



### Formative Assessment

#### Primary Stage (Grade One) خاص بالطلبة الاسوياء بمدارس الرجاء First & Second terms

G. C	CS	Suggested assessment activities	Assessment tools
LISTENING	1.1 1.2. 2 1.3	- Listen to simple sentences and tick the correct pictures - Listen and draw - Listen and colour - Listen and count 1-20 - Listen and respond to instructions - Listen to songs and respond.....etc.	▪ Worksheets (CW& HW)
	1.2. 1 1.4	- Listen and circle the correct letter/word/number.....etc.	▪ Projects
SPEAKING	2.1 2.4	- Oral presentation - Talk about a picture - Talk about a project .....etc.	▪ Quizzes
	2.2 2.3	- Ask and answer questions - Participate in a short dialogue - Role play.....etc.	▪ Questions
READING	3.1 3.2 3.3 3.4	- Read aloud letters/ numbers/ words / phrases /sentences. - Blend and segment - Match upper and lower case letters - Circle the odd one out ( Rhyming CVC words ) - Match letters/words/phrases to pictures.....etc.	▪ Observation
WRITING	4.1 4.2 4.3 4.4	- Copy letters / numbers/ simple words - Write the missing letter in CVC words / grade level words - Write the corresponding small or capital letters - Write the missing numbers - Count and write the numbers.....etc.	▪ ICT tools

#### NB:

- Each curriculum standard should be assessed at least twice in each term.
- Varied assessment tools should be used for assessing the curriculum standards.
- A scale of 4 points should be used while assessing each curriculum standard.
- All tasks, worksheets and quizzes should be kept in a student's Portfolio.



Summative Assessment

Primary Stage (Grade One) خاص بالطلبة الاسوياء بمدارس الرجاء

First & Second Terms

G. C	CS	Types of questions	Item	Mark	Total
SPEAKING	2.1	- Oral presentation about a topic \ project or		2	2
	2.4				
	2.2	- Ask & answer questions about a topic			
	2.3				
Total					2

Time: ( 10 minutes)

G. C	CS	Types of questions	Item	Mark	Total
LISTENING	1.1	-Listen to simple sentences and tick the correct pictures. ( 2 pictures for each sentence )	2	½	1
	1.2.2				
	1.3				
	1.2.1	- Listen and circle the correct ( letters / numbers ) ( 2 sets X 3 items in each set )	2	½	1
	1.4				
Total			4		2

Time: ( 10 minutes)

G. C	CS	Types of questions	Item	Mark	Total
READING	3.1	A ) -Match upper and lower case letters. (1 <sup>st</sup> term)	2	1	2
		- Circle the Odd one out ( Rhyming CVC words ) ( 2 sets X 3 items in each set ) (2 <sup>nd</sup> term)			
	3.2				
	3.3				
	3.4	B ) -Match words to pictures (1 <sup>st</sup> term) - Match phrases to pictures (2 <sup>nd</sup> term)	2	1	2
Total			4		4
WRITING	4.1	A ) -Copy letters / numbers (1 <sup>st</sup> term) - Copy simple words. (2 <sup>nd</sup> term)	2	½	1
	4.2	B) -Write the missing letter in CVC words (1 <sup>st</sup> term) (Pictures provided)	2	½	1
	4.3				
	4.4				
Total			4		2
Total			8		6



**Summative Assessment/ Primary Stage (Grade One/ First & Second Terms تابع**

**NB: For summative assessment GRADE ONE :**

- Each term includes two learning units:
  - ✓ The first learning unit in each term includes the first three textbook units.
  - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled
- The speaking skill should be assessed separately during the last two weeks of the learning unit.
- The listening skill should be assessed separately by the end of the learning unit.

ELT General Supervisor  
Suzan Al-Bashiti



Suzan Al Bashiti  
20-10-2016



Formative Assessment

Primary Stage (Grade Two) خاص بالطلبة الأسوياء بمدارس الرجاء  
First & Second terms

G. C	CS	Suggested assessment activities	Assessment tools
LISTENING	1.1 1.2. 2 1.3	- Listen to sentences and tick the correct pictures - Listen to a text ( 3-4 sentences ) and mark ( v ) or ( X ) - Listen and draw \ or colour - Listen and count 20-30 - Listen and respond to instructions - Listen to songs and respond - Listen to sentences and number the pictures.....etc.	<ul style="list-style-type: none"> <li>▪ Worksheets (CW&amp; HW)</li> <li>▪ Projects</li> <li>▪ Quizzes</li> <li>▪ Questions</li> <li>▪ Observation</li> <li>▪ ICT tools</li> </ul>
	1.2. 1 1.4	-Listen and circle the correct word/number/phrase ....etc.	
SPEAKING	2.1 2.4	- Oral presentation - Talk about a picture - Talk about a project.....etc.	<ul style="list-style-type: none"> <li>▪ Quizzes</li> <li>▪ Questions</li> <li>▪ Observation</li> <li>▪ ICT tools</li> </ul>
	2.2 2.3	- Ask & answer questions - Participate in a short dialogue - Role play.....etc.	
READING	3.1 3.3 3.4	- Read aloud numbers 20-30 / compound sounds / words / phrases/ sentences / paragraphs / a short story - Read & match sentences to pictures - Read simple sentences and choose the correct answer from a, b and c - Answer pictorial reading comprehension questions.....etc.	<ul style="list-style-type: none"> <li>▪ Questions</li> <li>▪ Observation</li> <li>▪ ICT tools</li> </ul>
	3.2	- Blend and segment - Circle the odd one out ( Rhyming words ) - Group rhyming words or words with the same sounds ....etc.	
WRITING	4.1 4.4	- Write the missing letter in grade level words - Write the missing numbers - Reorder words to make sentences.....etc.	<ul style="list-style-type: none"> <li>▪ ICT tools</li> </ul>
	4.2 4.3	- Copy simple sentences. - Rewrite sentences with the correct capitalization and punctuation...etc.	



تابع Formative Assessment/ Primary Stage (Grade two / First & Second Terms -

NB: For Formative assessment GRADE TWO :

- Each curriculum standard should be assessed at least twice in each term
- Varied assessment tools should be used for assessing the curriculum standards.
- A scale of 4 points should be used while assessing each curriculum standard.
- All tasks, worksheets and quizzes should be kept in a student's Portfolio.

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20-10-2016



Summative Assessment

Primary Stage (Grade Two) خاص بالطلبة الاسوياء بمدارس الرجاء  
First & Second Terms

G. C	CS	Types of questions	Item	Mark	Total
SPEAKING	2.1	- Oral presentation about a topic \ project		2	2
	2.2				
	2.3	OR			
	2.4	- Ask & answer questions about a topic \ project			
		Total			2

Time: ( 10 minutes )

G. C	CS	Types of questions	Item	Mark	Total
LISTENING	1.1	- Listen to sentences and tick the correct pictures. (1 <sup>st</sup> term) ( 3 pictures for each sentence )	2	½	1
	1.2.				
	2	- Listen to a text (3- 4 sentences) & mark ( √ ) or ( X ). (2 <sup>nd</sup> term)			
	1.3				
	1.2.	- Listen to sentences and number the pictures.			
	1				
1.4					
		Total	4		2

Time: ( 15 minutes)

G. C	CS	Types of questions	Item	Mark	Total			
READING	3.1	A) - Match simple sentences to pictures. (1 <sup>st</sup> term) - <u>Pictorial reading comprehension</u> : (2 <sup>nd</sup> term) * A short story ( from 20 – 30 words ) * Multiple choice questions. ( a , b & c.)	2	1	2			
	3.3							
	3.4							
	3.2	B) Group rhyming words or words with the same sounds. ( 2 sets /2 words each)						
		Total	4		3			
WRITING	4.1	A) Reorder words to make simple sentences. (Pictures provided )	2	1	2			
	4.2							
	4.3	B) Write the missing letters. ( 2 words with 1 missing letter each ) ( Picture provided)				2	½	1
	4.4							
		Total	4		3			
			8		6			



**Summative Assessment/ Primary Stage (Grade two) / First & Second Terms تابع**

**NB: For summative assessment GRADE TWO :**

- Each term includes two learning units:
  - ✓ The first learning unit in each term includes the first three textbook units.
  - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled
- The speaking skill should be assessed separately during the last two weeks of the learning unit.
- The listening skill should be assessed separately by the end of the learning unit.

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