



Formative Assessment
Primary Stage (Grade One)
First & Second terms
خاص بطلاب مدارس النور

G. C	CS	Suggested assessment activities	Assessment tools
LISTENING	1.1 1.2.2 1.3	- Listen to simple sentences and tick the correct answer - Listen and count 1-20 - Listen and respond to instructions - Listen to songs and respond.....etc.	▪ Worksheets (CW& HW)
	1.2.1 1.4	- Listen and choose the correct letter/word/number.....etc.	▪ Projects
SPEAKING	2.1 2.4	- Oral presentation - Talk about an object (realia)	▪ Quizzes
	2.2 2.3	- Ask and answer questions - Participate in a short dialogue - Role play.....etc.	▪ Questions
READING	3.1 3.2 3.3 3.4	- Read aloud letters/ numbers/ words / phrases /sentences. - Blend and segment - Choose the odd one out (Rhyming CVC words) - Choose the suitable words to complete sentences (two words provided)	▪ Observation
WRITING	4.1 4.2 4.3 4.4	- Write letters / numbers/ simple words - Write the missing letter in CVC words / grade level words - Write the corresponding small or capital letters - Write the missing numbers - Count and write the numbers.....etc.	▪ ICT tools

NB:

- Each curriculum standard should be assessed at least twice in each term.
- Varied assessment tools should be used for assessing the curriculum standards.
- A scale of 4 points should be used while assessing each curriculum standard.
- All tasks, worksheets and quizzes should be kept in a student's Portfolio.



Summative Assessment

Primary Stage (Grade One) خاص بطلاب مدارس النور
First & Second Terms

G. C	CS	Types of questions	Item	Mark	Total
SPEAKING	2.1	- Oral presentation about a topic /an object /realia or an optional project		2	2
	2.4				
	2.2	or			
	2.3	- Ask & answer questions about a topic			
Total					2

Time: (10 minutes)

G. C	CS	Types of questions	Item	Mark	Total
LISTENING	1.1	-Listen to simple sentences and choose the correct answer (2 objects/ realia for each sentence)	2	½	1
	1.2.2				
	1.3				
	1.2.1	- Listen and choose the correct (letters / numbers)	2	½	1
	1.4	(2 sets X 3 items in each set)			
Total			4		2

Time: (10 minutes)

G. C	CS	Types of questions	Item	Mark	Total
READING	3.1	- Choose the Odd one out (Rhyming CVC words) (2 sets X 3 items in each set)	2	1	2
	3.2				
	3.3	- Match words to their initial letters	2	1	2
	3.4				
Total			4		4
WRITING	4.1	A) -Write letters / numbers - Write simple words.	2	½	1
	4.2				
	4.3	B) -Write the missing letter in CVC words	2	½	1
	4.4	- Write the missing letter in grade level words			
	Total			4	
Total			8		6



Summative Assessment/ Primary Stage (Grade One/ First & Second Terms تابع

NB: For summative assessment GRADE ONE :

- Each term includes two learning units:
 - ✓ The first learning unit in each term includes the first three textbook units.
 - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled
- The speaking skill should be assessed separately during the last two weeks of the learning unit.
- The listening skill should be assessed separately by the end of the learning unit.

ELT General Supervisor
Suzan Al-Bashiti



Suzan Al-Bashiti
20-10-2016



Formative Assessment
Primary Stage (Grade Two)
First & Second terms
خاص بطلاب مدارس النور

G. C	CS	Suggested assessment activities	Assessment tools
LISTENING	1.1 1.2.2 1.3	- Listen to sentences and choose the correct answer. - Listen to a text (3-4 sentences) and mark (√) or (X) - Listen and count 20-30 - Listen and respond to instructions - Listen to songs and respond	▪ Worksheets (CW& HW)
	1.2.1 1.4	- Listen and choose the correct word/number/phraseetc.	
SPEAKING	2.1 2.4	- Oral presentation - Talk about an object/ realia	▪ Projects ▪ Quizzes
	2.2 2.3	- Ask & answer questions - Participate in a short dialogue - Role play.....etc.	
READING	3.1 3.3 3.4	- Read aloud numbers 20-30 / compound sounds / words/ phrases / sentences / paragraphs / a short story - Read simple sentences and choose the correct answer from a, b and c	▪ Questions ▪ Observation
	3.2	- Blend and segment - Choose the odd one out (Rhyming words) - Group rhyming words or words with the same soundsetc.	
WRITING	4.1 4.4	- Write the missing letter in grade level words - Write the missing numbers - Reorder words to make sentences.....etc.	▪ ICT tools
	4.2 4.3	- Write simple sentences. - Re-write sentences with the correct capitalization and punctuation...etc.	



- Formative Assessment/ Primary Stage (Grade two / First & Second Terms تابع

NB: For Formative assessment GRADE TWO :

- Each curriculum standard should be assessed at least twice in each term
- Varied assessment tools should be used for assessing the curriculum standards.
- A scale of 4 points should be used while assessing each curriculum standard.
- All tasks, worksheets and quizzes should be kept in a student's Portfolio.

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20-10-2016



Summative Assessment
Primary Stage (Grade Two)
First & Second Terms
خاص بطلاب مدارس النور

G. C	CS	Types of questions	Item	Mark	Total
SPEAKING	2.1	- Oral presentation about a topic / an object / realia or an optional project OR - Ask & answer questions about a topic / an object/ realia		2	2
	2.2				
	2.3				
	2.4				
Total					2

Time: (10 minutes)

G. C	CS	Types of questions	Item	Mark	Total
LISTENING	1.1	- Listen to a text (3- 4 sentences) & mark (√) or (X)	2	½	1
	1.2.2				
	1.3				
	1.2.1	- Listen to sentences and number them.	2	½	1
1.4					
Total			4		2

Time: (15 minutes)

G. C	CS	Types of questions	Item	Mark	Total
READING	3.1	A) Choose the suitable words to complete sentences (1 st term) (two words provided)	2	1	2
	3.3				
	3.4	- <u>Reading comprehension</u> : (2 nd term) * A short story (from 20 – 30 words) * Multiple choice questions. (a , b & c.)			
	3.2	B) Group rhyming words or words with the same sounds. (2 sets /2 words each)	2	½	1
			4		3
WRITING	4.1	A) Reorder words to make simple sentences.	2	1	2
	4.2				
	4.3	B) Write the missing letters. (2 words with 1 missing letter each)	2	½	1
	4.4				
			4		3
Total			8		6



- Summative Assessment/ Primary Stage (Grade two) / First & Second Terms تابع

NB: For summative assessment GRADE TWO :

- Each term includes two learning units:
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 - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled
- The speaking skill should be assessed separately during the last two weeks of the learning unit.
- The listening skill should be assessed separately by the end of the learning unit.



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