



Formative Assessment

Primary Stage (Grade One) خاص بطلاب الشلل الدماغي وطلبة القوتعه
First & Second terms

G. C	CS	Suggested assessment activities	Assessment tools
LISTENING	1.1 1.2.2 1.3	- Listen to simple sentences and choose the correct pictures - Listen and count 1-20 - Listen and respond to instructions - Listen to songs and respond.....etc.	▪ Worksheets (CW& HW)
	1.2.1 1.4	- Listen and choose the correct letter/word/number.....etc.	▪ Projects
SPEAKING	2.1 2.4	- Oral presentation - Talk about a picture - Talk about a projectetc. (Up to their level)	▪ Quizzes
	2.2 2.3	- Ask and answer questions - Participate in a short dialogue - Role play.....etc.	▪ Questions
READING	3.1 3.2 3.3 3.4	- Read aloud letters/ numbers/ words / phrases /sentences. - Blend and segment - Match upper and lower case letters - Circle the odd one out (Rhyming CVC words) - Match letters/words/phrases to pictures.....etc.	▪ Observation
WRITING	4.1 4.2 4.3 4.4	- Choose the missing letters - Choose the missing numbers (letters and numbers provided)	▪ ICT tools

NB:

- Each curriculum standard should be assessed at least twice in each term.
- Varied assessment tools should be used for assessing the curriculum standards.
- A scale of 4 points should be used while assessing each curriculum standard.
- All tasks, worksheets and quizzes should be kept in a student's Portfolio.

ELT General Supervisor
Suzan Al-Bashiti



Summative Assessment

Primary Stage (Grade One) **خاص بطلاب الشلل الدماغي وطلبة القوقعه**
First & Second Terms

G. C	CS	Types of questions	Item	Mark	Total
SPEAKING	2.1	- Oral presentation about a topic \ project or		2	2
	2.4				
	2.2	- Ask & answer questions about a topic			
	2.3				
					2

Time: (10 minutes)

G. C	CS	Types of questions	Item	Mark	Total
LISTENING	1.1	-Listen to simple sentences and choose the correct pictures. (2 pictures for each sentence)	2	½	1
	1.2.2				
	1.3				
	1.2.1	- Listen and choose the correct (letters / numbers) (2 sets X 3 items in each set)			
	1.4				
			4		2

Time: (10 minutes)

G. C	CS	Types of questions	Item	Mark	Total
READING	3.1	A) -Match upper and lower case letters. (1 st term) - Choose the Odd one out (Rhyming CVC words) (2 sets X 3 items in each set) (2 nd term)	2	1	2
	3.2				
	3.3	B) -Match words to pictures (1 st term) - Match phrases to pictures (2 nd term)			
	3.4				
WRITING	4.1	- Choose the missing letter in CVC words (1 st term) (Pictures provided)	2	½	1
	4.2				
	4.3	- Choose the missing letter in grade level words (2 nd term) (Pictures provided)			
	4.4				
Total			8		6



تابع Summative Assessment/ Primary Stage (Grade One/ First & Second Terms

NB: For summative assessment GRADE ONE :

- Each term includes two learning units:
 - ✓ The first learning unit in each term includes the first three textbook units.
 - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled
- The speaking skill should be assessed separately during the last two weeks of the learning unit.
- The listening skill should be assessed separately by the end of the learning unit.

ELT General Supervisor
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20-10-2016



Formative Assessment

خاص بطلاب الشلل الدماغي وطلبة القوقعه (Grade Two) Primary Stage

First & Second terms

G. C	CS	Suggested assessment activities	Assessment tools
LISTENING	1.1 1.2.2 1.3	- Listen to sentences and choose the correct pictures - Listen to a text (3-4 sentences) and choose the right answer . - Listen and count 20-30 - Listen and respond to instructions - Listen to songs and respond - Listen to sentences and number the pictures.....etc.	▪ Worksheets (CW& HW)
	1.2.1 1.4	- Listen and choose the correct word/number/phraseetc.	
SPEAKING	2.1 2.4	- Oral presentation - Talk about a picture - Talk about a project.....etc. (optional)	▪ Projects ▪ Quizzes
	2.2 2.3	- Ask & answer questions - Participate in a short dialogue - Role play.....etc.	
READING	3.1 3.3 3.4	- Read aloud numbers 20-30 / compound sounds / words / phrases/ sentences / paragraphs / a short story - Read & choose the correct pictures - Read simple sentences and choose the correct answer from a, b and c - Answer pictorial reading comprehension questions.....etc.	▪ Questions ▪ Observation
	3.2	- Blend and segment - Choose the odd one out (Rhyming words) - Group rhyming words or words with the same soundsetc.	
WRITING	4.1 4.4	- Choose the missing letter in grade level words - Choose the missing numbers	▪ ICT tools
	4.2 4.3		



Formative Assessment/ Primary Stage (Grade two / First & Second Terms تابع

NB: For Formative assessment GRADE TWO :

- Each curriculum standard should be assessed at least twice in each term
- Varied assessment tools should be used for assessing the curriculum standards.
- A scale of 4 points should be used while assessing each curriculum standard.
- All tasks, worksheets and quizzes should be kept in a student's Portfolio.

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20-10-2016



Summative Assessment

Primary Stage (Grade Two) **خاص بطلاب الشلل الدماغي وطلبة الفوقه**
First & Second Terms

G. C	CS	Types of questions	Item	Mark	Total
SPEAKING	2.1	- Oral presentation about a topic \ project (optional) OR - Ask & answer questions about a topic \ project (optional)		2	2
	2.2				
	2.3				
	2.4				
Total					2

Time: (10 minutes)

G. C	CS	Types of questions	Item	Mark	Total
LISTENING	1.1	- Listen to sentences and choose the correct pictures. (1 st term) (3 pictures for each sentence)			
	1.2.2				
	1.3	- Listen to a text (3- 4 sentences) & choose the correct answer. (2 nd term)	2	½	1
	1.2.1	- Listen to sentences & re-order pictures.	2	½	1
	1.4				
Total			4		2

Time: (15 minutes)

G. C	CS	Types of questions	Item	Mark	Total
READING	3.1	A) - Match simple sentences to pictures. (1 st term) - Pictorial reading comprehension: (2 nd term) * A short story (from 20 – 30 words) * Multiple choice questions. (a , b & c.)	2	1	2
	3.3				
	3.4				
3.2	B) Choose rhyming words or words with the same sounds. (2 sets /2 words each with one extra distractor)	2	½	1	
			4		3
WRITING	4.1	A) Reorder sentences of 3 words. (Pictures provided)	2	1	2
	4.2				
	4.3	B) choose the missing letters. (2 words with 1 missing letter each) (letters provided)	2	½	1
	4.4				
Total			4		3
			8		6



تابع Summative Assessment/ Primary Stage (Grade two) / First & Second Terms

NB: For summative assessment GRADE TWO :

- Each term includes two learning units:
 - ✓ The first learning unit in each term includes the first three textbook units.
 - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled
- The speaking skill should be assessed separately during the last two weeks of the learning unit.
- The listening skill should be assessed separately by the end of the learning unit.

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