



Formative Assessment

Primary Stage (Grade One) **خاص بطلاب مدارس الأمل فقط**  
First & Second terms

G. C	CS	Suggested assessment activities	Assessment tools
LISTENING	1.1 1.2.2 1.3	محذوف درجة اعتبارية	<ul style="list-style-type: none"> <li>Worksheets (CW&amp; HW)</li> </ul>
	1.2.1 1.4	محذوف درجة اعتبارية	
SPEAKING	2.1 2.4	<ul style="list-style-type: none"> <li>- Sign language presentation</li> <li>- Talk about a picture</li> <li>- Talk about a project .....etc. ( optional ) ( using sign language )</li> </ul>	<ul style="list-style-type: none"> <li>Projects</li> <li>Quizzes</li> </ul>
	2.2 2.3	<ul style="list-style-type: none"> <li>- Ask and answer questions</li> <li>- Participate in a short dialogue ( using sign language )</li> <li>- Role play.....etc. ( Using pictures &amp; realia )</li> </ul>	
READING	3.1 3.2 3.3 3.4	<ul style="list-style-type: none"> <li>- Read letters/ numbers/ words / phrases /sentences. ( using sign language )</li> <li>- Blend and segment</li> <li>- Match upper and lower case letters</li> <li>- Circle the odd one out ( Rhyming CVC words )</li> <li>- Match letters/words/phrases to pictures.....etc.</li> </ul>	Observation
WRITING	4.1 4.2 4.3 4.4	<ul style="list-style-type: none"> <li>- Copy letters / numbers/ simple words</li> <li>- Write the missing letter in CVC words / grade level words</li> <li>- Write the corresponding small or capital letters</li> <li>- Write the missing numbers</li> <li>- Count and write the numbers.....etc.</li> </ul>	ICT tools

NB:

- Each curriculum standard should be assessed at least twice in each term.
- Varied assessment tools should be used for assessing the curriculum standards.
- A scale of 4 points should be used while assessing each curriculum standard.
- All tasks, worksheets and quizzes should be kept in a student's Portfolio.



Summative Assessment

Primary Stage (Grade One) خاص بطلاب مدارس الأمل فقط  
First & Second Terms

G. C	CS	Types of questions	Item	Mark	Total
SPEAKING	2.1	- Oral presentation about a topic \ project ( optional ) or		2	2
	2.4				
	2.2	- Ask & answer questions about a topic ( using sign language )			
	2.3				
Total					2

Time: ( 10 minutes )

G. C	CS	Types of questions	Item	Mark	Total
LISTENING	1.1	محذوف درجة اعتبارية	2	½	1
	1.2.2				
	1.3				
	1.2.1	محذوف درجة اعتبارية	2	½	1
	1.4				
Total			4		2

Time: ( 10 minutes )

G. C	CS	Types of questions	Item	Mark	Total
READING	3.1	A ) -Match upper and lower case letters. (1 <sup>st</sup> term)	2	1	2
		- Circle the Odd one out ( using CVC words ) ( 2 sets X 3 items in each set ) (2 <sup>nd</sup> term)			
	3.2	B ) - Match words to pictures (1 <sup>st</sup> term) - Match phrases to pictures (2 <sup>nd</sup> term)	2	1	2
	3.3				
	3.4				
Total			4		4
WRITING	4.1	A ) -Copy letters / numbers (1 <sup>st</sup> term) - Copy simple words. (2 <sup>nd</sup> term)	2	½	1
		B) -Write the missing letter in CVC words (1 <sup>st</sup> term) (Pictures provided)			
	4.2				
	4.3		- Write the missing letter in grade level words (2 <sup>nd</sup> term) ( Pictures provided)		
	4.4				
Total			4		2
Total			8		6



تابع Summative Assessment/ Primary Stage (Grade One/ First & Second Terms) -

**NB: For summative assessment GRADE ONE :**

- Each term includes two learning units:
  - ✓ The first learning unit in each term includes the first three textbook units.
  - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled
- The speaking skill should be assessed separately during the last two weeks of the learning unit.
- The listening skill should be assessed separately by the end of the learning unit.

ELT General Supervisor  
Suzan Al-Bashiti



Suzan Al-Bashiti  
20-10-2016



Formative Assessment

Primary Stage (Grade Two ) فقط  
خاص بطلاب مدارس الأمل فقط  
First & Second terms

G. C	CS	Suggested assessment activities	Assessment tools
LISTENING	1.1 1.2.2 1.3	محذوف درجة اعتبارية	<ul style="list-style-type: none"> <li>Worksheets (CW&amp; HW)</li> </ul>
	1.2.1 1.4	محذوف درجة اعتبارية	
SPEAKING	2.1 2.4	<ul style="list-style-type: none"> <li>Sign language presentation ( using pictures &amp; realia)</li> <li>Talk about a picture</li> <li>Talk about a project.....etc. ( optional ) ( using sign language )</li> </ul>	<ul style="list-style-type: none"> <li>Projects</li> <li>Quizzes</li> </ul>
	2.2 2.3	<ul style="list-style-type: none"> <li>Ask &amp; answer questions</li> <li>Participate in a short dialogue</li> <li>Role play.....etc. ( Using pictures &amp; realia )</li> </ul>	
READING	3.1 3.3 3.4	<ul style="list-style-type: none"> <li>Read &amp; match numbers 20-30 / compound sounds / words / phrases/ sentences / paragraphs / a short story</li> <li>Read &amp; match sentences to pictures</li> <li>Read simple sentences and choose the correct answer from a, b and c</li> <li>Answer pictorial reading comprehension questions.....etc.</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> <li>Observation</li> </ul>
	3.2	<ul style="list-style-type: none"> <li>Blend and segment</li> <li>Circle the odd one out ( Group word classification )</li> </ul>	
WRITING	4.1 4.4	<ul style="list-style-type: none"> <li>Write the missing letter in grade level words</li> <li>Write the missing numbers</li> <li>Reorder words to make sentences.....etc.</li> </ul>	<ul style="list-style-type: none"> <li>ICT tools</li> </ul>
	4.2 4.3	<ul style="list-style-type: none"> <li>Copy simple sentences.</li> <li>Rewrite sentences with the correct capitalization and punctuation...etc.</li> </ul>	

Sayan Al Rashid  
20-10-2016



**تابع Formative Assessment/ Primary Stage (Grade two / First & Second Terms**

**NB: For Formative assessment GRADE TWO :**

- Each curriculum standard should be assessed at least twice in each term
- Varied assessment tools should be used for assessing the curriculum standards.
- A scale of 4 points should be used while assessing each curriculum standard.
- All tasks, worksheets and quizzes should be kept in a student's Portfolio.



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20-10-2016



Summative Assessment

Primary Stage (Grade Two) خاص بطلاب مدارس الأمل فقط  
First & Second Terms

G. C	CS	Types of questions	Item	Mark	Total
SPEAKING	2.1	- Talk about a picture using sign language OR - Ask & answer questions about a topic \ project ( optional )		2	2
	2.2				
	2.3				
	2.4				
	Total				

Time: ( 10 minutes )

G. C	CS	Types of questions	Item	Mark	Total
LISTENING	1.1	محذوف درجة اعتبارية	2	½	1
	1.2.2				
	1.3				
	1.2.1	محذوف درجة اعتبارية	2	½	1
	1.4				
Total			4		2

Time: ( 15 minutes )

G. C	CS	Types of questions	Item	Mark	Total
READING	3.1	A) - Match simple sentences to pictures. (1 <sup>st</sup> term) - <u>Pictorial reading comprehension:</u> (2 <sup>nd</sup> term) * A short story ( from 20 – 30 words ) * Multiple choice questions. ( a , b & c )	2	1	2
	3.3				
	3.4				
	3.2	B) Read and match words to pictures. ( 2 sets /2 words each )	2	½	1
Total			4		3
WRITING	4.1	A) Reorder words to make simple sentences. (Pictures provided )	2	1	2
	4.2				
	4.3	B) Write the missing letters. ( 2 pictures with 1 missing letter each )	2	½	1
	4.4				
Total			4		3
			8		6

Seyan Al Rashid  
20-10-2016



تابع **Summative Assessment/ Primary Stage (Grade two) / First & Second Terms** -

**NB: For summative assessment GRADE TWO :**

- Each term includes two learning units:
  - ✓ The first learning unit in each term includes the first three textbook units.
  - ✓ The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled
- The speaking skill should be assessed separately during the last two weeks of the learning unit.
- The listening skill should be assessed separately by the end of the learning unit.

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