



Formative Assessment
Primary Stage (Grade One)
First & Second terms (فصول بطئ التعلم)

G. C	CS	Suggested assessment activities	Assessment tools
LISTENING	1.1 1.2. 2 1.3	- Listen and draw - Listen and colour - Listen and count 1-20 - Listen to songs and respond.....etc.	▪ Worksheets (CW& HW)
	1.2. 1 1.4	- Listen and circle the correct letter/number.....etc.	▪ Projects
SPEAKING	2.1 2.4	- Talk about a picture or an object. (very simple sentences.) - Talk about a projectetc.(optional)	▪ Quizzes
	2.2 2.3	- Ask and answer simple questions. - Participate in a short dialogue	▪ Questions
READING	3.1 3.2 3.3 3.4	- Read aloud letters/ numbers / C V C words . - Blend and segment. - Match upper and lower case letters -Match initials to pictures.	▪ Observation
WRITING	4.1 4.2 4.3 4.4	- Trace and Copy letters / numbers. - Match initial letters to pictures. - Write the missing numbers. - Count and choose the correct number. Trace and copy simple words.	▪ ICT tools

NB:

- Each curriculum standard should be assessed at least twice in each term.
- Varied assessment tools should be used for assessing the curriculum standards.
- A scale of 4 points should be used while assessing each curriculum standard.
- All tasks, worksheets and quizzes should be kept in a student's Portfolio.



Summative Assessment
Primary Stage (Grade One)
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G. C	CS	Types of questions	Item	Mark	Total
SPEAKING	2.1	- Answer two simple questions about a picture or an object.		2	2
	2.4				
	2.2				
	2.3				
		Total			2

Time: (10 minutes)

G. C	CS	Types of questions	Item	Mark	Total
LISTENING	1.1	- Listen and circle the correct (letters / numbers) (2 sets X 3 items in each set)	2	1	1
	1.2.2				
	1.3		2	½	1
	1.2.1				
1.4	Total	4		2	

Time: (10 minutes)

G. C	CS	Types of questions	Item	Mark	Total
READING	3.1	A) -Match upper and lower case letters. (1 st term)	2	2	4
	3.2				
	3.3	B) -Match initials to pictures (2 nd term)	2	2	4
	3.4				
		Total	4		4
WRITING	4.1	A) – Trace and Copy letters / numbers (1 st term)	2	1	2
	4.2				
	4.3	B) – Trace and copy simple words. (2nd term)	2	1	2
	4.4				
		Total	4		2
		Total	8		6



تابع **Summative Assessment/ Primary Stage (Grade One/ First & Second Terms** -

NB: For summative assessment GRADEONE :

- Each term includes two learning units:
 - ✓ The first learning unit in each term includes the first three textbook units.
 - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled
- The speaking skill should be assessed separately during the last two weeks of the learning unit.
- The listening skill should be assessed separately by the end of the learning unit.

ELT General Supervisor
Suzan Al-Bashiti



Suzan Al-Bashiti
20-10-2016



Formative Assessment
Primary Stage (Grade Two) فصول بطى التعلم
First & Second terms

G. C	CS	Suggested assessment activities	Assessment tools
LISTENING	1.1 1.2. 2 1.3	- Listen to sentences and tick the correct pictures - Listen and draw \ or colour. - Listen and count 20-30 - Listen and respond to instructions - Enjoy listening to songs for fun	<ul style="list-style-type: none"> ▪ Worksheets (CW& HW) ▪ Projects (optional)
	1.2. 1 1.4	-Listen and circle the correct word/number/phraseetc.	
SPEAKING	2.1 2.4	- Talk about a picture (Teacher asks simple questions) - Talk about a project (optional)	<ul style="list-style-type: none"> ▪ Quizzes
	2.2 2.3	- Ask & answer questions - Participate in a short dialogue(short answers to Yes/No questions. - Role play.....etc.(optional)	
READING	3.1 3.3 3.4	- Read aloud numbers 20-30 / compound sounds / words / phrases/sentences .(three to four words) - Read & match words to pictures - Read simple sentences and choose the correct answer from a, b and c (picture provided).	<ul style="list-style-type: none"> ▪ Questions ▪ Observation
	3.2	- Blend and segment.	
WRITING	4.1 4.4	- Write the missing initial letter in grade level words. - Write the missing numbers.	<ul style="list-style-type: none"> ▪ ICT tools
	4.2	- Trace &Copy simple sentences.	



تابع Formative Assessment/ Primary Stage (Grade two / First & Second Terms

NB: For Formative assessment GRADE TWO :

- Each curriculum standard should be assessed at least twice in each term
- Varied assessment tools should be used for assessing the curriculum standards.
- A scale of 4 points should be used while assessing each curriculum standard.
- All tasks, worksheets and quizzes should be kept in a student's Portfolio.

ELT General Supervisor
Suzan Al-Bashiti



Suzan Al-Bashiti
20-10-2016



Summative Assessment
Primary Stage (Grade Two) (بطى تعلم) فصول خاصة
First & Second Terms

G. C	CS	Types of questions	Item	Mark	Total
SPEAKING	2.1	- Respond to simple questions about a picture.	2	1	2
	2.2				
	2.3				
	2.4				
Total					2

Time: (10 minutes)

G. C	CS	Types of questions	Item	Mark	Total
LISTENING	1.1	- Listen to sentences and tick the correct pictures. (1 st term) (2 pictures for each sentence) (2 nd term)	2	1	1
	1.2				
	2	- Listen to sentences and number the pictures.	2	1	1
	1.3				
	1.2				
1	Total	4		2	
1.4					

Time: (15 minutes)

G. C	CS	Types of questions	Item	Mark	Total
READING	3.1	A) - Match simple sentences to pictures. (1 st & 2 nd term)	2	1	2
	3.3				
	3.4				
	3.2	B) Group rhyming words or words with the same sounds. (2 sets /2 words) (1 st & 2 nd term)	2	½	1
Total			4		3
WRITING	4.1	A) Trace and copy a sentence . (Pictures provided)	1	2	2
	4.2				
	4.3	B) Write the missing letters. (2 pictures with 1 missing letter each)	2	½	1
	4.4				
Total			4		3
			8		6



Summative Assessment/ Primary Stage (Grade two) / First & Second Terms تابع

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