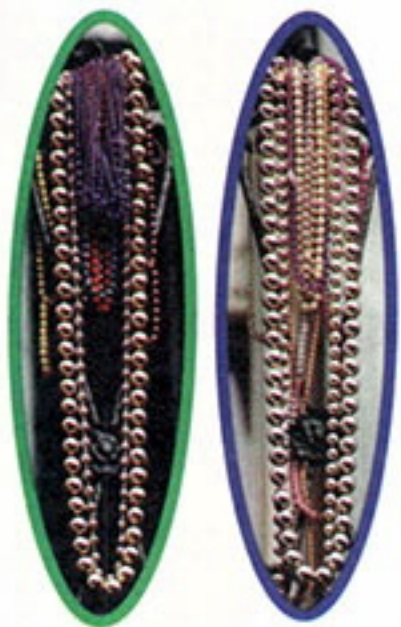
Use **either** or **neither** to finish the sentences.

Hint: You may need to use capital letters.



1. I don't like _____ of these hats.
either/neither

2. _____ of these coats fits me.
either/neither



3. _____ of these
either/neither
sweaters fits _____ of us.
either/neither

4. I think Lucy will like _____ of
either/neither
these necklaces.

5. _____ of these dogs bites.
either/neither



6. You can have _____
either/neither
vanilla or chocolate ice cream.

Weather Report

Read the weather report. Then answer the questions by filling in the bubbles.



Today has been a beautiful day so far. It looks as if the weather will be even nicer than it was yesterday. The sun is shining and the birds are chirping. Temperatures will soar to the high 90's. Go outside and enjoy that sun while you can. There is a storm on the way. Tomorrow will start out dark and cloudy. Then it will become wet and cold. It will rain all day. It will rain all week. It might even snow.

1. Which word means the same as **singing** in this story?

- a. shining
- b. soar
- c. chirping

2. Why does the weather report tell you to go outside and enjoy the sun while you can?

- a. Tomorrow it will rain.
- b. The rain will help the drought.
- c. It is nighttime.

3. Which words in this report have the same meaning as **coming**?

- a. on the way
- b. will become
- c. will start out

4. In the dictionary, the word **beautiful** appears

- a. after the word bouncy
- b. between apples and cars
- c. before the word band

5. Which word means the same as **soar**?

- a. run
- b. rise
- c. ripe

My Friend from Jupiter

Fill in the words before
you read the story.
Then read it out loud
for a laugh!

When you first meet my friend

_____ he might frighten you.
name

He isn't from around here and he looks
it. He's from another planet. On his
planet, they think he is beautiful. But
here on earth, people think he's

_____. He has long
adjective

_____ hair and several
color

_____ in the middle of his head.
plural noun

He has the body of a _____
animal

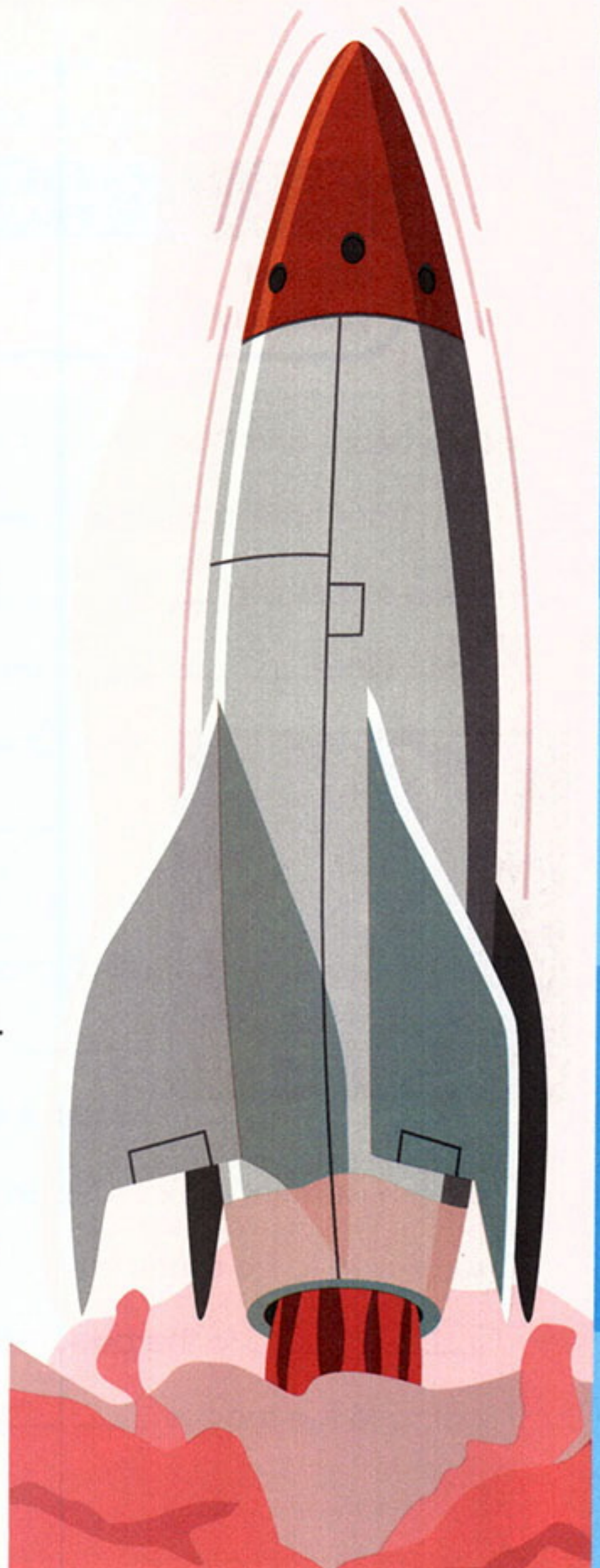
When he talks, his voice is high and

_____. He sometimes spits when
adjective

he talks. But once you get to know my
friend, you will really like him. He's been
a good friend to me.

Even if he does look like a

_____ .
vegetable



My Week at Grandma's

Use the words from the word box to finish the letter below.

Hint: You may need to use capital letters.

Word Box

different frighten today straight, neither
yesterday beautiful tomorrow together

Dear Mom and Dad,

I am having the best week at Grandma's. Every day we have done something _____. Every day has been better than the one before. _____ we went swimming with the dolphins.



Grandma said she thought the dolphins would _____ her, but when she saw how _____ they were she wasn't scared at all. We touched them and swam with them.

_____ of us wanted to get out of the water. It was great. _____ we went to an amusement park and had hot dogs and ice cream for lunch. It is supposed to be sunny out _____, so we are going _____ to the beach. I have to go now. Grandma and I are going to the movies _____.

Love,

Me

Alphabet Soup

Write the missing letters on the lines below.



t _ _ day

di _ _ erent

tr _ _ ible

_ righ ten

t _ _ m _ _ rr _ _ w

beautl _ _ ul

Missing Letter _ _

Missing Letter _ _

severa _ _

lea _ _ n

_ _ earn

neithe _ _

troub _ _ e

st _ _ aight

Missing Letter _ _

Missing Letter _ _

_ _ oge _ _ her

d _ _ fferent

yes _ _ erday

e _ _ ther

frigh _ _ en

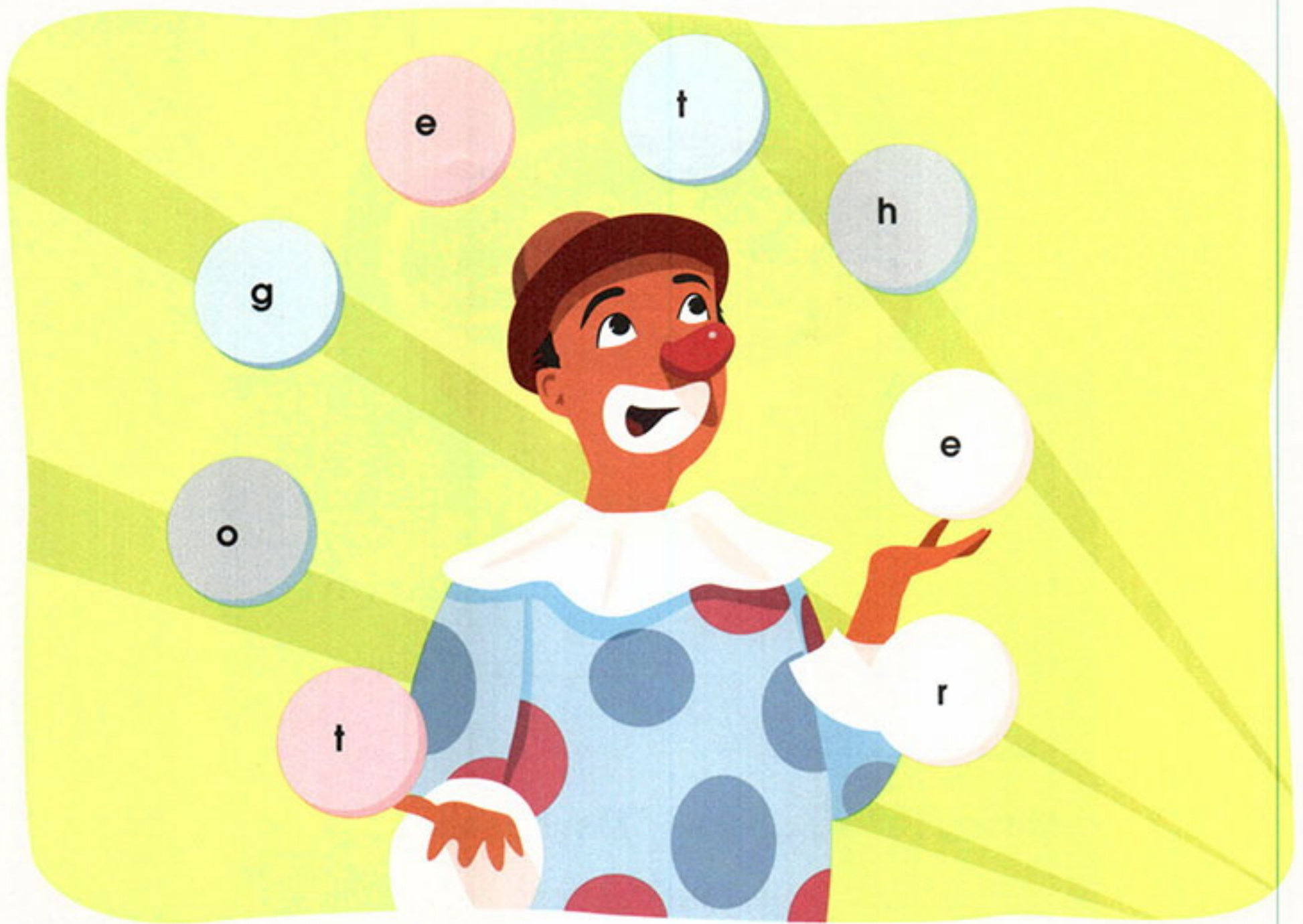
stra _ _ ght

Missing Letter _ _

Missing Letter _ _

Juggling

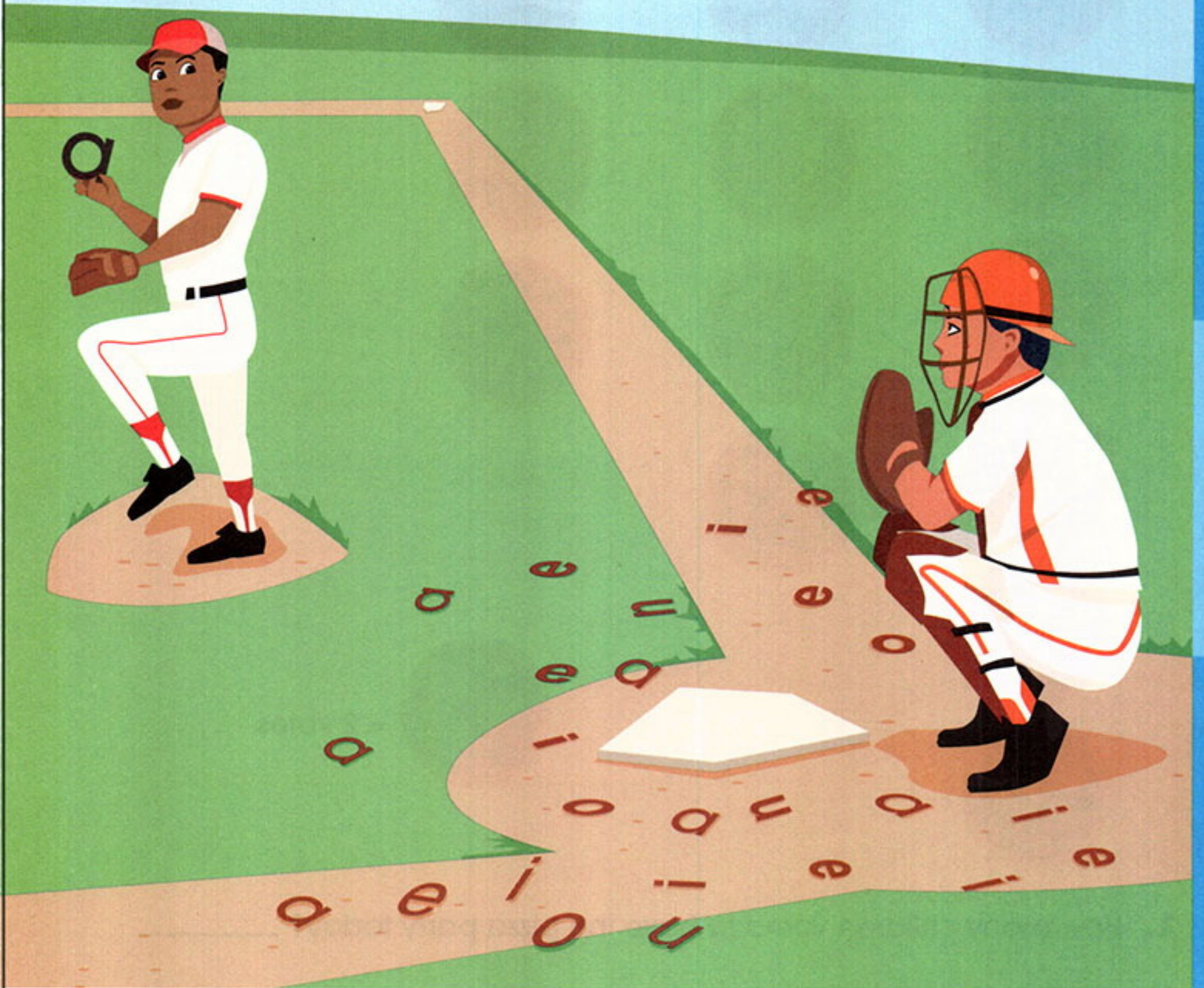
The letters in these balls spell **together**.
Juggle the letters around until you spell the words missing in the following sentences.



1. I gave the birthday girl _____ present.
2. "_____ away from me!" I yelled at the bully.
3. I went to the market _____ buy some bread.
4. _____ once was an ugly duckling.
5. On the farm there was a _____.
6. "We're over _____ !" I called.
7. "Ouch!" I stubbed my little _____.
8. My best friend and I do everything _____.

Casey Can't Catch

Casey can't catch vowels. Help him out.
Use the vowels he dropped to correctly
spell the words below.



tmrrw _____

svrl _____

btfl _____

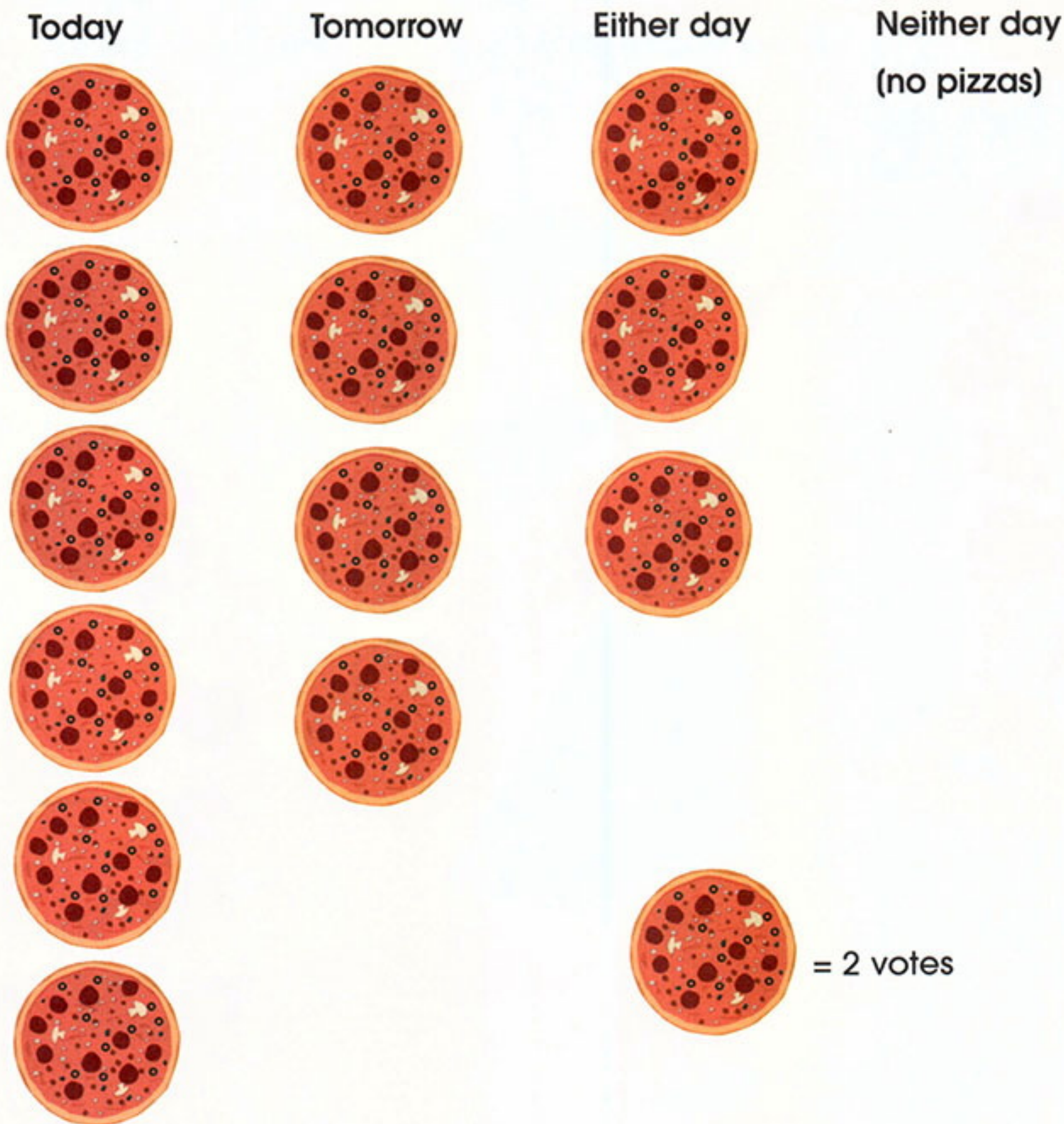
strght _____

frghtn _____

dffrnt _____

Pizza Party

A class voted on when to have a pizza party. This graph shows the results of the vote.



1. How many children voted to have the pizza party today? _____
2. How many children voted to have the pizza party tomorrow? _____
3. How many children voted to have the pizza party either day? _____
4. How many children don't want the pizza party today or tomorrow? _____

beautiful

been

different

frighten

learn

neither

several

straight

together

trouble

either

Wild Card

Stuck in Space, see page 249

Word
Card

Word
Card

Word
Card

Word
Card

Word
Card

Word
Card

Word
Card

Word
Card

Word
Card

Word
Card

Word
Card

Word
Card

Stuck in Space, see page 249



Aliens Attack!
Escape to
yesterday.

Black Hole.
Move back 3
spaces.

Time Warp
Takes you back
2 yesterdays

Friendly Creature
Helps you move
2 spaces toward
tomorrow.

Stormy Night.
Stay where you are
for one turn.

Stop to refuel.
Lose a turn.

**Catch a ride on
a comet.**
Move forward
one space.

**Beam aboard a
traveler.**
Take him back
to yesterday.

Lost in space.
Go back to today.

**Ride a roller coaster
in space.**
Move to the next
pick a card.

Meteor shower!
Go back
three spaces.

Lost track of time.
Go back to today.



Time
Travel
Card

Time
Travel
Card

Time
Travel
Card

Time
Travel
Card

Time
Travel
Card

Time
Travel
Card

Time
Travel
Card

Time
Travel
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Time
Travel
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Time
Travel
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Time
Travel
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Time
Travel
Card

Stuck in Space, see page 249





Stuck in Space



You'll Need

- 12 Word cards (page 245)
- 12 Time Travel cards (page 247)
- game board (pages 250-251)
- a game piece for each player (coin, button, bean, etc.)
- a die



How To Play

- 1.** Cut out all the Word cards and Time Travel cards. Place them face down in separate piles.
- 2.** Open to the gameboard. Put your game pieces at the beginning, near TODAY.
- 3.** Roll the die. Move your game piece the number of dots on the die.
 - If you land on Yesterday, stay there and do nothing.
 - If you land on Pick a Time Travel Card, pick a card. Follow the directions on the card.
 - If you land on Pick a Word Card, pick a card and follow the directions on the game board using the word on your word card.
 - If you pick the wild card, another player gets to give you a word.
- 4.** The first person to reach TOMORROW wins.



Today

Pick a Word card. Say the opposite of the word.

Yesterday

Pick a Time Travel card.

Pick a Word card. Say the word. Then close your eyes and spell the word.

Yesterday

Yesterday

Pick a Word card. Use the word in a sentence about space.

Pick a Time Travel card.

Pick a Time Travel card.

Pick a Word card. Use the word to describe an alien.

Pick a Word card. Say a word that means the same.

Yesterday

Pick a Time Travel card.

Pick a Word card. Say the word 10 times fast.

Pick a Word card. Use the word to describe another player.

Pick a Word card. Make up a poem with the word.

Yesterday

Pick a Word card. Say the word in a sentence that is a question.

Yesterday.

Pick a Time Travel card.

Pick a Time Travel card.

Pick a Word card. Say the past tense of the word.

Pick a Time Travel card.

Pick a Word card. Say a word that rhymes.

Tomorrow

Word Group 7 Answer Key

- 221** add f's: beautiful; between; different; frighten; straight; together;
cross out f's: learn; tomorrow; trouble; yesterday;
correct as is: either; neither; several; today
- 222** 1. apart; 2. different; 3. both; 4. ugly
- 223** together; tomorrow; Today; straight; Yesterday; troubles
- 224** May: away; play; day; spray; say; way; birthday
- 225** answers will vary
- 226** 1. been; 2. several; 3. learn; 4. today; 5. Neither; 6. together
- 227** 1. been; 2. learn; 3. yesterday; 4. today; 5. tomorrow; 6. trouble; laser beam eyes
- 228** beautiful; frighten; different; several; together; trouble
- 229** studied; watched; turned; beautiful; differently; learned; going
- 230** been; different; several; trouble; beautiful; Neither; straight; frighten; together
- 231** put an X on ease; soothe
- 232** today; today; today; tomorrow; tomorrow; today; yesterday; yesterday; today; tomorrow
- 233** circle: plate; date; ate; state; weight write: date; ate; plate
- 234** circle: ugly; same; apart; curvy; one
- 235** yesterday; several; straight; frighten; learn; today
- 236** answers will vary
- 237** 1. either; 2. Neither; 3. Neither, either; 4. either; 5. Neither; 6. either
- 238** 1c; 2a; 3a; 4. b; 5b
- 239** answers will vary
- 240** different; Yesterday; frighten; beautiful; Neither; Today;
tomorrow; straight; together
- 241** o; l; t; f; r; i
- 242** 1. her; 2. Get; 3. to; 4. There; 5. hog; 6. here; 7. toe; 8. together
- 243** tomorrow; beautiful; frighten; several; straight; different
- 244** 1. 12; 2. 8; 3. 6; 4. 0

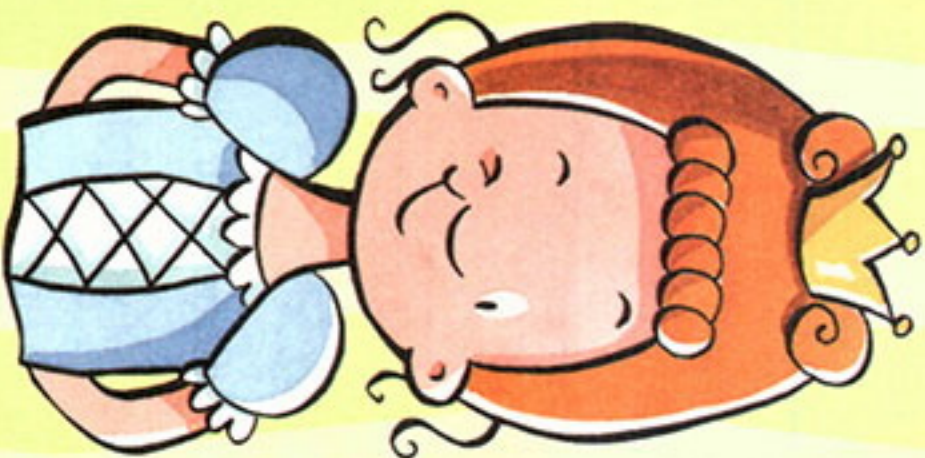


The king raced up to the royal chef. "Didn't I just tell you yesterday about ringing that bell too loudly?" the king started to say. Then he saw the princess and the new nanny laughing and dancing together. "It's been so long since I've seen her this happy," the king cried. Then he turned to the royal chef and said, "Maybe tomorrow you can ring the bell even louder."

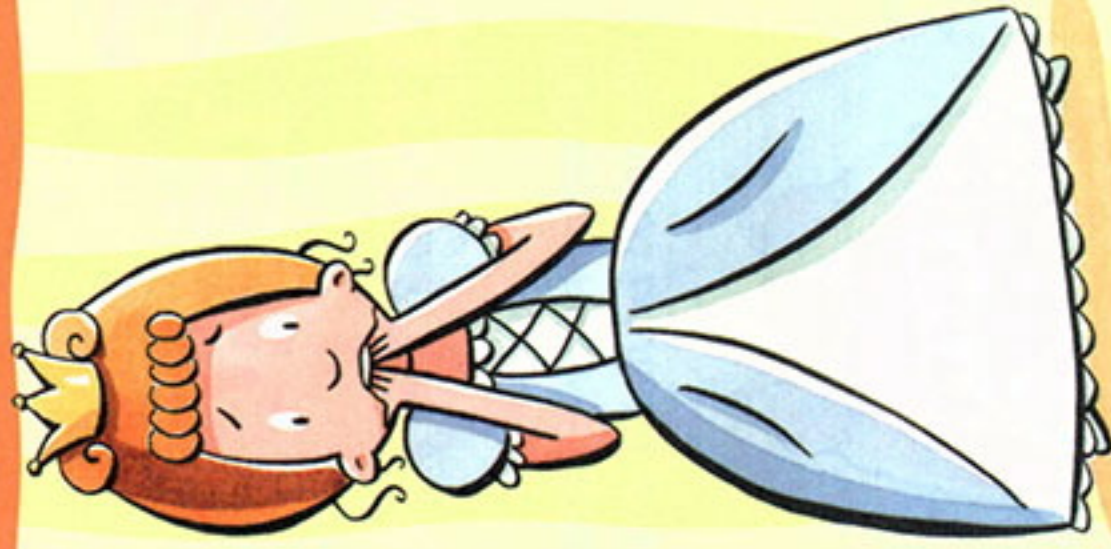
fold & assemble

Princess Scaredy-Cat

Written by Kathryn McKeon
Illustrated by Jackie Snider



Scholastic 100 Words Kids Need
to Read by 3rd Grade, Word Group 7



Once there was a beautiful princess who was afraid of everything.

"Don't ring the dinner bell too loud," the King told the royal chef. "It will frighten the princess."

"Please keep the horses several yards away from the castle," the Queen told the royal stable boy. "They will frighten the princess."

Soon it was time for dinner. The royal chef rang the dinner bell. CLANG! The princess jumped straight into the air and covered her ears.

"Oh, what a fun dinner dance," said the new nanny. She jumped straight into the air and waved her arms around. The princess stared at the new nanny and laughed. This nanny sure was different.





Next the pair headed off together to the royal playground.

"Slide or swings?" said the new nanny.

"I have not been on either one," said the princess. "They frighten me."

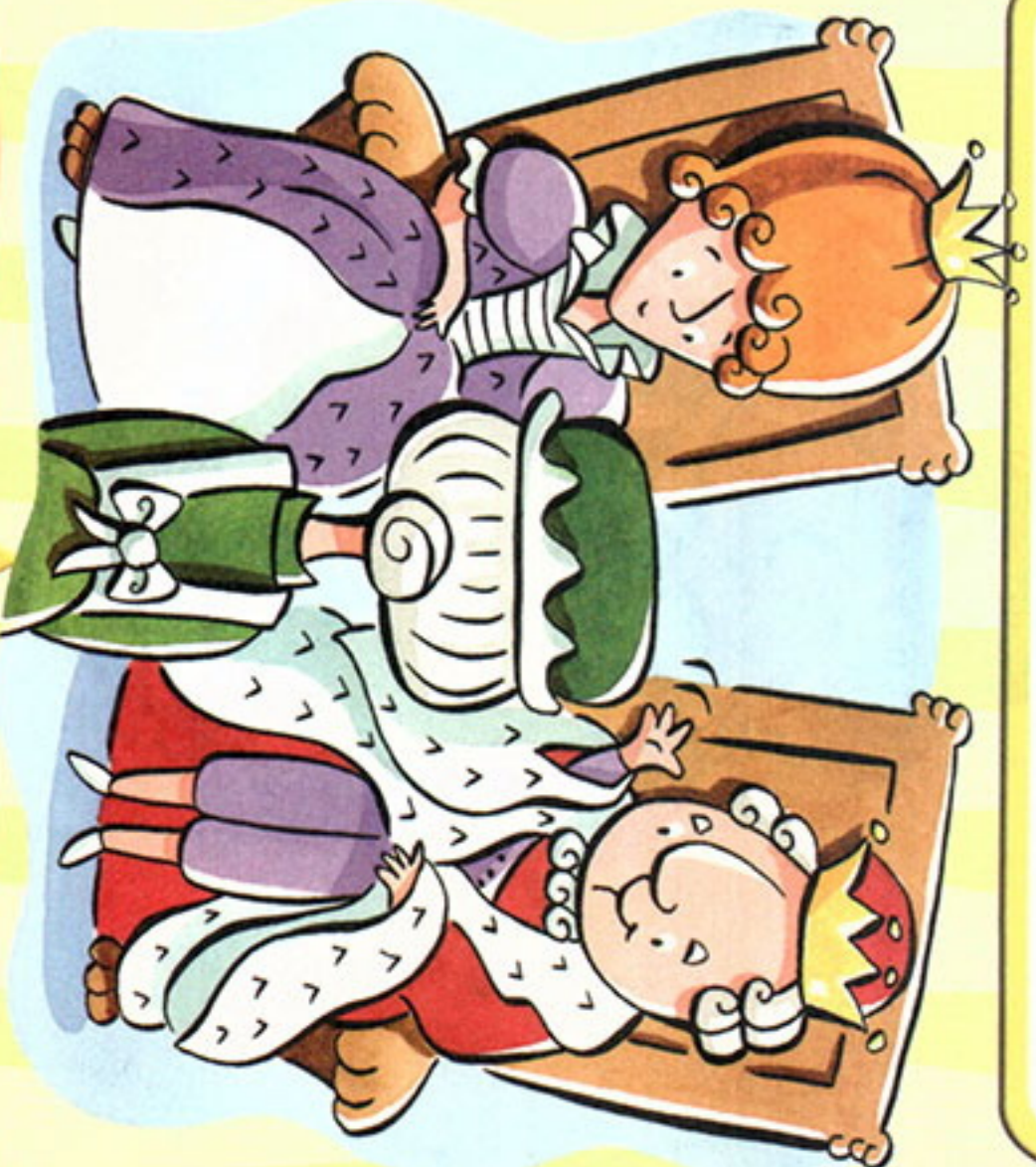
"Today will be different," said the new nanny. "You will learn how to swing."

The princess sat down on the swing. After a few tries she began to smile—and swing!

The royal nanny had been with the princess since she was born. But it was getting hard to keep straight all the different things that would frighten the princess.

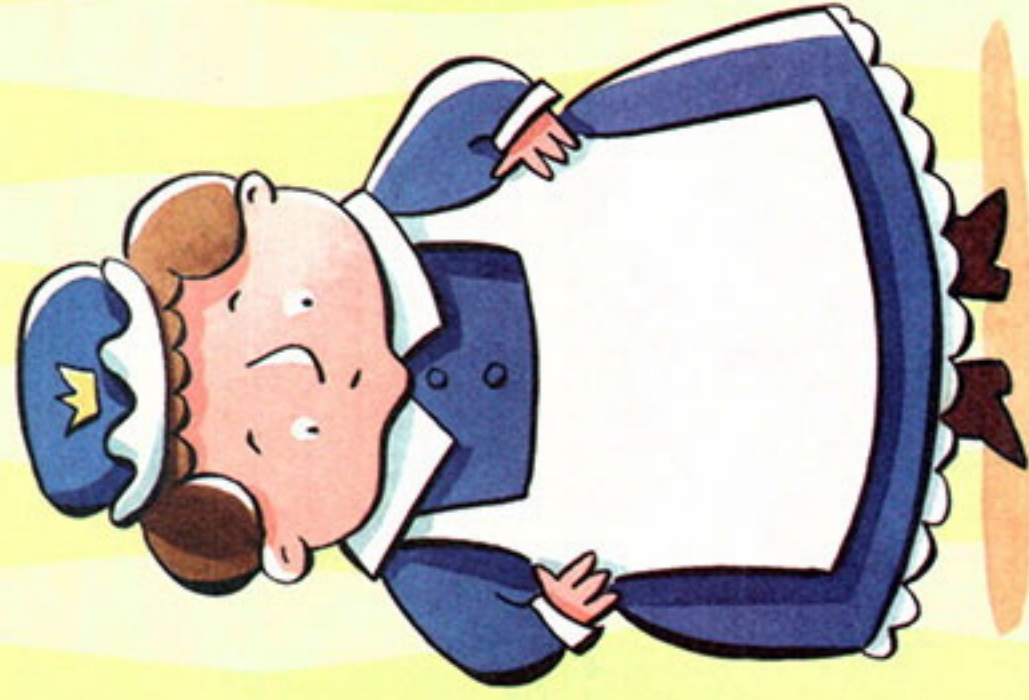
"That kid is a ton of trouble," the royal nanny said. "Today is my last day." Neither the king nor the queen blinked.

"No problem," said the king. "We will just get a new nanny tomorrow."



The next day the new nanny arrived. "Yesterday we had a little trouble," the queen explained to the princess. "Today you have a new nanny."

The new nanny was very different. When the king told her about all the things that frightened the princess, the new nanny just laughed. "She will learn," the new nanny said.



4



The new nanny took the princess straight to the barn. The princess stood several feet away from the horses.

"Aren't they beautiful?" the new nanny said, pointing at two black ponies.

"They frighten me," said the princess. The new nanny gave the princess several apples to feed the ponies. "That tickles," giggled the princess.

5

* SCHOLASTIC *

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* Books! Books! Books! *

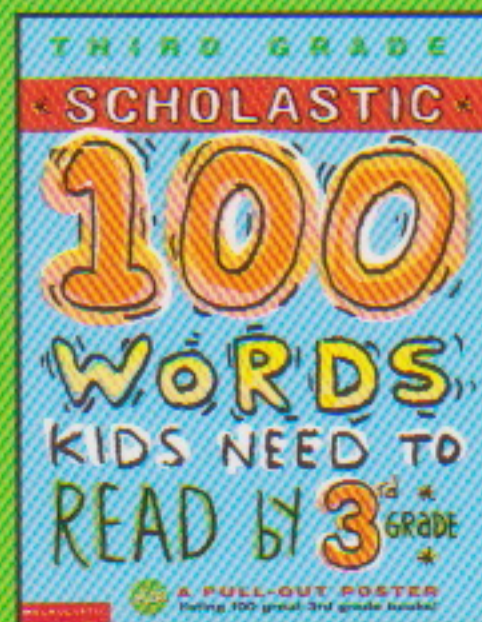
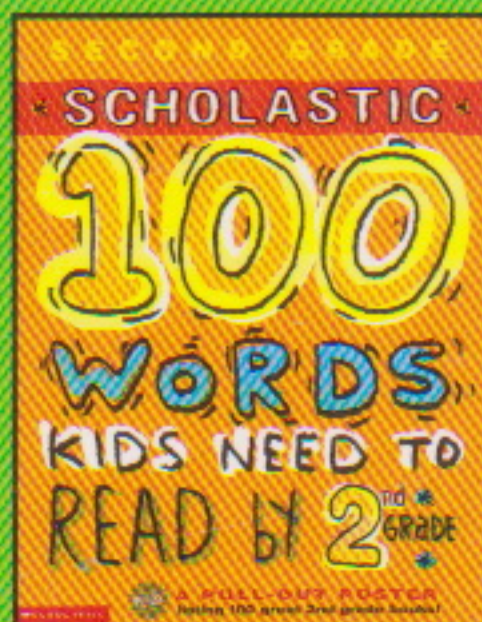
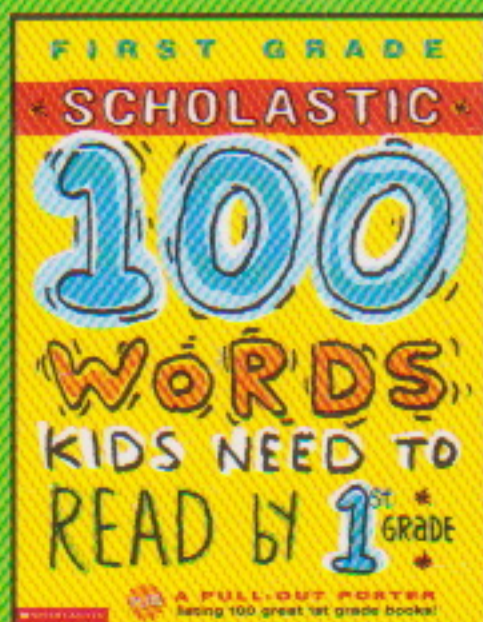
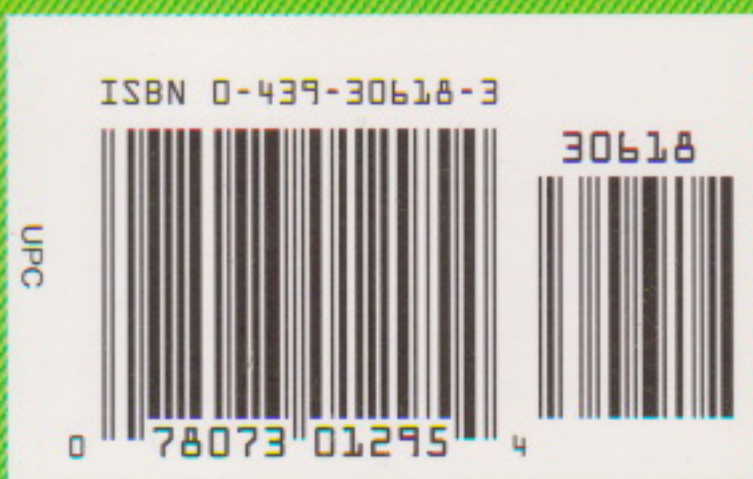
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100 Words = 100 Ways to Love Learning

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