



Formative Assessment
Intermediate Stage (Grade six)
First & Second Terms (40 Marks)

No	GC	CS	Suggested Activities	Assessment Tools	Total
I.	Listening	1.1 1.2 1.3 1.4	<ul style="list-style-type: none"> - Listen to information and match them with pictures. - Listen & follow instructions either orally or physically - Listen to predict what people are going to talk about. - Identify the main speakers, the aim of the dialogue, and opinions of speakers after listening - Listen to a short text or a dialogue & give supportive verbal/nonverbal listening cues. - Listen and take turns while having a discussion - Listen to recognize famous places in Kuwait using picture cues. - Design posters to increase awareness of environmental issues. 	<ul style="list-style-type: none"> ▪ Participation ▪ Worksheets ▪ WB exercises etc ... 	10
II.	Speaking	2.1 2.2 2.3 2.4	<ul style="list-style-type: none"> - Engage in group discussions using grade appropriate speech acts (opinion, advice, warning, etc.) - Describe pictures/places/activity, etc. in pairs/groups. - Ask & answer questions on a variety of topics. - Conduct an everyday telephone conversation - Express interests, likes and dislikes when talking about countries in pairs. - Use expressions of politeness when planning a project - Present information about a scientific experiment orally. - Discuss interesting places in other countries. 	<ul style="list-style-type: none"> ▪ Participation ▪ Oral presentation ▪ Projects etc ... 	10

Formative Assessment -Intermediate Stage (Grade six) تابع

No	GC	CS	Suggested Activities	Assessment Tools	Total
III.	Reading	3.1 3.2 3.3 3.4	<ul style="list-style-type: none"> - Read fiction/nonfiction texts in order to answer questions. - State if sentences are true or false according to text. - Determine the main idea of a text, recount the key details and explain how they support the main idea. - Ask and answer questions to demonstrate understanding of a text. - Suggest a suitable title or ending to a story. - Read to form simple judgments regarding events or characters. - Identify words and phrases in texts that suggest feelings or appeal to the senses. - Read short different texts in English via newspapers /websites/social networks /advertisements to complete a project. 	<ul style="list-style-type: none"> ▪ Worksheets ▪ WB exercises ▪ Homework etc ... 	6
			Reading comprehension & Vocabulary	Quiz One	4
Total					10
IV.	Writing	4.1 4.2 4.3 4.4	<ul style="list-style-type: none"> - Reordering words to make sentences . - Reordering sentences to make a paragraph/ correcting simple grammatical mistakes. - Write an e-mail to a friend introducing self and interest - Write a well-connected text with the help of picture cues. - Re-write the sentence using the proper punctuation marks in good cursive. - Participate in writing projects on a given topic using the writing process. - Use linking words and phrases to connect ideas. - Write an advert. about interesting places you can visit in Kuwait. - Write a report with the help of picture cues. - Produce complete and meaningful sentences / texts. 	<ul style="list-style-type: none"> ▪ Worksheets ▪ WB exercises ▪ Projects ▪ Homework etc 	6
			Writing & Grammar	Quiz Two	4
Total					10
Grand Total					40



Formative assessment
Intermediate Stage (Grade six)
1st & 2nd Terms - Quizes

Quiz One

Time: 10 minutes

No	Branch	Types of Questions	Item	Mark	Total
I.	Reading Comprehension & Vocabulary	A) <u>Reading comprehension:</u> One paragraph (70-80 words) - MCQs (a, b, c & d): Main idea / word meaning/ locating information/ antonym / synonym / word reference)	2	1	2
		B) <u>Vocabulary:</u> - MCQs (a, b, c & d)	2	1	2
Total			4		4

Quiz Two

Time: 10 minutes

No	Branch	Types of Questions	Item	Mark	Total
II.	Writing & Grammar	A) <u>Writing:</u> - Write a short paragraph of 4 sentences about a familiar topic with the help of 4 guide words.	---		3
		B) <u>Grammar:</u> - MCQs: (choose from a,b,c & d)	2	½	1
Total			2		4

State of Kuwait
Ministry of Education
ELT General Supervision
School Year 2016 – 2017



دولة الكويت
وزارة التربية
التوجيه الفني العام للغة الإنجليزية
العام الدراسي: 2016- 2017

Formative assessment
Intermediate Stage (Grade six)
Rubrics for Checking Writing

Rubrics	Mark	Total Mark
Exposition of ideas and number of sentences	2	3
Grammar and spelling	½	
Handwriting and punctuation	½	

NB:

- Each curriculum standard to be assessed once.
- Two quizzes to be given within the term . Each; after 4 weeks' period.
- Vocabulary & grammar items to be selected from the target language from the evaluation period.



ELT Supervisor General

Suzan Al-Bashiti

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8-9-2016



Summative Assessment
Intermediate Stage (Grade Six)
First & Second Terms (60 Marks)

▪ **Listening: (10 minutes)**

No	GC	CS	Types of questions	Item	Mark	Total
I.	Listening	1.1	- Time for listening text : <u>1 to 1:30 minutes</u> informative / descriptive / narrative) texts	4	1½	6
		1.2	- Multiple choice questions (a, b, c & d)			
		1.3	- Questions should include:			
		1.4	▪ 1 item identifying the main idea ▪ 3 items identifying explicit details			
Total				4		6

▪ **Speaking: (2-3 minutes)**

No	GC	CS	Types of questions	Item	Mark	Total
II.	Speaking	2.1	- Project presentation / description of a picture, an object or an event / mini-dialogues / role-play/ story telling ..etc.			4
		2.2				
		2.3				
		2.4				
Total						4

▪ **Rubrics for evaluating the Speaking Skill**

Rubrics	Mark	Total Mark
Clear main idea supported by facts/arguments	2	4
Fluency (vocabulary / less pauses / communication skills)	1½	
Accuracy (grammar and pronunciation)	½	

- Listening & Speaking Skills to be assessed before End of Term Exam

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Summative Assessment
Intermediate Stage (Grade Six)
First & Second Terms

Time: (2 hours)

No	GC	CS	Types of questions	Item	Mark	Total
I.	Reading	3.1 3.2 3.3 3.4	A) Reading comprehension: Fiction / non-fiction texts (140 – 160 words) (article / short story /advert / e-mail/ e-card) Multiple choice (a, b, c & d) * Questions should include: - reference word / - unfamiliar vocabulary synonym /antonym - main idea of a paragraph / purpose of the text - 2 items targeting locating explicit details	5	4	20
			B) Vocabulary: Gap-filling	4	2	8
				9		28
II.	Writing	4.1 4.2 4.3 4.4	A) Writing: - One paragraph (6 sentences) with the help of 6 guide words (article / short story /advert / e-card/e-mail / description of a place with a picture provided)	--	----	18
			B) Grammar: (Do as required)	4	1	4
				4		22
Grand Total				13		50

Summative Assessment -Intermediate Stage (Grade six)تابع

▪ Rubrics for Checking Writing

Rubrics	Mark	Total Mark
Exposition of ideas and number of sentences	14	18
Grammar & spelling	2	
Handwriting & punctuation	2	

NB:

- All types of questions should be tackled.
- Listening materials should be age and level appropriate and within Ss' experience.
- Reading and writing materials should be age and level appropriate and within Ss' experience.
- Vocabulary & grammar items to be selected from the target language from the evaluation period.



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Daily Assessment
Intermediate Stage
Grades Seven, Eight & Nine
1st & 2nd Terms (40 Marks)

▪ **First Assessment (15 marks)**

Participation	Oral Presentation (Project- free topic- storytelling)	Class work & Work Book	Homework	Total
5	4	4	2	15

▪ **Second Assessment (10 marks)**

Time: 25 minutes

No	Branch	Types of Questions	Item	Mark	Total
I.	Vocabulary	Multiple choice questions (a,b,c & d)	2	1	2
			2		2
II.	Grammar	Multiple choice questions (a,b,c & d)	2	1	2
			2		2
III.	Writing	One paragraph of 5 sentences with the help of 5 guide words (one mark to be assigned for grammar, spelling and punctuation)			6
Total					10

▪ **Third Assessment (15 marks)**

Participation	Oral Presentation (Project- free topic- storytelling)	Classwork & Work Book	Homework	Total
5	4	4	2	15

Grand Total

Assessment One	Assessment Two	Assessment Three	Grand Total
15	10	15	40

NB: Second Assessment to be given within the seventh week period



Distribution of Marks & Types of Questions
Intermediate Stage
Grade Seven
End of Term Exam & Second Session (60 Marks)

▪ Time: (Two hours)

No	Branch	Types of questions	1 st & 2 nd terms & Second Session		
			Item	Mark	Total
I.	Vocabulary	A) Multiple choice questions (a , b , c & d) B) Gap filling	4	1½	6
			4	1½	6
			8		12
II.	Grammar	A) Multiple choice questions (a , b , c & d) (Q.tags, pronouns, prepositions, articles, verb tenses.etc) B) Transformation (Do as required) (join sentences ,comparative , superlative forms of adj., make questions, plurals, negation , verb tenses.. etc.)	3	2	6
			2	2	4
			5		10
III.	Language Functions	Responding to situations	4	2	8
			4		8
IV.	Set Book	Productive questions of general nature (3 questions out of 4)	3	2	6
			3		6
V.	Writing	A report of two paragraphs (8 sentences with the help of 8 guide words.)			10
					10

تابع - Intermediate Stage-Grade Seven End of Term Exam & Second Session

No	Branch	Types of questions	1 st & 2 nd terms & Second Session		
			Item	Mark	Total
VI.	Reading Comprehension	<u>Unseen passage:</u> <u>e-mail / letter / article / short story / dialogue</u> <u>(140 – 160 words)</u>			
		A) Multiple choice questions (a, b , c & d) (reference words / word meanings / main idea / title / antonyms / synonyms...etc)	4	2	8
		B) Productive questions (Questions should include inference / locating explicit details ... etc.)	2	3	6
		Total	6		14
		Total	26		60

N.B:

- Reading and writing materials should be age and level appropriate and within Ss' experience.
- Vocabulary & grammar items to be selected from the target language from the evaluation period.
- Rubrics for writing to be considered



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Distribution of Marks & types of Questions

Intermediate Stage

Grades Eight & Nine

End of Term Exam & Second Session (60 Marks)

- Time: (Two hours)

No	Branch	Types of questions	1 st & 2 nd terms & Second Session		
			Item	Mark	Total
I.	Vocabulary	A) Multiple choice questions (a , b , c & d) B) Gap filling	4	1	4
			4	1	4
			8		8
II.	Grammar	A) Multiple choice questions (a , b , c & d) (Question tags / pronouns / articles prepositions / conjunctions /tenses...etc) B) Transformation (Do as required) (negation /questions / passive / reported speech / if conditionals ...etc)	4	½	2
			3	1	3
			7		5
III.	Language Functions	Responding to situations	3	2	6
			3		6
IV.	Set Book	Productive questions of general nature (3 questions out of 4)	3	2	6
			3		6

No	Branch	Types of questions	1 st & 2 nd terms & Second Session		
			Item	Mark	Total
V.	Writing	A report / story / an account of two paragraphs with the help of 8 guide words. Grade 8 : (10 sentences) Grade 9 : (12 sentences)	2 Marks to be considered for using pre-writing techniques (brainstorming, mind mapping, graphic organizers)		2
					13
					15
VI.	Reading Comprehension	Unseen passage: <u>e-mail / letter / article / short story / dialogue</u> Grade 8 : (160 – 180 words) Grade 9 : (200 – 220 words) A) Multiple choice (a, b , c & d) (reference words / word meanings / main idea / title ... etc.) B) Productive questions (Questions should include inference / locating explicit details ... etc.)	4	2½	10
			4	2 ½	10
					20
			8		20
Total			29		60

N.B:

- Reading and writing materials should be age and level appropriate and within Ss' experience.
- Vocabulary & grammar items to be selected from the target language from the evaluation period.
- Rubrics for writing to be considered

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Intermediate Stage
Grades Eight & Nine
Rubrics for Writing
1st & 2nd terms & Second Session

Grade	Rubrics	Mark	Total Mark
7	Exposition of ideas, paragraphing and number of sentences	7	10
	Spelling and grammar	2	
	Handwriting, spacing and punctuation.	1	
8 - 9	Exposition of ideas, paragraphing and number of sentences	10	15
	Pre-writing techniques (brainstorming, mind mapping, outlining)	2	
	Spelling & grammar	2	
	Handwriting, spacing and punctuation.	1	