



**Distribution of marks & types of questions  
Secondary Stage – Grades Ten & Eleven  
All Periods ( 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> & 4<sup>th</sup>)**

**Daily Assessment**

participation	Quizzes	Workbook	Homework	Oral Fluency	Total
25	50	5	5	15	100

**Classwork / Quizzes**

No	Branch	Types of questions	Item	Mark	Total
I	Vocabulary	A) Multiple choice.	4	2	8
		B) Word definition ( MCQ ) OR Using words in sentences	4	2	8
			8		16
II	Grammar	A) Multiple choice	2	2	4
		B) Transformation ( Do as required ) ( 1 <sup>st</sup> & 3 <sup>rd</sup> ) periods	2	2	4
		*Correcting mistakes ( one sentence With 2 mistakes ) ( 2 <sup>nd</sup> & 4 <sup>th</sup> ) periods ( tenses, articles , pronouns, prepositions ,parts of speech, phrasal verbs...etc..)	4		8
III	Language Functions	A) Completion of ONE theme mini-dialogue ( two exchanges ) Stimuli not provided	2	3	6
		B) Communicative situations ( stimuli not provided )	2	2	4
			4		10
IV	Set Book	A) <b>Set Book topics :</b> Productive questions of general nature / / transfer )	2	3	6
			1	2	2
		B) <b>Literature Time</b> ( Qs.of general nature – no detailed events ) <u>(Ss answers should be given in meaningful sentences.) ( Quotation not provided )</u>	3		8
V	Writing	<b>Semi related</b> Report / state an opinion / E-mail , argumentative topic (provided with ideas only ) ( 6 sentences -60 words)			8
<b>Total</b>			19		50

- NB: All types of questions should be tackled before testing.
- Every branch is to be given in not more than **10 minutes** , only writing is to be given in 20minutes
- \* **Mistakes** should be chosen from the grammar items taught in the same evaluation period.

ELT Supervisor General  
Suzan Al-Bashiti

Suzan Al-Bashiti  
18-9-2014



## Distribution of marks & types of questions Secondary Stage – Grades Ten & Eleven

Time Allowed: 1<sup>st</sup> & 3<sup>rd</sup> periods: Two Hours & half  
2<sup>nd</sup> & 4<sup>th</sup> periods: Three Hours

No	Branch	Types of questions	First & Third Periods			Second & Fourth Periods & 2 <sup>nd</sup> sess.		
			Item	Mark	Total	Item	Mark	Total
I	Vocabulary	A) Multiple choice. B) Gap filling	4	4	16	5	9	45
			4	3½	14	5	9	45
			<b>8</b>		<b>30</b>	<b>10</b>		<b>90</b>
II	Grammar	A) Multiple choice. ( Varied & including verb tenses ) B) Transformation (Do as required) 1 <sup>st</sup> & 3 <sup>rd</sup> periods *Correcting mistakes ( 2 <sup>nd</sup> & 4 <sup>th</sup> periods 2 sentences with 2 mistakes each ) ( tenses, articles , pronouns, prepositions ,parts of speech, phrasal verbs...etc..)	4	3	12	5	6	30
			2	4	8	4	7½	30
			<b>6</b>		<b>20</b>	<b>9</b>		<b>60</b>
III	Language Functions	Communicative situations (Stimuli not provided)	5	6	30	7	10	70
			<b>5</b>		<b>30</b>	<b>7</b>		<b>70</b>
IV	Set Book	A) <b>Set Book topics:</b> Productive questions of general nature / transfer ) 1 <sup>st</sup> & 3 <sup>rd</sup> periods ( 2 out of 3 ) 2 <sup>nd</sup> & 4 <sup>th</sup> periods ( 3 out of 4 ) B) <b>Literature Time:</b> (Questions of general nature ) 1 <sup>st</sup> & 3 <sup>rd</sup> periods ( 1 out of 2 ) 2 <sup>nd</sup> & 4 <sup>th</sup> periods ( 1 out of 2 ) <b>( Ss answers should be given in meaningful sentences. ( Quotation not provided )</b>	2	7	14	3	15	45
			1	6	6	1	15	15
			<b>3</b>		<b>20</b>	<b>4</b>		<b>60</b>
V	Writing	<b>Semi related :</b> Report / E-mail/ argumentative topic/ chart / table analysis.( provided with ideas only ) <b>Grade 10:</b> 1 <sup>st</sup> & 3 <sup>rd</sup> p ( 10 sentences -120 words) 2 <sup>nd</sup> & 4 <sup>th</sup> p.(12 sentences -140 words ) <b>Grade 11:</b> 1 <sup>st</sup> & 3 <sup>rd</sup> p ( 12 sentences -140 words) 2 <sup>nd</sup> & 4 <sup>th</sup> p.(14 sentences -160 words ( The topic should include introduction , Body, Conclusion)	<b>3 Marks</b> to be considered for using pre-writing techniques ( Outlining: Introduction , Body, Conclusion)		<b>30</b>	<b>12 Marks</b> to be considered for using pre-writing techniques ( Outlining: Introduction , Body, Conclusion)		<b>120</b>
				<b>30</b>			<b>120</b>	

VI	<b>Reading Comprehension &amp; Summary Making</b> (based on the same reading comprehension passage)	<b>Unseen text</b> ( story / chart / e-mail ....etc ) <b>Grade 10</b> ( 320 – 350 words ) <b>Grade 11</b> ( 350 – 400 words ) a) Multiple choice ( main idea , title, reference words , synonyms & antonyms ) b) Productive questions  <b>c) Summary Making:</b> In not less than 4 sentences summarize a specific paragraph in answer to a productive question	4	10	40	6	15	90
		a) Multiple choice ( main idea , title, reference words , synonyms & antonyms ) b) Productive questions  <b>c) Summary Making:</b> In not less than 4 sentences summarize a specific paragraph in answer to a productive question	2	5	10	3	10	30
			----	----	10	-----	----	40
			<b>6</b>		<b>60</b>	<b>9</b>		<b>160</b>
VII	<b>Translation</b>	<b>A) English – Arabic:</b> <b>Grade 10</b> ( 3 – 4 sentences ) <b>Grade 11</b> ( 4- 5 sentences )  chosen from the reading comprehension passage	-----	----	<b>6</b>	-----	----	<b>30</b>
		<b>B) Arabic – English:</b> (Two sentences from the textbook)	-----	----	<b>4</b>	-----	----	<b>10</b>
				<b>10</b>				<b>40</b>
<b>Total</b>			<b>28</b>		<b>200</b>	<b>39</b>		<b>600</b>

**N.B :**

- Enough practice should be given before testing
- All types of questions should be tackled
- All the suggested **types of writing** should be tackled and given enough practice
- Reading comprehension passages should consist of at least three paragraphs.
- The same distribution applies to adult education centres as well.

\* *Mistakes should be chosen from the grammar items taught in the same evaluation period.*



ELT Supervisor General  
**Suzan Al-Bashiti**

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 18-9-2014



Distribution of marks & types of questions  
Secondary Stage – Grade Twelve  
All Periods ( 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> & 4<sup>th</sup>)

Daily Assessment

participation	Quizzes	Workbook	Homework	Oral Fluency	Total
30	30	15	15	30	120

Classwork / Quizzes

No	Branch	Types of questions	Item	Mark	Total
I	Vocabulary	A) Multiple choice.	4	1	4
		B) Word definition ( MCQ ) OR Using words in sentences	4	1	4
			8		8
II	Grammar	A) Multiple choice	2	1	2
		B) Transformation ( Do as required ) ( 1 <sup>st</sup> & 3 <sup>rd</sup> periods )	2	1½	3
		*Correcting mistakes ( one sentence With 2 mistakes ) ( 2 <sup>nd</sup> & 4 <sup>th</sup> periods ) ( tenses, articles , pronouns, prepositions parts of speech, phrasal verbs...etc..)	4		5
III	Language Functions	A) Completion of ONE theme mini-dialogue ( two exchanges ) Stimuli not provided	2	2	4
		b) Communicative situations ( stimuli not provided )	2	1½	3
			4		7
IV	Set Book	A) Set Book topics : Productive questions of general nature / / transfer )	2	1	2
		B) Literature Time ( Qs. of general nature )	1	2	2
		<u>SS answers should be given in meaningful sentences.</u> ( Quotation not provided )	3		4
V	Writing	<u>Semi related :</u> Report / state an opinion / E-mail argumentative topic ( provided with ideas only ) ( 8 sentences -80 words)			6
<b>Total</b>			19		30

NB: -All types of questions should be tackled before testing.

-Every branch is to be given in not more than 10 minutes , only writing is to be given in 20 minutes

\* **Mistakes** should be chosen from the grammar items taught in the same evaluation period.

ELT Supervisor General

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18-9-2014



## Distribution of marks & types of questions Secondary Stage – Grade Twelve

Time Allowed: 1<sup>st</sup> & 3<sup>rd</sup> periods: Two Hours & a half  
2<sup>nd</sup> & 4<sup>th</sup> periods: Three Hours

No	Branch	Types of questions	First & Third Periods			Second & Fourth Periods & 2 <sup>nd</sup> sess.		
			Item	Mark	Total	Item	Mark	Total
I	Vocabulary	A) Multiple choice. B) Gap filling	4	3½	14	5	6	30
			4	2½	10	5	6	30
			<b>8</b>		<b>24</b>	<b>10</b>		<b>60</b>
II	Grammar	A) Multiple choice. (Varied & including verb tenses ) B) Transformation (Do as required) ( 1 <sup>st</sup> & 3 <sup>rd</sup> periods ) *Correcting <u>mistakes</u> ( 2 <sup>nd</sup> & 4 <sup>th</sup> periods ) <u>2<sup>nd</sup> &amp; 4<sup>th</sup> periods</u> ( 2 sentences with 2 mistakes each ) ( tenses, articles , pronouns, prepositions , parts of speech, phrasal verbs...etc..)	4	2½	10	5	4	20
			2	5	10	4	5	20
			<b>6</b>		<b>20</b>	<b>9</b>		<b>40</b>
III	Language Functions	Communicative situations (Stimuli not provided)	4	5	20	5	10	50
			<b>4</b>		<b>20</b>	<b>5</b>		<b>50</b>
IV	Set Book	A) <u>Set Book topics</u> : Productive questions of general nature / transfer ) 1 <sup>st</sup> & 3 <sup>rd</sup> periods ( 2 out of 3 ) 2 <sup>nd</sup> & 4 <sup>th</sup> periods ( 3 out of 4 ) B) <u>Literature Time</u> : (Questions of general nature) 1 <sup>st</sup> & 3 <sup>rd</sup> periods ( 1 out of 2 ) 2 <sup>nd</sup> & 4 <sup>th</sup> periods ( 1 out of 2 ) <u>SS answers should be given in meaningful sentences. ( Quotation not provided )</u>	2	6	12	3	10	30
			1	4	4	1	10	10
			<b>3</b>		<b>16</b>	<b>4</b>		<b>40</b>
V	Writing	<u>Semi related topic</u> : Report /Account / E-mail /argumentative topic/ chart / table analysis..etc... ( provided with ideas only ) 1 <sup>st</sup> & 3 <sup>rd</sup> p ( 12 sentences -140 words ) 2 <sup>nd</sup> & 4 <sup>th</sup> p (14 sentences -160 words ) ( The topic should include introduction , Body, Conclusion)	3 Marks to be considered for using pre-writing techniques ( Outlining: Introduction , Body, Conclusion)		<b>30</b>	8 Marks to be considered for using pre-writing techniques ( Outlining: Introduction , Body, Conclusion)		<b>80</b>
					<b>30</b>			<b>80</b>

VI	<b>Reading Comprehension &amp; Summary Making</b> (based on the same reading comprehension passage)	<b>Unseen text</b> ( story / chart / / e-mail ....etc ) ( 350 - 400 words ) a) Multiple choice ( main idea , title, reference words , synonyms & antonyms) b) Productive questions  <b>c)Summary Making:</b> In not less than 4 sentences summarize a specific paragraph in answer to a productive question	4	4½	18	5	10	50
			3	4	12	4	7½	30
			-----	----	10	-----	-----	20
			<b>7</b>		<b>40</b>	<b>9</b>		<b>100</b>
VII	<b>Translation</b> A) <b>English – Arabic:</b> ( translate 4-5 sentences chosen from the reading comprehension passage ) B) <b>Arabic – English:</b> (Two sentences from the textbook)			6			20	
				4			10	
				10			30	
<b>Total</b>			<b>28</b>		<b>160</b>	<b>37</b>		<b>400</b>

**N.B :**

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- All types of questions should be tackled
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التربية  
 التوجيه الفني العام اللغة الإنجليزية