



Formative Assessment
Primary Stage (Grade One)
First & Second Terms

G. C	CS	Suggested assessment activities	Assessment tools
LISTENING	1.1 1.2.2 1.3	- Listen to simple sentences and tick the correct pictures - Listen and draw - Listen and colour - Listen and count 1-20 - Listen and respond to instructions - Listen to songs and respond...etc.	<ul style="list-style-type: none"> ▪ Worksheets (cw. & hw.) ▪ Projects ▪ Quizzes ▪ Questions ▪ Observation ▪ ICT tools
	1.2.1 1.4	- Listen and circle the correct letter/word/number...etc.	
SPEAKING	2.1 2.4	- Oral presentation - Talk about a picture - Talk about a project ...etc.	
	2.2 2.3	- Ask and answer questions - Participate in a short dialogue - Role play...etc.	
READING	3.1 3.2 3.3 3.4	- Read aloud letters/ numbers/ words / phrases /sentences. - Blend and segment - Match upper and lower case letters - Circle the odd one out (Rhyming CVC words) - Match letters/words/phrases to pictures...etc.	
	4.1 4.2 4.3 4.4	- Copy letters / numbers/ simple words - Write the missing letter in CVC words / grade level words - Write the corresponding small or capital letters - Write the missing numbers - Count and write the numbers...etc.	

NB:

- Each Curriculum Standard should be assessed at least twice in each term.
- Varied assessment tools to be used for assessment.
- A scale of 4 points to be used while assessing each curriculum standard.
- All tasks, worksheets and quizzes should be kept in a student's Portfolio.



Summative Assessment
Primary Stage (Grade One)
First & Second Terms

G. C	CS	Types of questions	Item	Mark	Total
SPEAKING	2.1	- Oral presentation about a topic \ project or		2	2
	2.4				
	2.2	- Ask & answer questions about a topic			
	2.3				
Total					2

Time: (10 minutes)

G. C	CS	Types of questions	Item	Mark	Total
LISTENING	1.1	- Listen to simple sentences and tick the correct pictures. (2 pictures for each sentence)	2	½	1
	1.2.2				
	1.3				
	1.2.1	- Listen and circle the correct (letters / numbers /words) (2 sets X 3 items in each set)			
1.4					
Total			4		2

Time: (10 minutes)

G. C	CS	Types of questions	Item	Mark	Total
READING	3.1	A) -Match upper and lower case letters. (1 st term) - Circle the Odd one out (Rhyming CVC words) (2 nd term) (2 sets X 3 items in each set)	2	1	2
	3.2				
	3.3	B) -Match words to pictures (1 st term) - Match phrases to pictures (2 nd term)			
	3.4				
			4		4
WRITING	4.1	A) -Copy letters / numbers (1 st term) - Copy simple words. (2 nd term)	2	½	1
	4.2				
	4.3	B) -Write the missing letter in CVC words (1 st term) (Pictures provided) - Write the missing letter in grade level words (2 nd term) (Pictures provided)			
	4.4				
			4		2
Total			8		6



تابع- Summative Assessment --Primary Stage - Grade One- First & Second Terms

NB: For Summative Assessment GRADE ONE :

- Each term includes two learning units:
 - ✓ The first learning unit in each term includes the first three textbook units.
 - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled.
- A distracter should be added to the matching questions.
- The speaking skill should be assessed separately during the last two weeks of the learning unit.
- The listening skill should be assessed separately by the end of the learning unit.



ELT Supervisor General

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8-9-2016



**Formative Assessment
Primary Stage (Grade Two)
First & Second Terms**

G. C	CS	Suggested assessment activities	Assessment tools
LISTENING	1.1 1.2.2 1.3	- Listen to sentences and tick the correct pictures - Listen to a text (3-4 sentences) and mark (√) or (X) - Listen and draw or colour - Listen and count (20 -30) - Listen and respond to instructions - Listen and respond to songs - Listen to sentences and number the pictures ...etc.	<ul style="list-style-type: none"> ▪ Worksheets (cw& hw.) ▪ Projects ▪ Quizzes ▪ Questions ▪ Observation ▪ ICT tools
	1.2.1 1.4	- Listen and circle the correct word / number / phrase ...etc.	
SPEAKING	2.1 2.4	- Oral presentation - Talk about a picture - Talk about a project...etc.	
	2.2 2.3	- Ask & answer questions - Participate in a short dialogue - Role play...etc.	
READING	3.1 3.3 3.4	- Read aloud numbers (20-30 / compound sound / words / phrases / sentences / paragraphs / a short story) - Read & match sentences to pictures - Read simple sentences and choose the correct answer from a, b and c - Answer pictorial reading comprehension question...etc.	
	3.2	- Blend and segment - Circle the odd one out (Rhyming words) - Group rhyming words or words with the same sounds ...etc.	
WRITING	4.1 4.4	- Write the missing letter in grade level words - Write the missing numbers - Re -order words to make sentences...etc.	
	4.2 4.3	- Copy simple sentences. - Re-write sentences with the correct capitalization and punctuation...etc.	



تابع - Formative Assessment – Primary Stage - Grade Two



NB:

- Each curriculum standard should be assessed at least twice in each term.
- Varied assessment to be used for assesment.
- A scale of 4 points should be used while assessing each curriculum standard.
- All tasks, worksheets and quizzes should be kept in a student's Portfolio.

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Summative Assessment
Primary Stage (Grade Two)
First & Second Terms

G. C	CS	Types of questions	Item	Mark	Total
SPEAKING	2.1	- Oral presentation about a topic / project OR - Ask & answer questions about a topic / project		2	2
	2.2				
	2.3				
	2.4				
Total					2

Time: (10 minutes)

G. C	CS	Types of questions	Item	Mark	Total
LISTENING	1.1	- Listen to sentences and tick the correct pictures. (1 st term) (3 pictures for each sentence)	2	½	1
	1.2.2				
	1.3	- Listen to a text (3- 4 sentences) & mark (√) or (X). (2 nd term)			
	1.2.1	- Listen to sentences and number the pictures.	2	½	1
	1.4				
Total			4		2

Time: (15 minutes)

G. C	CS	Types of questions	Item	Mark	Total
READING	3.1	A) - Match simple sentences to pictures. (1 st term)			
	3.3	- <u>Pictorial reading comprehension:</u> (2 nd term) A short story (20 – 30 words) -Multiple choice questions (a , b & c.)	2	1	2
	3.4				
	3.2	B) Group rhyming words or words with the same sounds. (2 sets / 2 words each)	2	½	1
			4		3
WRITING	4.1	A) Re-order words to make simple sentences. (Pictures provided)	2	1	2
	4.2				
	4.3	B) Write the missing letters. - 2 words with 1 missing letter each (Pictures provided)	2	½	1
	4.4				
			4		3
Total			8		6



تابع-Grade Two-Primary Stage - Summative Assessment

NB: For summative assessment GRADE TWO :

- Each term includes :
two learning units
 - ✓ The first learning unit in each term includes the first three textbook units.
 - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled.
- A distracter to be added to the matching questions.
- The speaking skill should be assessed separately during the last two weeks of the learning unit.
- The listening skill should be assessed separately by the end of the learning unit.



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Daily Assessment
Primary Stage
Grades Three & Four
First & Second Terms(40Ms)

▪ **First assessment (10 marks)**

Participation	Work Book & Handwriting	Class work & Homework	Reading aloud	Oral Presentation	Total
2	2	3	1	2	10

▪ **Second assessment (10 marks)**

Participation	Work Book & Handwriting	Class work & homework	Reading aloud	Oral presentation	Total
2	2	3	1	2	10

▪ **Third assessment (20 marks)**

Participation	Work Book & Handwriting	Class work & Homework	Reading aloud	Oral presentation	Total
5	3	5	3	4	20

Grand Total

Assessment One	Assessment Two	Assessment Three	Grand Total
10	10	20	40

NB:

- Worksheets should tackle the four skills.
- Each assessment to be given within four weeks period.
- Spelling to be given within class work assessment.



Daily Assessment
Primary Stage
Grade Five
First & Second Terms (40Ms)

▪ **First assessment (10 marks)**

Participation	Work Book & Handwriting	Class work & Homework	Reading aloud	Oral Presentation	Total
2	2	3	1	2	10

▪ **Second assessment (10 marks)**

Participation	Work Book & Handwriting	Class work & Homework	Reading aloud	Oral presentation	Total
2	2	3	1	2	10

▪ **Third assessment (20 marks)**

Participation	Work Book & Handwriting	Class work & Homework	Reading aloud	Oral presentation	Quiz	Total
2	2	3	1	2	10	20

Grand Total

Assessment One	Assessment Two	Assessment Three	Grand Total
10	10	20	40

NB:

- Worksheets should tackle the four skills.
- Each assessment to be given within four weeks period.
- Spelling to be given within class work assessment.



Distribution of Marks & Types of Questions
Primary Stage - Grade Three
First & Second Terms
Assessment 1, 2 & 3 (20 Marks each)

- Time : 25 minutes

No	Branch	Types of questions	Item	Mark	Total
I	Pictorial Reading Comprehension	A short unseen passage with a clear and an indicative picture (30 - 40 words) - Multiple choice questions (a,b &c)	3	2	6
			3		6
II	Language form & meaning	A)Vocabulary - Multiple choice questions (a,b&c)	2	2	4
		B) Grammar - Multiple choice questions (a,b&c)	2	2	4
			4		8
III	Writing	- Reorder words to form sentences. (1 st term)	2	3	6
		- Write 2 sentences using 2 guide pictures & words (2 guide words for each picture) (2 nd term)			
			2		6
Total			9		20

NB: Three assessments to be given in each term with the total of 60 marks.

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Distribution of Marks & Types of Questions

Primary Stage - Grade Four

First & Second Terms

Assessment 1 , 2 & 3 (20 Marks each)

- Time: 25 minutes

No	Branch	Types of questions	Item	Mark	Total
I.	Reading Comprehension	Unseen text (simple passage / table /e-mail / story...etc.) (50 - 60 words) - Multiple choice questions (a, b , c & d) (title \ reference words included)	3	2	6
			3		6
II.	Language form & meaning	A)Vocabulary - Multiple choice questions (a, b , c & d)	2	2	4
		B) Grammar - Multiple choice questions (a,b,c & d)	2	2	4
			4		8
III	Writing	A)Write a short paragraph of 4 sentences with the help of a clear and an indicative picture & guide words (<u>up to 6 guide words</u>)	-	-	6
					6
Total			7		20

NB:

- Three assessments** to be given in each term with the **total of 60** marks.
- Rubrics for writing to be considered



Distribution of Marks & Types of Questions
Primary Stage - Grade Five
First & Second Terms
Assessment One (20 Marks)

▪ Time: 25 minutes

No	Branch	Types of questions	Item	Mark	Total
I.	Reading Comprehension	Unseen text: Passage / table / e-mail / story..etc.) (60 - 80 words) - Multiple choice questions (a, b , c & d)	3	2	6
			3		6
II.	Language form & meaning	A)Vocabulary - Multiple choice questions (a, b , c & d)	2	2	4
		B) Grammar - Multiple choice questions (a, b , c & d)	2	1	2
			4		6
III	Writing	A)Write a short paragraph of 5 sentences with the help of a clear and an indicative picture & guide words (up to7 guide words)	-	-	8
					8
Total			7		20

NB:

- Assessment One to be given within the seventh week period .
- Rubrics for checking writing to be considered .



Distribution of Marks & Types of Questions
Primary Stage - Grade Five
First & Second Terms
Assessment Two (40 Marks)

- Time: One teaching period

No	Branch	Types of questions	Item	Mark	Total
I	Reading Comprehension	<ul style="list-style-type: none"> Unseen text : (simple passage / table / e-mail / story....etc.) (80 - 100 words) - Multiple choice questions (a, b , c & d) (title \ reference words included) 	4	3	12
			4		12
II	Language form & meaning	A)Vocabulary - Multiple choice questions (a, b , c & d) B) Grammar - Multiple choice questions (a, b , c & d)	3	3	9
			3	2	6
			6		15
III	Writing	A)Write a short paragraph of 5 sentences with the help of a clear and an indicative picture (up to 7 guide words.) B) Fill in the missing letters. 3 words with 2 missing letters each (pictures provided)	-	-	10
			3	1	3
			3		13
Total			13		40

NB: -

- Two assessments to be given in each term with the total of 60 marks.
- Rubrics for checking writing to be considered.

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Daily Assessment
Primary Stage
Grade Five
First & Second Terms (10Ms)

▪ **Quiz**

Time: 10 minutes

No	Branch	Types of Questions	Item	Mark	Total
II.	Writing	A) Write a short paragraph of 4 sentences with the help of a clear and an indicative picture & guide words. (up to 6 guide words)	---	---	10
Total					10

Rubrics for Checking Writing
(Quiz)

Grade	Rubrics	Mark	Total Mark
Five	Exposition of ideas , paragraphing and number of sentences	6	10
	Spelling & Grammar	2	
	Handwriting , spacing and punctuation	2	



Rubrics for Checking Writing
Primary Stage
Grades Four & Five

Grade	Rubrics	Mark	Total Mark
Four	Exposition of ideas, paragraphing and number of sentences	4	6
	Spelling & Grammar	1	
	Handwriting , spacing and punctuation	1	

Grade	Rubrics	Mark	Total Mark
Five Assessment one	Exposition of ideas, paragraphing and number of sentences	5	8
	Spelling & Grammar	2	
	Handwriting , spacing and punctuation	1	
Five Assessment two	Exposition of ideas, paragraphing and number of sentences	6	10
	Spelling & Grammar	2	
	Handwriting , spacing and punctuation	2	