



**Formative Assessment**  
**Intermediate Stage (Grade six )**  
**First & Second Terms ( 40%)**

| No  | GC               | CS                       | Suggested Activities   | Assessment Tools  |
|-----|------------------|--------------------------|--|---|
| I.  | <b>Listening</b> | 1.1<br>1.2<br>1.3<br>1.4 | <ul style="list-style-type: none"> <li>- Listen to information and match them with pictures.</li> <li>- Listen &amp; follow instructions either orally or physically</li> <li>- Listen to predict what people are going to talk about.</li> <li>- Identify the main speakers, the aim of the dialogue, and opinions of speakers after listening</li> <li>- Listen to a short text or a dialogue &amp; give supportive verbal/nonverbal listening cues.</li> <li>- Listen and take turns while having a discussion</li> <li>- Listen to recognize famous places in Kuwait using picture cues.</li> <li>- Design posters to increase awareness of environmental issues.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Participation</li> <li>▪ Worksheets</li> <li>▪ SB/WB exercises</li> <li>▪ Quizzes etc ...</li> </ul> |
| II. | <b>Speaking</b>  | 2.1<br>2.2<br>2.3<br>2.4 | <ul style="list-style-type: none"> <li>- Engage in group discussions using grade appropriate speech acts (opinion, advice, warning, etc.)</li> <li>- Describe pictures/places/activity, etc. in pairs/groups.</li> <li>- Ask &amp; answer questions on a variety of topics.</li> <li>- Conduct an everyday telephone conversation</li> <li>- Express interests, likes and dislikes when talking about countries in pairs.</li> <li>- Use expressions of politeness when planning a project</li> <li>- Present information about a scientific experiment orally.</li> <li>- Discuss interesting places in other countries.</li> </ul>   | <ul style="list-style-type: none"> <li>▪ Participation</li> <li>▪ Oral presentation</li> <li>▪ Projects etc ...</li> </ul>                    |

Formative Assessment -Intermediate Stage (Grade six ) تابع

| No   | GC      | CS                       | Suggested Activities  | Assessment Tools   |
|------|---------|--------------------------|---|--|
| III. | Reading | 3.1<br>3.2<br>3.3<br>3.4 | <ul style="list-style-type: none"> <li>- Read fiction/nonfiction texts in order to answer questions.</li> <li>- State if sentences are true or false according to text.</li> <li>- Determine the main idea of a text, recount the key details and explain how they support the main idea.</li> <li>- Ask and answer questions to demonstrate understanding of a text.</li> <li>- Suggest a suitable title or ending to a story.</li> <li>- Read to form simple judgments regarding events or characters.</li> <li>- Identify words and phrases in texts that suggest feelings or appeal to the senses.</li> <li>- Read short different texts in English via newspapers /websites/social networks /advertisements to complete a project.</li> </ul>                          | <ul style="list-style-type: none"> <li>▪ Worksheets</li> <li>▪ SB/WB exercises</li> <li>▪ Homework</li> <li>▪ Quizzes etc ...</li> </ul>                   |
| IV.  | Writing | 4.1<br>4.2<br>4.3<br>4.4 | <ul style="list-style-type: none"> <li>- Reordering words to make sentences.</li> <li>- Reordering sentences to make a paragraph/ correcting simple grammatical mistakes.</li> <li>- Write an e-mail to a friend introducing self and interest</li> <li>- Write a well-connected text with the help of picture cues.</li> <li>- Re-write the sentence using the proper punctuation marks in good cursive.</li> <li>- Participate in writing projects on a given topic using the writing process.</li> <li>- Use linking words and phrases to connect ideas.</li> <li>- Write an advert. about interesting places you can visit in Kuwait.</li> <li>- Write a report with the help of picture cues.</li> <li>- Produce complete and meaningful sentences / texts.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Worksheets</li> <li>▪ WB exercises</li> <li>▪ Projects</li> <li>▪ Homework</li> <li>▪ Quizzes etc ....</li> </ul> |

- Each curriculum standard to be assessed at least once in the learning unit.

ELT Supervisor General  
Suzan Al-Bashiti

وزارة التربية  
التوجيه الفني العام للغة الإنجليزية

الموجه الفني الأول للغة الإنجليزية

سوزان الباشيتي

٢٠١٤/٢٠١٥



**Summative Assessment**  
**Intermediate Stage (Grade Six)**  
**First & Second Terms (60 Marks)**

▪ **Listening: (10 minutes)**

| No           | GC        | CS  | Types of questions   | Item     | Mark | Total    |
|--------------|-----------|-----|--|----------|------|----------|
| I.           | Listening | 1.1 | - Time for listening text : <u>1 to 1:30 minutes</u><br>informative / descriptive / narrative) texts | 4        | 1½   | 6        |
|              |           | 1.2 | - Multiple choice questions (a, b, c & d)  |          |      |          |
|              |           | 1.3 | - Questions should include:  |          |      |          |
|              |           | 1.4 | ▪ 1 item identifying the main idea<br>▪ 3 items identifying explicit details                         |          |      |          |
| <b>Total</b> |           |     |  | <b>4</b> |      | <b>6</b> |

▪ **Speaking: ( 2-3 minutes)**

| No           | GC       | CS  | Types of questions  | Item | Mark | Total    |
|--------------|----------|-----|---|------|------|----------|
| II.          | Speaking | 2.1 | - Project presentation / description of a picture,<br>an object or an event / mini-dialogues / role-play/<br>story telling ..etc. |      |      | 4        |
|              |          | 2.2 |   |      |      |          |
|              |          | 2.3 |   |      |      |          |
|              |          | 2.4 |   |      |      |          |
| <b>Total</b> |          |     |   |      |      | <b>4</b> |

▪ **Rubrics for evaluating the Speaking Skill**

| Rubrics   | Mark | Total Mark |
|---|------|------------|
| Clear main idea supported by facts/arguments              | 2    | 4          |
| Fluency (vocabulary / less pauses / communication skills) | 1½   |            |
| Accuracy (grammar and pronunciation)                      | ½    |            |

- Listening & Speaking Skills to be assessed before End of Term Exam

**ELT Supervisor General**  
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عنا  
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سوزان الباشيتي  
٢٠١٦/١١/٢٤



Summative Assessment  
Intermediate Stage (Grade Six)  
First & Second Terms

Time: ( 2 hours )

| No                 | GC      | CS                       | Types of questions   | Item      | Mark  | Total     |
|--------------------|---------|--------------------------|--|-----------|-------|-----------|
| I.                 | Reading | 3.1<br>3.2<br>3.3<br>3.4 | <b>A) <u>Reading comprehension:</u></b><br>Fiction / non-fiction texts (140 – 160 words)<br>(article / short story /advert / e-mail/ e-card)<br><b>Multiple choice (a, b, c &amp; d)</b><br>* Questions should include:<br>- reference word /<br>- unfamiliar vocabulary synonym /antonym<br>- main idea of a paragraph / purpose of the text<br>- 2 items targeting locating explicit details | 5         | 4     | 20        |
|                    |         |                          | <b>B) <u>Vocabulary:</u></b> Gap-filling   | 4         | 2     | 8         |
|                    |         |                          |  | 9         |       | 28        |
| II.                | Writing | 4.1<br>4.2<br>4.3<br>4.4 | <b>A) <u>Writing:</u></b><br>- One paragraph (6 sentences) with the help of<br>6 guide words (article / short story /advert /<br>e-card/e-mail / description of a place with<br>a picture provided)  | --        | ----- | 18        |
|                    |         |                          | <b>B) <u>Grammar:</u></b> (Do as required)   | 4         | 1     | 4         |
|                    |         |                          |  | 4         |       | 22        |
| <b>Grand Total</b> |         |                          |  | <b>13</b> |       | <b>50</b> |

تابع ( Grade six ) -Intermediate Stage Assessment Summative

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▪ Rubrics for Checking Writing

| Rubrics                                     | Mark | Total Mark |
|---|------|------------|
| Exposition of ideas and number of sentences | 14   | 18         |
| Grammar & spelling                          | 2    |            |
| Handwriting & punctuation                   | 2    |            |

NB:

- All types of questions should be tackled.
- Listening materials should be age and level appropriate and within Ss' experience.
- Reading and writing materials should be age and level appropriate and within Ss' experience.
- Vocabulary & grammar items to be selected from the target language from the evaluation period.

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